



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Southern Elementary School

District: PULASKI CO

Code: 501570

Grade: PRIMARY-05

DATA REVISED AFTER SEPTEMBER 19, 2002 PUBLIC RELEASE

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System* Alternate Portfolio Assessment: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading		■			■			■		
Mathematics			■			■			■	
Science		■								
Social Studies			■							
Arts & Humanities										
Practical Living/Vocational Studies			■					■		
Writing		■			■					■
NRT	■			■			■			

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students **not** included in the data summarized here include:

- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

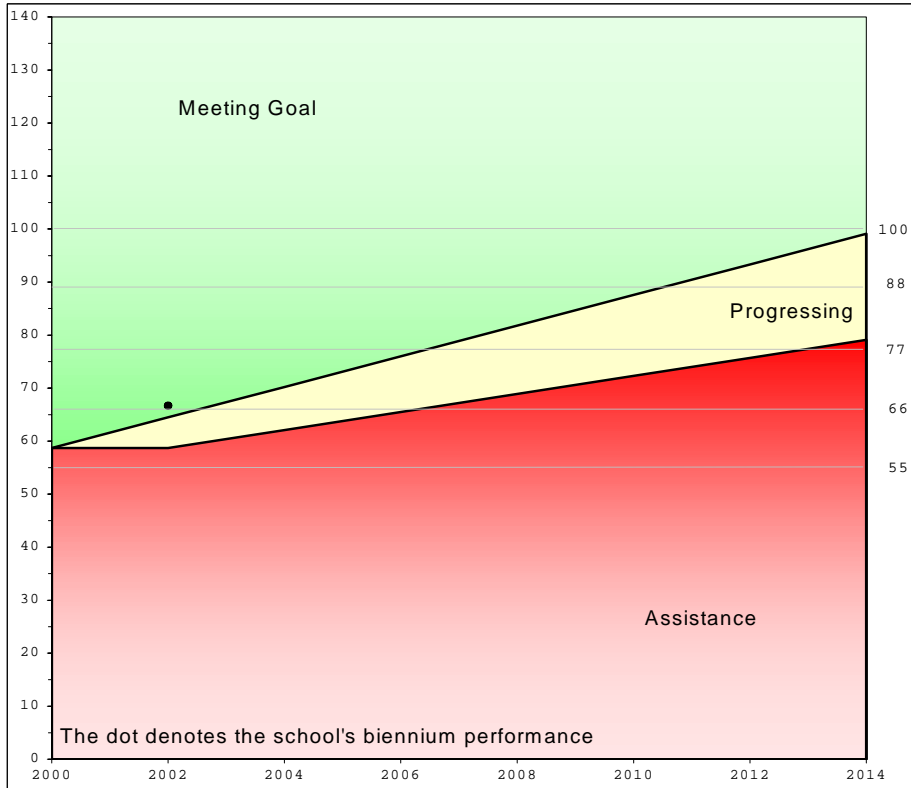
The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



Kentucky Department of Education

**SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002**

School: Southern Elementary School
District: PULASKI CO
Code: 501570



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.4	40.19				
2000	61.7	37.52				
*Baseline	59.6	38.86		58.7		38.86
2001	63.3	31.73				
2002	70.0	26.97				
Combined	66.7	29.35		64.5	58.7	34.02
2003						
2004						
Combined				70.2	62.1	29.19
2005						
2006						
Combined				76.0	65.5	24.35
2007						
2008						
Combined				81.8	68.9	19.51
2009						
2010						
Combined				87.6	72.3	14.67
2011						
2012						
Combined				93.3	75.7	9.84
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2002. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2002. Meets Goal schools shall receive three (3) shares of rewards for each certified full-time equivalent (FTE) staff member.

Recognition Points	
100	
88	
77	
66	2002
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	1.0
Total	4.0



Kentucky Department
of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Southern Elementary School
District: PULASKI CO
Code: 501570
Grade: Elementary

Academic Index				
	1999	2000	2001	2002
Reading	77.0302	75.3039	77.4202	76.3716
Mathematics	46.1396	59.5066	48.6098	64.5152
Science	61.1581	64.8132	75.2428	72.0101
Social Studies	48.3236	59.5404	56.8337	67.3903
Arts and Humanities	34.5242	42.3152	41.0319	59.3904
Prac. Living/Voc. Studies	61.1777	64.0271	64.7917	74.1690
Writing	44.1213	33.4363	46.2898	56.1139
Total Academic Index	55.2	58.9	60.3	67.6

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	61.3913	80.7407	86.6667	89.4118

Elementary Accountability Index				
	1999	2000	2001	2002
Accountability Index	57.4	61.7	63.3	70.0

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	94.97	94.99	94.91	94.56
Dropout Rate				
Retention Rate	6.88	9.87	2.18	3.74
Successful Transition to Adult Life				
Non-Academic Index	94.6000	94.0180	95.4920	94.9000

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested End of Primary	115	108	96	85
Number Tested Grade 4	112	120	98	97
Number Tested Grade 5	119	102	112	105



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	48	59	49	45	n	n	n	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	108 2	113	93	93										
Title I (Participating) vs Non-Participating	110	117	97	96										
Migrant Program (Participating) vs Non-Participating	3 107		2 95											
Limited English Proficiency (Participating) vs Non-Participating	110	117	97	96										
Extended School Services (Participating) vs Non-Participating	24 86	13 104	35 62	23 73	n	n	SD*	SD*	n	n	SD*	SD*		
Gifted and Talented Program (Participating) vs Non-Participating	16 94	12 105	19 78	19 77	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*		
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	66 44	71 46	48 49	59 37	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*		
Disability Status (With) vs Without	19 91	24 93	12 85	9 87	SD*	SD*	SD*		SD*	SD*	SD*			

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	55	47	51	57	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	112	97	107	101																
Title I (Participating) vs Non-Participating	117	99	111	104																
Migrant Program (Participating) vs Non-Participating	6	1	1																	
Limited English Proficiency (Participating) vs Non-Participating	1																			
Extended School Services (Participating) vs Non-Participating	26	16	27	21	n	n	n	SD*	n	n	n	SD*	n	n	n	SD*	n	SD*	n	SD*
Gifted and Talented Program (Participating) vs Non-Participating	10	17	16	37	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	72	59	70	62	SD*	n	SD*	SD*	SD*	SD*	SD*	SD*	n	SD*	SD*	SD*	SD*	SD*	SD*	SD*
Disability Status (With) vs Without	20	16	20	12	SD*	SD*	SD*	-	SD*	SD*	SD*	-	-	SD*	SD*	SD*	SD*	SD*	SD*	SD*

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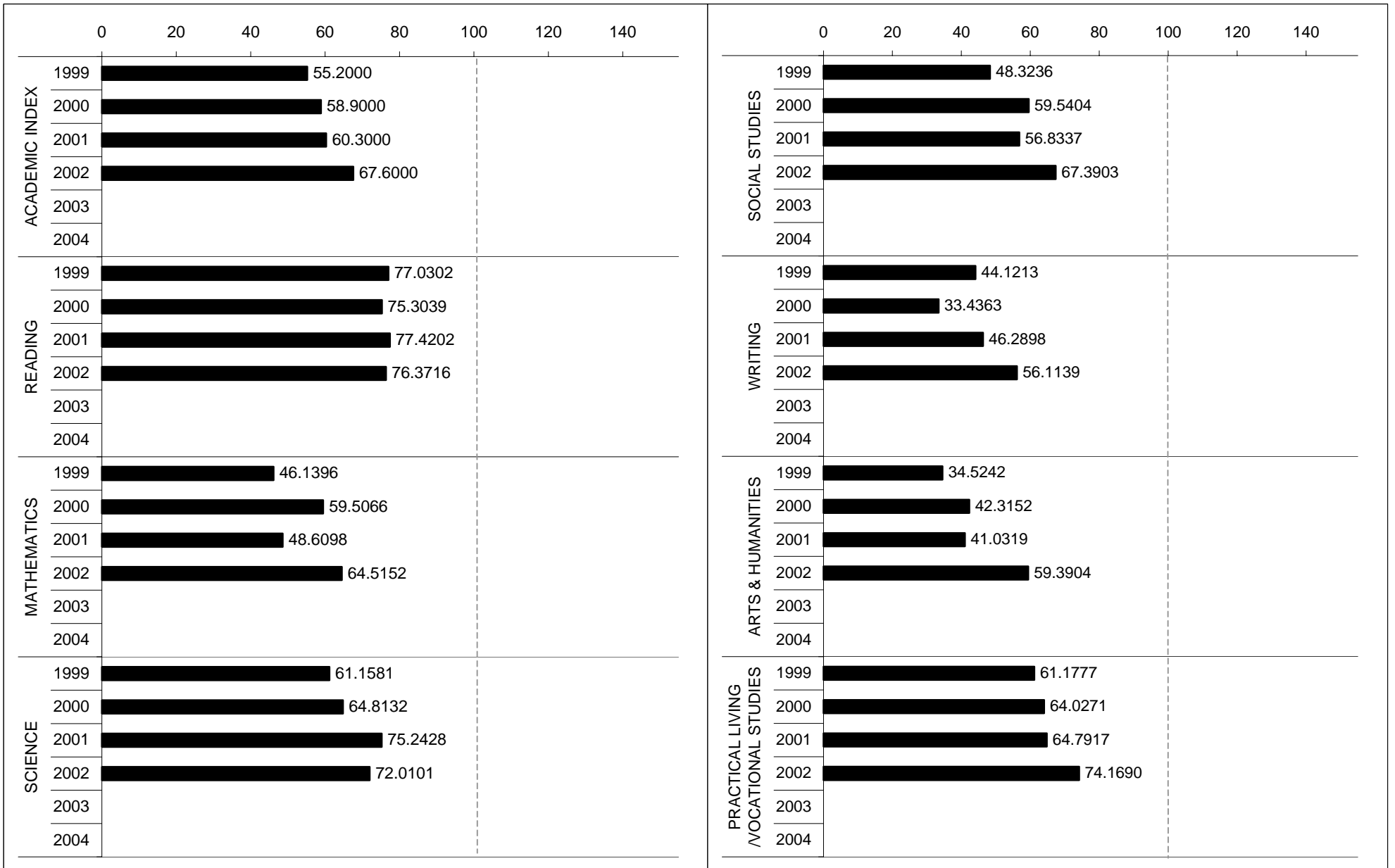
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
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SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

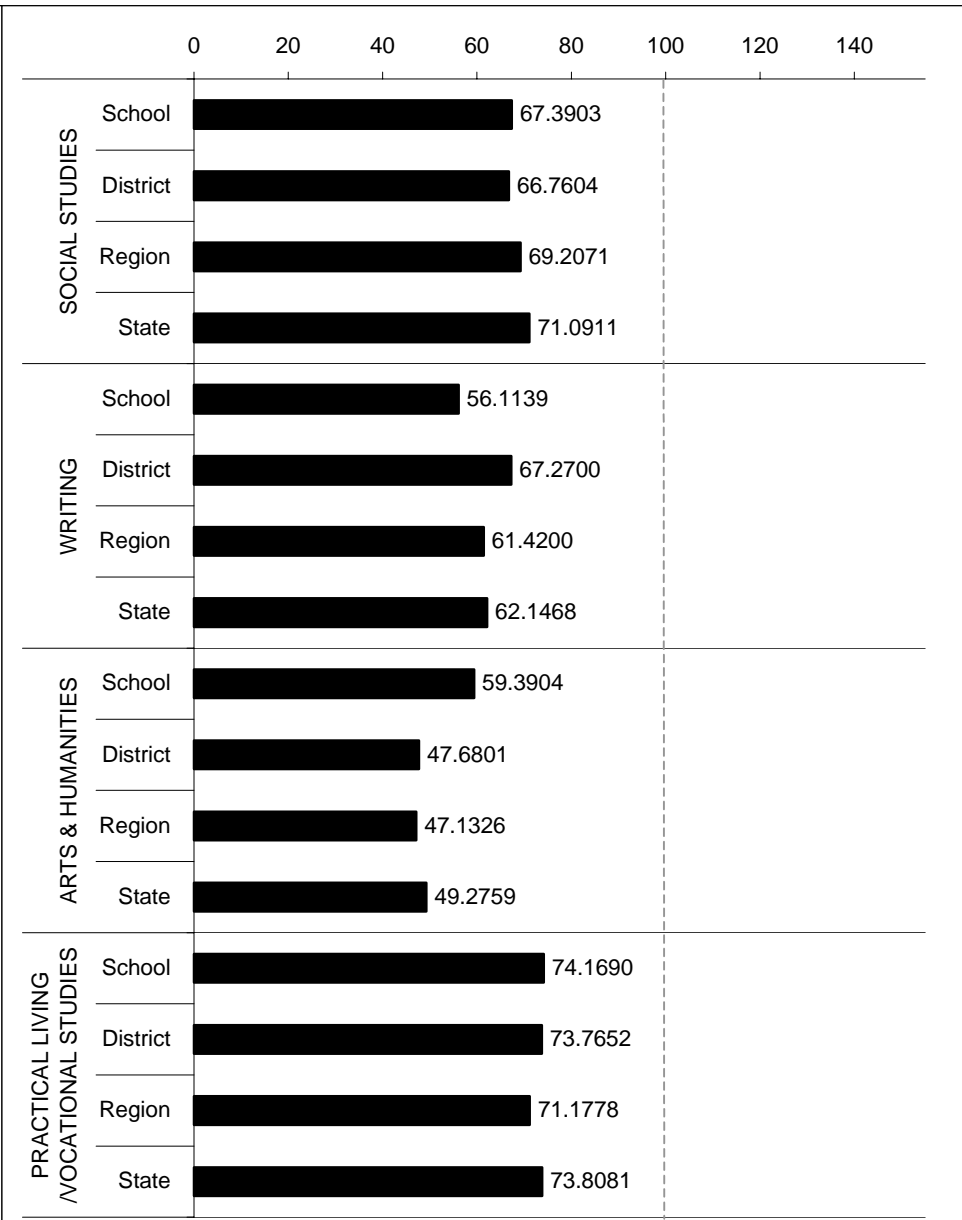
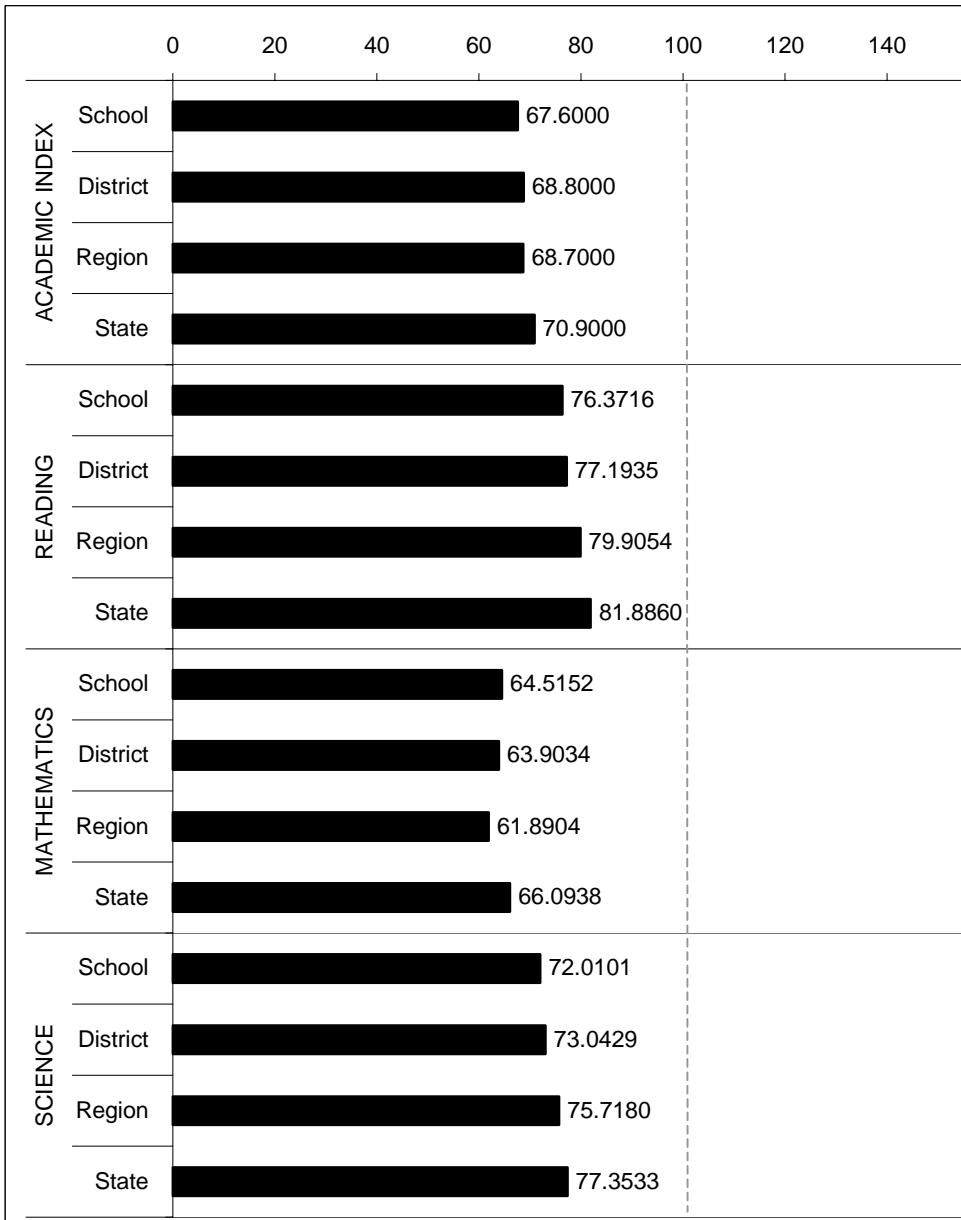
School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

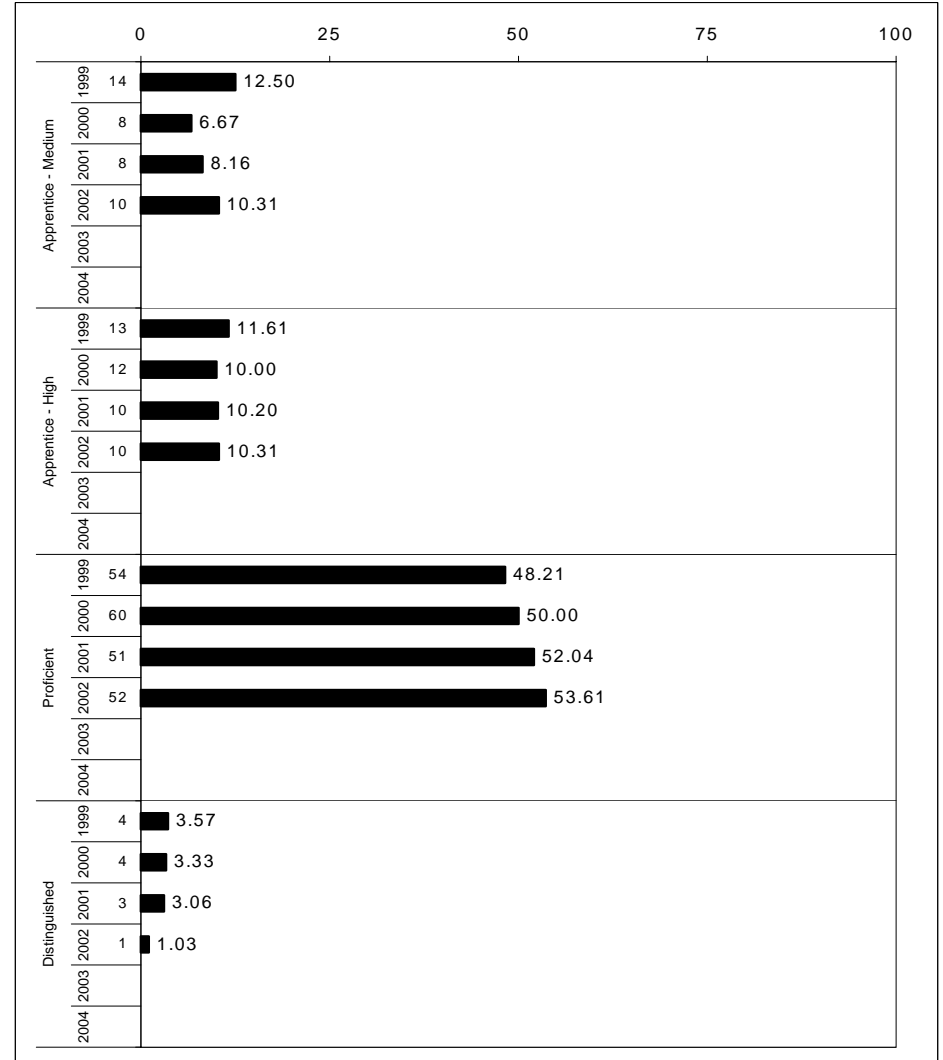
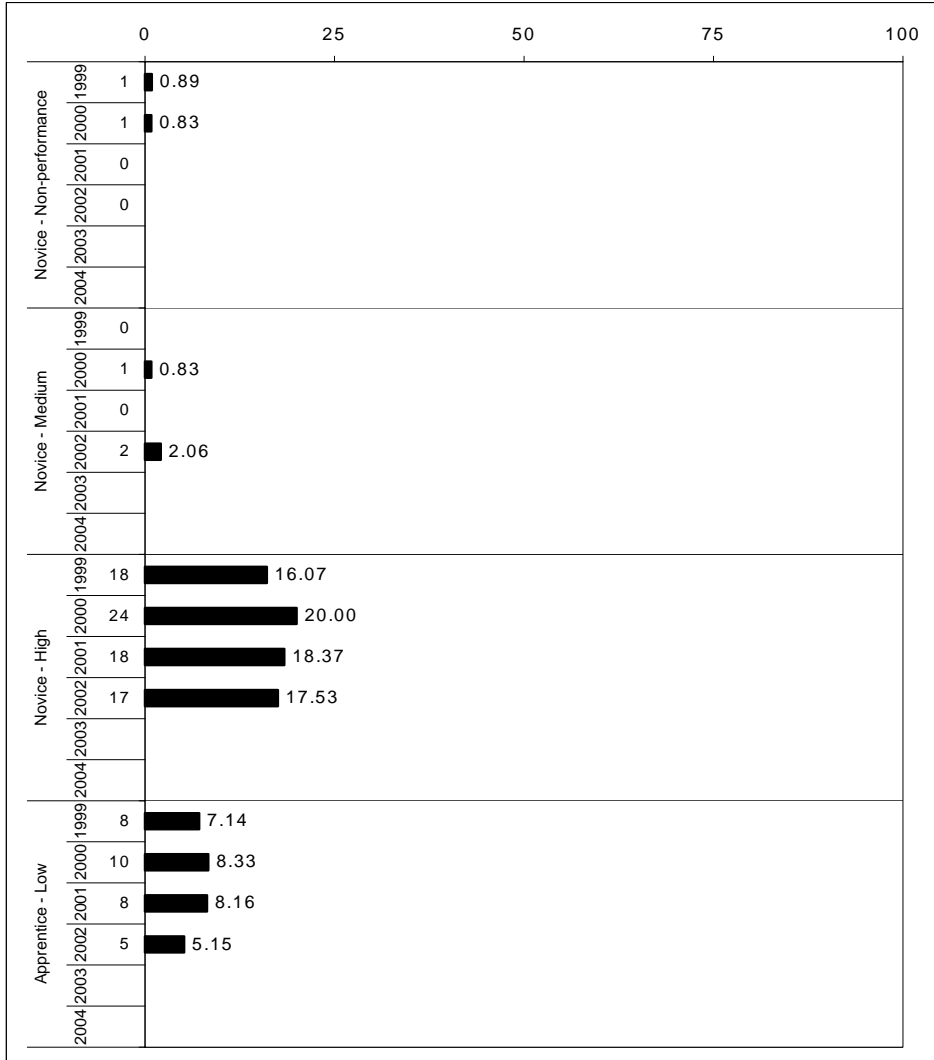
School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Literary	75	2.2	2.3	
Informational	40	2.1	2.3	
Persuasive	15	2.1	2.2	
Practical/Workplace	20	2.1	2.2	

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aid the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.0.x - Literary	15	289	1	8	22	54	14	1	1.8	0.0	146,558	0	4	22	54	17	3	1.9	-0.1	
2.0.x - Informational	8	144	0	8	29	45	16	1	1.7	0.1	73,212	0	3	20	54	18	4	2.0	-0.3	
3.0.x - Persuasive	3	47	0	0	36	47	17	0	1.8	0.1	24,490	0	3	21	57	17	2	1.9	-0.1	
4.0.x - Practical/Workplace	4	96	0	6	26	54	13	1	1.8	0.1	48,852	0	5	22	48	20	5	2.0	-0.2	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Literary	60	1,156	76	23	0			0.76	0.01	586,232	75	25	0			0.75	0.01			
2.0.x - Informational	32	576	69	31	0			0.69	0.02	292,848	73	27	0			0.73	-0.04			
3.0.x - Persuasive	12	188	68	32	0			0.68	0.03	97,960	70	30	0			0.70	-0.02			
4.0.x - Practical/Workplace	16	384	71	29	0			0.71	0.02	195,408	68	31	0			0.68	0.03			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>			
36 How many of the reading questions tested things you learned in school	3	3% (5%)	23	24% (27%)	46	48% (45%)	21	22% (23%)	3	3% (1%)		
	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>			
37 How well do you think you did on this test	1	1% (1%)	1	1% (2%)	57	59% (59%)	33	34% (37%)	3	3% (1%)		
	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>			
38 How hard did you try on this test	2	2% (3%)	1	1% (3%)	19	20% (18%)	70	73% (74%)	4	4% (1%)		
	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>More Than 4 Hours</u>		<u>Invalid Response</u>	
39 On a typical school day, how much time do you spend reading in classes other than reading class?	3	3% (4%)	55	57% (51%)	30	31% (32%)	1	1% (7%)	3	3% (5%)	4	4% (1%)
In your class, how often do you do the following:	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Four or Five times a Week</u>		<u>Invalid Response</u>	
40 listen to an adult read aloud	2	2% (6%)	22	23% (32%)	10	10% (10%)	21	22% (17%)	37	39% (34%)	4	4% (1%)
41 use a chart or web when you read	37	39% (35%)	24	25% (33%)	11	11% (11%)	9	9% (11%)	12	13% (8%)	3	3% (1%)
42 read stories, poems, or books other than a textbook	3	3% (5%)	33	34% (24%)	9	9% (13%)	21	22% (22%)	26	27% (36%)	4	4% (1%)
43 read newspapers or magazines	31	32% (23%)	27	28% (33%)	12	13% (18%)	9	9% (13%)	13	14% (11%)	4	4% (1%)
44 spend time thinking or talking about what you are going to read BEFORE you read	16	17% (21%)	28	29% (29%)	21	22% (15%)	14	15% (17%)	14	15% (17%)	3	3% (1%)
45 use a computer to read poems, articles, stories, or books	43	45% (44%)	21	22% (26%)	8	8% (10%)	9	9% (10%)	11	11% (9%)	4	4% (1%)
46 use a computer to answer questions about poems, articles, stories or books you have read	36	38% (35%)	29	30% (27%)	11	11% (12%)	10	10% (13%)	7	7% (12%)	3	3% (1%)
47 write about what you read	15	16% (15%)	35	36% (37%)	19	20% (15%)	14	15% (16%)	10	10% (15%)	3	3% (1%)
48 talk about what you read with a teacher or other students	19	20% (13%)	29	30% (33%)	14	15% (14%)	15	16% (17%)	15	16% (21%)	4	4% (1%)

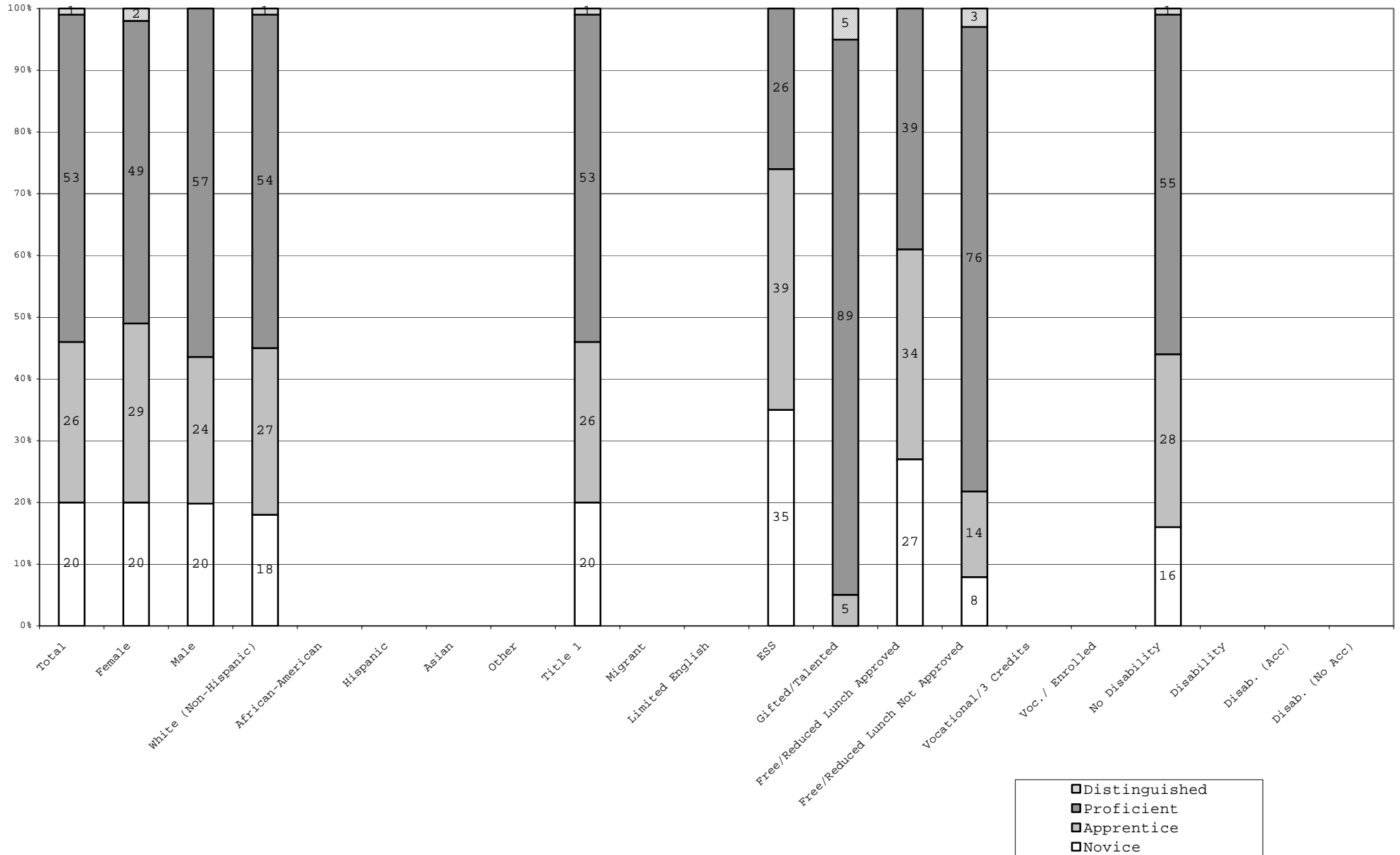
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

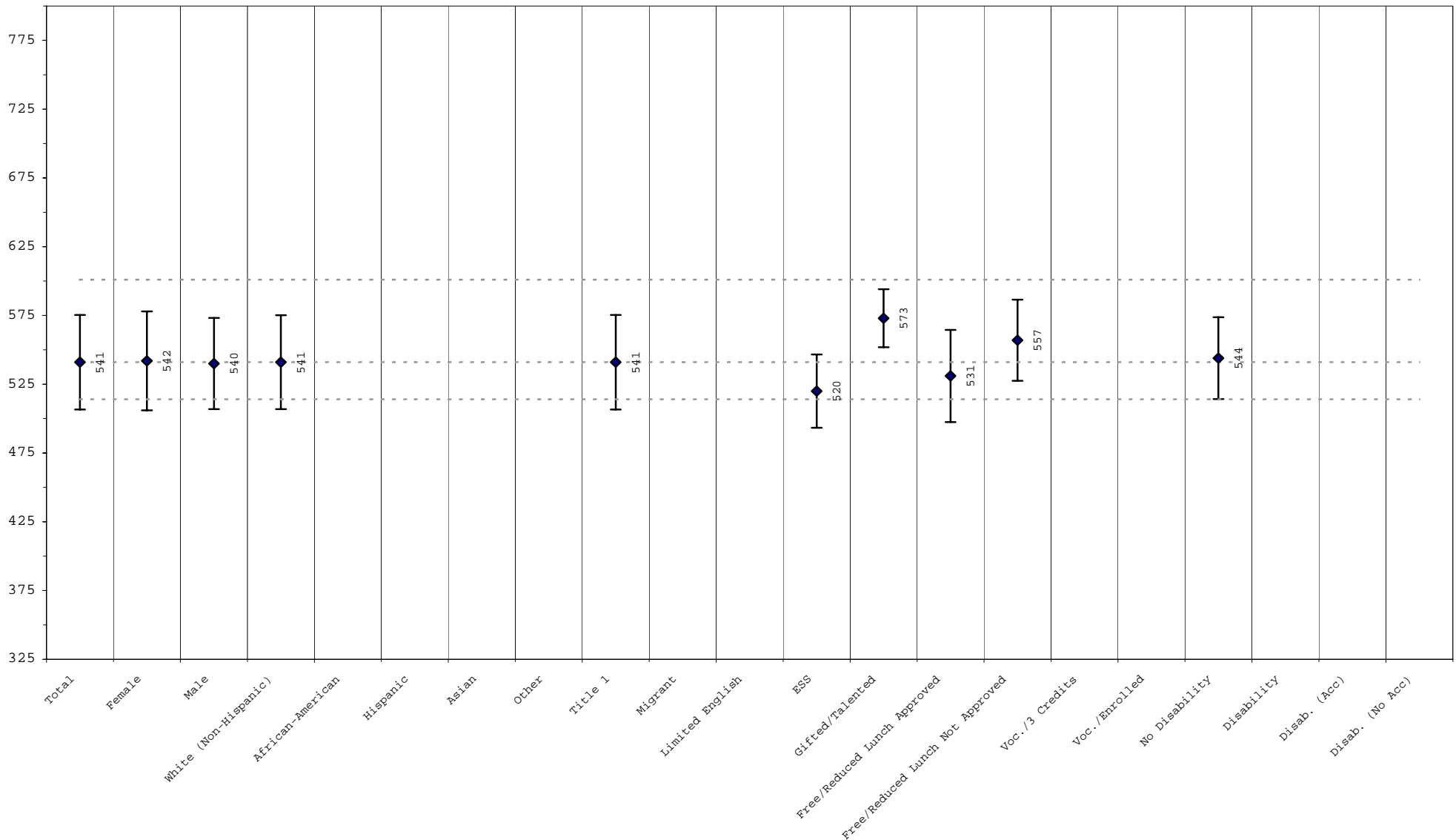


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	96		541 (3.5)	561		542 (1.4)	7,234		546 (0.4)	48,888		548 (0.2)
Gender:												
Female	45	47%	542 (5.4)	271	48%	545 (2.1)	3,566	49%	551 (0.6)	23,522	48%	553 (0.2)
Male	51	53%	540 (4.6)	288	51%	539 (1.9)	3,663	51%	540 (0.5)	25,332	52%	543 (0.2)
<i>Gap Female vs Male</i>			2			6*			11*			10*
Ethnicity												
White (Non-Hispanic)	93	97%	541 (3.5)	550	98%	542 (1.4)	6,918	96%	546 (0.4)	41,691	85%	550 (0.2)
African-American				3	1%		164	2%	534 (2.7)	5,494	11%	531 (0.5)
Hispanic	2	2%		2			28		544 (5.9)	528	1%	539 (1.6)
Asian	1	1%		3	1%		19		569 (5.0)	305	1%	564 (2.0)
Other							40	1%	541 (5.1)	595	1%	547 (1.4)
<i>Gap White vs African American</i>									12*			19*
<i>Gap White vs Hispanic</i>									2			11*
<i>Gap White vs Asian</i>									-23*			-14*
<i>Gap White vs Other</i>									5			3*
Title I												
Participating Students	96	100%	541 (3.5)	561	100%	542 (1.4)	7,033	97%	545 (0.4)	33,183	68%	543 (0.2)
Not Participating							201	3%	569 (2.3)	15,705	32%	558 (0.3)
<i>Gap Participating vs Non-Participating</i>									-24*			-15*
Migrant Program												
Participating Students				7	1%		103	1%	535 (3.1)	692	1%	535 (1.2)
Not Participating	96	100%	541 (3.5)	554	99%	542 (1.4)	7,131	99%	546 (0.4)	48,196	99%	548 (0.2)
<i>Gap Participating vs Non-Participating</i>									-11*			-13*
Limited English Proficiency												
Participating Students							8			214		531 (2.5)
Not Participating	96	100%	541 (3.5)	561	100%	542 (1.4)	7,226	100%	546 (0.4)	48,674	100%	548 (0.2)
<i>Gap Participating vs Non-Participating</i>												-17*
Extended School Services												
Participating Students	23	24%	520 (5.6)	130	23%	530 (2.5)	2,408	33%	542 (0.7)	15,656	32%	542 (0.3)
Not Participating	73	76%	547 (4.0)	431	77%	545 (1.7)	4,826	67%	548 (0.5)	33,232	68%	551 (0.2)
<i>Gap Participating vs Non-Participating</i>			-27*			-15*			-6*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

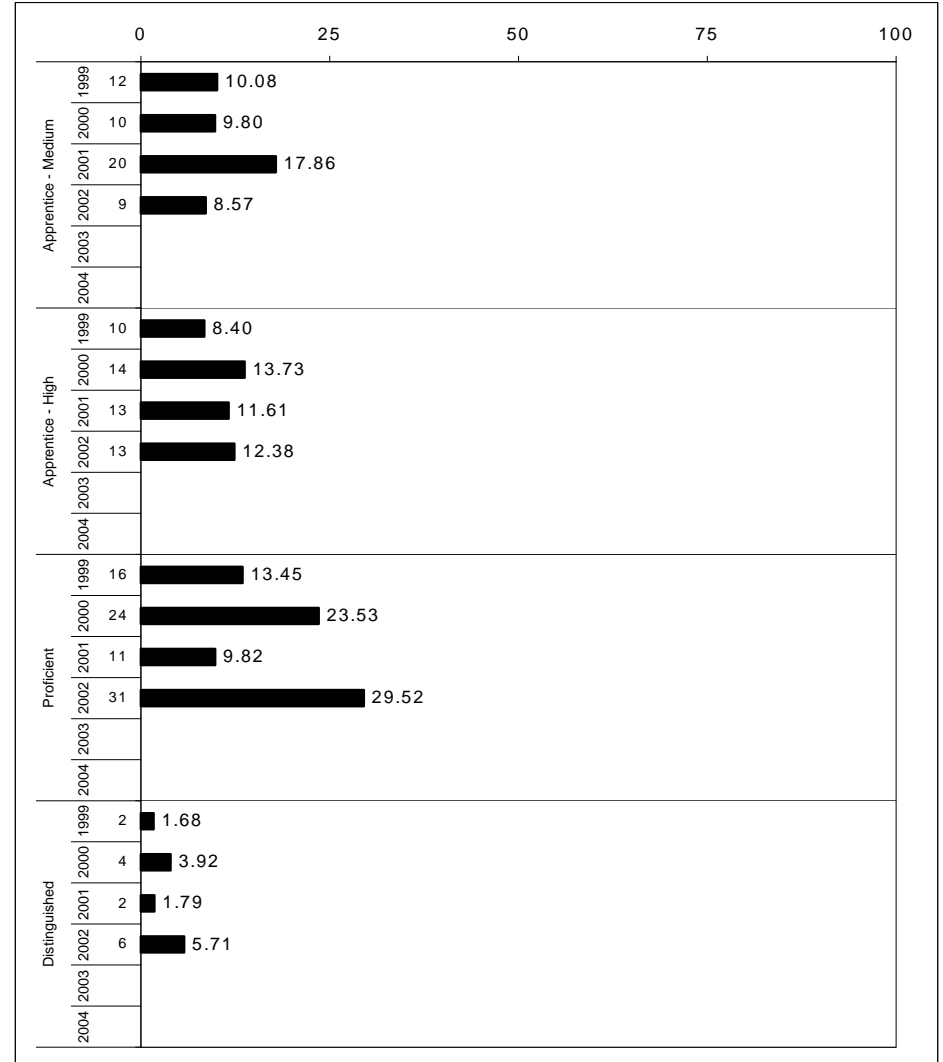
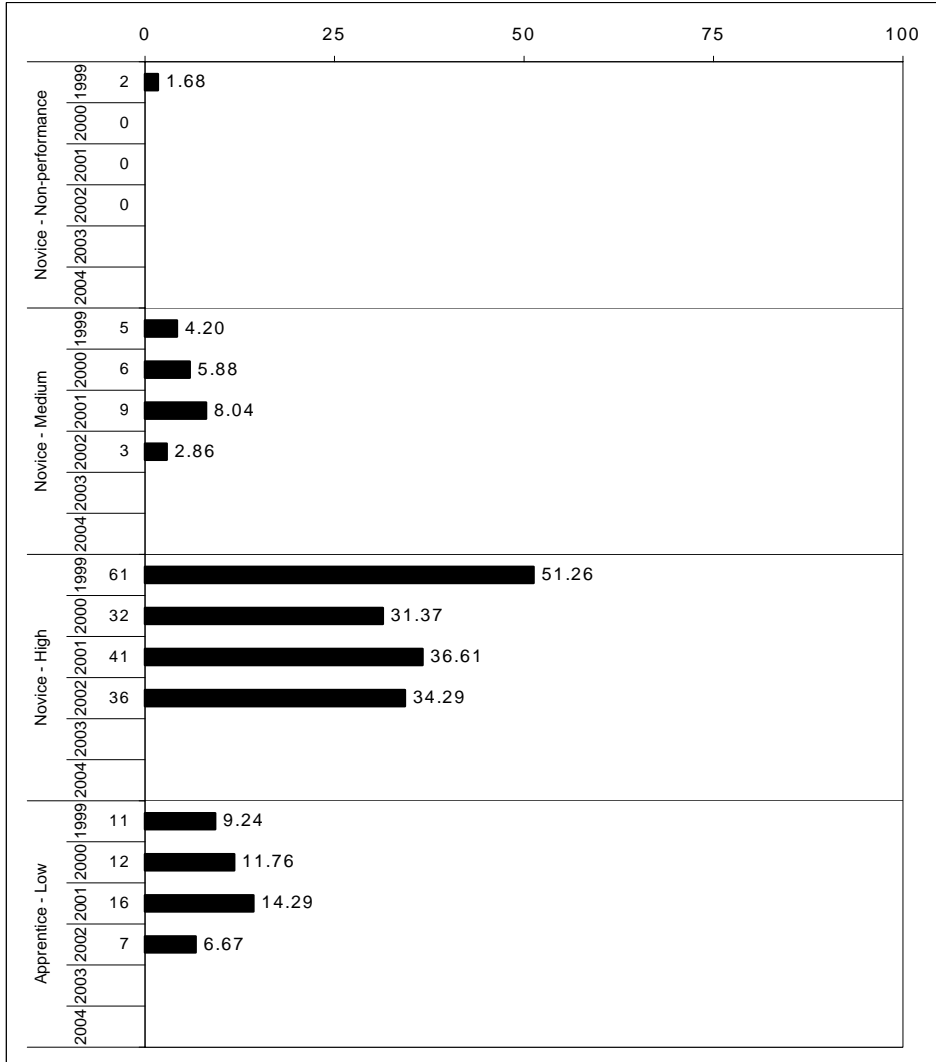
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	19	20%	573 (4.8)	111	20%	569 (2.3)	1,391	19%	573 (0.7)	8,197	17%	578 (0.3)
Not Participating	77	80%	533 (3.7)	450	80%	535 (1.5)	5,843	81%	539 (0.4)	40,691	83%	542 (0.2)
<i>Gap Participating vs Non-Participating</i>			40*			34*			34*			36*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	59	61%	531 (4.4)	343	61%	535 (1.8)	4,557	63%	539 (0.5)	24,818	51%	538 (0.2)
Not Approved (includes not coded)	37	39%	557 (4.9)	218	39%	553 (2.1)	2,677	37%	557 (0.6)	24,070	49%	559 (0.2)
<i>Gap Approved vs Not Approved</i>			-26*			-18*			-18*			-21*
Disability Status												
Students without Disabilities (includes not coded)	87	91%	544 (3.2)	505	90%	545 (1.4)	6,296	87%	548 (0.4)	42,922	88%	551 (0.2)
Students with Disabilities	9	9%		56	10%	513 (5.8)	938	13%	529 (1.2)	5,966	12%	528 (0.5)
Tested with Accommodations	4	4%		46	8%	507 (6.1)	807	11%	529 (1.3)	4,758	10%	529 (0.5)
Tested without Accommodations	5	5%		10	2%	542 (13.2)	131	2%	527 (2.8)	1,208	2%	525 (1.2)
<i>Gap With vs Without</i>						-32*			-19*			-23*
Alternate Portfolio	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			14			96		
LEP	1			1			11			250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Number/Computation	73	2.2	2.2	
Geometry/Measurement	42	1.7	2.2	
Probability/Statistics	28	2.1	2.1	
Algebraic Ideas	24	2.2	2.1	

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aid the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

**SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Southern Elementary School
District: PULASKI CO
Code: 501570
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Number/Computation	16	278	0	15	27	20	24	14	1.9	0.1	132,259	0	15	22	23	22	18	2.0	-0.1		
1.1.x - Concepts	7	121	0	15	26	21	23	14	2.0	0.1	58,050	0	14	22	21	20	23	2.1	-0.1		
1.2.x - Skills	12	210	0	16	28	20	24	11	1.9	0.1	98,942	0	16	23	23	22	16	2.0	-0.1		
1.3.x - Relationships	4	68	0	10	25	19	25	21	2.2	0.2	33,317	0	12	18	26	24	20	2.2	0.0		
2.x.x - Geometry/Measurement	10	172	0	29	29	24	10	8	1.4	0.1	82,772	0	19	19	26	22	14	1.9	-0.5		
2.1.x - Concepts	5	87	0	32	32	26	8	1	1.1	0.1	41,234	0	20	23	23	22	12	1.8	-0.7		
2.2.x - Skills	7	119	0	33	23	24	11	10	1.4	0.1	58,019	0	23	15	26	20	15	1.9	-0.5		
2.3.x - Relationships	4	70	0	40	39	11	3	7	1.0	0.2	33,158	0	22	23	23	20	11	1.7	-0.7		
3.x.x - Probability/Statistics	8	138	1	20	23	9	22	24	2.1	0.1	66,124	0	21	22	17	21	18	1.9	0.2		
3.1.x - Concepts	2	34	0	35	12	6	15	32	2.0	0.3	16,465	0	33	14	12	13	28	1.9	0.1		
3.2.x - Skills	8	138	1	20	23	9	22	24	2.1	0.1	66,124	0	21	22	17	21	18	1.9	0.2		
3.3.x - Relationships	1	19	5	11	32	5	26	21	2.1	0.3	8,269	0	20	27	14	27	11	1.8	0.3		
4.x.x - Algebraic Ideas	7	121	0	14	21	16	30	19	2.2	0.1	57,885	0	17	22	15	28	17	2.0	0.2		
4.1.x - Concepts	1	17	0	12	12	29	6	41	2.5	0.3	8,243	0	20	31	17	17	14	1.7	0.8		
4.2.x - Skills	6	104	0	14	23	13	34	15	2.1	0.1	49,642	0	17	21	15	30	17	2.1	0.0		
4.3.x - Relationships	1	17	0	0	12	12	76	0	2.6	0.2	8,243	0	5	11	13	59	11	2.6	0.0		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	57	1,216	68	33	0				0.68	0.01	579,280	67	33	0				0.67	0.01		
1.1.x - Concepts	20	439	72	28	0				0.72	0.02	207,078	69	31	0				0.69	0.03		
1.2.x - Skills	37	764	66	34	0				0.66	0.02	364,715	67	33	0				0.67	-0.01		
1.3.x - Relationships	7	189	69	31	0				0.69	0.03	90,867	66	34	0				0.66	0.03		
2.x.x - Geometry/Measurement	32	637	62	38	0				0.62	0.02	306,040	64	36	0				0.64	-0.02		
2.1.x - Concepts	11	191	51	49	0				0.51	0.03	91,027	63	37	0				0.63	-0.12		
2.2.x - Skills	17	344	66	34	0				0.66	0.03	165,400	64	36	0				0.64	0.02		
2.3.x - Relationships	7	153	61	39	0				0.61	0.04	74,505	62	38	0				0.62	-0.01		
3.x.x - Probability/Statistics	20	401	62	38	0				0.62	0.02	190,357	65	35	0				0.65	-0.03		
3.1.x - Concepts	6	121	72	27	1				0.72	0.04	57,884	67	33	0				0.67	0.05		
3.2.x - Skills	14	278	61	39	0				0.61	0.03	132,445	64	36	0				0.64	-0.03		
3.3.x - Relationships	1	19	32	68	0				0.32	0.11	8,269	68	32	0				0.68	-0.36		
4.x.x - Algebraic Ideas	17	344	56	44	0				0.56	0.03	165,364	59	41	0				0.59	-0.03		
4.1.x - Concepts	3	51	43	57	0				0.43	0.07	24,892	53	47	0				0.53	-0.10		
4.2.x - Skills	15	310	58	42	0				0.58	0.03	148,715	60	40	0				0.60	-0.02		
4.3.x - Relationships	1	17	59	41	0				0.59	0.12	8,240	47	53	0				0.47	0.12		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many questions tested the mathematics you learned in school	1	1%	(1%)	10	10%	(10%)	61	59%	(52%)	31	30%	(37%)	1	1%	(1%)			
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
	0	0%	(1%)	5	5%	(2%)	60	58%	(58%)	38	37%	(39%)	1	1%	(1%)			
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
	5	5%	(2%)	3	3%	(2%)	18	17%	(13%)	77	74%	(81%)	1	1%	(1%)			
In your class, how often do you do the following:	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 work with other students in pairs, small groups, or teams	5	5%	(6%)	75	72%	(65%)	9	9%	(9%)	11	11%	(13%)	3	3%	(6%)	1	1%	(1%)
40 work on mathematics tasks/projects that require more than one class period	22	21%	(16%)	39	38%	(45%)	25	24%	(14%)	12	12%	(14%)	5	5%	(11%)	1	1%	(1%)
41 use a calculator	0	0%	(6%)	33	32%	(38%)	23	22%	(11%)	27	26%	(20%)	20	19%	(24%)	1	1%	(1%)
42 use a computer	62	60%	(34%)	23	22%	(28%)	11	11%	(14%)	3	3%	(13%)	4	4%	(10%)	1	1%	(1%)
43 write about mathematics	14	13%	(17%)	45	43%	(33%)	15	14%	(13%)	18	17%	(16%)	10	10%	(18%)	2	2%	(1%)
44 use hands-on materials other than books, worksheets, calculators or computers	19	18%	(9%)	42	40%	(40%)	17	16%	(14%)	13	13%	(18%)	10	10%	(17%)	3	3%	(1%)
45 draw pictures or charts to help explain your thinking	8	8%	(4%)	43	41%	(34%)	17	16%	(16%)	21	20%	(25%)	14	13%	(20%)	1	1%	(1%)
46 discuss different ways to solve problems	2	2%	(3%)	21	20%	(18%)	22	21%	(12%)	27	26%	(25%)	30	29%	(41%)	2	2%	(1%)
47 receive notes or comments about your work that help you understand mathematics	19	18%	(15%)	40	38%	(34%)	15	14%	(14%)	14	13%	(18%)	14	13%	(18%)	2	2%	(1%)
48 work on mathematics that is about real-life experiences	14	13%	(13%)	32	31%	(32%)	24	23%	(14%)	16	15%	(19%)	16	15%	(21%)	2	2%	(1%)

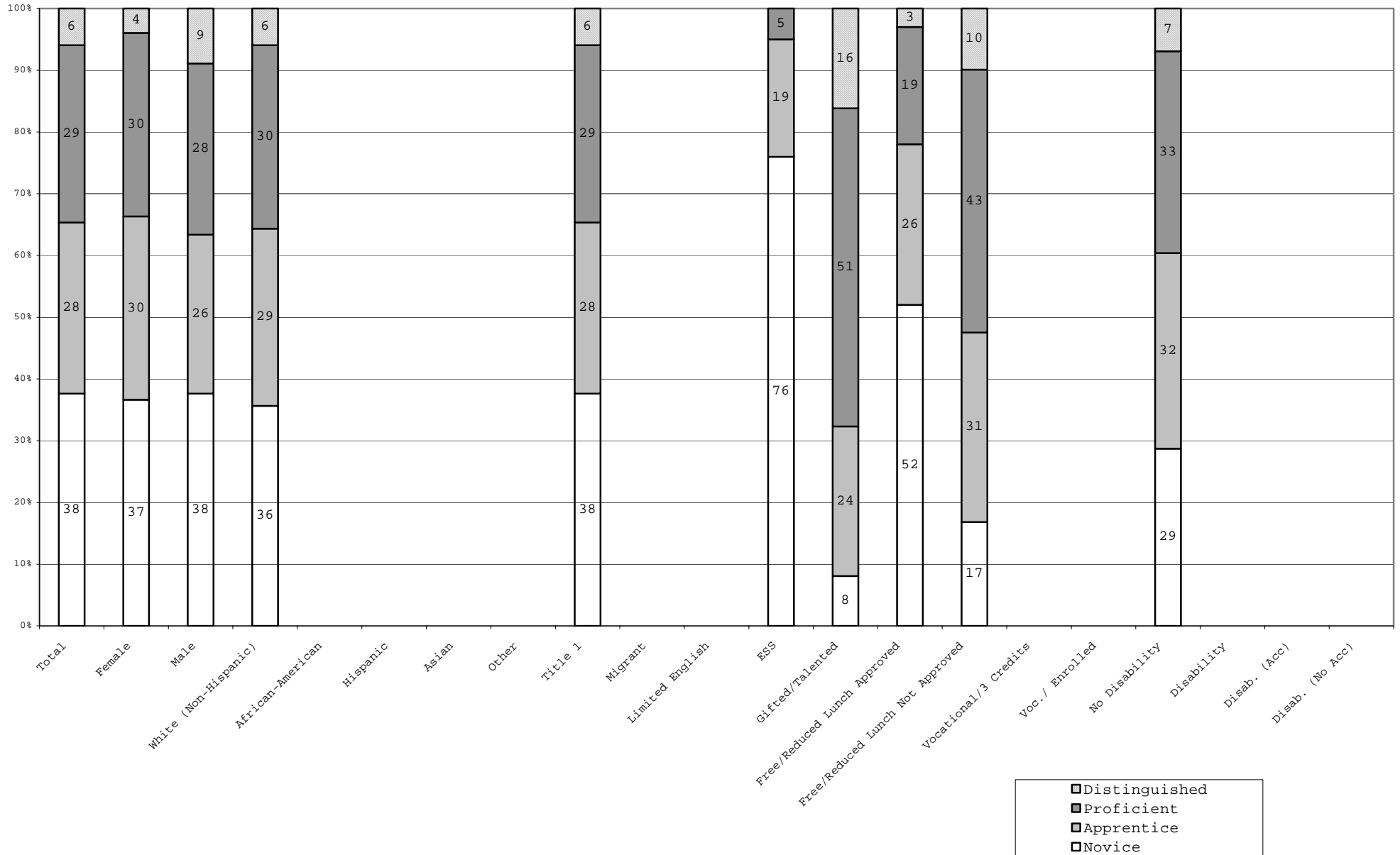
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

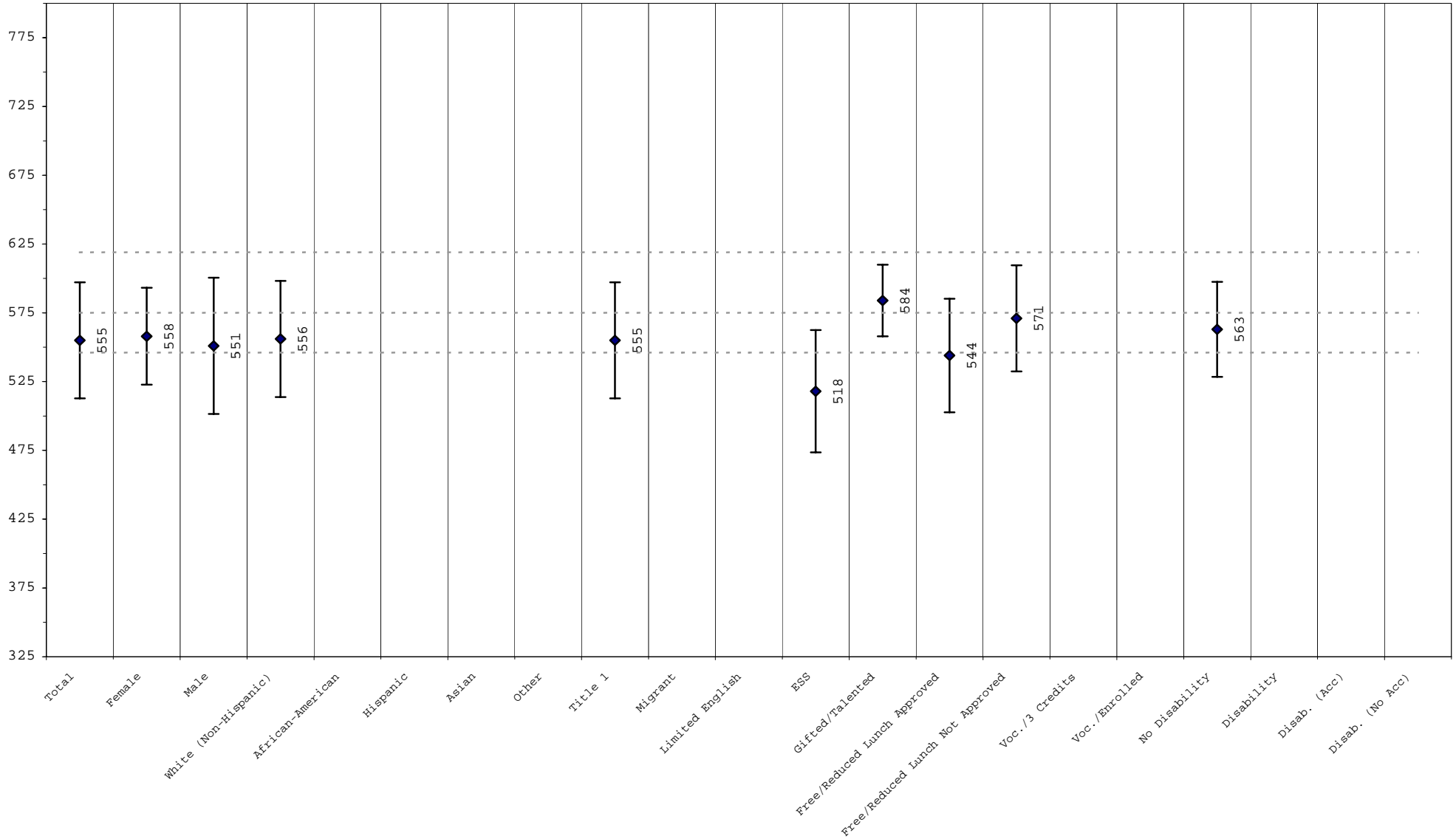


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	104		555 (4.1)	605		556 (1.6)	7,348		556 (0.5)	49,793		561 (0.2)
Gender:												
Female	57	55%	558 (4.7)	316	52%	555 (2.2)	3,649	50%	558 (0.7)	24,359	49%	562 (0.3)
Male	47	45%	551 (7.2)	284	47%	558 (2.5)	3,689	50%	553 (0.7)	25,404	51%	559 (0.3)
<i>Gap Female vs Male</i>			7			-3			5*			3*
Ethnicity												
White (Non-Hispanic)	101	97%	556 (4.2)	589	97%	557 (1.7)	7,045	96%	556 (0.5)	42,731	86%	563 (0.2)
African-American	1	1%		3			174	2%	539 (2.6)	5,488	11%	539 (0.6)
Hispanic	1	1%		4	1%		34		552 (5.9)	496	1%	554 (1.9)
Asian							7			299	1%	592 (2.5)
Other	1	1%		4	1%		49	1%	554 (6.4)	593	1%	557 (1.9)
<i>Gap White vs African American</i>									17*			24*
<i>Gap White vs Hispanic</i>									4			9*
<i>Gap White vs Asian</i>												-29*
<i>Gap White vs Other</i>									2			6*
Title I												
Participating Students	104	100%	555 (4.1)	605	100%	556 (1.6)	6,950	95%	555 (0.5)	33,214	67%	554 (0.2)
Not Participating							398	5%	563 (2.3)	16,579	33%	573 (0.3)
<i>Gap Participating vs Non-Participating</i>									-8*			-19*
Migrant Program												
Participating Students				7	1%		142	2%	542 (3.3)	685	1%	543 (1.5)
Not Participating	104	100%	555 (4.1)	598	99%	557 (1.6)	7,206	98%	556 (0.5)	49,108	99%	561 (0.2)
<i>Gap Participating vs Non-Participating</i>									-14*			-18*
Limited English Proficiency												
Participating Students				1			9			188		549 (3.3)
Not Participating	104	100%	555 (4.1)	604	100%	556 (1.6)	7,339	100%	556 (0.5)	49,605	100%	561 (0.2)
<i>Gap Participating vs Non-Participating</i>												-12*
Extended School Services												
Participating Students	21	20%	518 (9.7)	154	25%	543 (2.9)	2,227	30%	551 (0.8)	12,749	26%	550 (0.4)
Not Participating	83	80%	564 (4.0)	451	75%	561 (1.9)	5,121	70%	557 (0.6)	37,044	74%	564 (0.2)
<i>Gap Participating vs Non-Participating</i>			-46*			-18*			-6*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

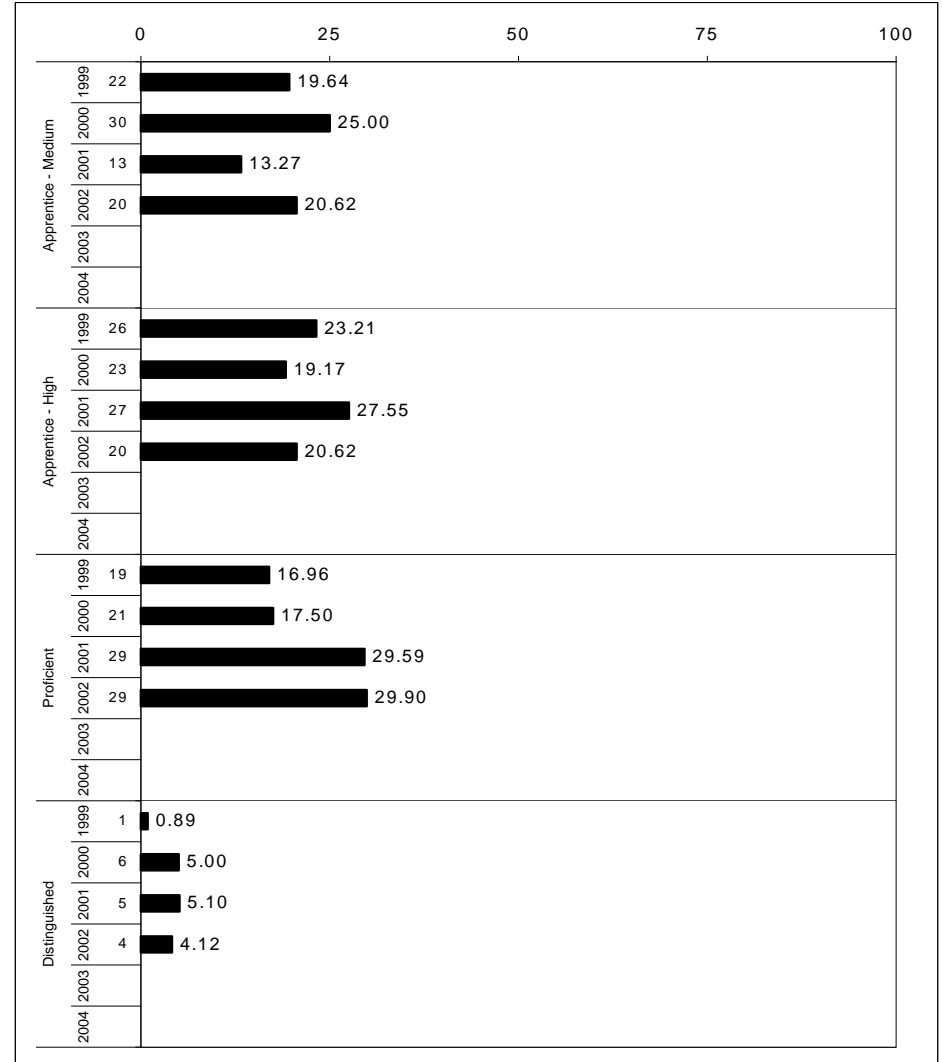
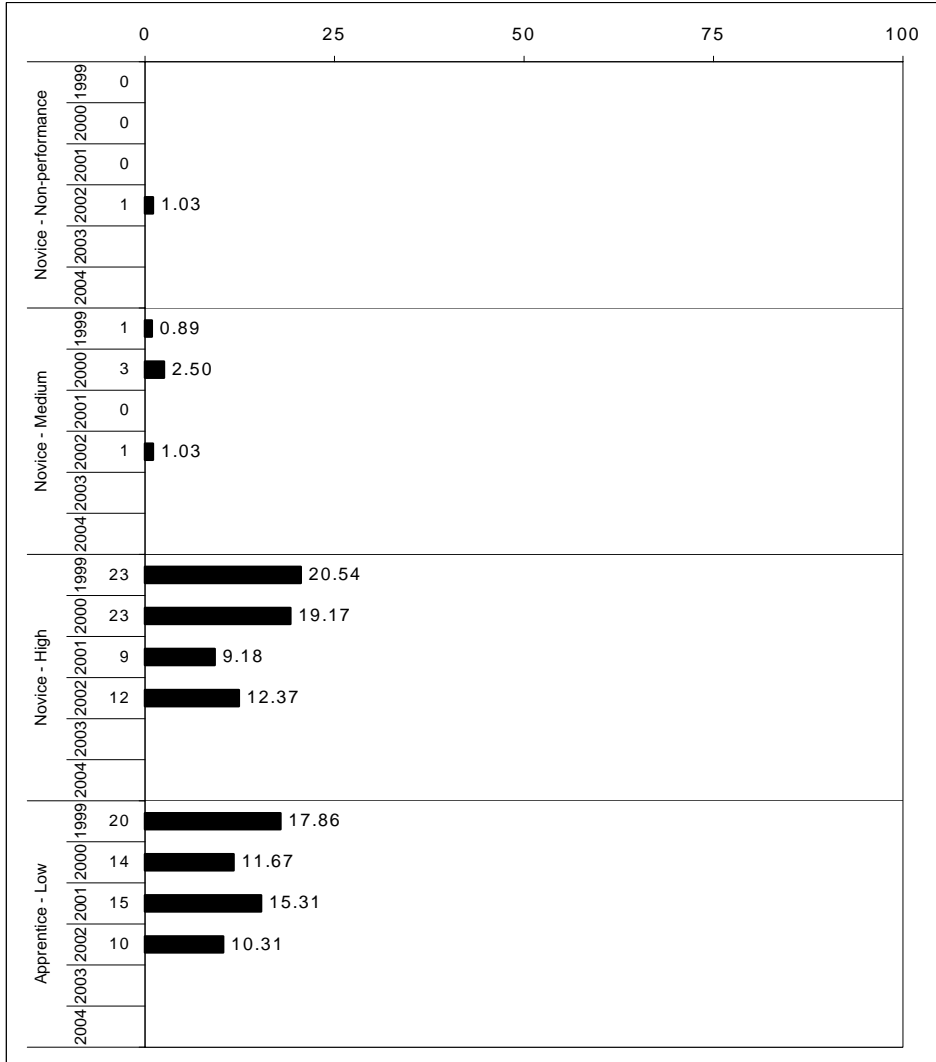
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	37	36%	584 (4.3)	182	30%	583 (2.2)	1,568	21%	590 (0.9)	9,045	18%	598 (0.4)
Not Participating	67	64%	538 (5.0)	423	70%	545 (1.9)	5,780	79%	546 (0.5)	40,748	82%	552 (0.2)
<i>Gap Participating vs Non-Participating</i>			46*			38*			44*			46*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	62	60%	544 (5.2)	364	60%	548 (2.1)	4,550	62%	546 (0.6)	24,641	49%	547 (0.3)
Not Approved (includes not coded)	42	40%	571 (5.9)	241	40%	570 (2.4)	2,798	38%	571 (0.7)	25,152	51%	574 (0.3)
<i>Gap Approved vs Not Approved</i>			-27*			-22*			-25*			-27*
Disability Status												
Students without Disabilities (includes not coded)	92	88%	563 (3.6)	553	91%	561 (1.5)	6,419	87%	561 (0.5)	43,602	88%	565 (0.2)
Students with Disabilities	12	12%		52	9%	511 (7.3)	929	13%	520 (1.7)	6,191	12%	527 (0.7)
Tested with Accommodations	12	12%		43	7%	504 (8.3)	784	11%	520 (1.8)	5,006	10%	525 (0.7)
Tested without Accommodations				9	1%		145	2%	522 (4.6)	1,185	2%	532 (1.6)
<i>Gap With vs Without</i>			-			-50*			-41*			-38*
Alternate Portfolio	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical							15			114		
LEP							8			216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



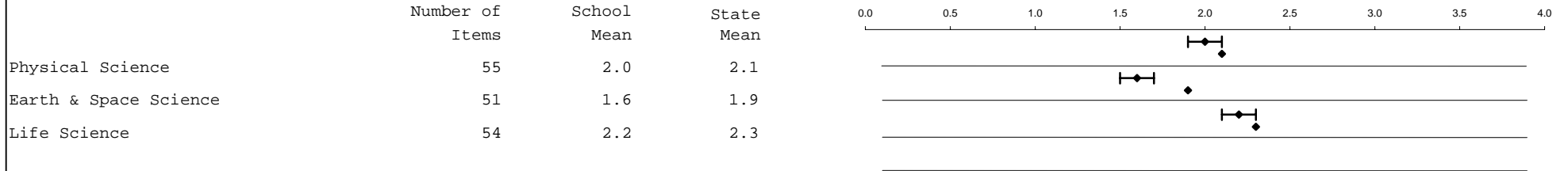
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aid the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	12	192	0	26	27	29	13	7	1.5	0.1	97,704	0	18	27	29	18	8	1.7	-0.2	
1.1.x - Object/Material Properties	3	48	0	21	33	29	8	8	1.5	0.2	24,377	0	20	23	27	15	14	1.8	-0.3	
1.2.x - Object's Positions/Motions	3	48	0	23	31	42	4	0	1.3	0.1	24,464	0	16	35	32	14	3	1.5	-0.2	
1.3.x - Light/Heat/Elec./Magnetism	7	112	0	28	22	25	17	8	1.6	0.1	56,990	0	19	24	28	22	7	1.8	-0.2	
2.x.x - Earth & Space Science	11	176	0	28	37	25	8	2	1.2	0.1	89,581	0	24	30	26	14	5	1.5	-0.3	
2.1.x - Earth Materials:Properties	3	47	0	30	38	23	4	4	1.1	0.2	24,354	0	26	30	25	13	6	1.4	-0.3	
2.2.x - Objects in the Sky	1	16	0	0	25	63	13	0	1.9	0.2	8,231	0	3	14	46	29	7	2.2	-0.3	
2.3.x - Earth/Sky Changes	7	113	0	31	38	20	9	2	1.1	0.1	56,996	0	26	33	24	12	5	1.4	-0.3	
3.x.x - Life Science	15	239	0	10	23	41	18	8	1.9	0.1	122,179	0	7	20	39	25	9	2.1	-0.2	
3.1.x - Organisms:Characteristics	9	142	0	7	24	44	17	8	1.9	0.1	73,418	0	5	18	40	28	10	2.2	-0.3	
3.2.x - Life Cycle of Organisms	1	16	0	6	19	31	44	0	2.1	0.2	8,138	0	4	15	37	35	10	2.3	-0.2	
3.3.x - Organisms:Environment	7	112	0	15	21	39	17	8	1.8	0.1	56,975	0	11	23	37	21	8	1.9	-0.1	
MULTIPLE CHOICE																				
1.x.x - Physical Science	43	799	Correct	Incorrect	Omit/Mult				0.73	0.02	407,060	Correct	Incorrect	Omit/Mult				0.69	0.04	
1.1.x - Object/Material Properties	11	208	73	27	0				0.76	0.03	105,935	69	31	0				0.71	0.05	
1.2.x - Object's Positions/Motions	10	208	76	24	0				0.81	0.03	105,842	71	29	0				0.78	0.03	
1.3.x - Light/Heat/Elec./Magnetism	24	415	81	19	0				0.68	0.02	211,637	78	22	0				0.64	0.04	
2.x.x - Earth & Space Science	40	769	68	32	1				0.63	0.02	390,805	65	35	0				0.66	-0.03	
2.1.x - Earth Materials:Properties	14	273	63	37	0				0.64	0.03	138,422	66	34	0				0.68	-0.04	
2.2.x - Objects in the Sky	4	79	64	36	0				0.66	0.05	40,740	68	32	0				0.70	-0.04	
2.3.x - Earth/Sky Changes	23	433	66	34	0				0.61	0.02	219,766	70	30	0				0.64	-0.03	
3.x.x - Life Science	39	769	61	39	0				0.67	0.02	390,833	64	36	0				0.69	-0.02	
3.1.x - Organisms:Characteristics	20	384	67	33	0				0.64	0.02	195,285	69	31	0				0.67	-0.03	
3.2.x - Life Cycle of Organisms	9	176	64	36	0				0.70	0.03	89,581	67	33	0				0.70	0.00	
3.3.x - Organisms:Environment	13	256	71	29	1				0.68	0.03	130,446	70	30	0				0.69	-0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the science questions tested things you learned in school	1	1%	(2%)	14	15%	(18%)	50	52%	(51%)	30	31%	(28%)	1	1%	(1%)			
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
	0	0%	(1%)	2	2%	(3%)	61	64%	(56%)	33	34%	(38%)	0	0%	(2%)			
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
	0	0%	(3%)	4	4%	(3%)	19	20%	(16%)	72	75%	(76%)	1	1%	(2%)			
In your class, how often do you do the following:	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 read from a textbook	6	6%	(11%)	18	19%	(32%)	7	7%	(10%)	15	16%	(20%)	50	52%	(26%)	0	0%	(1%)
40 read about science in magazines or books other than a textbook	22	23%	(19%)	35	36%	(37%)	12	13%	(15%)	18	19%	(16%)	7	7%	(12%)	2	2%	(1%)
41 work on worksheets	1	1%	(2%)	17	18%	(22%)	9	9%	(10%)	20	21%	(25%)	49	51%	(39%)	0	0%	(1%)
42 work with other students in pairs, small groups or teams	3	3%	(6%)	51	53%	(52%)	11	11%	(15%)	25	26%	(17%)	6	6%	(9%)	0	0%	(1%)
43 watch your teacher do a science experiment/demonstration	11	11%	(7%)	46	48%	(49%)	14	15%	(15%)	19	20%	(16%)	4	4%	(12%)	2	2%	(1%)
44 watch a video	0	0%	(4%)	25	26%	(48%)	18	19%	(18%)	34	35%	(18%)	19	20%	(12%)	0	0%	(1%)
45 do experiments/investigations about things in which you are interested	17	18%	(13%)	38	40%	(44%)	16	17%	(17%)	16	17%	(15%)	7	7%	(9%)	2	2%	(2%)
46 do experiments/investigations about things your teacher wants you to study	4	4%	(8%)	40	42%	(40%)	20	21%	(18%)	15	16%	(17%)	17	18%	(15%)	0	0%	(2%)
47 use equipment like rulers or magnets in your experiments/investigations	5	5%	(8%)	54	56%	(44%)	12	13%	(17%)	15	16%	(17%)	8	8%	(12%)	2	2%	(2%)
48 draw or write about your experiments/investigations	14	15%	(10%)	33	34%	(39%)	12	13%	(19%)	25	26%	(17%)	12	13%	(14%)	0	0%	(2%)
49 talk about your experiments/investigations with a teacher or other students	16	17%	(12%)	25	26%	(36%)	18	19%	(17%)	19	20%	(17%)	18	19%	(17%)	0	0%	(2%)

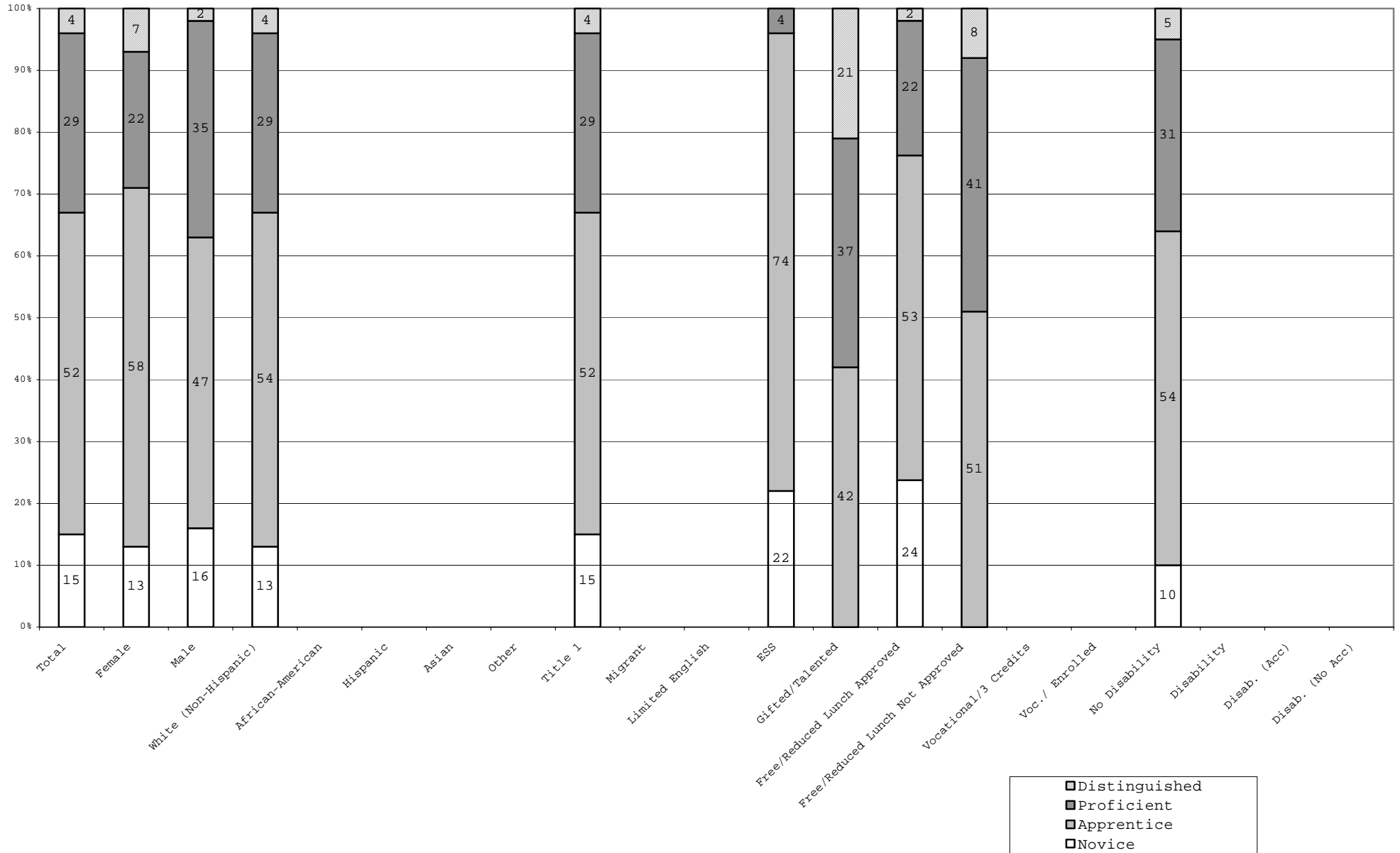
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

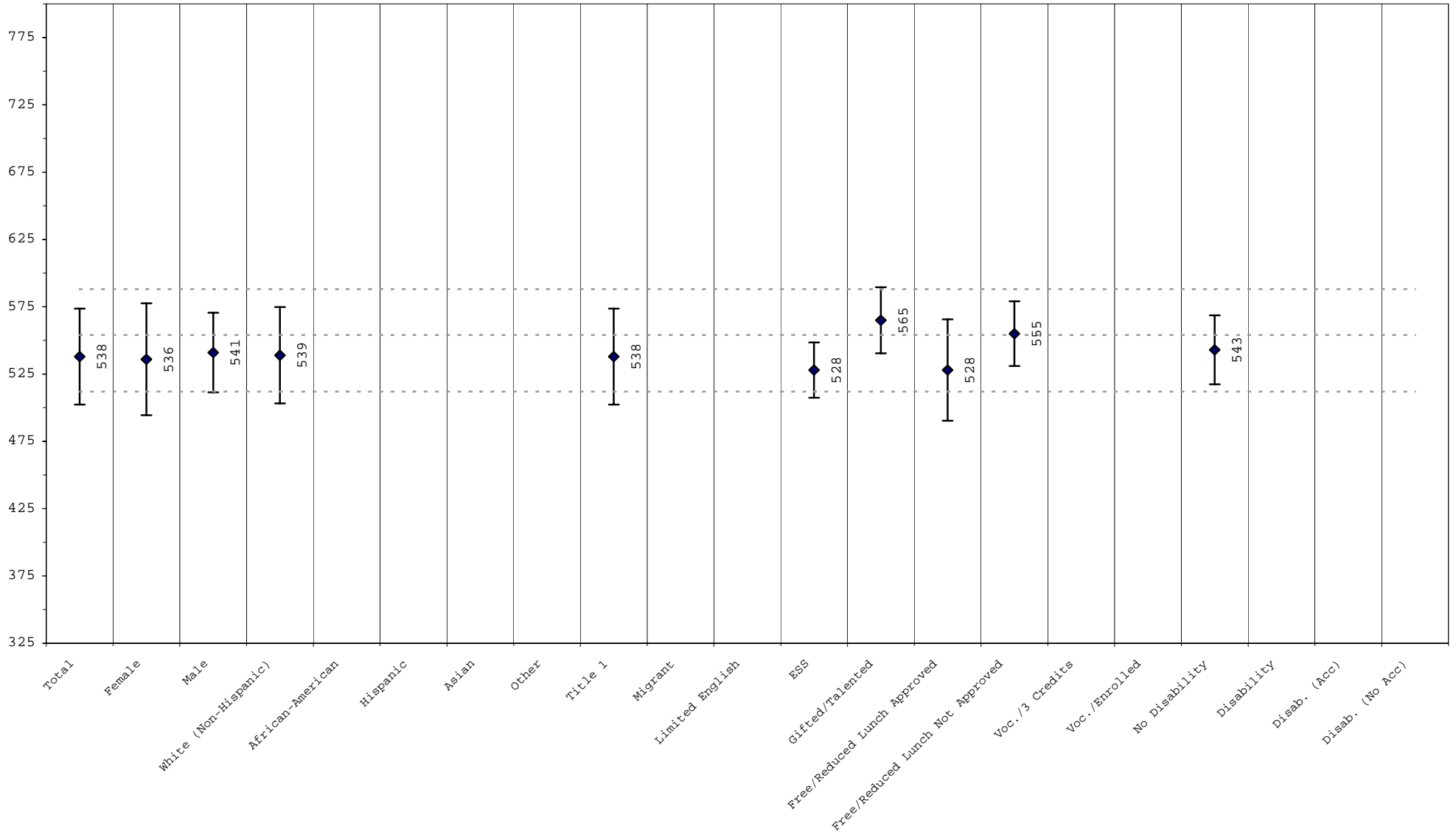


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	96		538 (3.6)	561		542 (1.2)	7,234		545 (0.4)	48,888		546 (0.1)
Gender:												
Female	45	47%	536 (6.2)	271	48%	538 (1.9)	3,566	49%	545 (0.5)	23,522	48%	546 (0.2)
Male	51	53%	541 (4.1)	288	51%	545 (1.6)	3,663	51%	545 (0.5)	25,332	52%	546 (0.2)
<i>Gap Female vs Male</i>			-5			-7*						
Ethnicity												
White (Non-Hispanic)	93	97%	539 (3.7)	550	98%	542 (1.3)	6,918	96%	545 (0.4)	41,691	85%	549 (0.1)
African-American				3	1%		164	2%	531 (2.4)	5,494	11%	527 (0.5)
Hispanic	2	2%		2			28		541 (5.1)	528	1%	535 (1.6)
Asian	1	1%		3	1%		19		566 (5.9)	305	1%	559 (1.8)
Other							40	1%	541 (3.5)	595	1%	543 (1.3)
<i>Gap White vs African American</i>									14*			22*
<i>Gap White vs Hispanic</i>									4			14*
<i>Gap White vs Asian</i>									-21*			-10*
<i>Gap White vs Other</i>									4			6*
Title I												
Participating Students	96	100%	538 (3.6)	561	100%	542 (1.2)	7,033	97%	544 (0.4)	33,183	68%	542 (0.2)
Not Participating							201	3%	555 (2.0)	15,705	32%	554 (0.2)
<i>Gap Participating vs Non-Participating</i>									-11*			-12*
Migrant Program												
Participating Students				7	1%		103	1%	539 (3.1)	692	1%	537 (1.2)
Not Participating	96	100%	538 (3.6)	554	99%	542 (1.3)	7,131	99%	545 (0.4)	48,196	99%	546 (0.1)
<i>Gap Participating vs Non-Participating</i>									-6			-9*
Limited English Proficiency												
Participating Students							8			214		526 (2.7)
Not Participating	96	100%	538 (3.6)	561	100%	542 (1.2)	7,226	100%	545 (0.4)	48,674	100%	546 (0.1)
<i>Gap Participating vs Non-Participating</i>												-20*
Extended School Services												
Participating Students	23	24%	528 (4.3)	130	23%	534 (2.1)	2,408	33%	543 (0.6)	15,656	32%	541 (0.2)
Not Participating	73	76%	542 (4.5)	431	77%	544 (1.5)	4,826	67%	546 (0.4)	33,232	68%	548 (0.2)
<i>Gap Participating vs Non-Participating</i>			-14*			-10*			-3*			-7*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

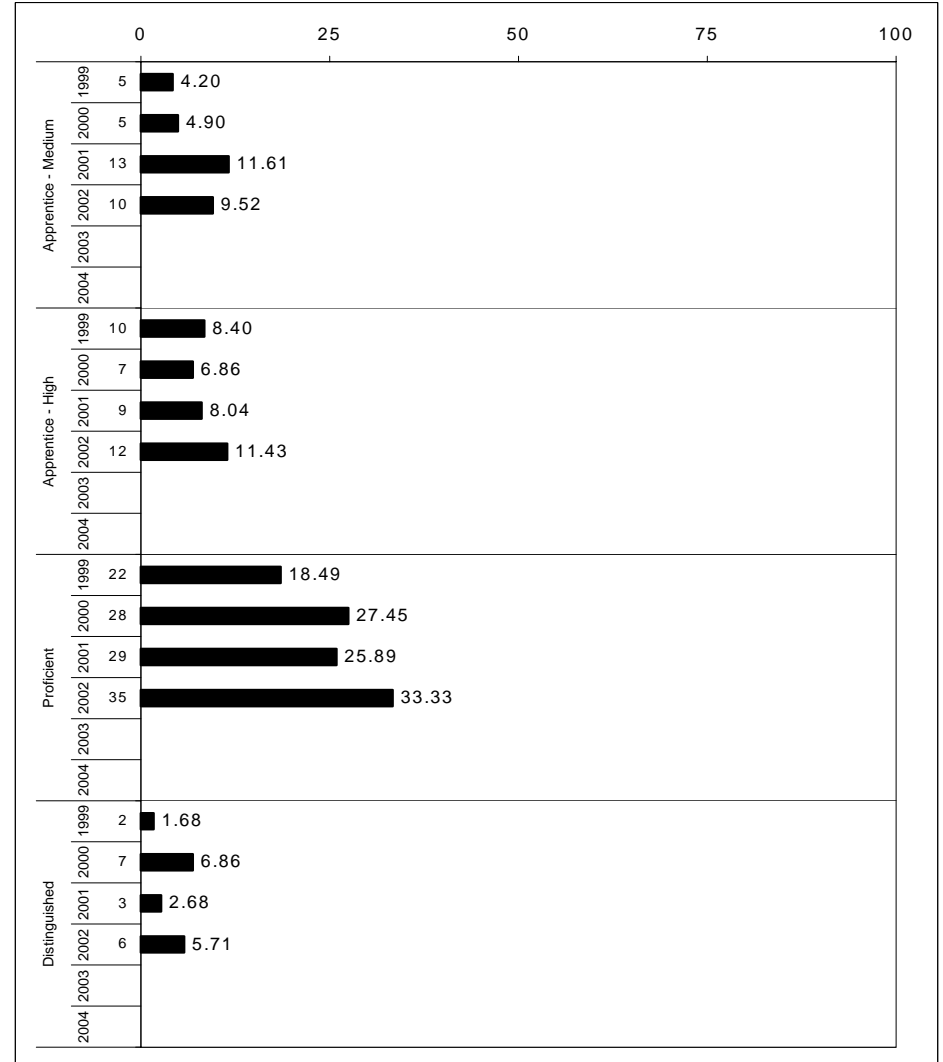
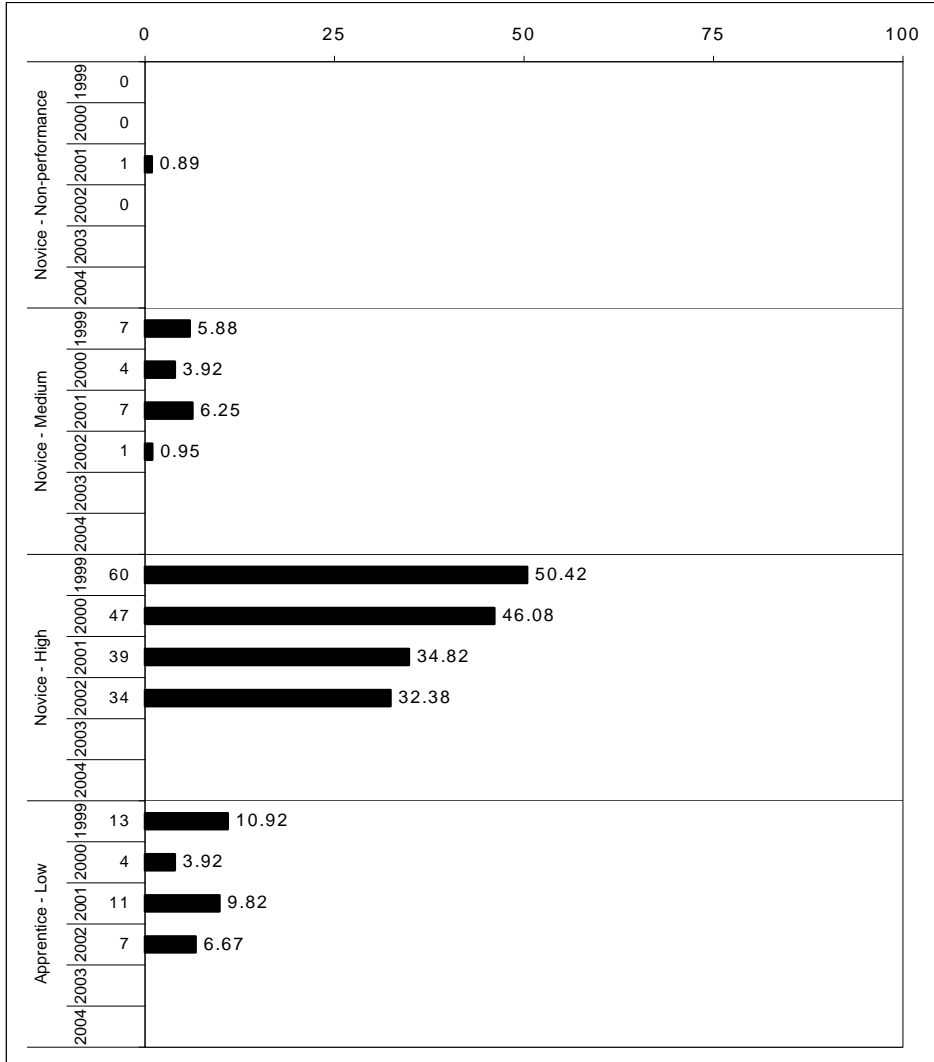
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	19	20%	565 (5.6)	111	20%	562 (2.3)	1,391	19%	567 (0.6)	8,197	17%	571 (0.3)
Not Participating	77	80%	532 (4.0)	450	80%	537 (1.3)	5,843	81%	539 (0.4)	40,691	83%	541 (0.1)
<i>Gap Participating vs Non-Participating</i>			33*			25*			28*			30*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	59	61%	528 (4.9)	343	61%	536 (1.6)	4,557	63%	539 (0.4)	24,818	51%	537 (0.2)
Not Approved (includes not coded)	37	39%	555 (4.0)	218	39%	550 (1.9)	2,677	37%	554 (0.6)	24,070	49%	555 (0.2)
<i>Gap Approved vs Not Approved</i>			-27*			-14*			-15*			-18*
Disability Status												
Students without Disabilities (includes not coded)	87	91%	543 (2.7)	505	90%	545 (1.2)	6,296	87%	547 (0.4)	42,922	88%	548 (0.1)
Students with Disabilities	9	9%		56	10%	515 (5.6)	938	13%	530 (1.1)	5,966	12%	529 (0.5)
Tested with Accommodations	4	4%		46	8%	514 (4.9)	807	11%	531 (1.1)	4,758	10%	530 (0.5)
Tested without Accommodations	5	5%		10	2%	519 (22.6)	131	2%	525 (3.4)	1,208	2%	525 (1.3)
<i>Gap With vs Without</i>						-30*			-17*			-19*
Alternate Portfolio	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			14			96		
LEP	1			1			11			250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



Kentucky Department
of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
District: PULASKI CO
Code: 501570
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School			
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean
			B	0	1	2	3	4	Mean	Err.				B	0	1	2	3	4	Mean	Err.	
1.x.x - Government & Civics	9	155	0	8	26	46	17	4	1.8	0.1	74,549	0	9	26	39	20	5	1.8	0.0			
1.1.x - People Form Governments	4	68	0	4	19	50	21	6	2.0	0.1	33,133	0	7	23	41	24	5	2.0	0.0			
1.2.x - Limited and Shared Power	1	17	0	0	53	35	12	0	1.6	0.2	8,426	1	5	26	45	18	4	1.9	-0.3			
1.3.x - Citizen:Rights&Responsib.	6	104	0	11	30	40	14	5	1.7	0.1	49,658	0	12	28	37	18	5	1.8	-0.1			
2.x.x - Culture & Society	4	70	1	11	20	44	19	4	1.8	0.1	32,974	0	5	29	43	18	4	1.9	-0.1			
2.1.x - Culture is a System	1	17	0	6	35	47	6	6	1.7	0.2	8,226	1	12	36	37	13	2	1.6	0.1			
2.2.x - Cultures Address Needs	1	19	0	11	11	47	26	5	2.1	0.2	8,270	0	2	20	53	20	5	2.1	0.0			
2.3.x - Social Institutions	2	34	3	15	18	41	21	3	1.7	0.2	16,478	0	3	30	41	20	6	1.9	-0.2			
2.4.x - Social Interactions	0	0									0											
3.x.x - Economics	5	89	0	8	19	45	26	2	2.0	0.1	41,447	0	7	18	46	21	8	2.0	0.0			
3.1.x - Economic Problem:Scarcity	2	36	0	3	14	50	31	3	2.2	0.2	16,696	0	3	11	49	26	11	2.3	-0.1			
3.2.x - Economic Sys./Institutions	1	19	0	11	37	37	16	0	1.6	0.2	8,270	0	9	25	41	20	4	1.8	-0.2			
3.3.x - Market/Goods/Services	1	17	0	12	18	24	41	6	2.1	0.3	8,242	0	11	18	40	20	11	2.0	0.1			
3.4.x - Produce/Distribute/Consume	3	51	0	8	14	51	25	2	2.0	0.1	24,907	0	8	18	46	19	9	2.0	0.0			
4.x.x - Geography	10	174	1	9	29	39	18	3	1.8	0.1	82,790	0	8	23	42	22	5	1.9	-0.1			
4.1.x - Earth's Surface Patterns	2	34	3	3	41	35	12	6	1.7	0.2	16,465	0	5	20	46	23	6	2.0	-0.3			
4.2.x - Human/Phys. Char./Regions	3	51	2	14	33	31	18	2	1.6	0.1	24,694	0	10	25	39	21	5	1.8	-0.2			
4.3.x - Humans/Move ... Interact	3	53	2	17	21	40	17	4	1.7	0.1	24,735	0	9	24	43	20	4	1.9	-0.2			
4.4.x - Human/Environ. Interaction	6	106	1	8	25	43	19	3	1.8	0.1	49,857	0	8	23	42	22	5	1.9	-0.1			
5.x.x - History	13	225	0	8	24	44	20	4	1.9	0.1	107,523	0	6	24	44	20	5	1.9	0.0			
5.1.x - History/Interpretive	5	85	0	13	24	38	22	4	1.8	0.1	41,385	0	9	28	40	19	5	1.8	0.0			
5.2.x - History of United States	10	174	0	6	25	47	18	3	1.9	0.1	82,616	0	6	24	45	20	5	1.9	0.0			



Kentucky Department of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	No.	SCHOOL						STATE						School -State
		No.	Percents			Std.	No.	Percents						
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
1.x.x - Government & Civics	36	711	62	38	0	0.62	0.02	339,239	68	32	0	0.68	-0.06	
1.1.x - People Form Governments	5	104	62	39	0	0.62	0.05	49,813	69	31	0	0.69	-0.07	
1.2.x - Limited and Shared Power	14	276	53	47	0	0.53	0.03	132,417	62	38	0	0.62	-0.09	
1.3.x - Citizen:Rights&Responsib.	17	331	70	30	0	0.70	0.02	157,009	73	27	0	0.73	-0.03	
2.x.x - Culture & Society	12	259	75	25	0	0.75	0.03	124,188	74	26	0	0.74	0.01	
2.1.x - Culture is a System	5	104	73	27	0	0.73	0.04	49,839	75	25	0	0.75	-0.02	
2.2.x - Cultures Address Needs	4	104	81	19	0	0.81	0.04	49,455	76	24	0	0.76	0.05	
2.3.x - Social Institutions	1	17	82	18	0	0.82	0.10	8,426	80	20	0	0.80	0.02	
2.4.x - Social Interactions	2	34	59	38	3	0.59	0.08	16,468	58	42	0	0.58	0.01	
3.x.x - Economics	16	365	57	43	0	0.57	0.02	173,674	66	34	0	0.66	-0.09	
3.1.x - Economic Problem:Scarcity	5	102	44	56	0	0.44	0.05	49,614	60	40	0	0.60	-0.16	
3.2.x - Economic Sys./Institutions	4	87	54	46	0	0.54	0.05	41,216	56	44	0	0.56	-0.02	
3.3.x - Market/Goods/Services	5	125	65	35	0	0.65	0.04	57,953	73	27	0	0.73	-0.08	
3.4.x - Produce/Distribute/Consume	2	51	67	33	0	0.67	0.06	24,891	74	26	0	0.74	-0.07	
4.x.x - Geography	30	658	67	33	0	0.67	0.02	314,343	65	35	0	0.65	0.02	
4.1.x - Earth's Surface Patterns	13	276	70	30	0	0.70	0.03	132,427	70	30	0	0.70	0.00	
4.2.x - Human/Phys. Char./Regions	11	227	61	39	0	0.61	0.03	107,764	60	40	0	0.60	0.01	
4.3.x - Humans/Move ... Interact	3	70	54	46	0	0.54	0.06	33,164	57	43	0	0.57	-0.03	
4.4.x - Human/Environ. Interaction	5	121	79	22	0	0.79	0.04	57,684	68	32	0	0.68	0.11	
5.x.x - History	30	607	66	34	0	0.66	0.02	289,790	68	32	0	0.68	-0.02	
5.1.x - History/Interpretive	8	172	69	31	0	0.69	0.04	82,775	69	31	0	0.69	0.00	
5.2.x - History of United States	24	469	66	34	0	0.66	0.02	223,667	69	31	0	0.69	-0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	15	14%	(14%)	57	55%	(55%)	30	29%	(29%)	2	2%	(1%)			
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(1%)	4	4%	(3%)	68	65%	(60%)	31	30%	(36%)	1	1%	(1%)			
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	0	0%	(2%)	3	3%	(2%)	21	20%	(14%)	78	75%	(80%)	2	2%	(1%)			
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
39 do you read from a textbook	2	2%	(3%)	9	9%	(16%)	5	5%	(5%)	23	22%	(18%)	64	62%	(57%)	1	1%	(1%)
40 do you work on worksheets	2	2%	(2%)	12	12%	(26%)	10	10%	(11%)	52	50%	(33%)	27	26%	(27%)	1	1%	(1%)
41 do you use materials other than a textbook or worksheets	6	6%	(11%)	59	57%	(45%)	22	21%	(15%)	13	13%	(19%)	3	3%	(10%)	1	1%	(1%)
42 do you work with other students in pairs, small groups or teams	5	5%	(8%)	63	61%	(55%)	18	17%	(14%)	15	14%	(15%)	2	2%	(8%)	1	1%	(1%)
43 do you discuss current events or topics	9	9%	(5%)	35	34%	(27%)	20	19%	(16%)	22	21%	(24%)	17	16%	(26%)	1	1%	(1%)
44 is your classroom work based on finding the answer to an important question	7	7%	(6%)	36	35%	(26%)	16	15%	(14%)	21	20%	(24%)	22	21%	(29%)	2	2%	(1%)
45 does your teacher give you a scoring guide for your work before you begin the work	20	19%	(30%)	49	47%	(34%)	15	14%	(10%)	15	14%	(11%)	4	4%	(12%)	1	1%	(1%)
46 do you answer open-response questions	6	6%	(3%)	59	57%	(37%)	12	12%	(16%)	13	13%	(21%)	13	13%	(22%)	1	1%	(1%)

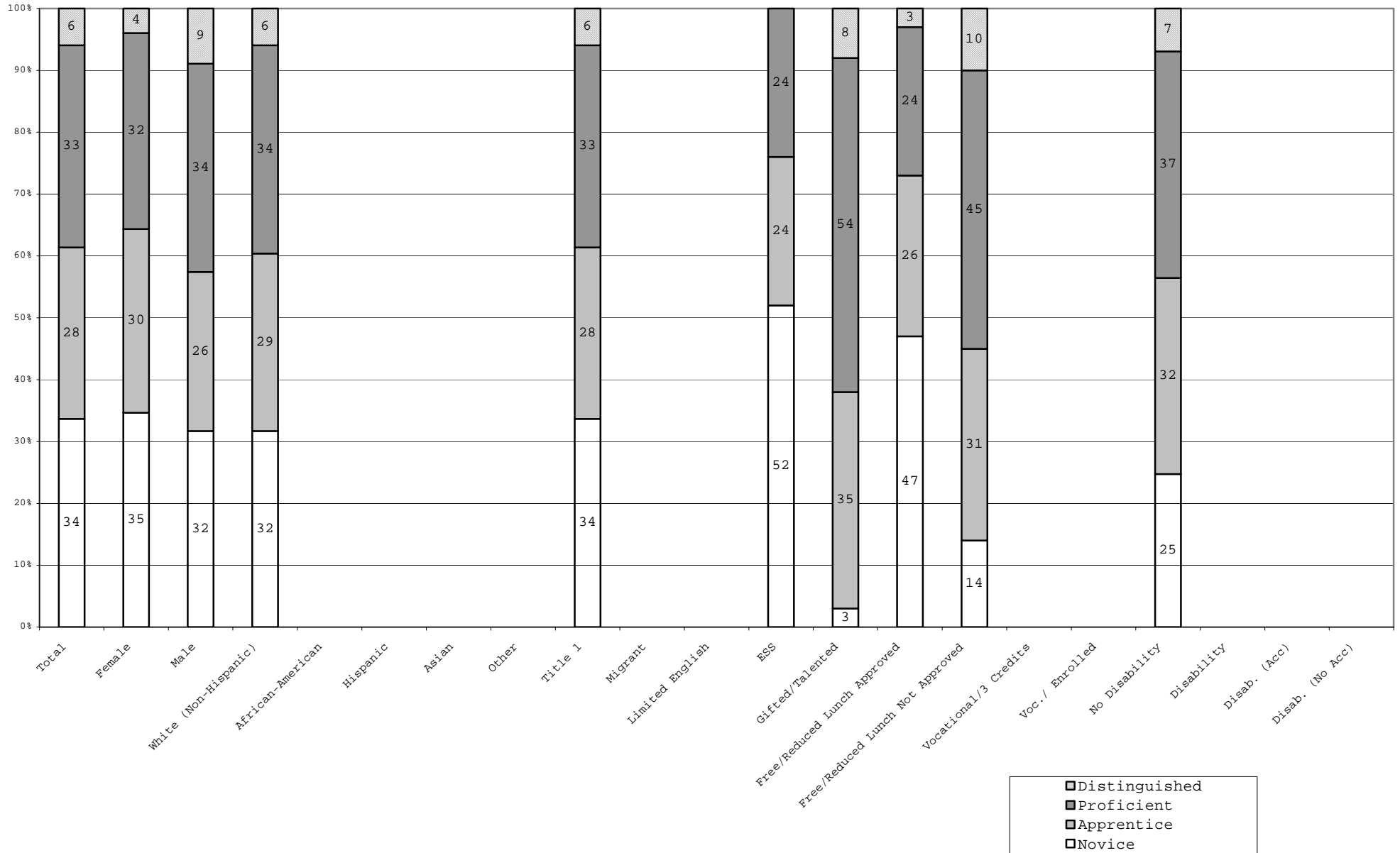
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

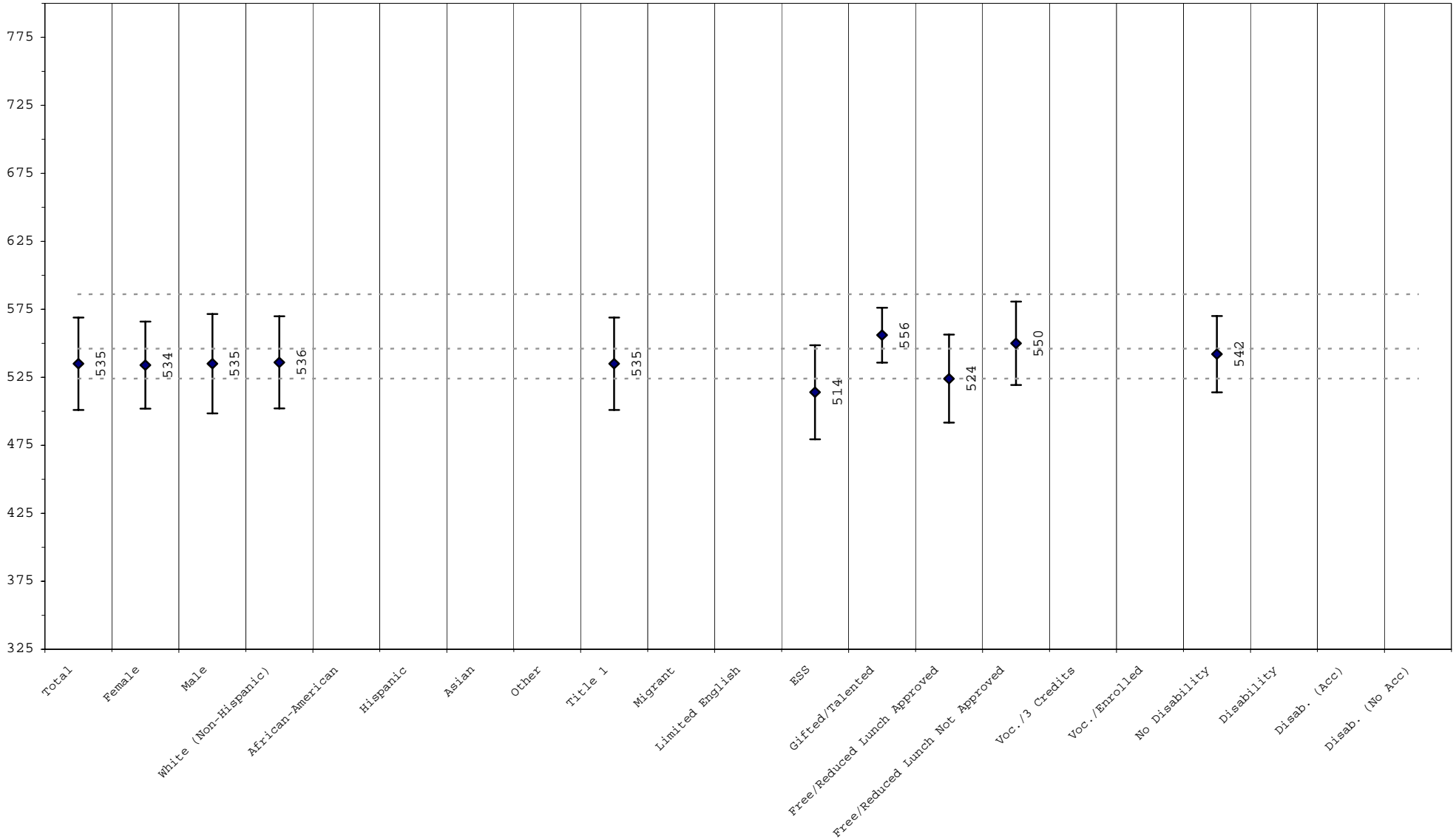


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	104		535 (3.3)	605		536 (1.4)	7,348		538 (0.4)	49,793		540 (0.2)
Gender:												
Female	57	55%	534 (4.2)	316	52%	536 (2.0)	3,649	50%	542 (0.6)	24,359	49%	543 (0.2)
Male	47	45%	535 (5.3)	284	47%	536 (1.9)	3,689	50%	535 (0.6)	25,404	51%	537 (0.2)
<i>Gap Female vs Male</i>			-1						7*			6*
Ethnicity												
White (Non-Hispanic)	101	97%	536 (3.4)	589	97%	536 (1.4)	7,045	96%	539 (0.4)	42,731	86%	542 (0.2)
African-American	1	1%		3			174	2%	523 (2.2)	5,488	11%	522 (0.5)
Hispanic	1	1%		4	1%		34		540 (5.6)	496	1%	534 (1.6)
Asian							7			299	1%	558 (2.3)
Other	1	1%		4	1%		49	1%	537 (5.6)	593	1%	537 (1.4)
<i>Gap White vs African American</i>									16*			20*
<i>Gap White vs Hispanic</i>									-1			8*
<i>Gap White vs Asian</i>												-16*
<i>Gap White vs Other</i>									2			5*
Title I												
Participating Students	104	100%	535 (3.3)	605	100%	536 (1.4)	6,950	95%	538 (0.4)	33,214	67%	535 (0.2)
Not Participating							398	5%	543 (1.9)	16,579	33%	550 (0.3)
<i>Gap Participating vs Non-Participating</i>									-5*			-15*
Migrant Program												
Participating Students				7	1%		142	2%	523 (3.4)	685	1%	523 (1.3)
Not Participating	104	100%	535 (3.3)	598	99%	536 (1.4)	7,206	98%	539 (0.4)	49,108	99%	540 (0.2)
<i>Gap Participating vs Non-Participating</i>									-16*			-17*
Limited English Proficiency												
Participating Students				1			9			188		522 (2.9)
Not Participating	104	100%	535 (3.3)	604	100%	536 (1.4)	7,339	100%	538 (0.4)	49,605	100%	540 (0.2)
<i>Gap Participating vs Non-Participating</i>												-18*
Extended School Services												
Participating Students	21	20%	514 (7.6)	154	25%	529 (3.3)	2,227	30%	535 (0.8)	12,749	26%	532 (0.3)
Not Participating	83	80%	540 (3.5)	451	75%	538 (1.5)	5,121	70%	540 (0.5)	37,044	74%	543 (0.2)
<i>Gap Participating vs Non-Participating</i>			-26*			-9*			-5*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

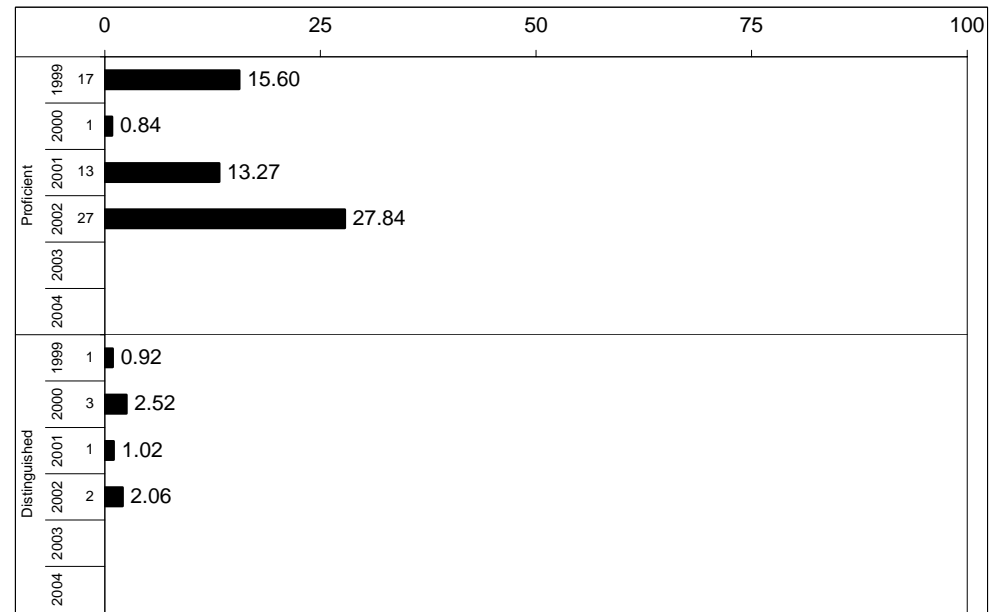
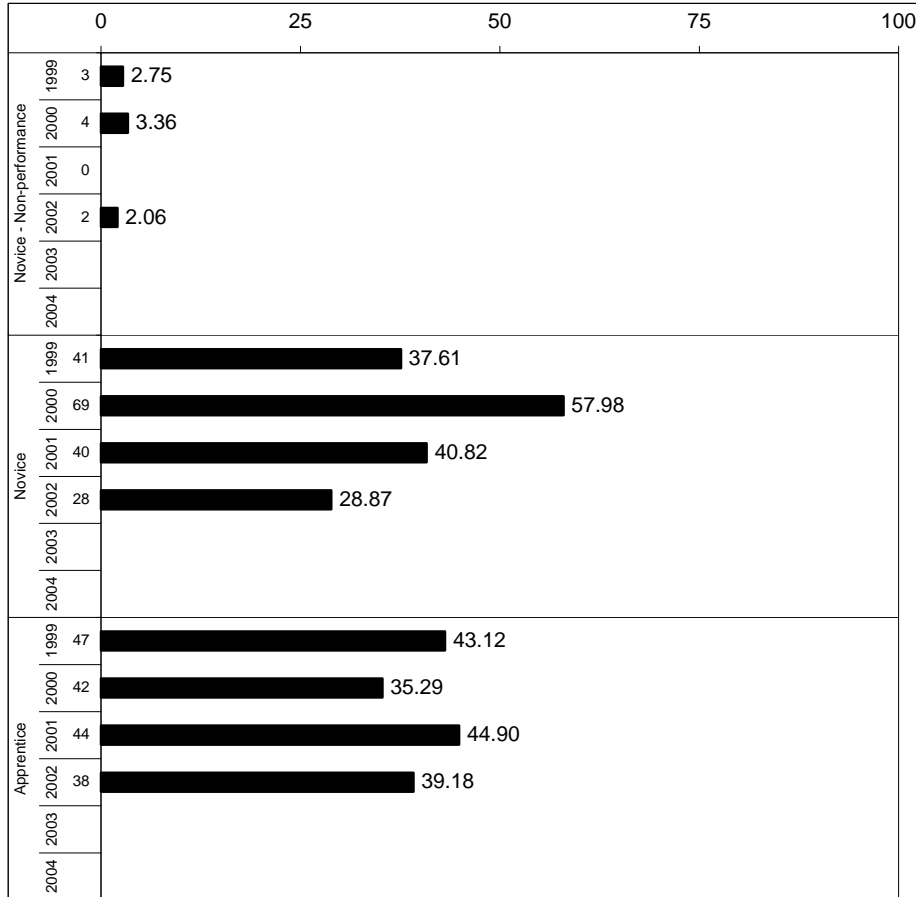
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	37	36%	556 (3.3)	182	30%	558 (2.0)	1,568	21%	567 (0.8)	9,045	18%	571 (0.3)
Not Participating	67	64%	523 (4.2)	423	70%	526 (1.6)	5,780	79%	530 (0.4)	40,748	82%	533 (0.2)
<i>Gap Participating vs Non-Participating</i>			33*			32*			37*			38*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	62	60%	524 (4.1)	364	60%	528 (1.7)	4,550	62%	530 (0.5)	24,641	49%	528 (0.2)
Not Approved (includes not coded)	42	40%	550 (4.7)	241	40%	548 (2.1)	2,798	38%	552 (0.7)	25,152	51%	551 (0.2)
<i>Gap Approved vs Not Approved</i>			-26*			-20*			-22*			-23*
Disability Status												
Students without Disabilities (includes not coded)	92	88%	542 (2.9)	553	91%	540 (1.3)	6,419	87%	542 (0.4)	43,602	88%	544 (0.2)
Students with Disabilities	12	12%		52	9%	497 (5.1)	929	13%	510 (1.3)	6,191	12%	513 (0.5)
Tested with Accommodations	12	12%		43	7%	495 (5.0)	784	11%	510 (1.4)	5,006	10%	513 (0.6)
Tested without Accommodations				9	1%		145	2%	509 (4.1)	1,185	2%	516 (1.4)
<i>Gap With vs Without</i>			-			-43*			-32*			-31*
Alternate Portfolio												
	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical							15			114		
LEP							8			216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



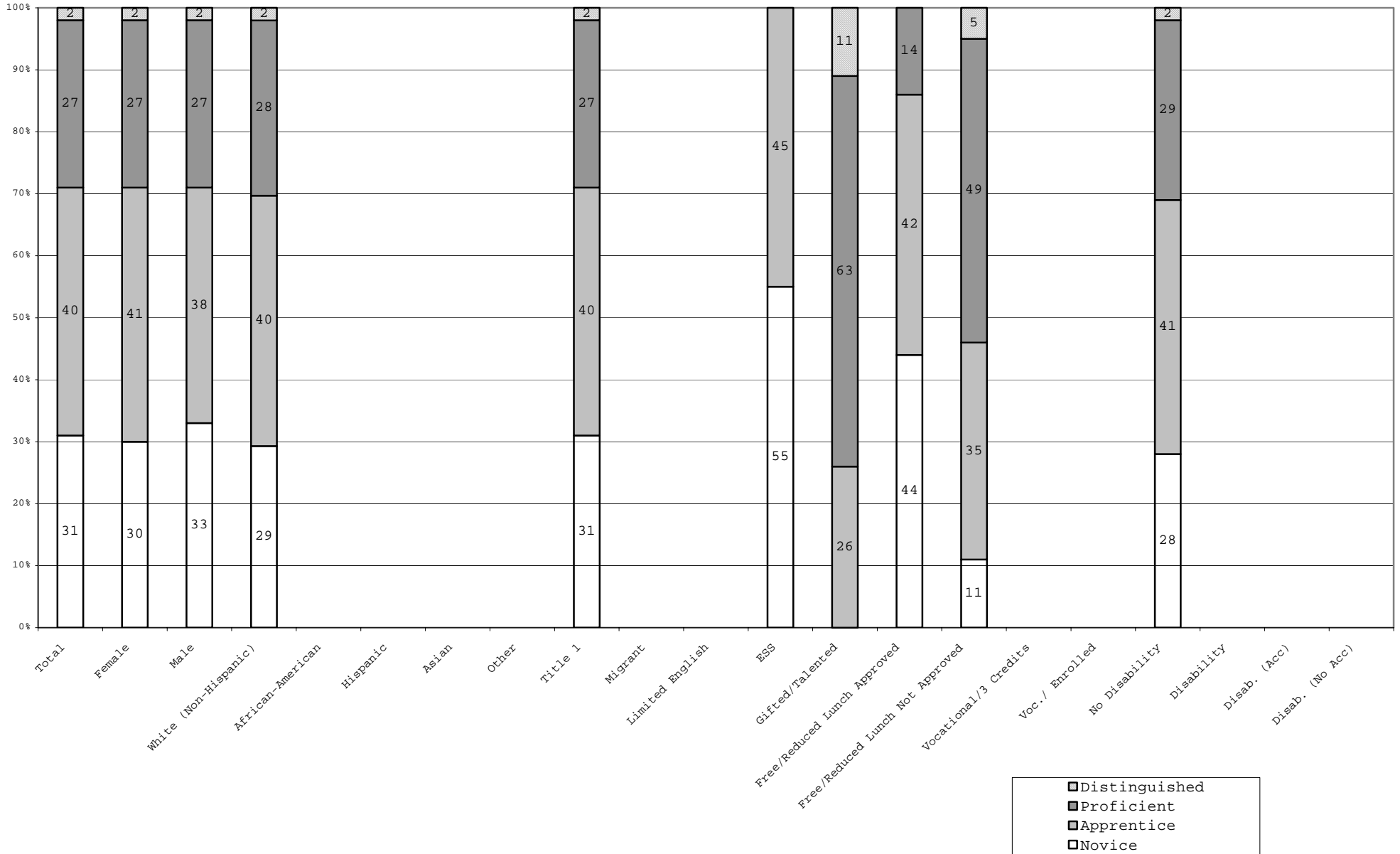
Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.

Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

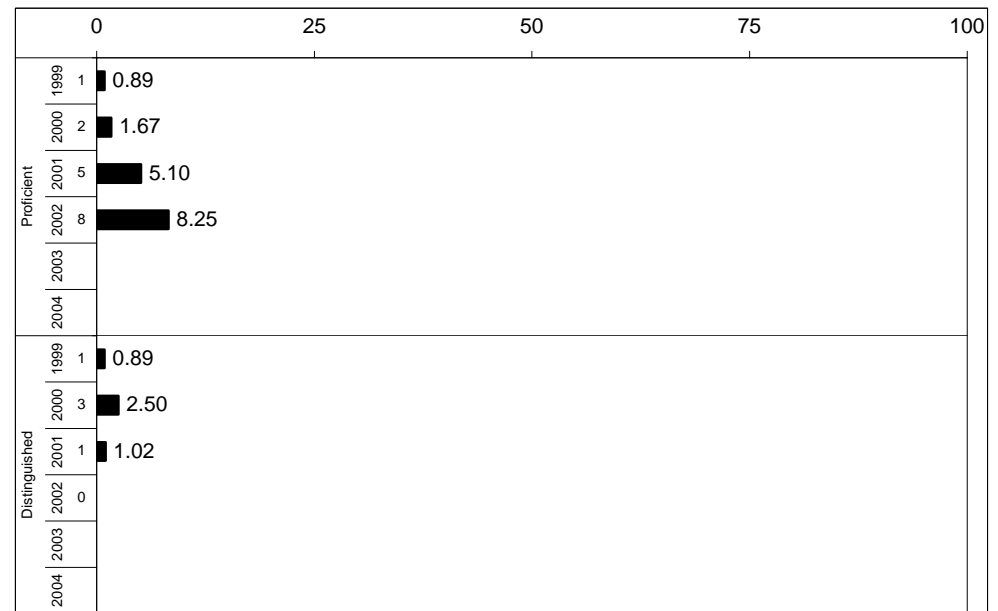
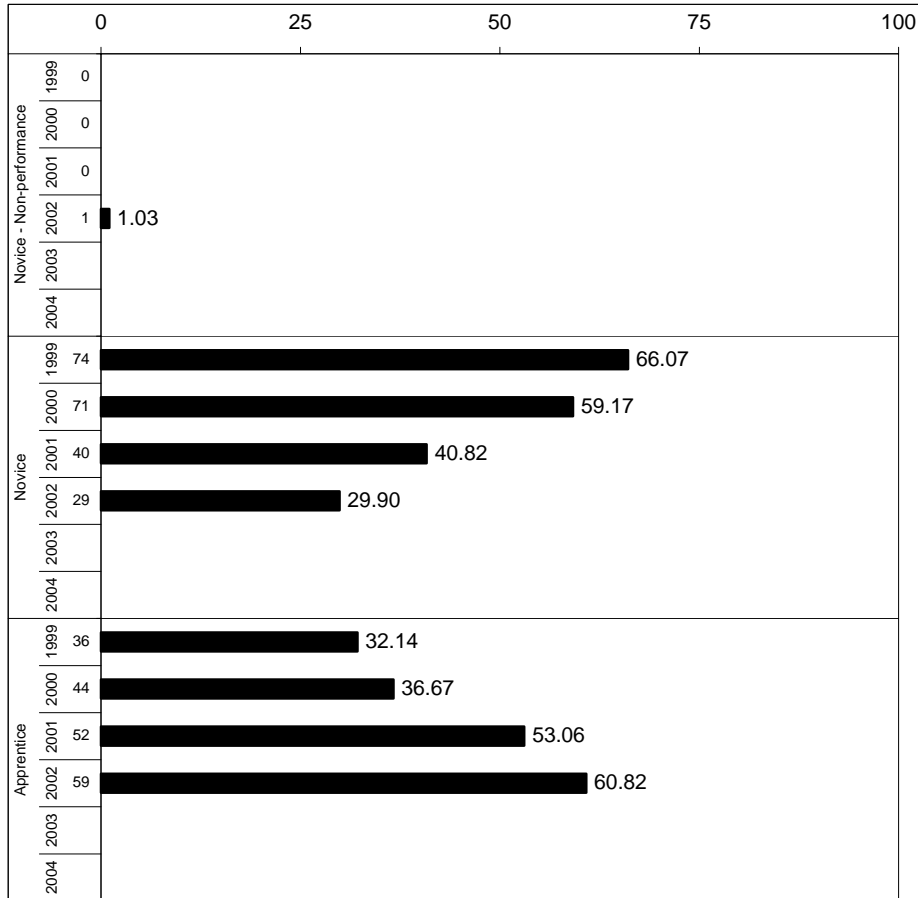
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	96		557		7,182		48,424	
Gender:								
Female	44	46	268	48	3,540	49	23,308	48
Male	52	54	287	52	3,638	51	25,088	52
Ethnicity								
White (Non-Hispanic)	92	96	545	98	6,872	96	41,340	85
African-American			3	1	161	2	5,424	11
Hispanic	3	3	3	1	27		510	1
Asian	1	1	3	1	19		302	1
Other					39	1	588	1
Title I	96	100	557	100	6,984	97	32,868	68
Migrant Program			7	1	100	1	676	1
Limited English Proficiency	1	1	1		9		218	
Extended School Services	22	23	129	23	2,403	33	15,625	32
Gifted and Talented Program	19	20	111	20	1,392	19	8,194	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	59	61	339	61	4,518	63	24,552	51
Not Approved (includes not coded)	37	39	218	39	2,664	37	23,872	49
Disability Status								
Students without Disabilities (includes not coded)	87	91	502	90	6,247	87	42,514	88
Students with Disabilities	9	9	55	10	935	13	5,910	12
Tested with Accommodations	4	4	45	8	804	11	4,717	10
Tested without Accommodations	5	5	10	2	131	2	1,193	2
Alternate Portfolio	1	1%	4	1%	53	1%	414	1%
Exemptions (Portfolio)								
Medical	1		1		5		33	
LEP					10		246	
Other	1		5		62		532	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

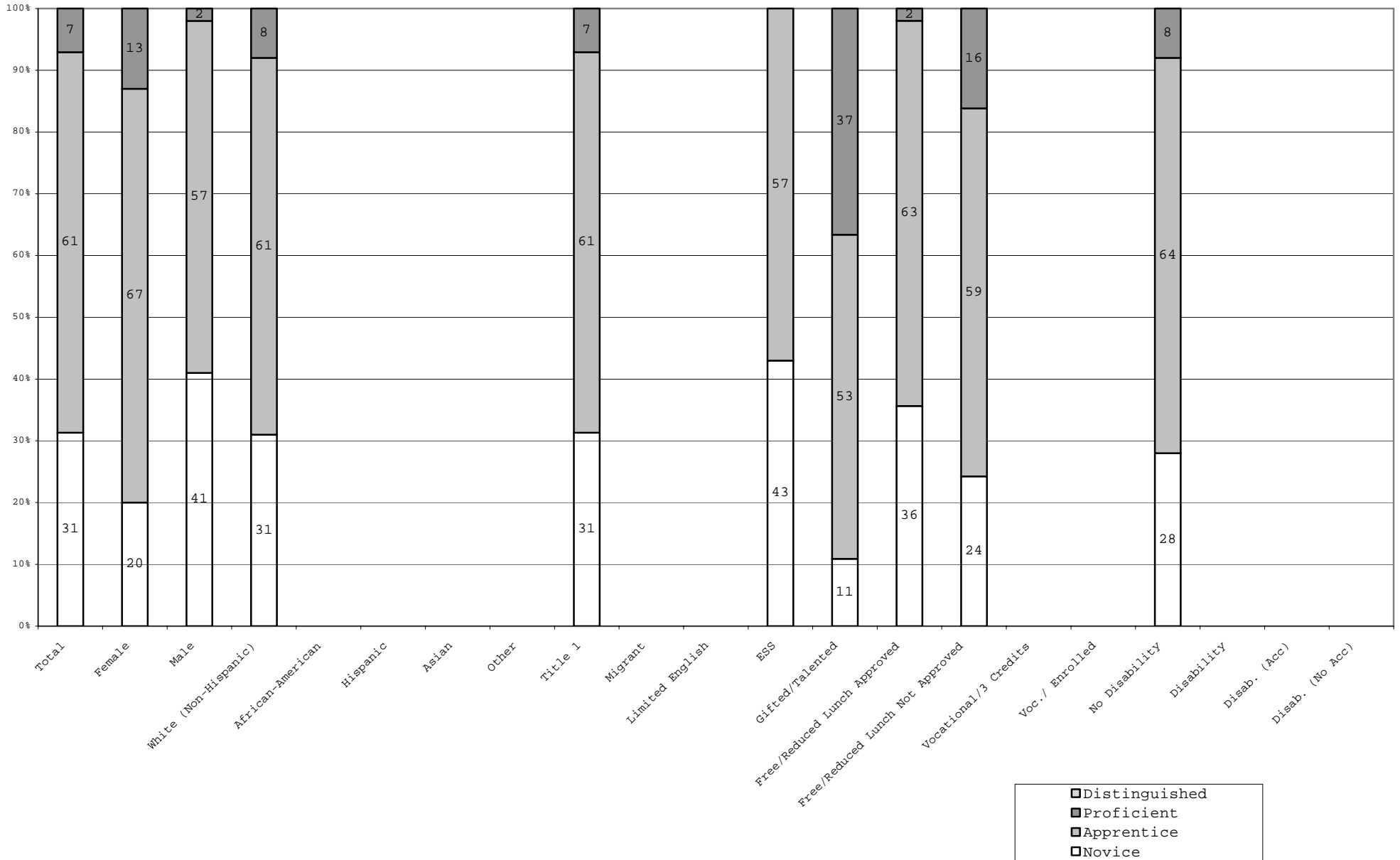


Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	96		561		7,234		48,888	
Gender:								
Female	45	47%	271	48%	3,566	49%	23,522	48%
Male	51	53%	288	51%	3,663	51%	25,332	52%
Ethnicity								
White (Non-Hispanic)	93	97%	550	98%	6,918	96%	41,691	85%
African-American			3	1%	164	2%	5,494	11%
Hispanic	2	2%	2		28		528	1%
Asian	1	1%	3	1%	19		305	1%
Other					40	1%	595	1%
Title I	96	100%	561	100%	7,033	97%	33,183	68%
Migrant Program			7	1%	103	1%	692	1%
Limited English Proficiency					8		214	
Extended School Services	23	24%	130	23%	2,408	33%	15,656	32%
Gifted and Talented Program	19	20%	111	20%	1,391	19%	8,197	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	59	61%	343	61%	4,557	63%	24,818	51%
Not Approved (includes not coded)	37	39%	218	39%	2,677	37%	24,070	49%
Disability Status								
Students without Disabilities (includes not coded)	87	91%	505	90%	6,296	87%	42,922	88%
Students with Disabilities	9	9%	56	10%	938	13%	5,966	12%
Tested with Accommodations	4	4%	46	8%	807	11%	4,758	10%
Tested without Accommodations	5	5%	10	2%	131	2%	1,208	2%
Alternate Portfolio	1	1%	4	1%	53	1%	414	1%
Exemptions (On-Demand)								
Medical	1		2		14		96	
LEP	1		1		11		250	
Other							1	

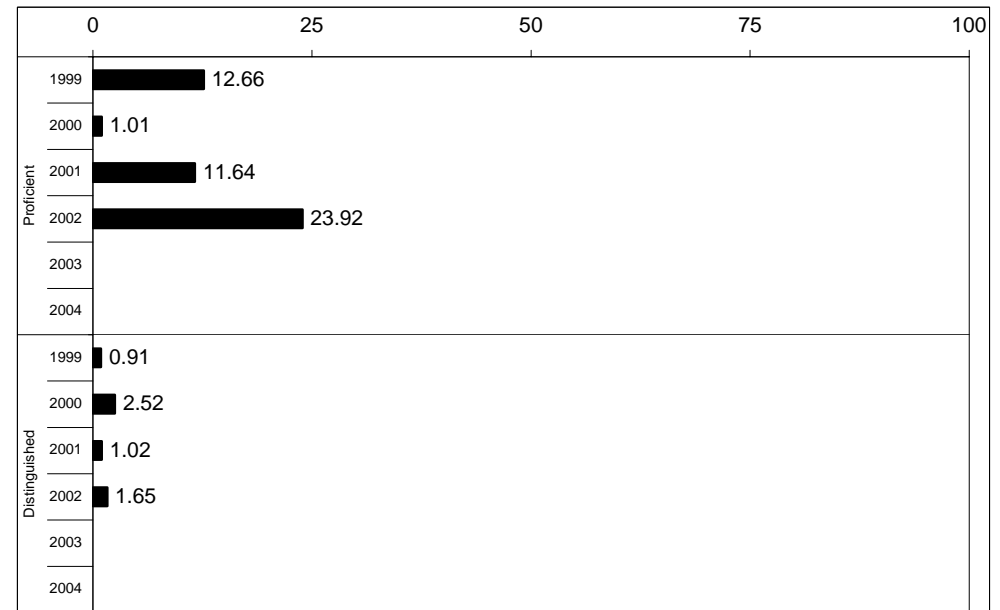
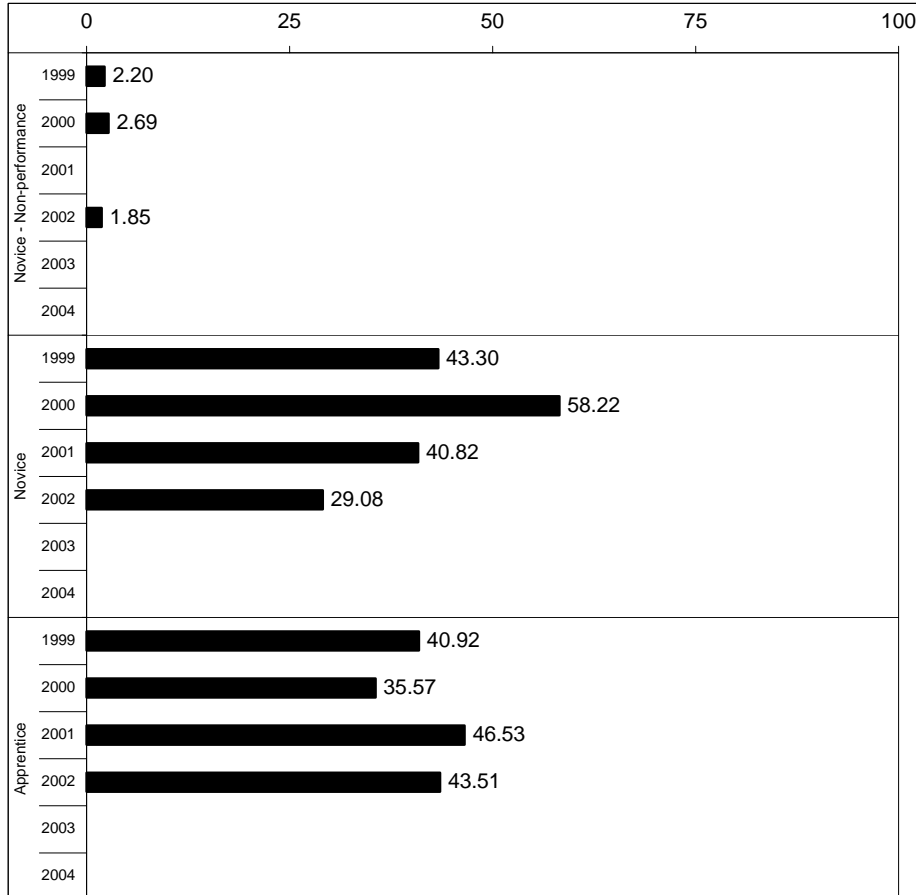
Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



Kentucky Department of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04



Percentages may not sum to 100% due to rounding.

Run Date: 05/07/2003



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 04

01 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 0% (1%)	<u>I Did Poorly</u> 5 5% (2%)	<u>I Did Well</u> 56 58% (49%)	<u>I Did Very Well</u> 35 36% (45%)	<u>Invalid Response</u> 0 0% (4%)	
02 How hard did you try on this test	<u>I Did Not Try</u> 1 1% (2%)	<u>I Tried a Little</u> 4 4% (2%)	<u>I Tried a Lot</u> 14 15% (12%)	<u>I Tried Very Hard</u> 77 80% (81%)	<u>Invalid Response</u> 0 0% (4%)	
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u> 7 7% (3%)	<u>Sometimes but Not Every Week</u> 51 53% (48%)	<u>Once a Week</u> 6 6% (12%)	<u>2 or 3 Times a Week</u> 10 10% (17%)	<u>4 or 5 Times a Week</u> 22 23% (16%)	<u>Invalid Response</u> 0 0% (5%)
04 Did you keep a working writing folder before this school year	<u>Yes</u> 54 56% (71%)	<u>No</u> 42 44% (24%)	<u>Invalid Response</u> 0 0% (5%)			

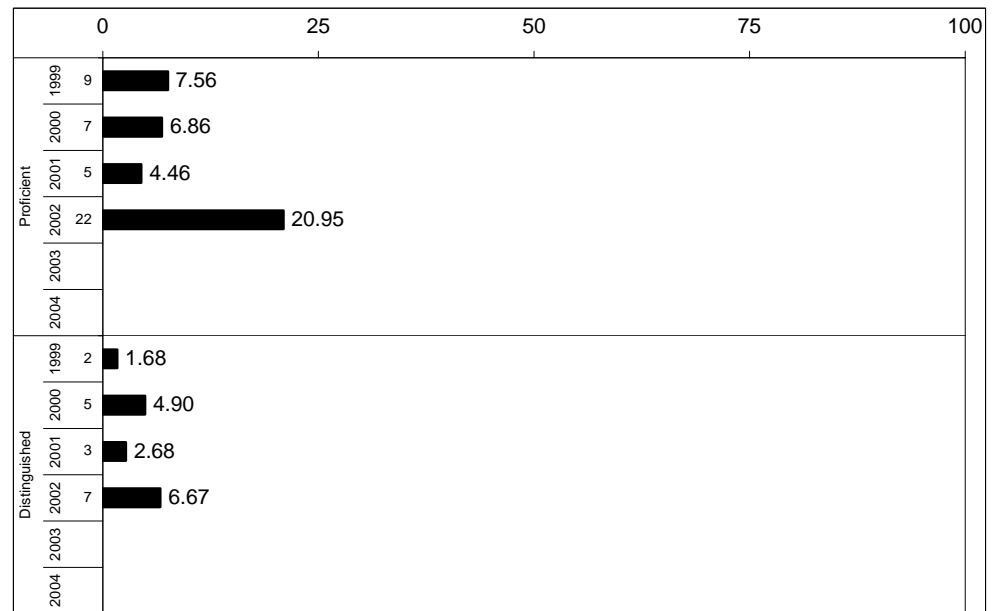
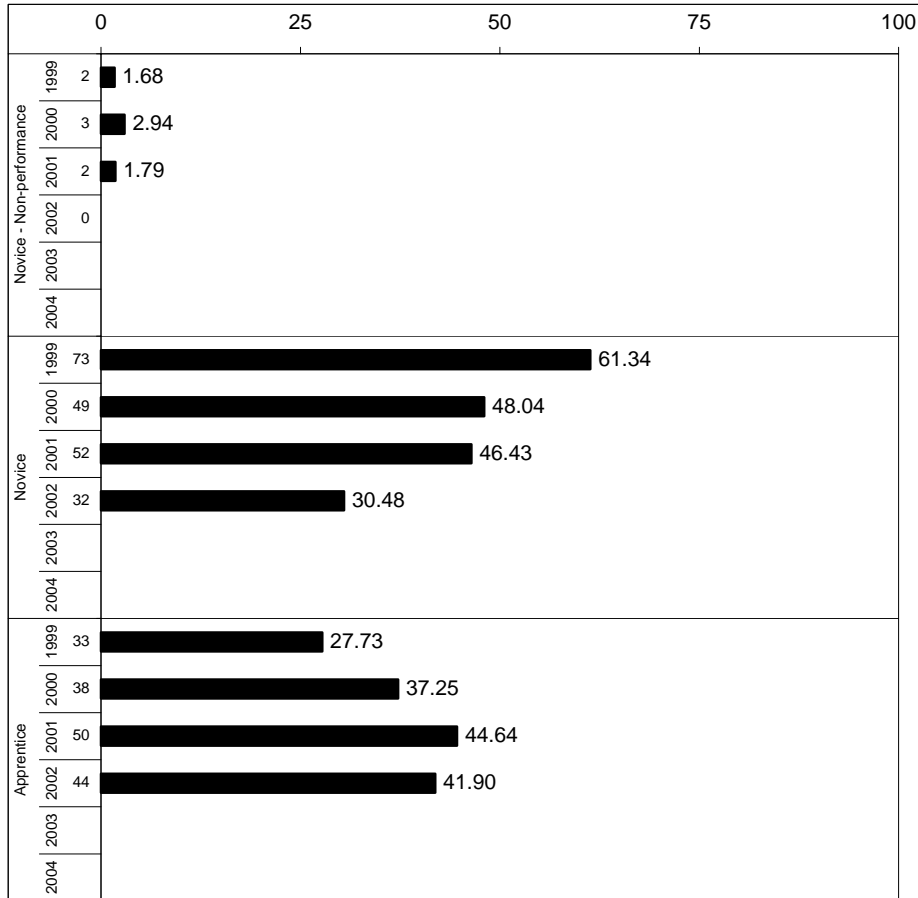
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



Percentages may not sum to 100% due to rounding.

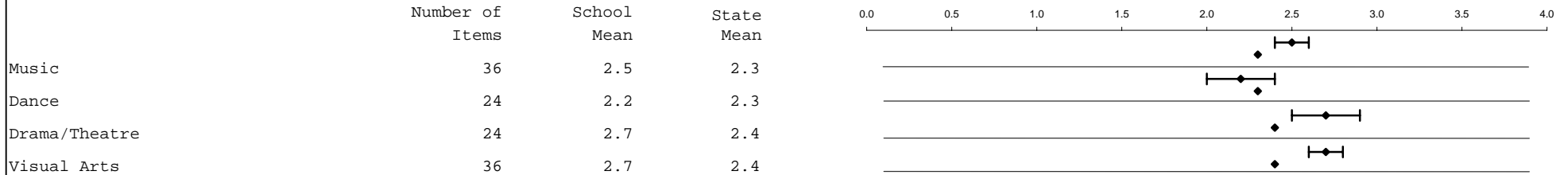
Run Date: 05/07/2003



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department
of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Southern Elementary School
District: PULASKI CO
Code: 501570
Grade: 05

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Music	7	60	0	2	27	28	27	17	2.3	0.1	29,018	0	7	21	37	23	12	2.1	0.2
2.x.x - Dance	5	44	0	7	36	20	20	16	2.0	0.2	20,584	0	7	26	35	22	11	2.0	0.0
3.x.x - Drama/Theatre	5	42	0	0	14	24	14	48	3.0	0.2	20,796	0	4	15	41	26	14	2.3	0.7
4.x.x - Visual Arts	7	62	0	5	13	27	39	16	2.5	0.1	28,886	0	6	19	39	24	12	2.2	0.3
MULTIPLE CHOICE																			
1.x.x - Music	29	251	Correct	Incorrect	Omit/Mult				0.75	0.03	119,898	Correct	Incorrect	Omit/Mult				0.66	0.09
2.x.x - Dance	19	165	75	25	0				0.73	0.04	78,714	66	34	0				0.71	0.02
3.x.x - Drama/Theatre	19	165	73	27	0				0.64	0.04	78,670	71	29	0				0.69	-0.05
4.x.x - Visual Arts	29	251	64	36	0				0.75	0.03	119,854	69	31	0				0.70	0.05

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>	
16 How many of the arts and humanities questions tested things you learned in school	2 2% (2%)	19 18% (26%)	59 57% (47%)	22 21% (23%)	2 2% (1%)	
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 0% (1%)	<u>I Did Poorly</u> 6 6% (5%)	<u>I Did Well</u> 71 68% (59%)	<u>I Did Very Well</u> 25 24% (33%)	<u>Invalid Response</u> 2 2% (1%)	
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (2%)	<u>I Tried a Little</u> 5 5% (3%)	<u>I Tried a Lot</u> 15 14% (14%)	<u>I Tried Very Hard</u> 83 80% (80%)	<u>Invalid Response</u> 1 1% (1%)	
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u> 5 5% (4%)	<u>Less Than 1 Hour</u> 41 39% (45%)	<u>1-2 Hours</u> 36 35% (36%)	<u>3-4 Hours</u> 14 13% (9%)	<u>More Than 4 Hours</u> 6 6% (5%)	<u>Invalid Response</u> 2 2% (1%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u> 14 13% (11%)	<u>Sometimes but not every Week</u> 52 50% (45%)	<u>Once a Week</u> 15 14% (17%)	<u>Two or Three times a Week</u> 17 16% (15%)	<u>Four or Five times a Week</u> 5 5% (10%)	<u>Invalid Response</u> 1 1% (1%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts	<u>YES</u> 75 72% (75%)	<u>NO</u> 27 26% (23%)	<u>Invalid Response</u> 2 2% (2%)			

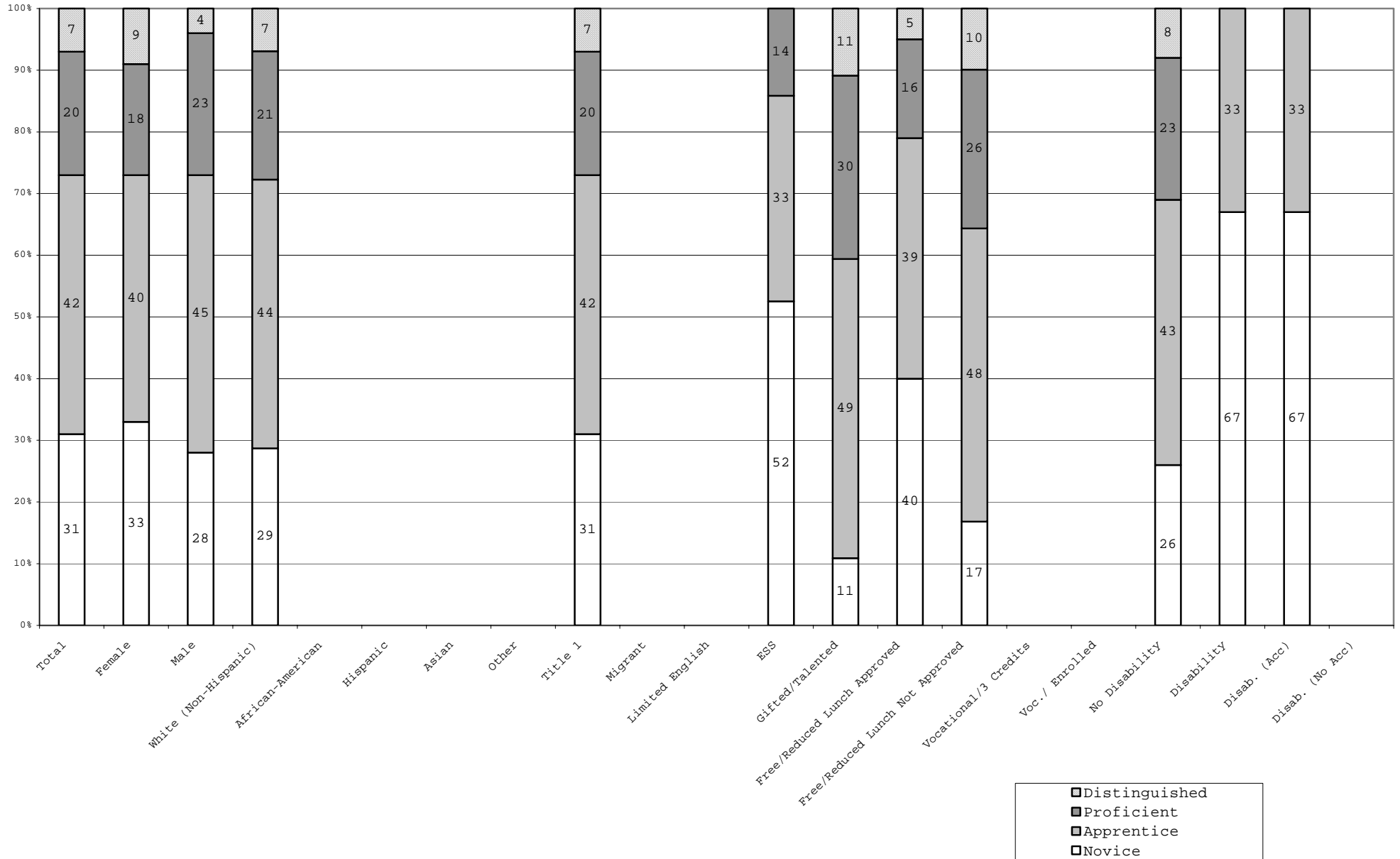
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

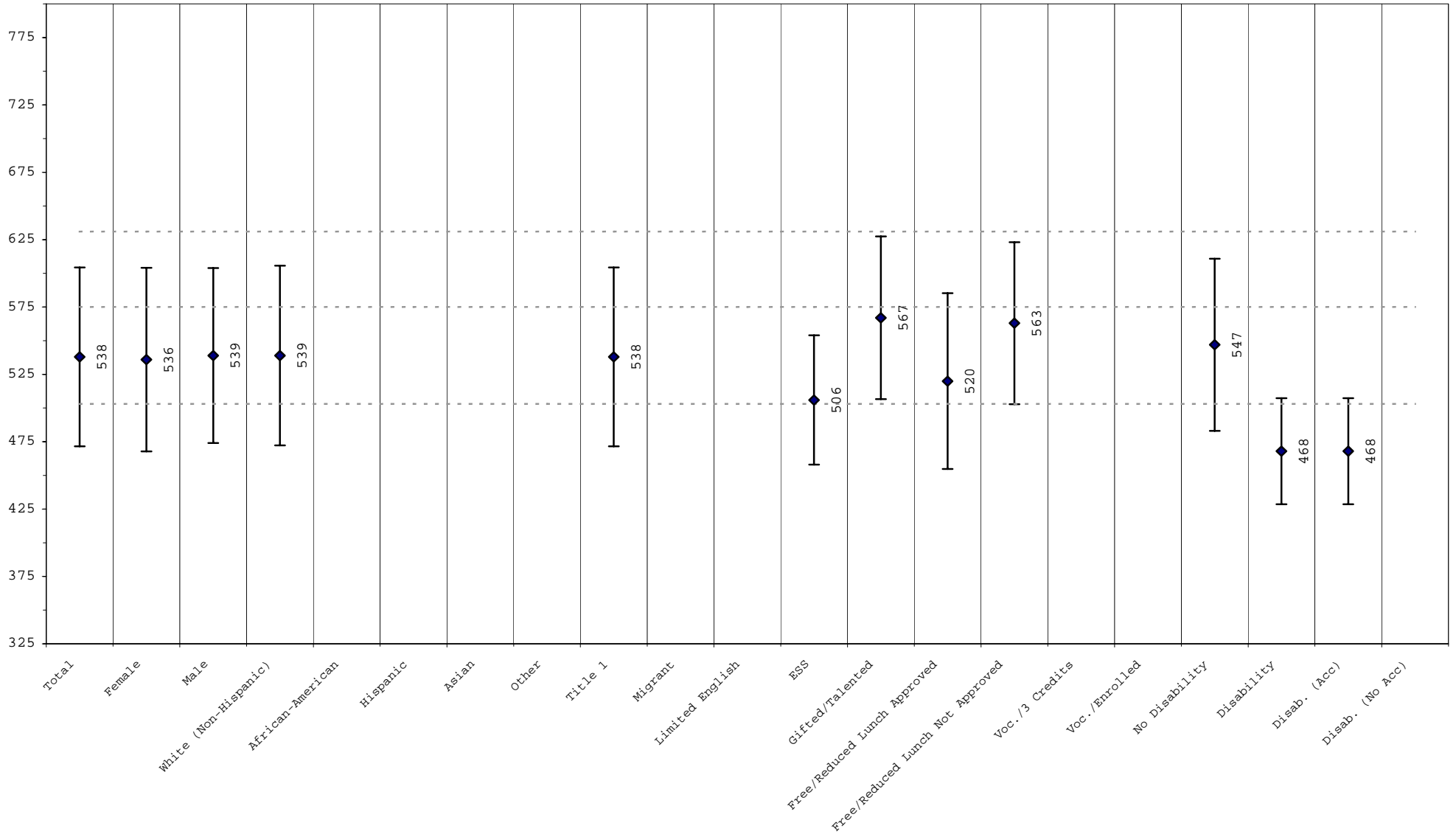


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	104		538 (6.5)	605		517 (2.4)	7,348		516 (0.8)	49,793		520 (0.3)
Gender:												
Female	57	55%	536 (9.0)	316	52%	520 (3.6)	3,649	50%	526 (1.1)	24,359	49%	529 (0.4)
Male	47	45%	539 (9.5)	284	47%	513 (3.2)	3,689	50%	506 (1.0)	25,404	51%	511 (0.4)
<i>Gap Female vs Male</i>			-3			7			20*			18*
Ethnicity												
White (Non-Hispanic)	101	97%	539 (6.6)	589	97%	517 (2.5)	7,045	96%	517 (0.8)	42,731	86%	524 (0.3)
African-American	1	1%		3			174	2%	501 (4.5)	5,488	11%	491 (0.8)
Hispanic	1	1%		4	1%		34		507 (8.5)	496	1%	505 (2.8)
Asian							7			299	1%	546 (4.1)
Other	1	1%		4	1%		49	1%	510 (9.5)	593	1%	514 (2.6)
<i>Gap White vs African American</i>									16*			33*
<i>Gap White vs Hispanic</i>									10			19*
<i>Gap White vs Asian</i>												-22*
<i>Gap White vs Other</i>									7			10*
Title I												
Participating Students	104	100%	538 (6.5)	605	100%	517 (2.4)	6,950	95%	515 (0.8)	33,214	67%	511 (0.3)
Not Participating							398	5%	529 (3.3)	16,579	33%	537 (0.5)
<i>Gap Participating vs Non-Participating</i>									-14*			-26*
Migrant Program												
Participating Students				7	1%		142	2%	491 (5.0)	685	1%	492 (2.2)
Not Participating	104	100%	538 (6.5)	598	99%	518 (2.4)	7,206	98%	517 (0.8)	49,108	99%	520 (0.3)
<i>Gap Participating vs Non-Participating</i>									-26*			-28*
Limited English Proficiency												
Participating Students				1			9			188		491 (4.8)
Not Participating	104	100%	538 (6.5)	604	100%	517 (2.4)	7,339	100%	516 (0.8)	49,605	100%	520 (0.3)
<i>Gap Participating vs Non-Participating</i>												-29*
Extended School Services												
Participating Students	21	20%	506 (10.5)	154	25%	502 (4.6)	2,227	30%	511 (1.3)	12,749	26%	507 (0.5)
Not Participating	83	80%	545 (7.5)	451	75%	522 (2.8)	5,121	70%	518 (0.9)	37,044	74%	524 (0.4)
<i>Gap Participating vs Non-Participating</i>			-39*			-20*			-7*			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

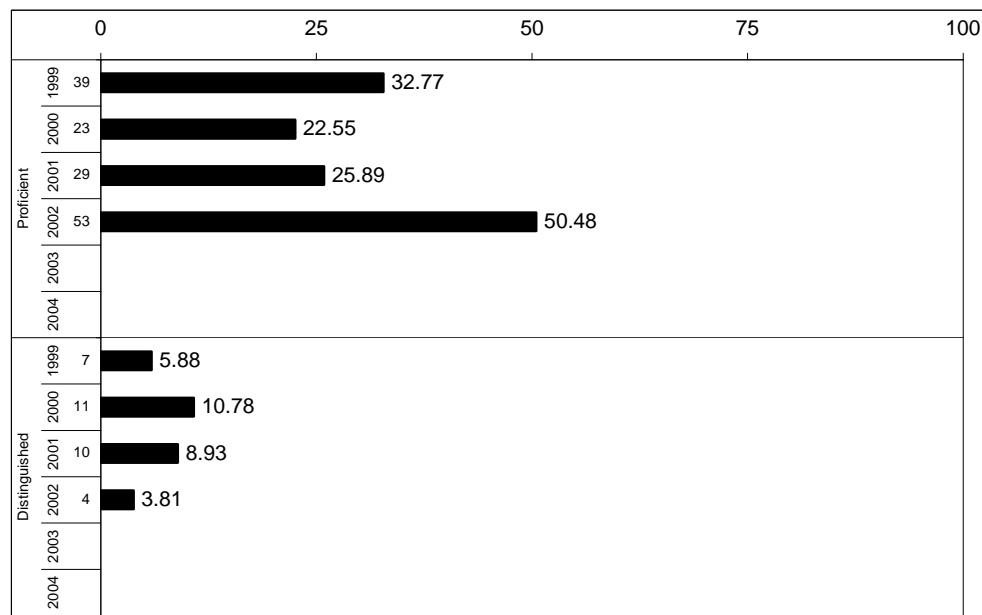
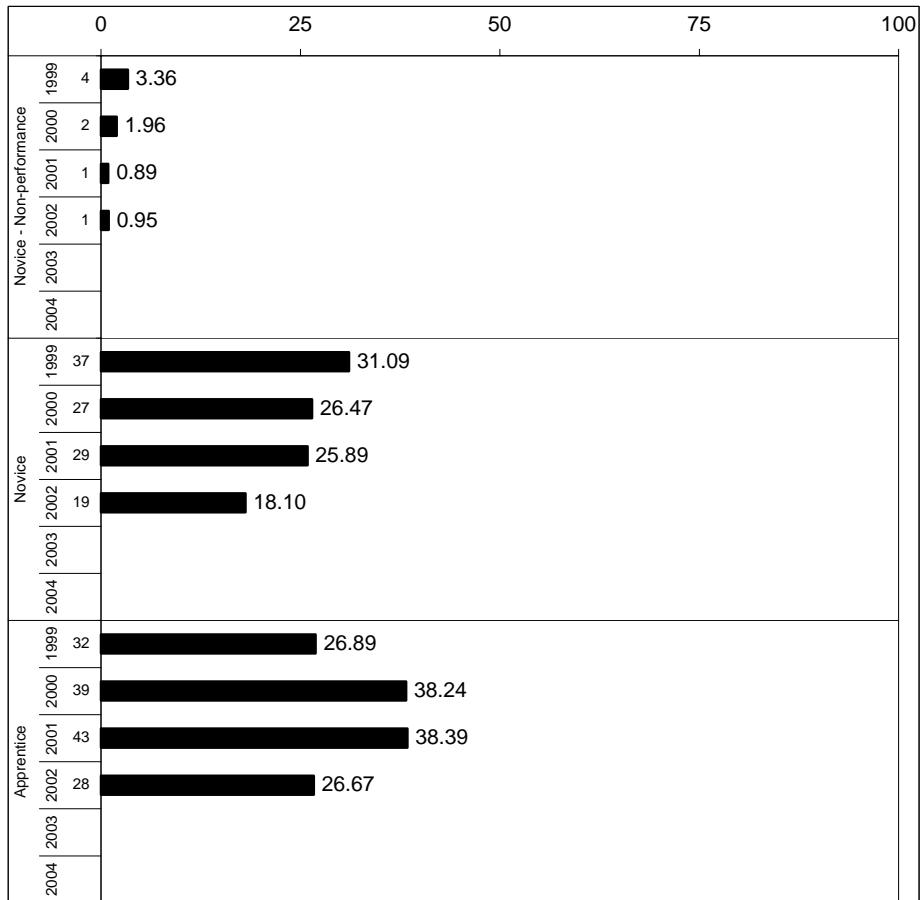
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	37	36%	567 (9.9)	182	30%	552 (4.4)	1,568	21%	560 (1.8)	9,045	18%	570 (0.8)
Not Participating	67	64%	521 (7.8)	423	70%	502 (2.6)	5,780	79%	504 (0.8)	40,748	82%	509 (0.3)
<i>Gap Participating vs Non-Participating</i>			46*			50*			56*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	62	60%	520 (8.3)	364	60%	504 (2.8)	4,550	62%	503 (0.9)	24,641	49%	501 (0.4)
Not Approved (includes not coded)	42	40%	563 (9.3)	241	40%	537 (4.0)	2,798	38%	537 (1.3)	25,152	51%	538 (0.4)
<i>Gap Approved vs Not Approved</i>			-43*			-33*			-34*			-37*
Disability Status												
Students without Disabilities (includes not coded)	92	88%	547 (6.7)	553	91%	522 (2.5)	6,419	87%	522 (0.8)	43,602	88%	526 (0.3)
Students with Disabilities	12	12%	468 (11.4)	52	9%	457 (6.4)	929	13%	473 (1.9)	6,191	12%	480 (0.8)
Tested with Accommodations	12	12%	468 (11.4)	43	7%	455 (7.4)	784	11%	472 (2.0)	5,006	10%	479 (0.9)
Tested without Accommodations				9	1%		145	2%	476 (5.7)	1,185	2%	484 (2.0)
<i>Gap With vs Without</i>			-79*			-65*			-49*			-46*
Alternate Portfolio	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical							15			114		
LEP							8			216		
Other										3		

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



Percentages may not sum to 100% due to rounding.

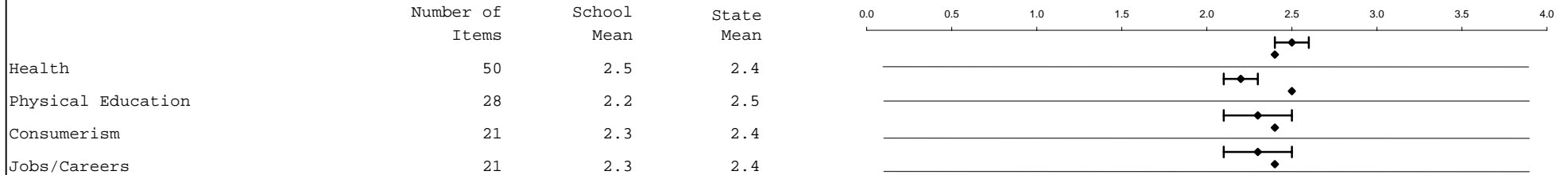
Run Date: 05/07/2003



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VIS SUB-DOMAIN

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

PL/VIS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
PRACTICAL LIVING																					
1.x.x - Health	12	103	1	1	14	32	44	9	2.4	0.1	49,637	0	4	16	40	29	11	2.3	0.1		
2.x.x - Physical Education	4	36	0	8	28	36	17	11	1.9	0.2	16,494	0	2	19	39	27	13	2.3	-0.4		
3.x.x - Consumerism	4	34	0	9	18	41	21	12	2.1	0.2	16,454	0	5	19	39	27	10	2.2	-0.1		
VOCATIONAL STUDIES																					
4.x.x - Job/Career	4	35	0	3	34	37	23	3	1.9	0.2	16,699	0	4	22	42	24	8	2.1	-0.2		
MULTIPLE CHOICE																					
PRACTICAL LIVING																					
1.x.x - Health	38	327	69	31	0				0.69	0.03	157,162	65	35	0				0.65	0.04		
2.x.x - Physical Education	24	209	71	29	0				0.71	0.03	99,278	68	32	0				0.67	0.04		
3.x.x - Consumerism	17	148	67	33	0				0.67	0.04	70,442	65	35	0				0.65	0.02		
VOCATIONAL STUDIES																					
4.x.x - Job/Career	17	148	74	25	1				0.74	0.04	70,254	72	28	0				0.72	0.02		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VIS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>
16 How many of the practical living/vocational studies questions tested things you learned in school	2 2% (3%)	19 18% (23%)	52 50% (43%)	30 29% (28%)	1 1% (2%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 1% (1%)	<u>I Did Poorly</u> 1 1% (2%)	<u>I Did Well</u> 58 56% (46%)	<u>I Did Very Well</u> 42 40% (49%)	<u>Invalid Response</u> 2 2% (2%)
18 How hard did you try on this test	<u>I Did Not Try</u> 2 2% (2%)	<u>I Tried a Little</u> 3 3% (2%)	<u>I Tried a Lot</u> 16 15% (11%)	<u>I Tried Very Hard</u> 82 79% (83%)	<u>Invalid Response</u> 1 1% (2%)

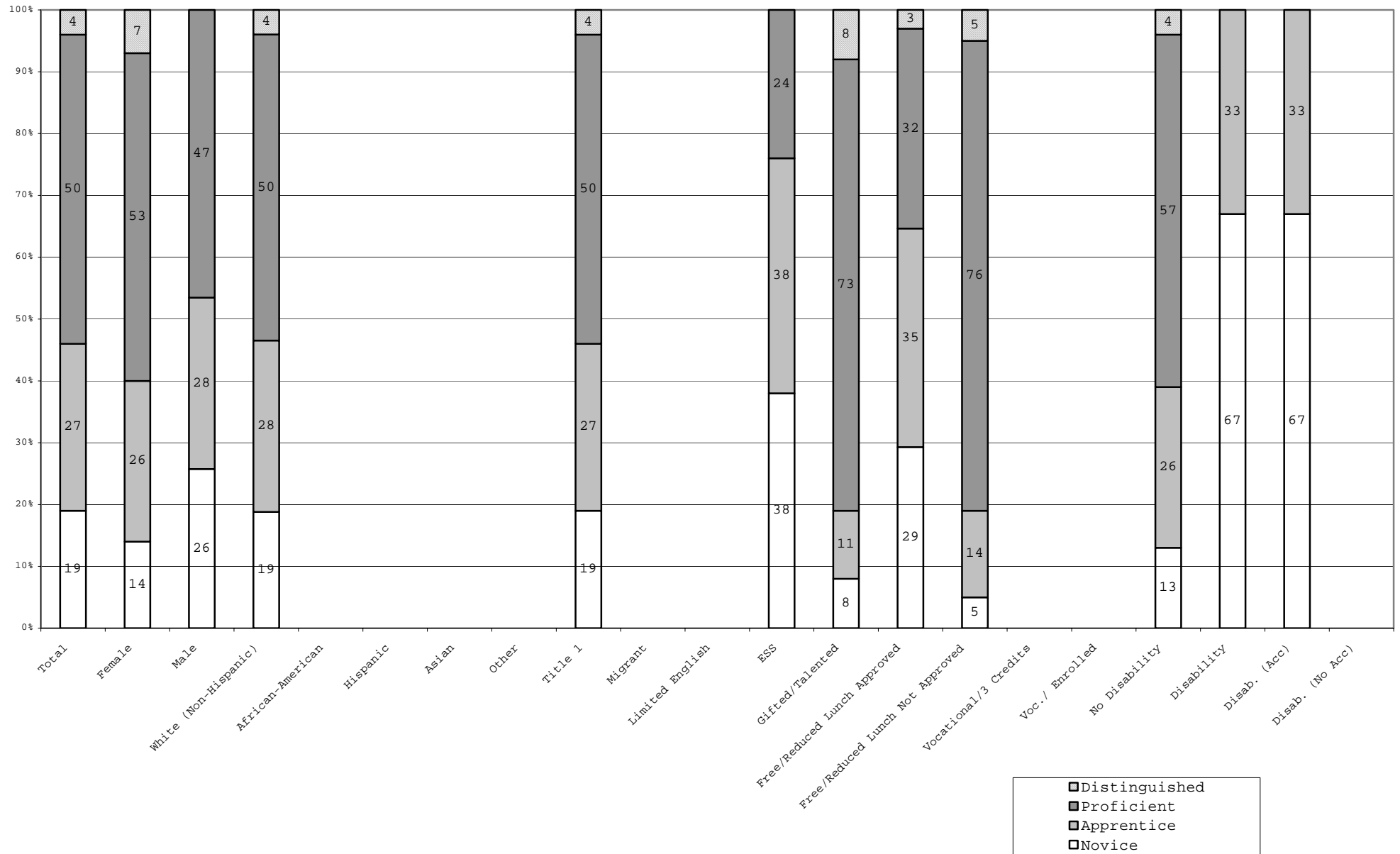
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

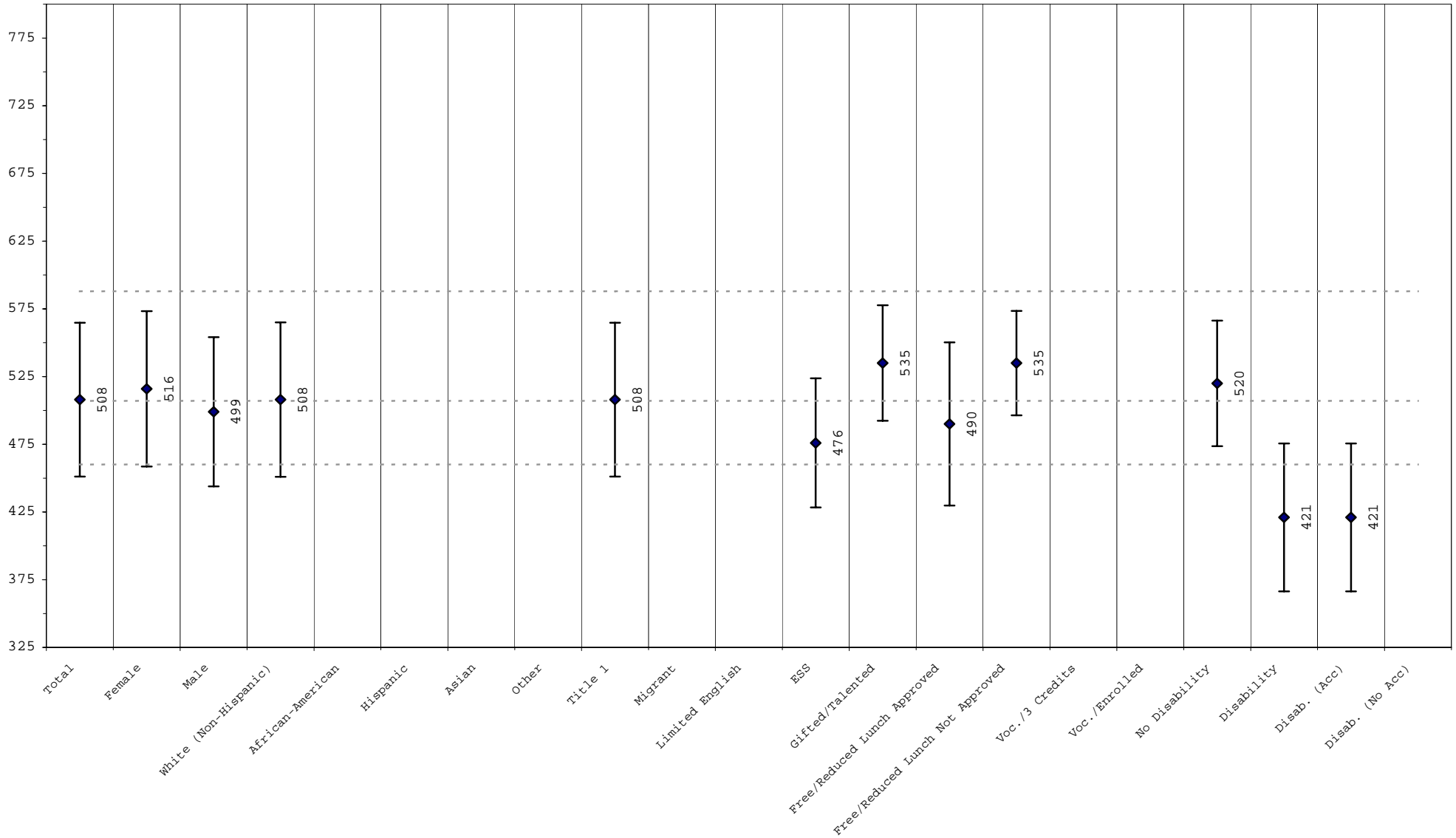


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	104		508 (5.6)	605		507 (2.4)	7,348		504 (0.8)	49,793		508 (0.3)
Gender:												
Female	57	55%	516 (7.6)	316	52%	514 (3.5)	3,649	50%	514 (1.1)	24,359	49%	517 (0.4)
Male	47	45%	499 (8.0)	284	47%	499 (3.2)	3,689	50%	495 (1.0)	25,404	51%	500 (0.4)
<i>Gap Female vs Male</i>			17			15*			19*			17*
Ethnicity												
White (Non-Hispanic)	101	97%	508 (5.7)	589	97%	507 (2.4)	7,045	96%	505 (0.8)	42,731	86%	512 (0.3)
African-American	1	1%		3			174	2%	488 (4.5)	5,488	11%	481 (0.8)
Hispanic	1	1%		4	1%		34		506 (6.9)	496	1%	495 (2.9)
Asian							7			299	1%	532 (3.9)
Other	1	1%		4	1%		49	1%	511 (11.5)	593	1%	504 (2.7)
<i>Gap White vs African American</i>									17*			31*
<i>Gap White vs Hispanic</i>									-1			17*
<i>Gap White vs Asian</i>												-20*
<i>Gap White vs Other</i>									-6			8*
Title I												
Participating Students	104	100%	508 (5.6)	605	100%	507 (2.4)	6,950	95%	504 (0.8)	33,214	67%	501 (0.3)
Not Participating							398	5%	513 (3.4)	16,579	33%	523 (0.5)
<i>Gap Participating vs Non-Participating</i>									-9*			-22*
Migrant Program												
Participating Students				7	1%		142	2%	483 (4.8)	685	1%	482 (2.3)
Not Participating	104	100%	508 (5.6)	598	99%	508 (2.4)	7,206	98%	505 (0.8)	49,108	99%	509 (0.3)
<i>Gap Participating vs Non-Participating</i>									-22*			-27*
Limited English Proficiency												
Participating Students				1			9			188		481 (5.0)
Not Participating	104	100%	508 (5.6)	604	100%	507 (2.4)	7,339	100%	504 (0.8)	49,605	100%	508 (0.3)
<i>Gap Participating vs Non-Participating</i>												-27*
Extended School Services												
Participating Students	21	20%	476 (10.4)	154	25%	490 (4.4)	2,227	30%	498 (1.4)	12,749	26%	496 (0.5)
Not Participating	83	80%	516 (6.2)	451	75%	513 (2.8)	5,121	70%	507 (0.9)	37,044	74%	513 (0.3)
<i>Gap Participating vs Non-Participating</i>			-40*			-23*			-9*			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	37	36%	535 (7.0)	182	30%	539 (4.1)	1,568	21%	548 (1.7)	9,045	18%	554 (0.7)
Not Participating	67	64%	493 (7.1)	423	70%	493 (2.7)	5,780	79%	492 (0.8)	40,748	82%	498 (0.3)
<i>Gap Participating vs Non-Participating</i>			42*			46*			56*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	62	60%	490 (7.6)	364	60%	494 (2.9)	4,550	62%	492 (0.9)	24,641	49%	491 (0.4)
Not Approved (includes not coded)	42	40%	535 (5.9)	241	40%	527 (3.7)	2,798	38%	524 (1.3)	25,152	51%	525 (0.4)
<i>Gap Approved vs Not Approved</i>			-45*			-33*			-32*			-34*
Disability Status												
Students without Disabilities (includes not coded)	92	88%	520 (4.8)	553	91%	513 (2.4)	6,419	87%	510 (0.8)	43,602	88%	514 (0.3)
Students with Disabilities	12	12%	421 (15.8)	52	9%	445 (7.7)	929	13%	463 (2.2)	6,191	12%	470 (0.8)
Tested with Accommodations	12	12%	421 (15.8)	43	7%	439 (7.9)	784	11%	461 (2.3)	5,006	10%	469 (0.9)
Tested without Accommodations				9	1%		145	2%	471 (6.1)	1,185	2%	473 (1.9)
<i>Gap With vs Without</i>			-99*			-68*			-47*			-44*
Alternate Portfolio	1	1%		4	1%		53	1%		414	1%	
Exemptions (On-Demand)												
Medical							15			114		
LEP							8			216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	115	0	0.0	42	36.5	26	22.6	27	23.5	20	17.4
2000	108	0	0.0	22	20.4	27	25.0	29	26.9	30	27.8
2001	96	0	0.0	14	14.6	29	30.2	21	21.9	32	33.3
2002	85	0	0.0	9	10.6	21	24.7	34	40.0	21	24.7
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Southern Elementary School
 District: PULASKI CO
 Code: 501570
 Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	85		85	58	85	58	85	59	85	60	11%	25%	40%	25%
Gender:														
Female	43	51%	55.6	61	57	63	55.3	60	56.9	63	12%	21%	37%	30%
Male	41	48%	53.4	57	52	54	54.4	58	53.6	57	10%	27%	44%	20%
(Not Coded)	1	1%												
Ethnicity														
White (Non-Hispanic)	82	96%	54.5	59	54.5	59	55	59	55.3	60	11%	23%	41%	24%
African-American	1	1%												
Hispanic	1	1%												
Asian														
Other														
(Not Coded)	1	1%												
Served by Title I	85	100%	54.4	58	54.4	58	54.6	59	55.1	60	11%	25%	40%	25%
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	13	15%	42.5	36	47.5	45	43.3	38	44.2	39	31%	31%	31%	8%
Served by Gifted and Talented Program	3	4%												
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	56	66%	52.5	55	52.3	54	50.7	51	52.2	54	11%	34%	36%	20%
Not Approved (includes not coded)	29	34%	58	65	58.4	66	62.2	72	60.6	69	10%	7%	48%	34%
Disability Status														
Students without Disabilities (includes not coded)	79	93%	56.1	62	56.5	62	57.1	63	57.3	64	5%	25%	43%	27%
Students with Disabilities	6	7%												
Tested with Accommodations	6	7%												
Tested without Accommodations														
Alternate Portfolio	1	1%												
			Number Exemptions:			Medical	LEP	Other						
			On-Demand											

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.