



KENTUCKY DEPARTMENT OF EDUCATION
 CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601
Gene Wilhoit, Commissioner of Education

During the spring of the 2002-2003 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the third comprehensive report that reflects the application of the student performance standards to the KCCT. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes five years of trend data: spring 1999, 2000, 2001, 2002 and 2003. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014. For reconfigured schools, the baseline may be established in later years as provided for in 703 KAR 5:020.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2003
KENTUCKY PERFORMANCE REPORT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: PRIMARY-05

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SPRING 2003 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2003 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System* Alternate Portfolio Assessment: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading		■			■			■		
Mathematics			■			■			■	
Science		■								
Social Studies			■							
Arts & Humanities										
Practical Living/Vocational Studies			■					■		
Writing		■			■					■
NRT		■		■			■			

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2003 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

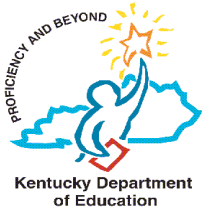
Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

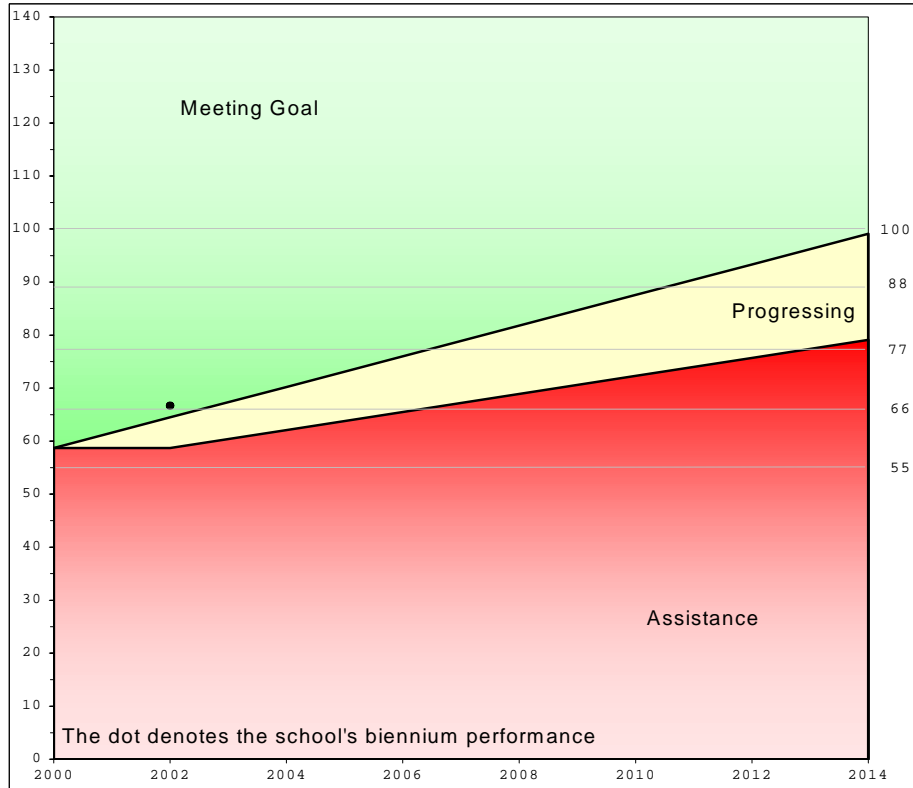
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2004
MIDPOINT REPORT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.4	40.19				
2000	61.7	37.52				
*Baseline	59.6	38.86		58.7		38.86
2001	63.3	31.73				
2002	70.0	26.97				
Combined	66.7	29.35		64.5	58.7	34.02
2003	70.3	24.55				
2004						
Combined				70.2	62.1	29.19
2005						
2006						
Combined				76.0	65.5	24.35
2007						
2008						
Combined				81.8	68.9	19.51
2009						
2010						
Combined				87.6	72.3	14.67
2011						
2012						
Combined				93.3	75.7	9.84
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school's 2003 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2004. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2004 accountability index of at least 70.1.

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

Academic Index	1999	2000	2001	2002	2003	2004
Reading	77.0302	75.3039	77.4202	76.3716	77.1864	
Mathematics	46.1396	59.5066	48.6098	64.5152	61.7067	
Science	61.1581	64.8132	75.2428	72.0101	73.9240	
Social Studies	48.3236	59.5404	56.8337	67.3903	68.5674	
Arts and Humanities	34.5242	42.3152	41.0319	59.3904	54.0639	
Prac. Living/Voc. Studies	61.1777	64.0271	64.7917	74.1690	69.2307	
Writing	44.1213	33.4363	46.2898	56.1139	64.0423	
Total Academic Index	55.2	58.9	60.3	67.6	68.3	

Non-Academic Indicators **	1999	2000	2001	2002	2003	2004
Attendance Rate	94.97	94.99	94.91	94.56	94.51	
Dropout Rate						
Retention Rate	6.88	9.87	2.18	3.74	1.97	
Successful Transition to Adult Life						
Non-Academic Index	94.6000	94.0180	95.4920	94.9000	95.2140	

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004
CTBS/5 Survey	61.3913	80.7407	86.6667	89.4118	81.1111	

Elementary Accountability Index	1999	2000	2001	2002	2003	2004
Accountability Index	57.4	61.7	63.3	70.0	70.3	

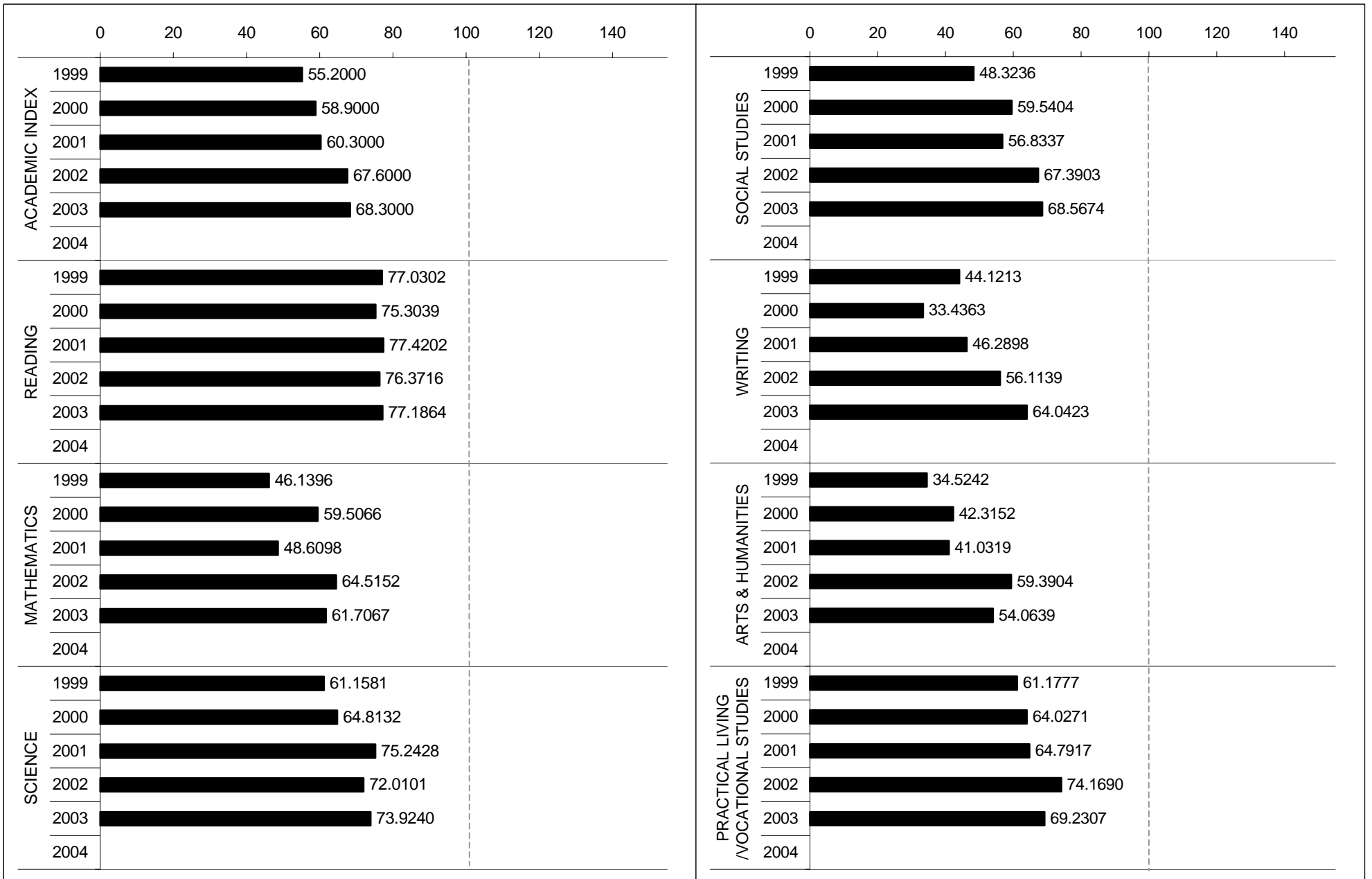
Number of Accountability Students	1999	2000	2001	2002	2003	2004
Number Tested End of Primary	115	108	96	85	90	
Number Tested Grade 4	112	120	98	97	88	
Number Tested Grade 5	119	102	112	105	101	

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

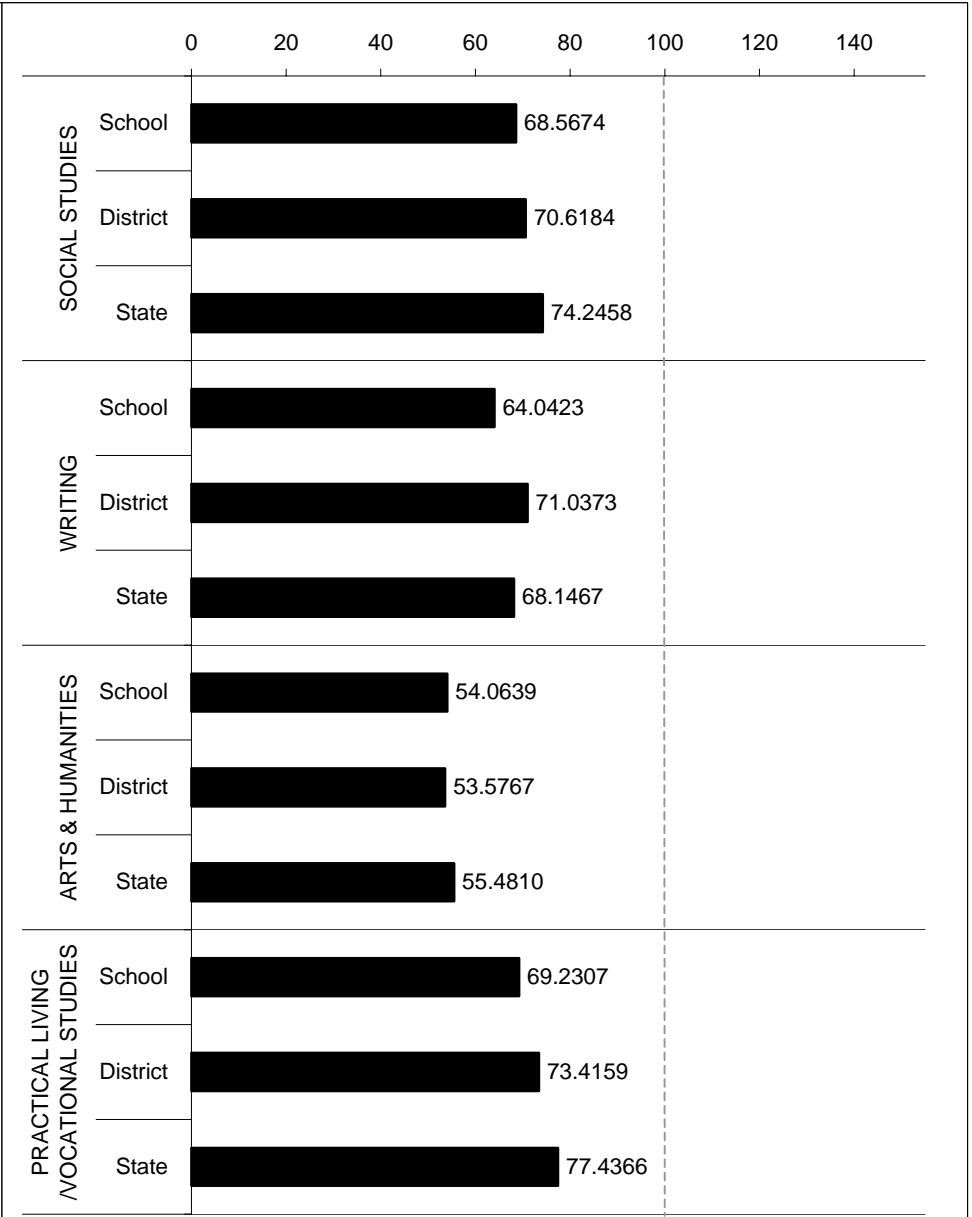
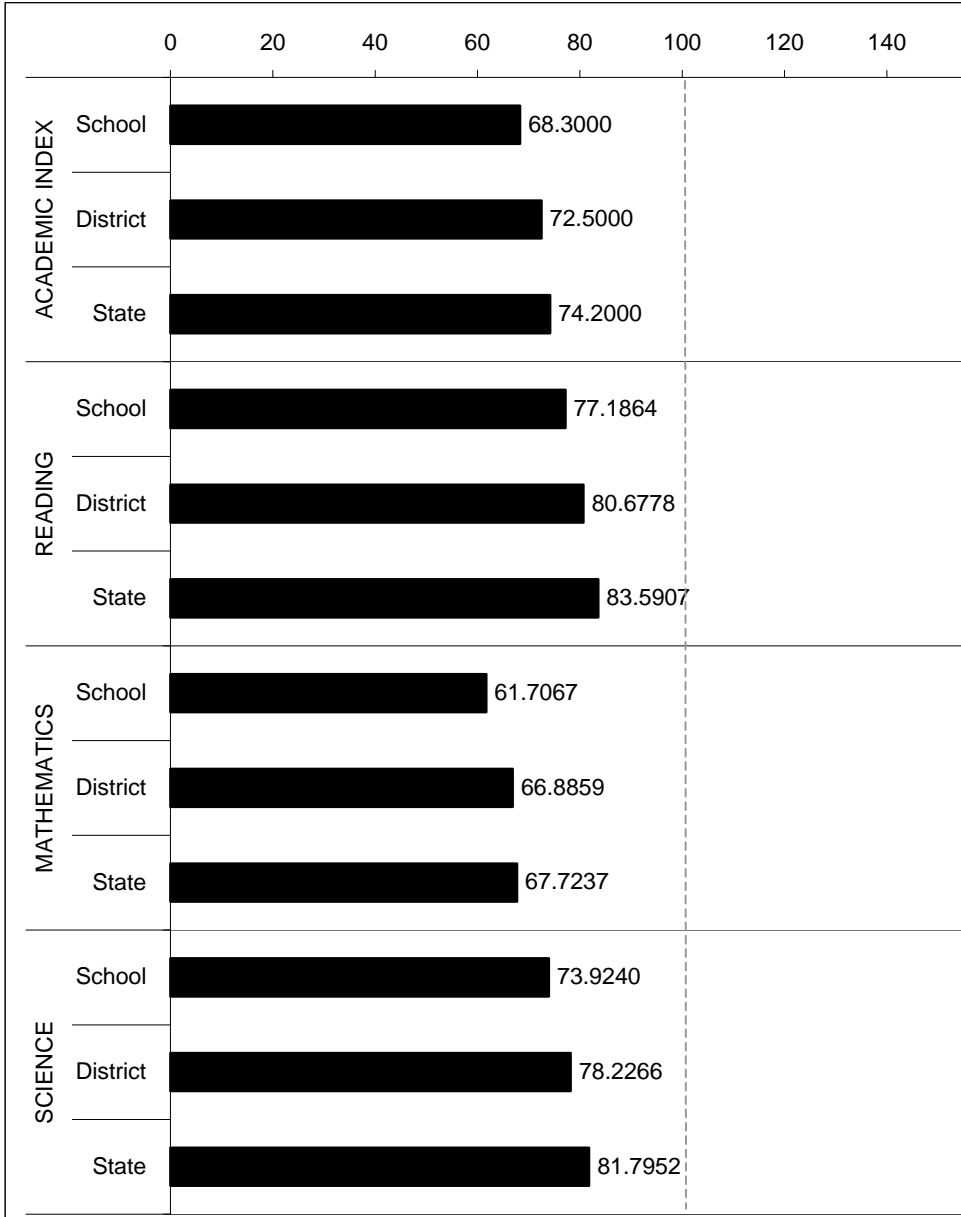
School: Southern Elementary School
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**SPRING 2003
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS**

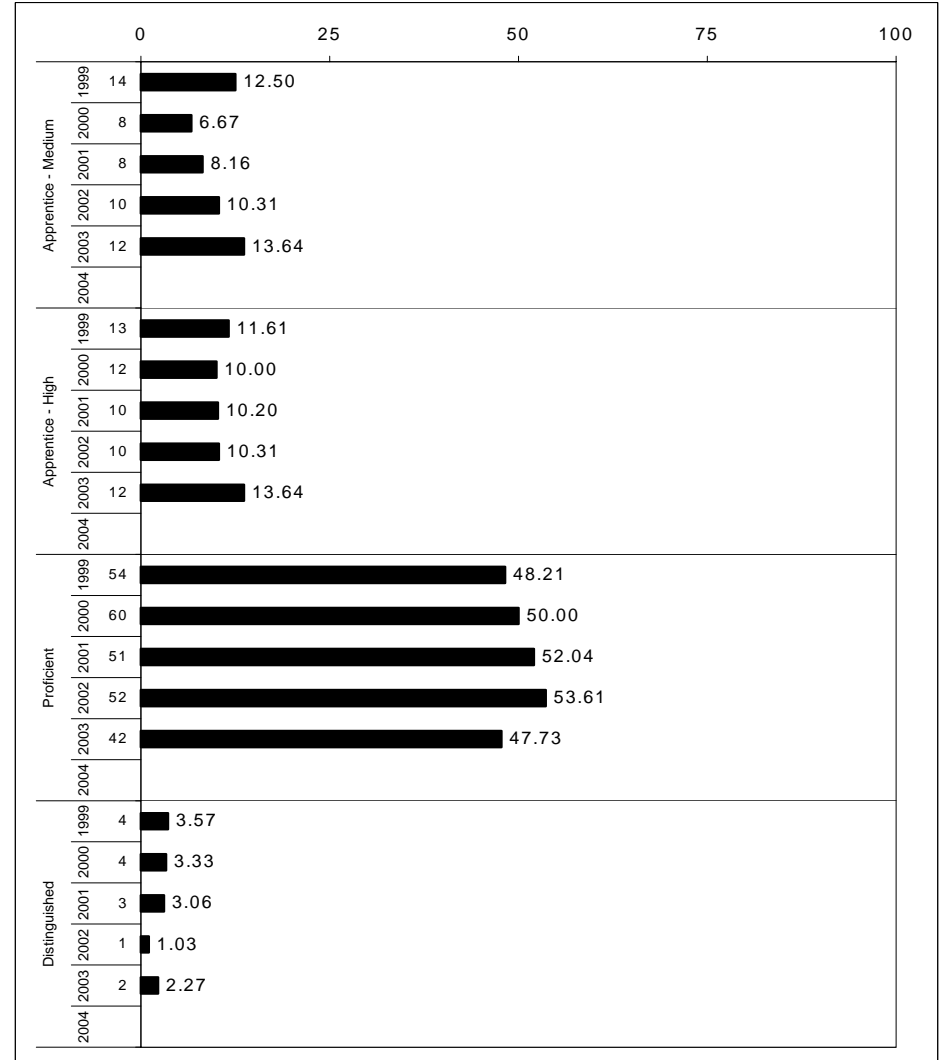
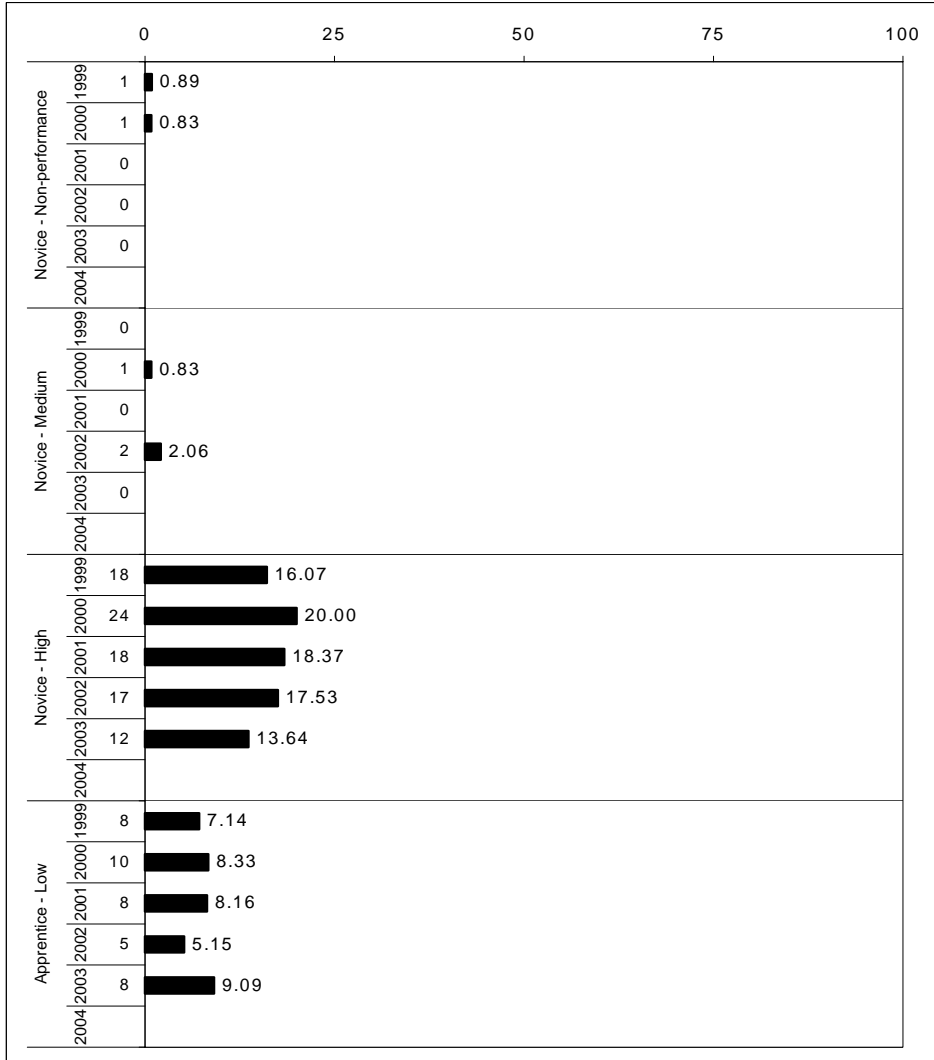
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary





SPRING 2003
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Literary	75	2.1	2.3	
Informational	40	2.2	2.4	
Persuasive	10	2.4	2.5	
Practical/Workplace	25	2.0	2.2	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Literary	15	261	0	5	29	54	12	0	1.7	0.1	144,396	0	5	18	54	20	3	2.0	-0.3		
2.0.x - Informational	8	130	0	6	18	68	7	0	1.8	0.1	72,103	0	5	13	59	19	3	2.0	-0.2		
3.0.x - Persuasive	2	44	0	0	14	57	30	0	2.2	0.2	24,161	0	6	13	32	39	10	2.4	-0.2		
4.0.x - Practical/Workplace	5	87	1	6	30	54	8	1	1.7	0.1	48,132	0	5	23	50	18	4	1.9	-0.2		
MULTIPLE CHOICE																					
1.0.x - Literary	60	1,044	Correct	Incorrect	Omit/Mult				0.74	0.01	577,584	Correct	Incorrect	Omit/Mult				0.76	-0.02		
2.0.x - Informational	32	520	74	26	0				0.74	0.02	288,412	76	24	0				0.76	-0.02		
3.0.x - Persuasive	8	176	74	26	1				0.74	0.03	96,644	73	27	0				0.73	0.01		
4.0.x - Practical/Workplace	20	348	70	30	0				0.70	0.02	192,528	70	30	0				0.70	0.00		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
36 How many of the reading questions tested things you learned in school	3	3%	(5%)	24	28%	(24%)	42	48%	(44%)	16	18%	(25%)	1	1%	(1%)			
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
37 How well do you think you did on this test	0	0%	(1%)	1	1%	(2%)	56	64%	(57%)	29	33%	(39%)	1	1%	(1%)			
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
38 How hard did you try on this test	1	1%	(3%)	3	3%	(3%)	15	17%	(17%)	67	77%	(76%)	1	1%	(1%)			
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
39 On a typical school day, how much time do you spend reading in classes other than reading class?	4	5%	(4%)	41	47%	(49%)	32	37%	(34%)	5	6%	(7%)	3	3%	(5%)	2	2%	(1%)
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
40 listen to an adult read aloud	6	7%	(6%)	28	32%	(31%)	13	15%	(9%)	14	16%	(17%)	25	29%	(36%)	1	1%	(1%)
41 use a chart or web when you read	37	43%	(32%)	27	31%	(35%)	7	8%	(11%)	8	9%	(12%)	5	6%	(9%)	3	3%	(1%)
42 read stories, poems, or books other than a textbook	2	2%	(5%)	19	22%	(23%)	15	17%	(12%)	26	30%	(22%)	24	28%	(38%)	1	1%	(1%)
43 read newspapers or magazines	15	17%	(21%)	20	23%	(34%)	13	15%	(18%)	19	22%	(14%)	19	22%	(13%)	1	1%	(1%)
44 spend time thinking or talking about what you are going to read BEFORE you read	21	24%	(19%)	22	25%	(29%)	18	21%	(15%)	14	16%	(17%)	11	13%	(18%)	1	1%	(1%)
45 use a computer to read poems, articles, stories, or books	32	37%	(40%)	25	29%	(28%)	11	13%	(10%)	7	8%	(10%)	10	11%	(10%)	2	2%	(1%)
46 use a computer to answer questions about poems, articles, stories or books you have read	29	33%	(33%)	34	39%	(28%)	10	11%	(12%)	7	8%	(13%)	5	6%	(13%)	2	2%	(1%)
47 write about what you read	10	11%	(15%)	39	45%	(38%)	13	15%	(15%)	15	17%	(16%)	8	9%	(16%)	2	2%	(1%)
48 talk about what you read with a teacher or other students	12	14%	(13%)	25	29%	(33%)	8	9%	(14%)	21	24%	(18%)	20	23%	(22%)	1	1%	(1%)

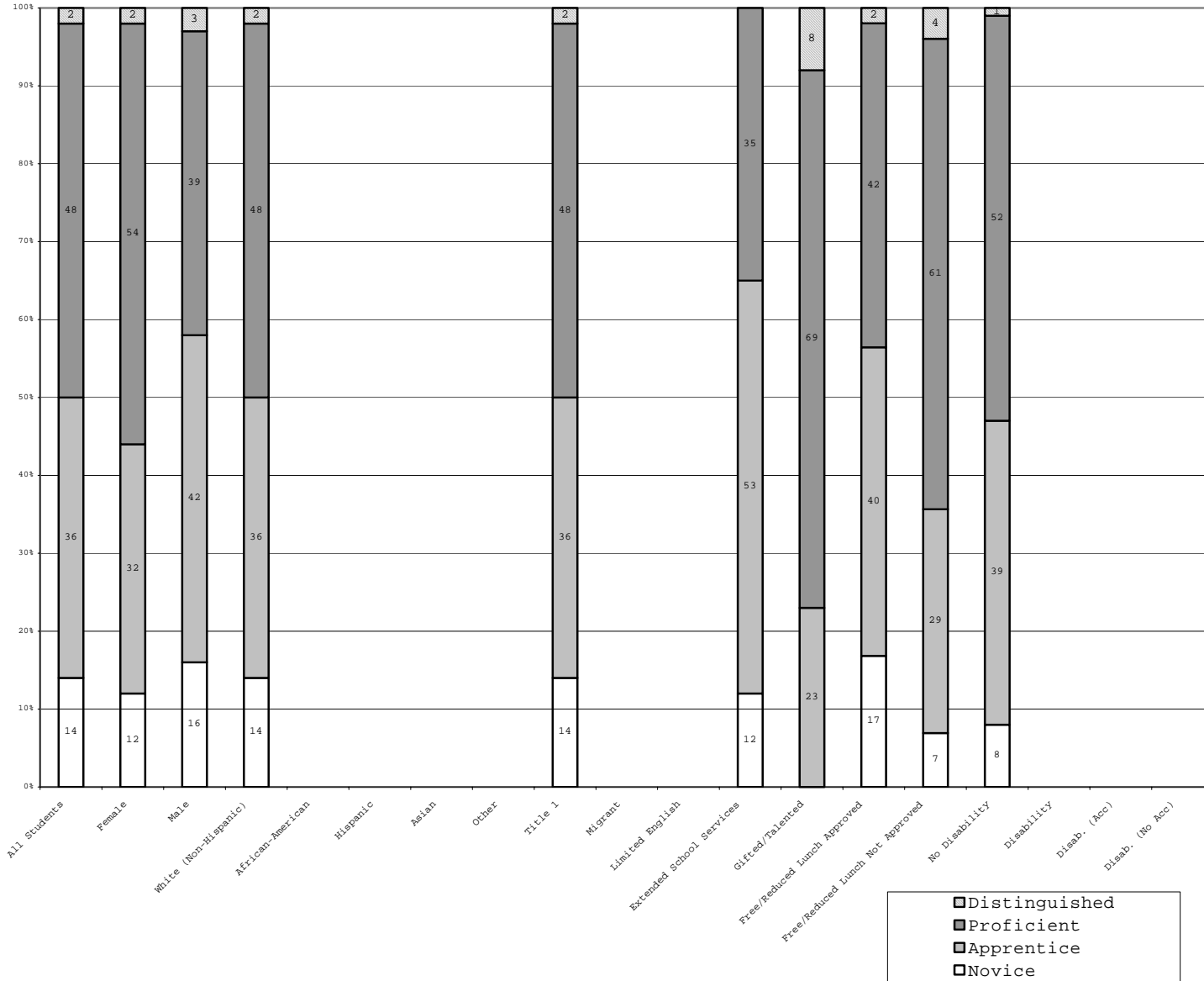
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



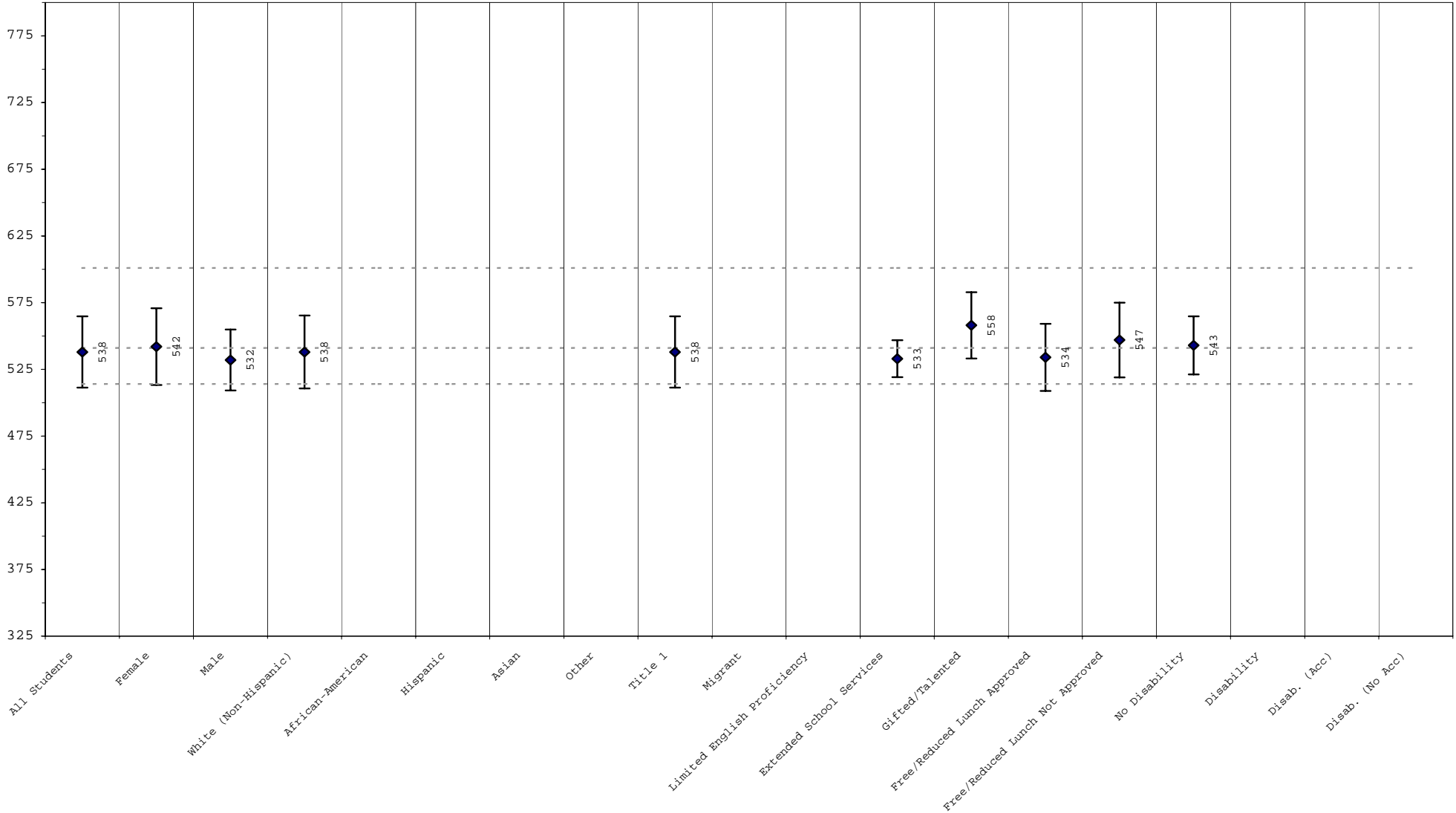
	N%	A%	P%	D%
Total	14	36	48	2
Female	12	32	54	2
Male	16	42	39	3
White (Non-Hispanic)	14	36	48	2
African-American				
Hispanic				
Asian				
Other				
Title 1	14	36	48	2
Migrant				
Limited English				
Extended Sch Services	12	53	35	
Gifted/Talented		23	69	8
F/R Lunch Approved	17	40	42	2
F/R Lunch Not Approved	7	29	61	4
No Disability	8	39	52	1
Disability				
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Reading

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	88		538 (2.9)	77.1864	569		545 (1.3)	80.6778	48,568		550 (0.2)	83.5907
Gender:												
Female	50	57%	542 (4.1)	81.1200	256	45%	549 (2.1)	82.2575	23,584	49%	555 (0.2)	87.4393
Male	38	43%	532 (3.8)	71.9974	312	55%	542 (1.8)	79.5032	24,915	51%	545 (0.2)	79.9879
Gap Female vs Male			10				7*				10*	
Ethnicity												
White (Non-Hispanic)	84	95%	538 (3.0)	76.8154	552	97%	545 (1.4)	80.7380	41,565	86%	552 (0.2)	85.4596
African-American	2	2%			5	1%			5,164	11%	534 (0.5)	69.7710
Hispanic	1	1%			4	1%			619	1%	541 (1.4)	76.1379
Asian					2	0%			339	1%	559 (1.9)	89.5432
Other	1	1%			3	1%			716	1%	545 (1.3)	79.4258
Gap White vs African American											18*	
Gap White vs Hispanic											11*	
Gap White vs Asian											-7*	
Gap White vs Other											7*	
Title I												
Participating Students	88	100%	538 (2.9)	77.1864	569	100%	545 (1.3)	80.6778	35,491	73%	546 (0.2)	80.6825
Not Participating									13,077	27%	560 (0.3)	91.4517
Gap Participating vs Non-Participating											-14*	
Migrant Program												
Participating Students	1	1%			8	1%			589	1%	539 (1.4)	73.3556
Not Participating	87	99%	538 (2.9)	77.1514	561	99%	545 (1.4)	80.7291	47,979	99%	550 (0.2)	83.7066
Gap Participating vs Non-Participating											-11*	
Limited English Proficiency												
Participating Students					2	0%			347	1%	529 (2.1)	66.0916
Not Participating	88	100%	538 (2.9)	77.1864	567	100%	545 (1.3)	80.7433	48,221	99%	550 (0.2)	83.7182
Gap Participating vs Non-Participating											-21*	
Extended School Services												
Participating Students	17	19%	533 (3.4)	71.2816	122	21%	539 (2.4)	74.3290	15,030	31%	544 (0.3)	77.7885
Not Participating	71	81%	539 (3.5)	78.5868	447	79%	547 (1.6)	82.4087	33,538	69%	553 (0.2)	86.1707
Gap Participating vs Non-Participating			-6				-8*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

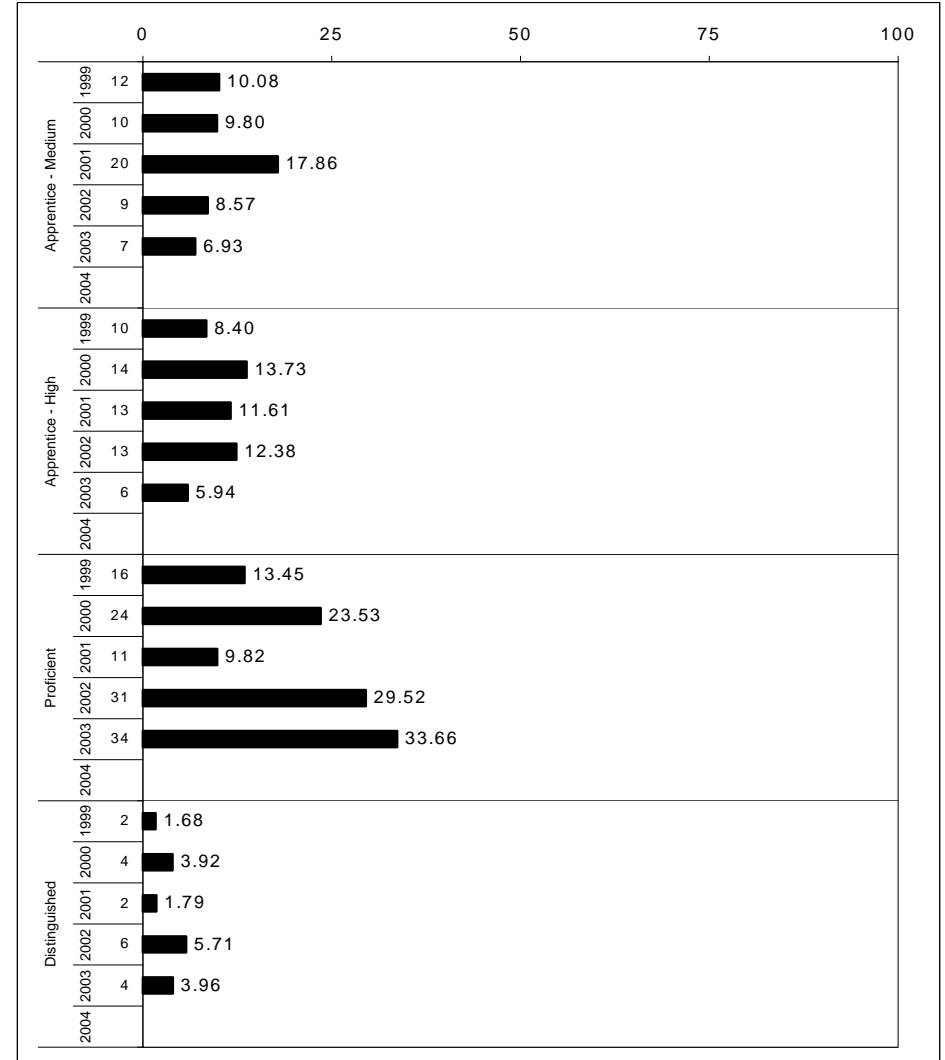
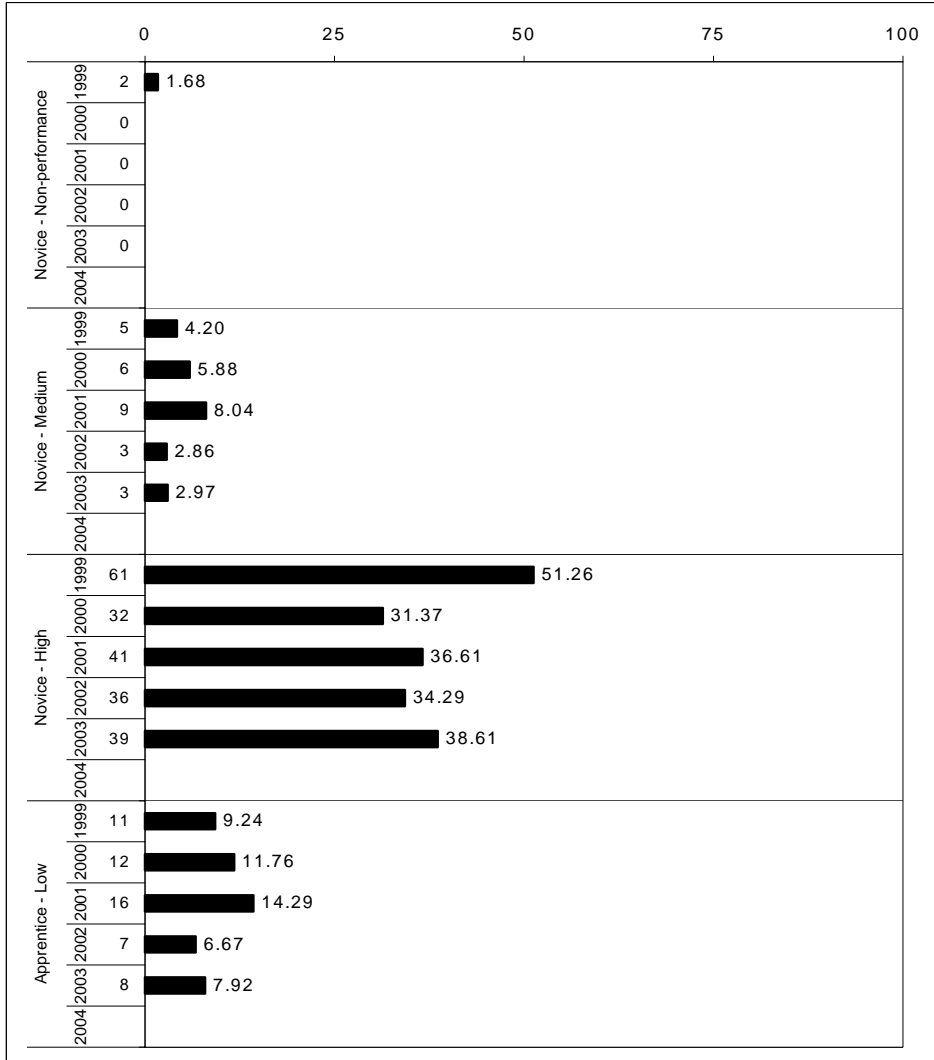
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	13	15%	558 (6.9)	92.3000	115	20%	571 (2.2)	100.0622	8,253	17%	577 (0.3)	104.5175
Not Participating	75	85%	535 (3.0)	74.5520	454	80%	538 (1.4)	75.7624	40,315	83%	544 (0.2)	79.3062
<i>Gap Participating vs Non-Participating</i>			23*				33*				33*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	60	68%	534 (3.3)	74.0082	348	61%	540 (1.8)	75.8276	25,112	52%	541 (0.2)	75.9443
Not Approved (includes not coded)	28	32%	547 (5.3)	83.9904	221	39%	553 (1.9)	88.3043	23,456	48%	560 (0.2)	91.7737
<i>Gap Approved vs Not Approved</i>			-13*				-13*				-19*	
Disability Status												
Students without Disabilities (includes not coded)	79	90%	543 (2.5)	80.2074	508	89%	548 (1.4)	83.1117	41,893	86%	553 (0.2)	85.8216
Students with Disabilities	9	10%			61	11%	518 (4.4)	60.3696	6,675	14%	532 (0.5)	69.5141
Tested with Accommodations	9	10%			44	8%	512 (4.7)	56.7802	5,010	10%	532 (0.5)	68.6492
Tested without Accommodations					17	3%	534 (8.7)	69.6418	1,665	3%	530 (1.0)	72.1420
<i>Gap With vs Without</i>							-30*				-21*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical					1				100			
LEP					1				175			
Other									1			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Number/Computation	76	2.2	2.3	
Geometry/Measurement	41	2.1	2.3	
Probability/Statistics	25	2.1	2.1	
Algebraic Ideas	26	2.0	2.2	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department
of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	No. Observations	Percents							
			B	0	1	2	3	4							B	0	1	2	3
OPEN RESPONSE																			
1.x.x - Number/Computation	18	299	0	17	26	17	23	16	1.9	0.1	147,504	0	15	22	20	20	22	2.1	-0.2
1.1.x - Concepts	9	150	0	15	23	19	23	20	2.1	0.1	73,978	0	15	21	18	19	27	2.2	-0.1
1.2.x - Skills	13	215	0	17	31	16	22	13	1.8	0.1	106,224	0	15	23	20	21	21	2.1	-0.3
1.3.x - Relationships	4	67	0	13	10	16	31	28	2.5	0.2	33,141	0	10	17	24	20	28	2.4	0.1
2.x.x - Geometry/Measurement	9	149	0	13	23	23	26	15	2.1	0.1	73,985	0	13	19	24	24	21	2.2	-0.1
2.1.x - Concepts	4	67	0	13	28	22	22	13	1.9	0.2	32,646	0	11	23	24	23	18	2.1	-0.2
2.2.x - Skills	6	99	0	16	19	26	23	15	2.0	0.1	49,505	0	16	15	25	22	22	2.2	-0.2
2.3.x - Relationships	2	33	0	6	27	30	18	18	2.2	0.2	16,574	0	15	21	28	18	18	2.0	0.2
3.x.x - Probability/Statistics	7	117	0	15	36	19	15	16	1.8	0.1	57,406	0	21	25	17	19	19	1.9	-0.1
3.1.x - Concepts	3	50	0	14	20	28	6	32	2.2	0.2	24,740	0	30	18	16	9	27	1.8	0.4
3.2.x - Skills	7	117	0	15	36	19	15	16	1.8	0.1	57,406	0	21	25	17	19	19	1.9	-0.1
3.3.x - Relationships	1	16	0	0	56	25	6	13	1.8	0.3	8,191	0	7	45	21	13	14	1.8	0.0
4.x.x - Algebraic Ideas	8	134	0	19	31	13	25	11	1.8	0.1	65,561	0	16	22	14	28	20	2.1	-0.3
4.1.x - Concepts	2	34	0	24	32	21	15	9	1.5	0.2	16,305	0	28	23	17	15	17	1.7	-0.2
4.2.x - Skills	6	100	0	17	31	11	29	12	1.9	0.1	49,256	0	13	21	13	32	21	2.3	-0.4
4.3.x - Relationships	1	17	0	6	6	29	47	12	2.5	0.2	8,139	0	5	12	11	57	15	2.7	-0.2
MULTIPLE CHOICE																			
1.x.x - Number/Computation	58	1,184	Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.1.x - Concepts	21	436	64	36	0	0.64	0.01	582,710	65	35	0	0.65	-0.01						
1.2.x - Skills	33	683	72	28	0	0.72	0.02	213,209	70	30	0	0.70	0.02						
1.3.x - Relationships	11	215	63	37	0	0.63	0.02	336,590	65	35	0	0.65	-0.02						
2.x.x - Geometry/Measurement	32	634	56	44	0	0.56	0.03	106,681	61	39	0	0.61	-0.05						
2.1.x - Concepts	13	249	58	42	0	0.58	0.02	311,995	64	36	0	0.64	-0.06						
2.2.x - Skills	13	251	54	46	0	0.54	0.03	123,241	70	30	0	0.70	-0.16						
2.3.x - Relationships	8	167	63	37	0	0.63	0.03	122,949	60	40	0	0.60	0.03						
3.x.x - Probability/Statistics	18	349	56	44	0	0.56	0.04	82,379	60	40	0	0.60	-0.04						
3.1.x - Concepts	8	150	63	38	0	0.62	0.03	172,244	66	34	0	0.66	-0.04						
3.2.x - Skills	9	182	58	42	0	0.58	0.04	73,998	66	34	0	0.66	-0.08						
3.3.x - Relationships	1	17	64	36	0	0.64	0.04	90,080	65	35	0	0.65	-0.01						
4.x.x - Algebraic Ideas	18	351	82	18	0	0.82	0.11	8,166	71	29	0	0.71	0.11						
4.1.x - Concepts	3	50	64	36	0	0.64	0.03	172,422	63	37	0	0.63	0.01						
4.2.x - Skills	16	318	66	34	0	0.66	0.07	24,713	66	34	0	0.66	0.00						
4.3.x - Relationships	1	16	65	35	0	0.65	0.03	155,848	63	37	0	0.63	0.02						
			31	69	0	0.31	0.12	8,191	52	48	0	0.52	-0.21						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many questions tested the mathematics you learned in school	0	0%	(1%)	4	4%	(8%)	48	48%	(47%)	48	48%	(44%)	0	0%	(1%)			
	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
37 How well do you think you did on this test	0	0%	(1%)	1	1%	(2%)	53	53%	(56%)	46	46%	(41%)	0	0%	(1%)			
	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
38 How hard did you try on this test	3	3%	(2%)	1	1%	(2%)	9	9%	(12%)	87	87%	(83%)	0	0%	(1%)			
In your class, how often do you do the following:		Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response				
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 work with other students in pairs, small groups, or teams	1	1%	(5%)	79	79%	(66%)	6	6%	(9%)	10	10%	(13%)	4	4%	(6%)	0	0%	(1%)
40 work on mathematics tasks/projects that require more than one class period	18	18%	(15%)	54	54%	(46%)	11	11%	(14%)	8	8%	(13%)	9	9%	(10%)	0	0%	(1%)
41 use a calculator	3	3%	(5%)	49	49%	(34%)	16	16%	(10%)	22	22%	(21%)	9	9%	(29%)	1	1%	(1%)
42 use a computer	56	56%	(33%)	16	16%	(30%)	12	12%	(14%)	6	6%	(13%)	9	9%	(10%)	1	1%	(1%)
43 write about mathematics	18	18%	(15%)	47	47%	(33%)	11	11%	(14%)	11	11%	(17%)	13	13%	(19%)	0	0%	(1%)
44 use hands-on materials other than books, worksheets, calculators or computers	6	6%	(8%)	48	48%	(40%)	14	14%	(14%)	20	20%	(19%)	10	10%	(18%)	2	2%	(1%)
45 draw pictures or charts to help explain your thinking	9	9%	(4%)	55	55%	(33%)	13	13%	(16%)	12	12%	(26%)	11	11%	(21%)	0	0%	(1%)
46 discuss different ways to solve problems	2	2%	(2%)	25	25%	(17%)	16	16%	(12%)	27	27%	(26%)	30	30%	(42%)	0	0%	(1%)
47 receive notes or comments about your work that help you understand mathematics	20	20%	(13%)	42	42%	(33%)	13	13%	(14%)	9	9%	(19%)	15	15%	(20%)	1	1%	(1%)
48 work on mathematics that is about real-life experiences	21	21%	(11%)	44	44%	(32%)	10	10%	(14%)	13	13%	(20%)	12	12%	(22%)	0	0%	(1%)

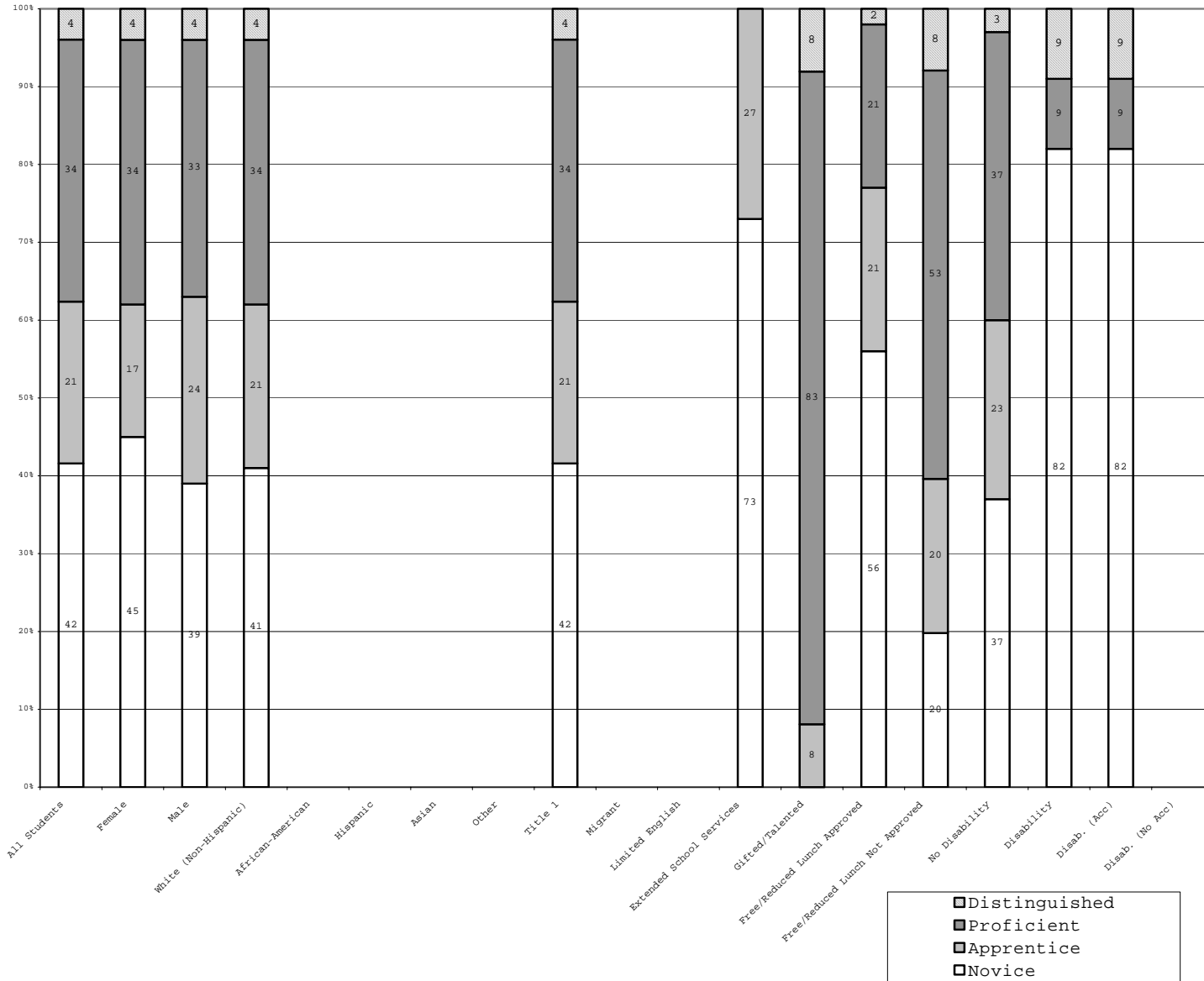
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



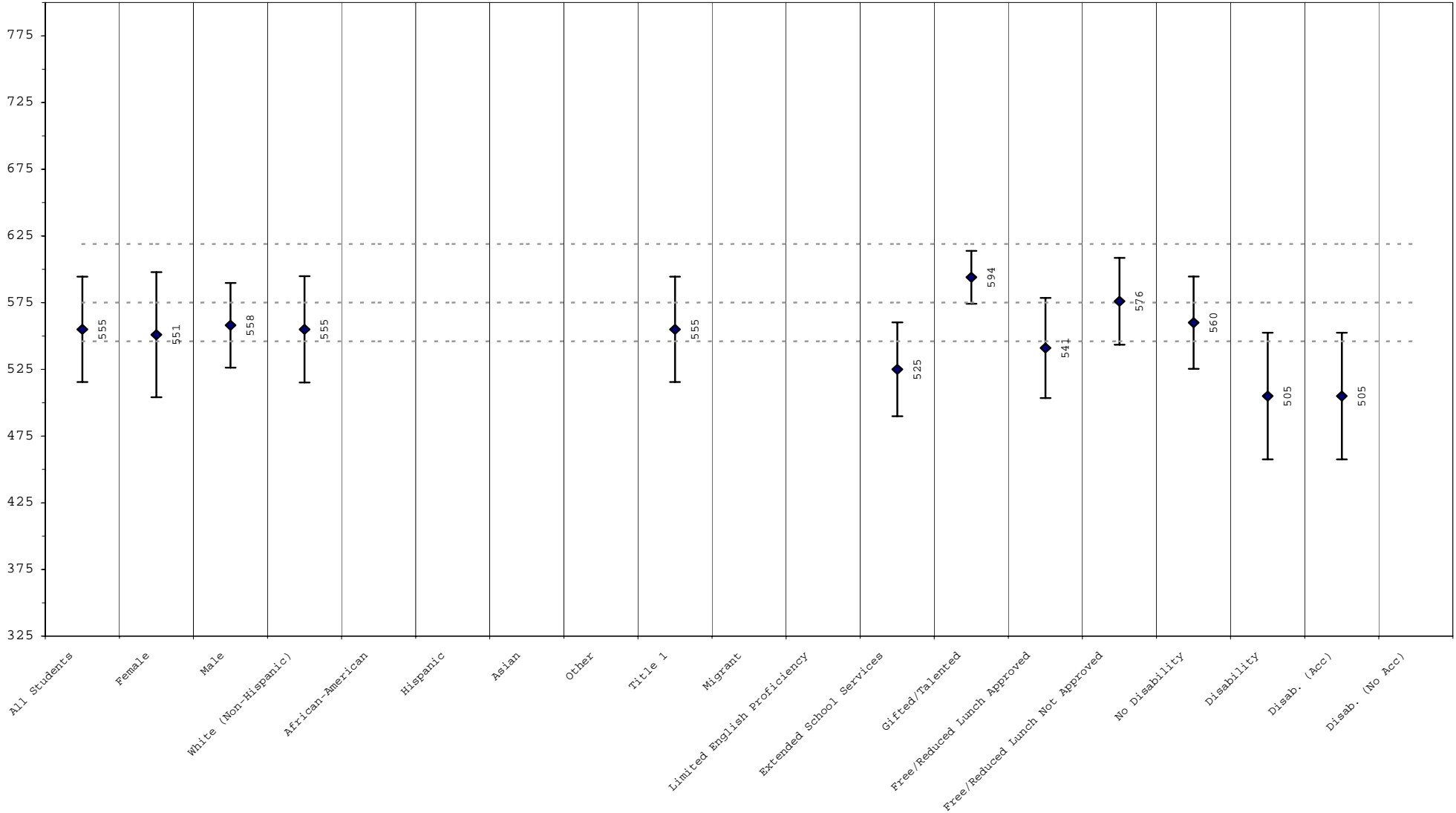
	N%	A%	P%	D%
Total	42	21	34	4
Female	45	17	34	4
Male	39	24	33	4
White (Non-Hispanic)	41	21	34	4
African-American				
Hispanic				
Asian				
Other				
Title 1	42	21	34	4
Migrant				
Limited English				
Extended Sch Services	73	27		
Gifted/Talented		8	83	8
F/R Lunch Approved	56	21	21	2
F/R Lunch Not Approved	20	20	53	8
No Disability	37	23	37	3
Disability	82		9	9
Disab. (Acc)	82		9	9
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Mathematics

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		555 (3.9)	61.7067	553		560 (1.9)	66.8859	49,679		563 (0.2)	67.7237
Gender:												
Female	47	47%	551 (6.8)	59.7334	266	48%	561 (3.0)	69.7965	23,823	48%	564 (0.3)	68.9129
Male	54	53%	558 (4.4)	63.4394	286	52%	559 (2.5)	64.0467	25,792	52%	561 (0.3)	66.6340
Gap Female vs Male			-7				2				3*	
Ethnicity												
White (Non-Hispanic)	97	96%	555 (4.1)	62.2781	539	97%	560 (2.0)	67.0125	42,308	85%	565 (0.2)	69.9157
African-American	2	2%			5	1%			5,547	11%	542 (0.6)	50.6441
Hispanic	1	1%			2	0%			638	1%	555 (1.8)	60.9191
Asian	1	1%			3	1%			374	1%	596 (2.6)	94.5507
Other									673	1%	559 (1.7)	63.4628
Gap White vs African American											23*	
Gap White vs Hispanic											10*	
Gap White vs Asian											-31*	
Gap White vs Other											6*	
Title I												
Participating Students	101	100%	555 (3.9)	61.7067	553	100%	560 (1.9)	66.8859	36,033	73%	557 (0.2)	63.2188
Not Participating									13,646	27%	577 (0.4)	79.6253
Gap Participating vs Non-Participating											-20*	
Migrant Program												
Participating Students					8	1%			529	1%	545 (1.9)	51.0760
Not Participating	101	100%	555 (3.9)	61.7067	545	99%	560 (2.0)	67.0687	49,150	99%	563 (0.2)	67.9194
Gap Participating vs Non-Participating											-18*	
Limited English Proficiency												
Participating Students									333	1%	550 (2.9)	58.1514
Not Participating	101	100%	555 (3.9)	61.7067	553	100%	560 (1.9)	66.8859	49,346	99%	563 (0.2)	67.7908
Gap Participating vs Non-Participating											-13*	
Extended School Services												
Participating Students	15	15%	525 (9.1)	34.2033	109	20%	546 (3.1)	51.5083	12,651	25%	553 (0.4)	58.1966
Not Participating	86	85%	560 (4.1)	66.5001	444	80%	564 (2.3)	70.6645	37,028	75%	566 (0.2)	70.9810
Gap Participating vs Non-Participating			-35*				-18*				-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

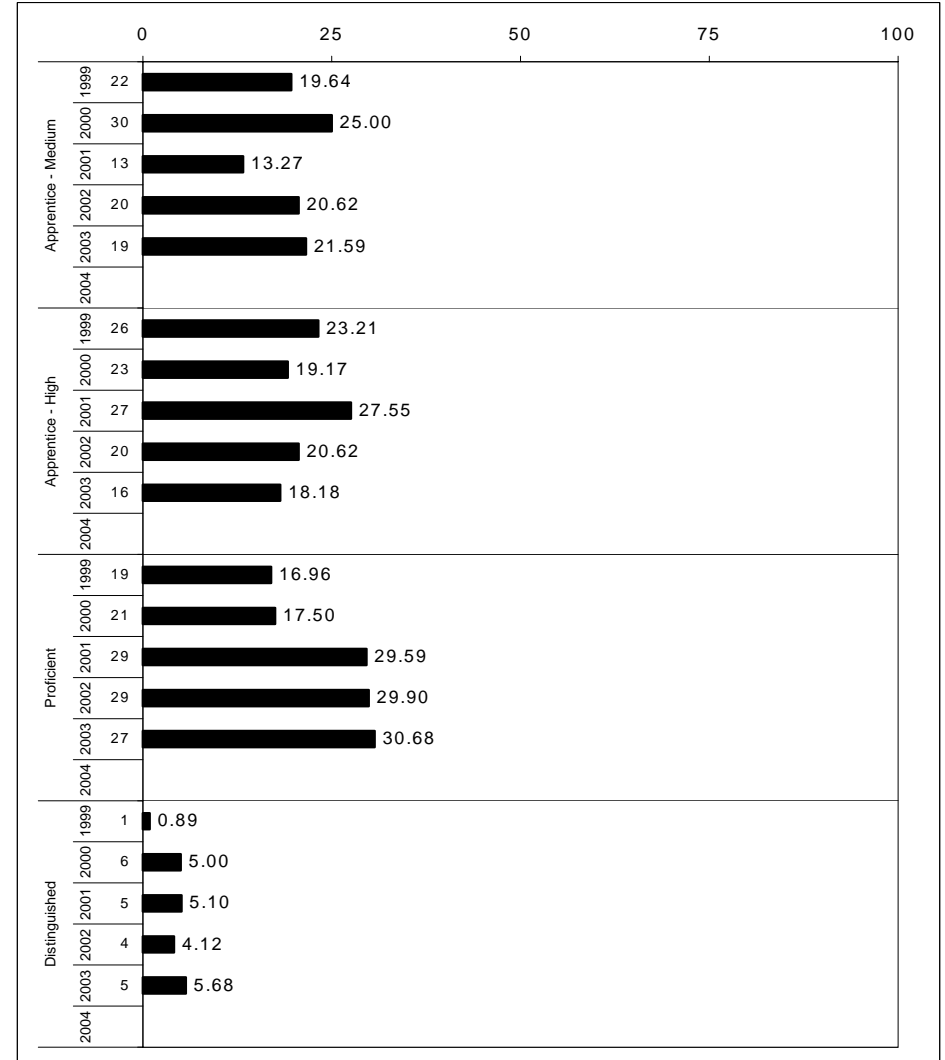
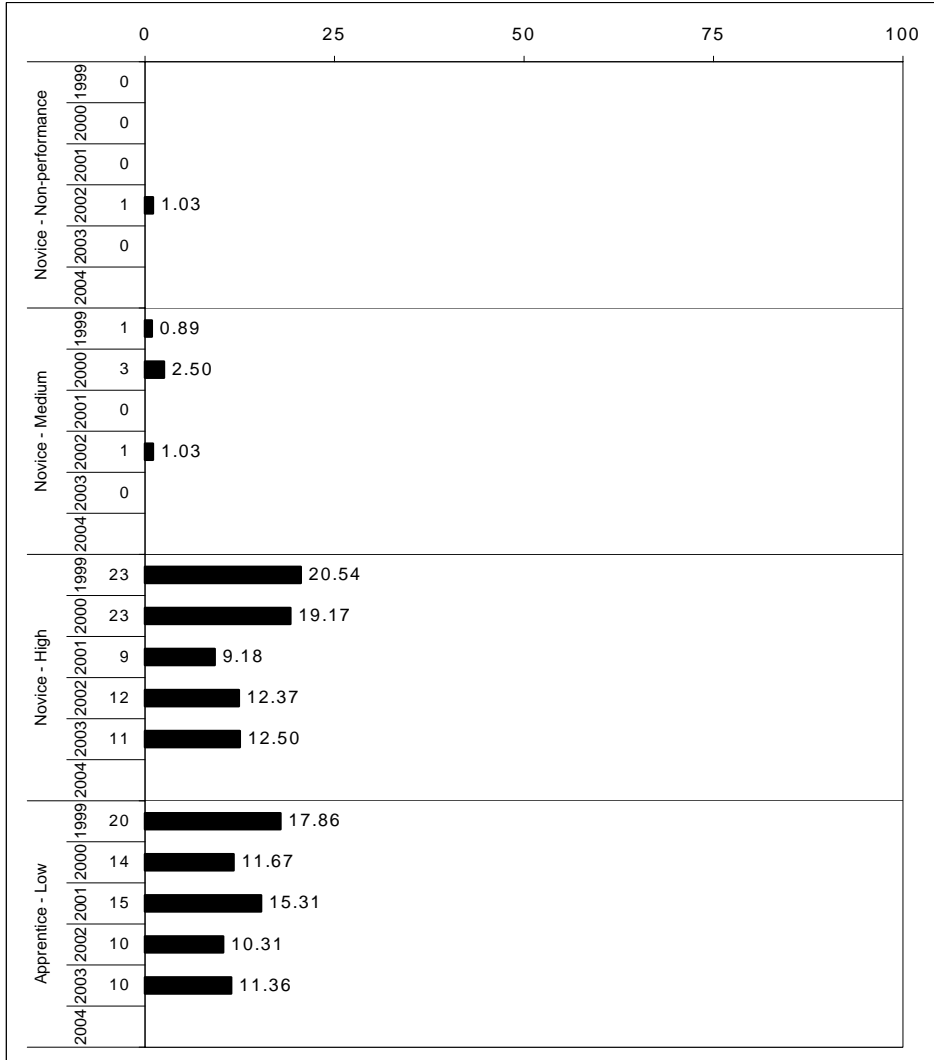
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	24	24%	594 (4.0)	100.8300	135	24%	592 (3.2)	93.2054	8,941	18%	602 (0.4)	101.4530
Not Participating	77	76%	542 (4.1)	49.5180	418	76%	550 (2.1)	58.3797	40,738	82%	554 (0.2)	60.3324
<i>Gap Participating vs Non-Participating</i>			52*				42*				48*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	60%	541 (4.8)	49.2668	322	58%	550 (2.6)	58.1699	25,633	52%	550 (0.3)	56.8117
Not Approved (includes not coded)	40	40%	576 (5.1)	80.7000	231	42%	574 (2.7)	79.0379	24,046	48%	577 (0.3)	79.3661
<i>Gap Approved vs Not Approved</i>			-35*				-24*				-27*	
Disability Status												
Students without Disabilities (includes not coded)	90	89%	560 (3.6)	64.4262	497	90%	565 (1.8)	69.8503	42,858	86%	568 (0.2)	70.9116
Students with Disabilities	11	11%	505 (15.0)	39.5441	56	10%	508 (7.4)	40.5532	6,821	14%	529 (0.6)	47.7115
Tested with Accommodations	11	11%	505 (15.0)	39.5441	44	8%	505 (7.1)	37.6039	5,232	11%	527 (0.7)	45.1172
Tested without Accommodations					12	2%	519 (23.7)	51.4087	1,589	3%	535 (1.4)	56.2669
<i>Gap With vs Without</i>			-55*				-57*				-39*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical									104			
LEP									157			
Other												

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Physical Science	53	2.0	2.2	
Earth & Space Science	53	1.8	2.0	
Life Science	55	2.1	2.3	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Physical Science	11	161	0	20	32	30	9	9	1.6	0.1	88,287	0	14	25	31	20	10	1.9	-0.3	
1.1.x - Object/Material Properties	2	30	0	20	27	23	7	23	1.9	0.3	15,974	0	16	18	23	18	24	2.2	-0.3	
1.2.x - Object's Positions/Motions	3	43	0	19	42	28	7	5	1.4	0.2	24,163	0	15	33	36	13	4	1.6	-0.2	
1.3.x - Light/Heat/Elec./Magnetism	7	103	0	21	26	34	12	7	1.6	0.1	56,137	0	14	21	31	26	9	2.0	-0.4	
2.x.x - Earth & Space Science	11	161	0	22	31	33	9	4	1.4	0.1	88,287	0	19	27	31	16	7	1.7	-0.3	
2.1.x - Earth Materials:Properties	4	59	0	19	32	39	5	5	1.5	0.2	32,153	0	20	26	29	16	9	1.7	-0.2	
2.2.x - Objects in the Sky	1	15	0	7	20	33	27	13	2.2	0.2	7,987	1	4	14	49	24	9	2.2	0.0	
2.3.x - Earth/Sky Changes	6	87	0	28	32	29	9	2	1.3	0.1	48,147	0	21	30	29	14	6	1.5	-0.2	
3.x.x - Life Science	17	246	0	9	33	36	17	6	1.8	0.1	136,389	0	8	21	37	23	11	2.1	-0.3	
3.1.x - Organisms:Characteristics	9	130	0	5	23	40	21	11	2.1	0.1	72,482	0	5	17	40	25	12	2.2	-0.1	
3.2.x - Life Cycle of Organisms	1	13	0	0	38	38	15	8	1.9	0.3	7,992	0	11	13	31	34	11	2.2	-0.3	
3.3.x - Organisms:Environment	10	149	0	11	40	36	10	3	1.5	0.1	80,293	0	10	25	36	19	10	2.0	-0.5	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
1.x.x - Physical Science	42	707	74	26	0	0.74	0.02	392,831	75	25	0	0.75	-0.01							
1.1.x - Object/Material Properties	13	233	79	22	0	0.79	0.03	128,614	78	22	0	0.78	0.01							
1.2.x - Object's Positions/Motions	11	200	80	21	0	0.80	0.03	112,041	80	20	0	0.80	0.00							
1.3.x - Light/Heat/Elec./Magnetism	20	305	66	34	0	0.66	0.03	168,360	69	31	0	0.69	-0.03							
2.x.x - Earth & Space Science	42	711	70	30	0	0.70	0.02	393,033	70	30	0	0.70	0.00							
2.1.x - Earth Materials:Properties	15	259	73	27	0	0.73	0.03	144,390	73	27	0	0.73	0.00							
2.2.x - Objects in the Sky	4	60	67	33	0	0.67	0.06	32,166	69	31	0	0.69	-0.02							
2.3.x - Earth/Sky Changes	24	408	68	32	0	0.68	0.02	224,467	68	32	0	0.68	0.00							
3.x.x - Life Science	38	698	66	34	0	0.66	0.02	385,288	69	31	0	0.69	-0.03							
3.1.x - Organisms:Characteristics	22	399	65	35	0	0.65	0.02	216,899	69	31	0	0.69	-0.04							
3.2.x - Life Cycle of Organisms	7	114	68	33	0	0.68	0.04	64,118	71	29	0	0.71	-0.03							
3.3.x - Organisms:Environment	12	228	69	31	0	0.69	0.03	128,636	68	32	0	0.68	0.01							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the science questions tested things you learned in school	2	2%	(1%)	8	9%	(14%)	35	40%	(50%)	42	48%	(34%)	0	0%	(1%)			
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
	0	0%	(1%)	0	0%	(2%)	57	66%	(55%)	30	34%	(41%)	0	0%	(1%)			
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
	0	0%	(3%)	2	2%	(3%)	11	13%	(15%)	70	80%	(77%)	4	5%	(1%)			
In your class, how often do you do the following:	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 read from a textbook	4	5%	(8%)	15	17%	(26%)	6	7%	(9%)	19	22%	(20%)	42	48%	(34%)	1	1%	(1%)
40 read about science in magazines or books other than a textbook	20	23%	(19%)	31	36%	(37%)	10	11%	(15%)	12	14%	(15%)	14	16%	(12%)	0	0%	(1%)
41 work on worksheets	0	0%	(2%)	13	15%	(21%)	8	9%	(10%)	28	32%	(26%)	38	44%	(40%)	0	0%	(1%)
42 work with other students in pairs, small groups or teams	2	2%	(5%)	62	71%	(52%)	9	10%	(15%)	12	14%	(18%)	2	2%	(10%)	0	0%	(1%)
43 watch your teacher do a science experiment/demonstration	3	3%	(7%)	58	67%	(48%)	12	14%	(16%)	9	10%	(16%)	4	5%	(12%)	1	1%	(1%)
44 watch a video	3	3%	(3%)	45	52%	(47%)	17	20%	(18%)	14	16%	(19%)	8	9%	(12%)	0	0%	(1%)
45 do experiments/investigations about things in which you are interested	11	13%	(12%)	46	53%	(44%)	14	16%	(17%)	9	10%	(15%)	7	8%	(10%)	0	0%	(1%)
46 do experiments/investigations about things your teacher wants you to study	10	11%	(8%)	36	41%	(40%)	15	17%	(18%)	17	20%	(18%)	8	9%	(15%)	1	1%	(1%)
47 use equipment like rulers or magnets in your experiments/investigations	11	13%	(7%)	39	45%	(44%)	18	21%	(17%)	14	16%	(17%)	4	5%	(13%)	1	1%	(1%)
48 draw or write about your experiments/investigations	7	8%	(10%)	36	41%	(39%)	20	23%	(19%)	15	17%	(18%)	9	10%	(14%)	0	0%	(1%)
49 talk about your experiments/investigations with a teacher or other students	12	14%	(11%)	35	40%	(36%)	12	14%	(16%)	19	22%	(18%)	9	10%	(17%)	0	0%	(1%)

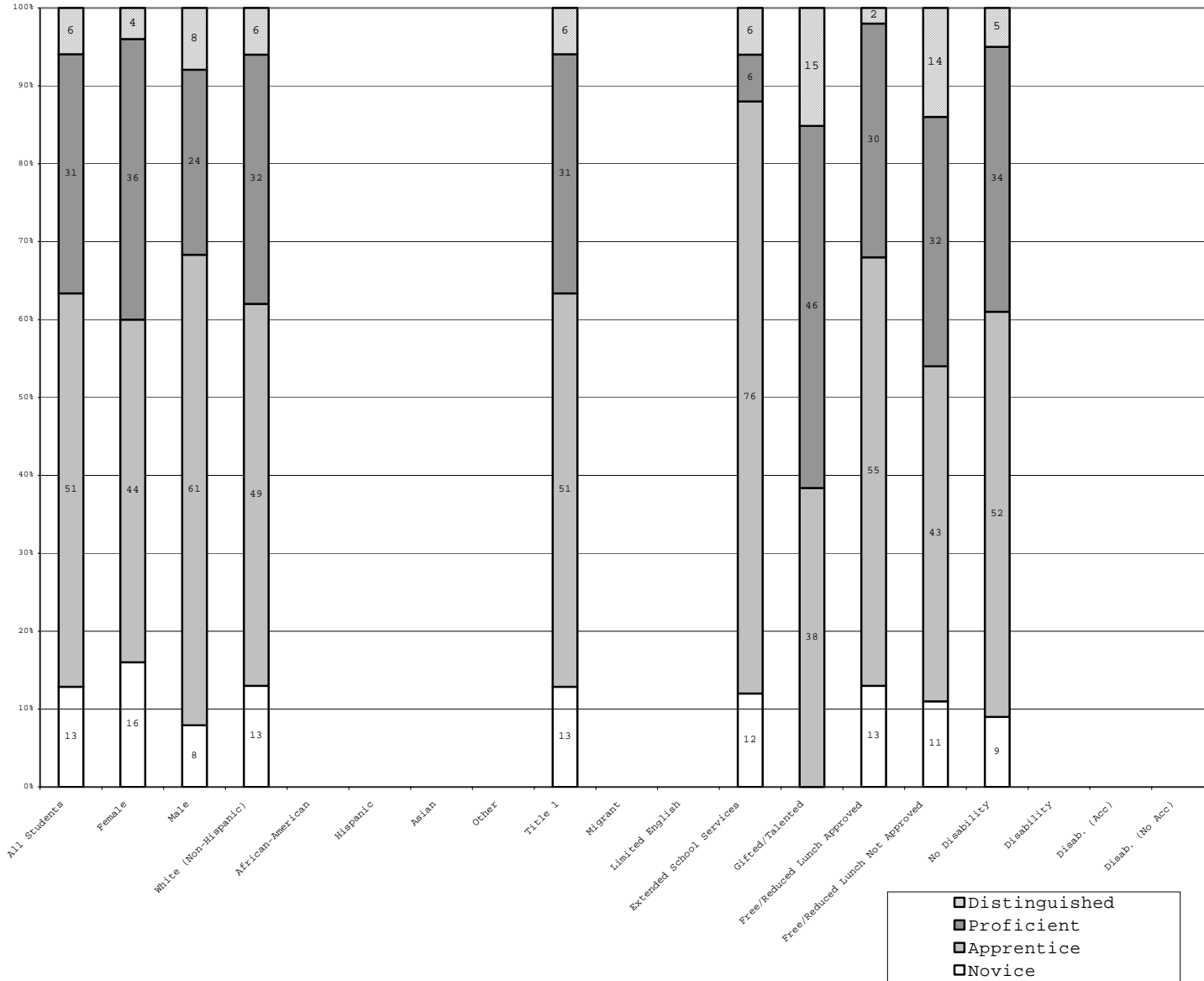
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



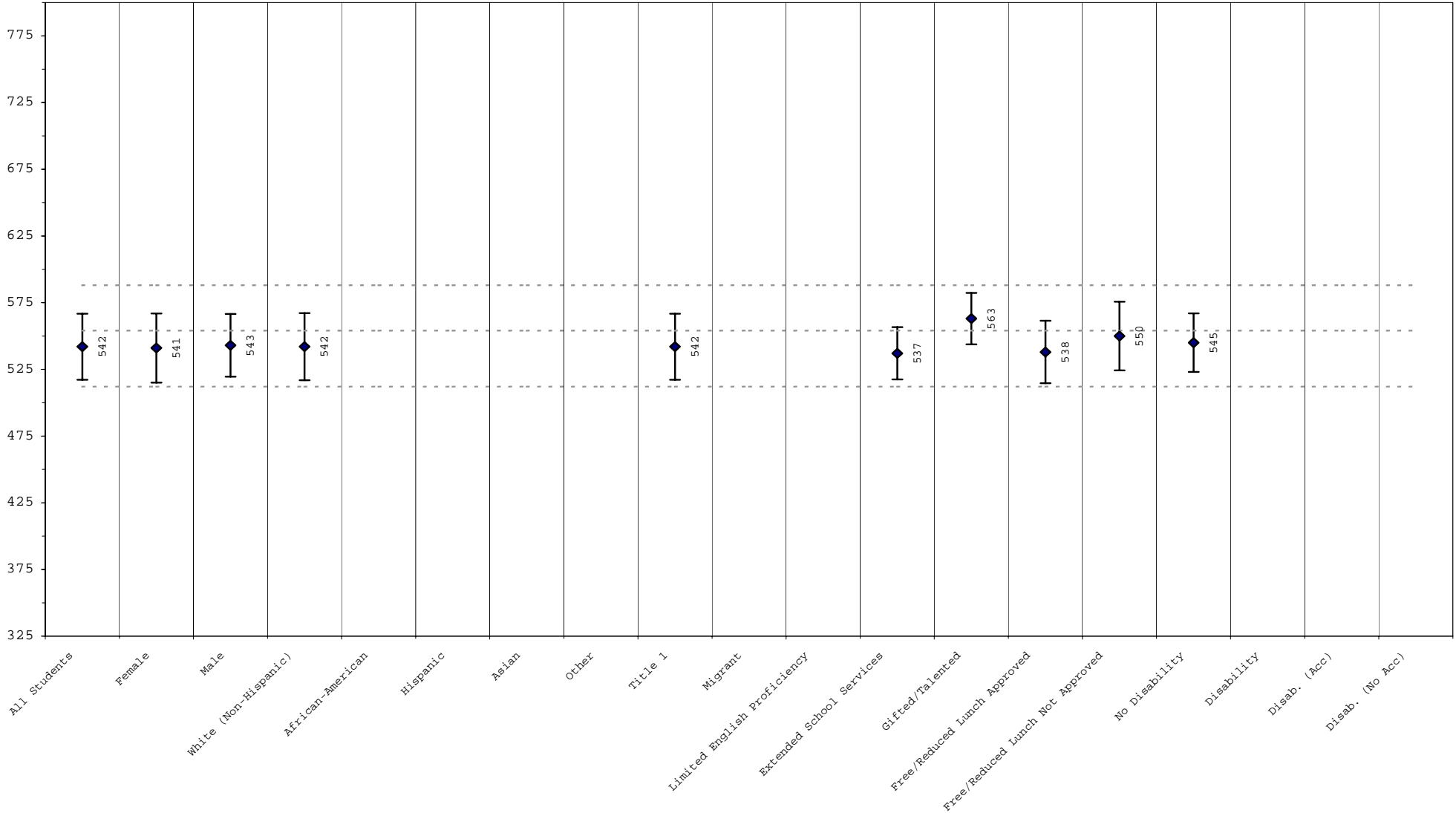
	N%	A%	P%	D%
Total	13	51	31	6
Female	16	44	36	4
Male	8	61	24	8
White (Non-Hispanic)	13	49	32	6
African-American				
Hispanic				
Asian				
Other				
Title 1	13	51	31	6
Migrant				
Limited English				
Extended Sch Services	12	76	6	6
Gifted/Talented		38	46	15
F/R Lunch Approved	13	55	30	2
F/R Lunch Not Approved	11	43	32	14
No Disability	9	52	34	5
Disability				
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Science

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	88		542 (2.7)	73.9240	569		546 (1.2)	78.2266	48,568		550 (0.1)	81.7952
Gender:												
Female	50	57%	541 (3.7)	72.1600	256	45%	544 (1.7)	76.0522	23,584	49%	550 (0.2)	81.2649
Male	38	43%	543 (3.9)	76.2534	312	55%	547 (1.6)	80.0054	24,915	51%	551 (0.2)	82.3601
Gap Female vs Male			-2				-3				-1*	
Ethnicity												
White (Non-Hispanic)	84	95%	542 (2.8)	74.3540	552	97%	546 (1.2)	78.3858	41,565	86%	553 (0.1)	84.1064
African-American	2	2%			5	1%			5,164	11%	534 (0.4)	64.9097
Hispanic	1	1%			4	1%			619	1%	540 (1.3)	71.8676
Asian					2	0%			339	1%	557 (1.7)	88.5894
Other	1	1%			3	1%			716	1%	545 (1.1)	76.8502
Gap White vs African American											19*	
Gap White vs Hispanic											13*	
Gap White vs Asian											-4*	
Gap White vs Other											8*	
Title I												
Participating Students	88	100%	542 (2.7)	73.9240	569	100%	546 (1.2)	78.2266	35,491	73%	548 (0.2)	79.0980
Not Participating									13,077	27%	558 (0.3)	89.1498
Gap Participating vs Non-Participating											-10*	
Migrant Program												
Participating Students	1	1%			8	1%			589	1%	541 (1.4)	71.9573
Not Participating	87	99%	542 (2.7)	74.3184	561	99%	546 (1.2)	78.6016	47,979	99%	551 (0.1)	81.9188
Gap Participating vs Non-Participating											-10*	
Limited English Proficiency												
Participating Students					2	0%			347	1%	531 (2.0)	62.6662
Not Participating	88	100%	542 (2.7)	73.9240	567	100%	546 (1.2)	78.2842	48,221	99%	551 (0.1)	81.9324
Gap Participating vs Non-Participating											-20*	
Extended School Services												
Participating Students	17	19%	537 (4.8)	66.5756	122	21%	539 (2.0)	70.4264	15,030	31%	546 (0.2)	76.7453
Not Participating	71	81%	543 (3.1)	75.6848	447	79%	548 (1.4)	80.3568	33,538	69%	552 (0.2)	84.0773
Gap Participating vs Non-Participating			-6				-9*				-6*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

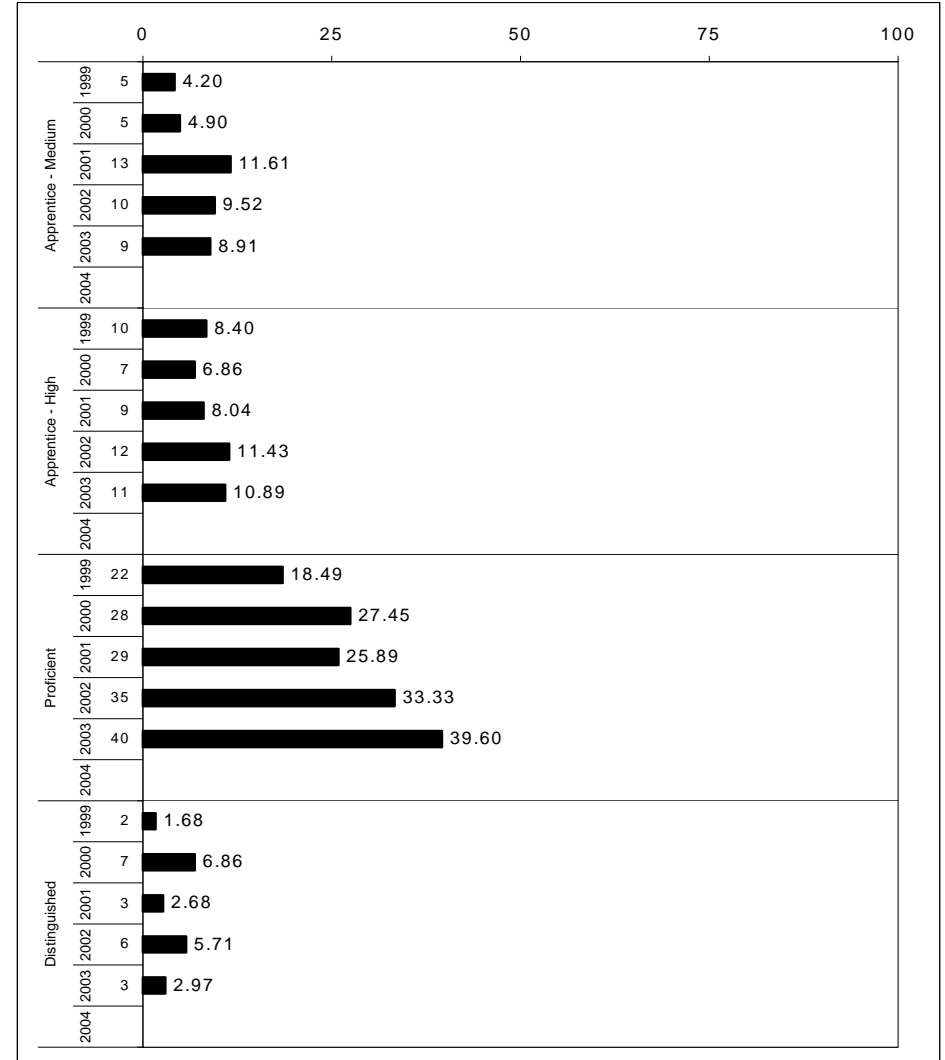
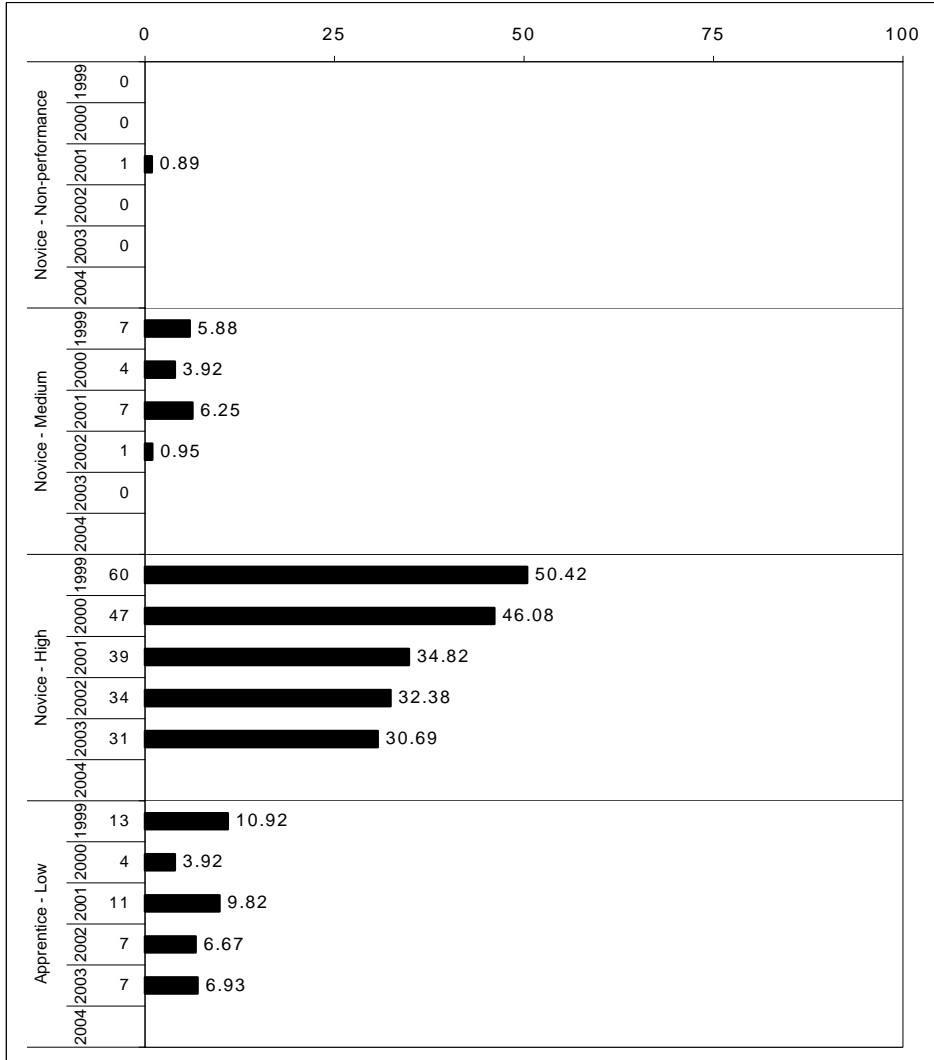
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	13	15%	563 (5.3)	95.3740	115	20%	569 (1.9)	101.2160	8,253	17%	573 (0.3)	104.4843
Not Participating	75	85%	538 (2.8)	70.2122	454	80%	540 (1.2)	72.4014	40,315	83%	546 (0.1)	77.1699
<i>Gap Participating vs Non-Participating</i>			25*				29*				27*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	60	68%	538 (3.1)	69.4718	348	61%	541 (1.4)	73.2022	25,112	52%	543 (0.2)	73.9916
Not Approved (includes not coded)	28	32%	550 (4.9)	83.5046	221	39%	553 (1.9)	86.1462	23,456	48%	559 (0.2)	90.1866
<i>Gap Approved vs Not Approved</i>			-12*				-12*				-16*	
Disability Status												
Students without Disabilities (includes not coded)	79	90%	545 (2.5)	76.7336	508	89%	549 (1.2)	80.6820	41,893	86%	553 (0.1)	83.7788
Students with Disabilities	9	10%			61	11%	523 (3.6)	57.8386	6,675	14%	536 (0.4)	69.4154
Tested with Accommodations	9	10%			44	8%	515 (4.3)	51.8604	5,010	10%	536 (0.5)	68.3784
Tested without Accommodations					17	3%	541 (4.2)	73.2888	1,665	3%	534 (1.0)	72.5424
<i>Gap With vs Without</i>							-26*				-17*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical					1				100			
LEP					1				175			
Other									1			

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SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Government & Civics	38	1.9	2.1	
Culture & Society	18	1.9	2.1	
Economics	19	2.2	2.3	
Geography	40	2.1	2.2	
History	48	2.2	2.2	

School: (Top)
 State: (Bottom)

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SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

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Kentucky Department
of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School
			Percents								Percents								-State
			B	0	1	2	3	4	Mean	Std. Err.	B	0	1	2	3	4	Mean	Mean	
1.x.x - Government & Civics	8	134	0	25	20	47	7	0	1.4	0.1	65,807	0	14	18	49	15	4	1.8	-0.4
1.1.x - People Form Governments	4	67	0	30	16	48	6	0	1.3	0.1	33,114	0	14	17	51	15	4	1.8	-0.5
1.2.x - Limited and Shared Power	0	0									0								
1.3.x - Citizen:Rights&Responsib.	5	84	0	24	24	45	7	0	1.4	0.1	40,832	0	15	21	46	15	3	1.7	-0.3
2.x.x - Culture & Society	4	66	0	21	29	47	3	0	1.3	0.1	32,698	0	13	25	46	12	3	1.7	-0.4
2.1.x - Culture is a System	1	16	0	38	50	13	0	0	0.8	0.2	8,173	1	31	41	20	6	2	1.1	-0.3
2.2.x - Cultures Address Needs	2	33	0	21	27	48	3	0	1.3	0.2	16,339	0	16	28	38	13	4	1.6	-0.3
2.3.x - Social Institutions	2	33	0	21	30	45	3	0	1.3	0.2	16,359	0	9	22	54	12	3	1.8	-0.5
2.4.x - Social Interactions	0	0									0								
3.x.x - Economics	6	101	0	8	16	50	23	4	2.0	0.1	49,231	0	8	15	42	27	8	2.1	-0.1
3.1.x - Economic Problem:Scarcity	2	34	0	6	3	65	24	3	2.1	0.2	16,567	0	4	6	47	33	10	2.4	-0.3
3.2.x - Economic Sys./Institutions	1	17	0	0	12	47	35	6	2.4	0.3	8,166	1	6	19	33	27	14	2.2	0.2
3.3.x - Market/Goods/Services	2	33	0	9	30	42	15	3	1.7	0.2	16,330	0	12	19	38	26	5	1.9	-0.2
3.4.x - Produce/Distribute/Consume	3	51	0	12	18	55	12	4	1.8	0.1	24,708	0	8	16	49	21	7	2.0	-0.2
4.x.x - Geography	10	166	0	9	21	57	11	1	1.7	0.1	81,889	0	9	21	47	17	6	1.9	-0.2
4.1.x - Earth's Surface Patterns	2	33	0	12	12	73	0	3	1.7	0.2	16,341	0	9	13	51	18	9	2.0	-0.3
4.2.x - Human/Phys. Char./Regions	3	48	0	13	25	52	8	2	1.6	0.1	24,537	0	12	26	44	12	5	1.7	-0.1
4.3.x - Humans/Move ... Interact	3	50	0	8	32	50	10	0	1.6	0.1	24,478	0	7	24	49	16	4	1.8	-0.2
4.4.x - Human/Environ. Interaction	6	101	0	9	21	54	15	1	1.8	0.1	49,184	1	8	20	47	19	6	1.9	-0.1
5.x.x - History	12	200	0	7	25	56	13	0	1.7	0.1	98,447	0	6	21	53	16	3	1.9	-0.2
5.1.x - History/Interpretive	4	67	0	7	34	45	13	0	1.6	0.1	32,664	0	7	25	51	15	3	1.8	-0.2
5.2.x - History of United States	9	150	0	6	21	61	12	0	1.8	0.1	73,951	0	6	20	55	16	3	1.9	-0.1



Kentucky Department
of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Government & Civics	30	616	71	29	0	0.71	0.02	303,599	69	31	0	0.69	0.02	
1.1.x - People Form Governments	5	135	76	24	0	0.76	0.04	65,547	72	28	0	0.72	0.04	
1.2.x - Limited and Shared Power	14	249	64	36	0	0.64	0.03	123,196	65	35	0	0.65	-0.01	
1.3.x - Citizen:Rights&Responsib.	11	232	76	24	0	0.76	0.03	114,856	72	28	0	0.72	0.04	
2.x.x - Culture & Society	14	285	77	23	0	0.77	0.03	139,301	75	25	0	0.75	0.02	
2.1.x - Culture is a System	6	118	81	19	0	0.81	0.04	57,426	77	23	0	0.77	0.04	
2.2.x - Cultures Address Needs	2	49	78	22	0	0.78	0.06	24,521	75	25	0	0.75	0.03	
2.3.x - Social Institutions	2	51	84	16	0	0.84	0.06	24,706	76	24	0	0.76	0.08	
2.4.x - Social Interactions	4	67	64	36	0	0.64	0.06	32,648	70	30	0	0.70	-0.06	
3.x.x - Economics	13	266	71	29	0	0.71	0.03	131,409	65	35	0	0.65	0.06	
3.1.x - Economic Problem:Scarcity	3	68	54	44	2	0.54	0.06	32,847	67	33	0	0.67	-0.13	
3.2.x - Economic Sys./Institutions	5	82	74	26	0	0.74	0.06	40,873	54	46	0	0.54	0.20	
3.3.x - Market/Goods/Services	3	67	72	28	0	0.72	0.06	33,159	71	29	0	0.70	0.02	
3.4.x - Produce/Distribute/Consume	2	49	86	14	0	0.86	0.06	24,530	76	24	0	0.76	0.10	
4.x.x - Geography	30	601	68	32	0	0.68	0.02	295,658	67	33	0	0.67	0.01	
4.1.x - Earth's Surface Patterns	12	234	67	33	0	0.67	0.03	115,034	71	29	0	0.71	-0.04	
4.2.x - Human/Phys. Char./Regions	11	202	72	28	0	0.72	0.03	98,679	63	37	0	0.63	0.09	
4.3.x - Humans/Move ... Interact	2	49	57	43	0	0.57	0.07	24,765	60	40	0	0.60	-0.03	
4.4.x - Human/Environ. Interaction	6	133	69	31	0	0.69	0.04	65,581	72	28	0	0.72	-0.03	
5.x.x - History	36	698	74	26	0	0.74	0.02	344,676	70	30	0	0.70	0.04	
5.1.x - History/Interpretive	10	216	72	28	0	0.72	0.03	106,689	74	26	0	0.74	-0.02	
5.2.x - History of United States	29	550	76	24	0	0.75	0.02	270,863	69	31	0	0.69	0.06	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	9	9%	(12%)	41	41%	(53%)	50	50%	(34%)	0	0%	(1%)			
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(1%)	1	1%	(2%)	50	50%	(58%)	48	48%	(38%)	1	1%	(1%)			
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	2	2%	(2%)	1	1%	(2%)	13	13%	(13%)	84	84%	(81%)	0	0%	(1%)			
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
39 do you read from a textbook	3	3%	(3%)	11	11%	(17%)	1	1%	(5%)	27	27%	(19%)	58	58%	(55%)	0	0%	(1%)
40 do you work on worksheets	0	0%	(2%)	38	38%	(25%)	20	20%	(11%)	31	31%	(33%)	11	11%	(28%)	0	0%	(1%)
41 do you use materials other than a textbook or worksheets	4	4%	(10%)	48	48%	(45%)	17	17%	(15%)	20	20%	(20%)	10	10%	(10%)	1	1%	(1%)
42 do you work with other students in pairs, small groups or teams	3	3%	(6%)	59	59%	(53%)	20	20%	(14%)	13	13%	(17%)	5	5%	(8%)	0	0%	(1%)
43 do you discuss current events or topics	3	3%	(4%)	33	33%	(25%)	21	21%	(16%)	18	18%	(25%)	24	24%	(28%)	1	1%	(1%)
44 is your classroom work based on finding the answer to an important question	9	9%	(5%)	37	37%	(25%)	14	14%	(14%)	26	26%	(24%)	13	13%	(30%)	1	1%	(1%)
45 does your teacher give you a scoring guide for your work before you begin the work	32	32%	(25%)	50	50%	(36%)	5	5%	(11%)	7	7%	(12%)	6	6%	(15%)	0	0%	(1%)
46 do you answer open-response questions	7	7%	(2%)	68	68%	(35%)	9	9%	(17%)	11	11%	(22%)	5	5%	(22%)	0	0%	(1%)

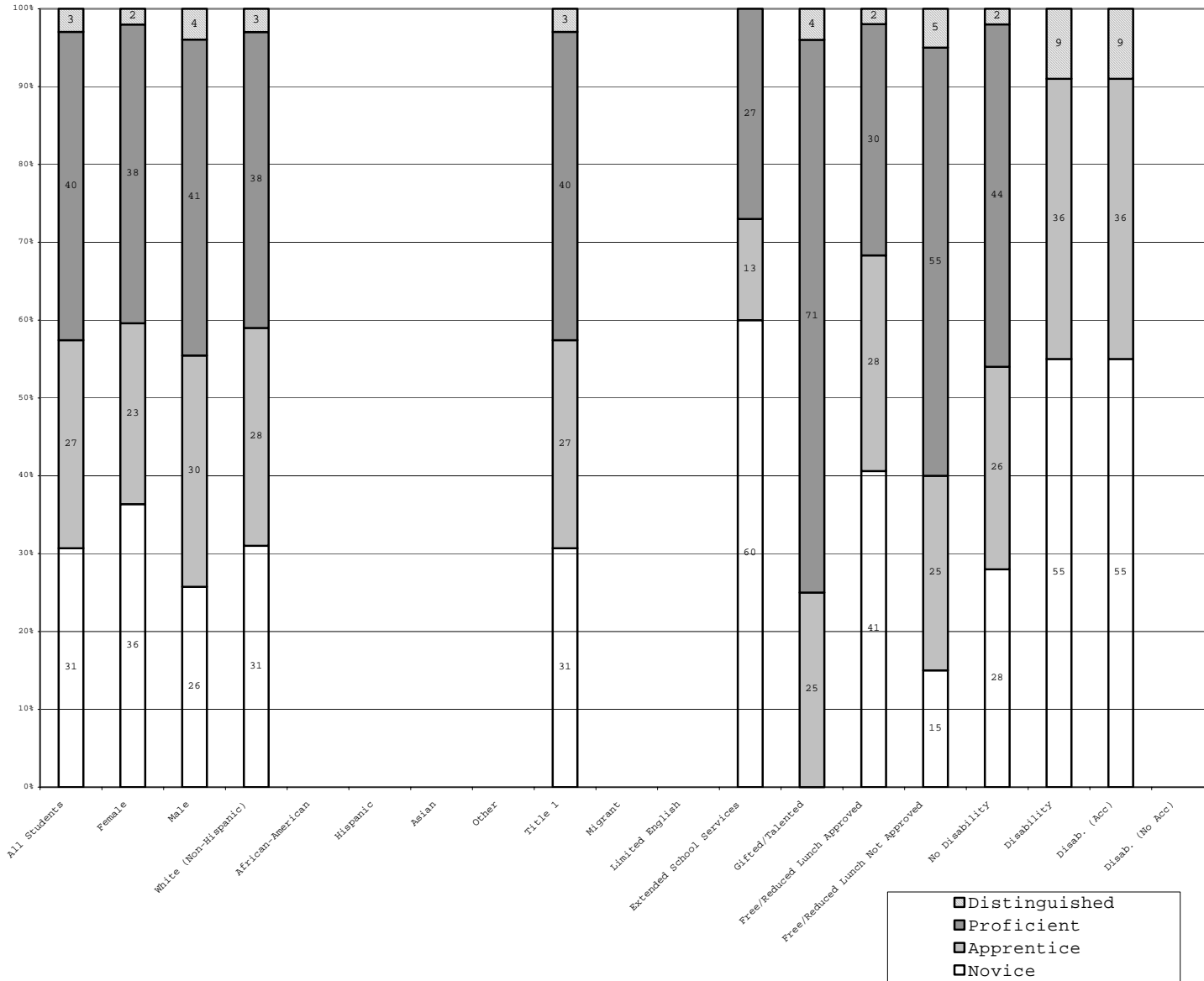
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



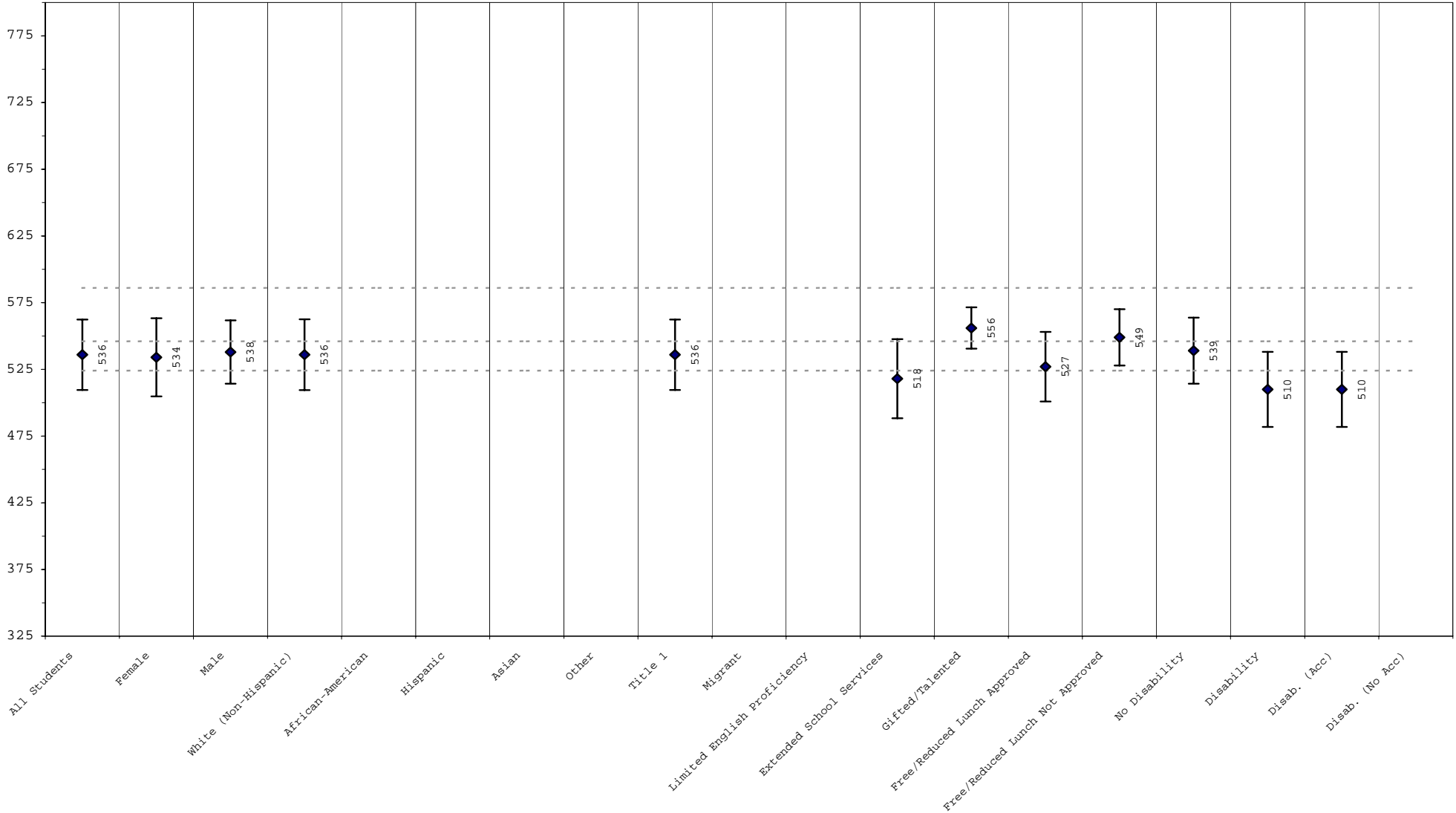
	N%	A%	P%	D%
Total	31	27	40	3
Female	36	23	38	2
Male	26	30	41	4
White (Non-Hispanic)	31	28	38	3
African-American				
Hispanic				
Asian				
Other				
Title 1	31	27	40	3
Migrant				
Limited English				
Extended Sch Services	60	13	27	
Gifted/Talented		25	71	4
F/R Lunch Approved	41	28	30	2
F/R Lunch Not Approved	15	25	55	5
No Disability	28	26	44	2
Disability	55	36		9
Disab. (Acc)	55	36		9
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Social Studies

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		536 (2.6)	68.5674	553		538 (1.5)	70.6184	49,679		543 (0.2)	74.2458
Gender:												
Female	47	47%	534 (4.3)	65.1522	266	48%	539 (2.4)	70.5797	23,823	48%	545 (0.2)	75.4778
Male	54	53%	538 (3.3)	71.5498	286	52%	537 (1.8)	70.5362	25,792	52%	541 (0.2)	73.1167
Gap Female vs Male			-4				2				4*	
Ethnicity												
White (Non-Hispanic)	97	96%	536 (2.7)	68.0358	539	97%	538 (1.5)	70.7864	42,308	85%	545 (0.2)	76.6641
African-American	2	2%			5	1%			5,547	11%	526 (0.5)	56.5652
Hispanic	1	1%			2	0%			638	1%	534 (1.5)	65.4716
Asian	1	1%			3	1%			374	1%	559 (2.0)	91.1319
Other									673	1%	538 (1.3)	68.7274
Gap White vs African American											19*	
Gap White vs Hispanic											11*	
Gap White vs Asian											-14*	
Gap White vs Other											7*	
Title I												
Participating Students	101	100%	536 (2.6)	68.5674	553	100%	538 (1.5)	70.6184	36,033	73%	539 (0.2)	70.3285
Not Participating									13,646	27%	553 (0.3)	84.5801
Gap Participating vs Non-Participating											-14*	
Migrant Program												
Participating Students					8	1%			529	1%	527 (1.5)	57.3031
Not Participating	101	100%	536 (2.6)	68.5674	545	99%	538 (1.5)	70.8733	49,150	99%	543 (0.2)	74.4263
Gap Participating vs Non-Participating											-16*	
Limited English Proficiency												
Participating Students									333	1%	524 (1.9)	55.4344
Not Participating	101	100%	536 (2.6)	68.5674	553	100%	538 (1.5)	70.6184	49,346	99%	543 (0.2)	74.3626
Gap Participating vs Non-Participating											-19*	
Extended School Services												
Participating Students	15	15%	518 (7.7)	52.9340	109	20%	524 (2.8)	54.4128	12,651	25%	536 (0.3)	66.2447
Not Participating	86	85%	539 (2.7)	71.3108	444	80%	542 (1.6)	74.6026	37,028	75%	545 (0.2)	76.9681
Gap Participating vs Non-Participating			-21*				-18*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

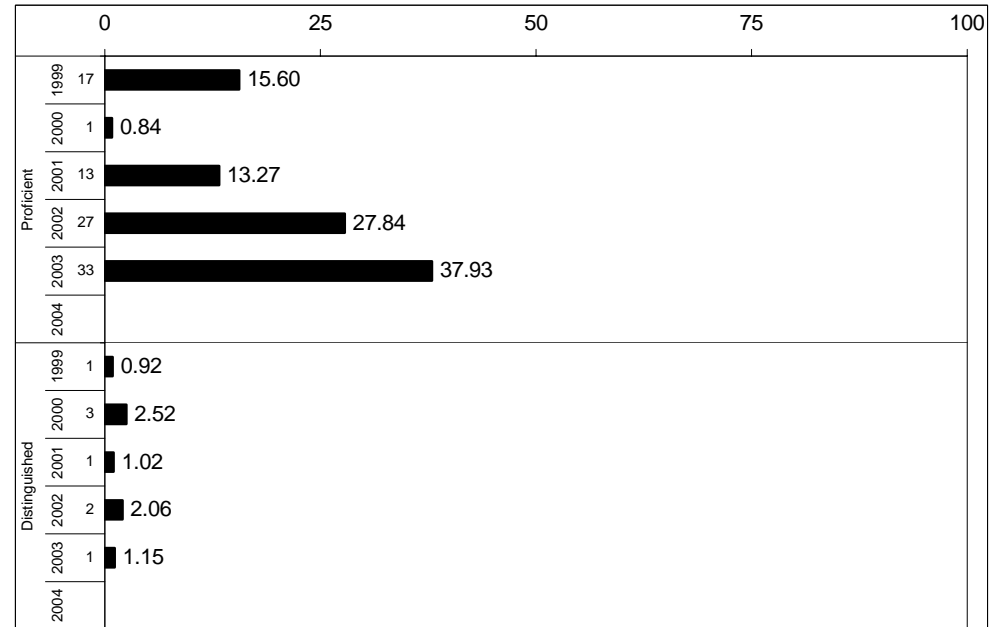
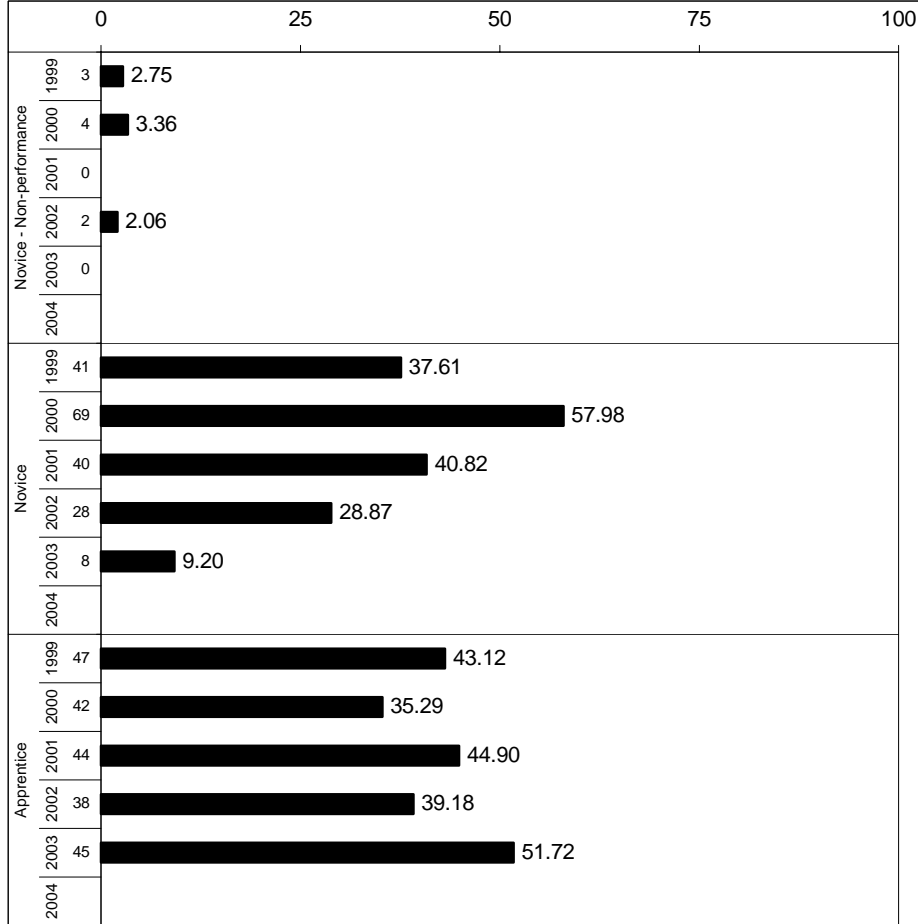
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	24	24%	556 (3.2)	94.1740	135	24%	564 (2.6)	98.3344	8,941	18%	573 (0.3)	104.8312
Not Participating	77	76%	530 (3.0)	60.5996	418	76%	530 (1.5)	61.6646	40,738	82%	536 (0.2)	67.5320
<i>Gap Participating vs Non-Participating</i>			26*				34*				37*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	60%	527 (3.4)	60.4928	322	58%	530 (1.9)	61.3339	25,633	52%	532 (0.2)	63.1461
Not Approved (includes not coded)	40	40%	549 (3.3)	80.9000	231	42%	549 (2.1)	83.5749	24,046	48%	554 (0.2)	86.0640
<i>Gap Approved vs Not Approved</i>			-22*				-19*				-22*	
Disability Status												
Students without Disabilities (includes not coded)	90	89%	539 (2.6)	70.5508	497	90%	542 (1.4)	73.4684	42,858	86%	547 (0.2)	77.4937
Students with Disabilities	11	11%	510 (8.9)	52.3610	56	10%	503 (5.7)	45.4054	6,821	14%	519 (0.5)	53.8154
Tested with Accommodations	11	11%	510 (8.9)	52.3610	44	8%	505 (5.2)	45.9242	5,232	11%	518 (0.5)	51.6051
Tested without Accommodations					12	2%	496 (19.3)	43.4978	1,589	3%	520 (1.1)	61.1253
<i>Gap With vs Without</i>			-29*				-39*				-28*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical									104			
LEP									157			
Other												

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



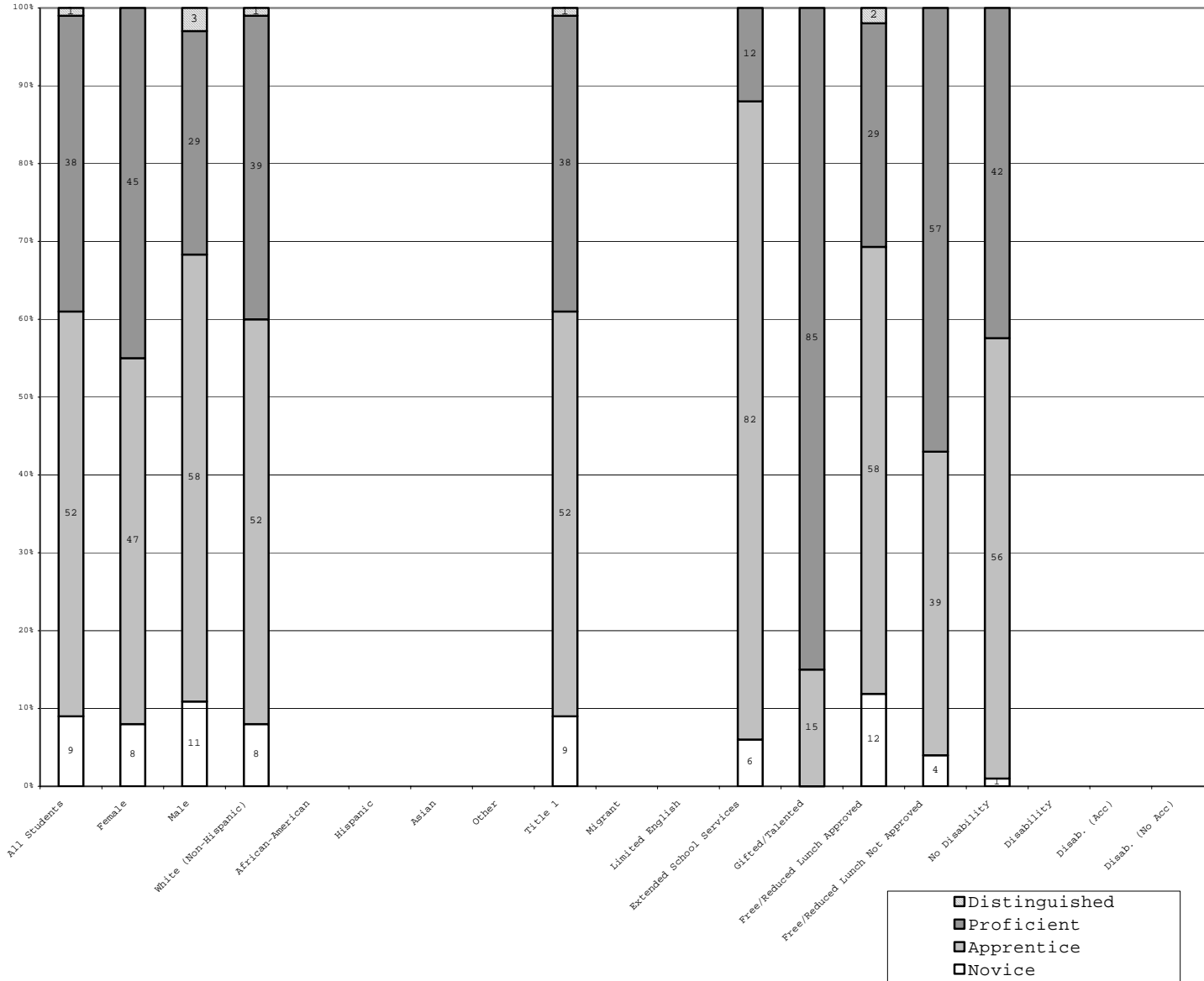
Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.

Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	9	52	38	1
Female	8	47	45	0
Male	11	58	29	3
White (Non-Hispanic)	8	52	39	1
African-American	8	52	39	1
Hispanic	0	0	0	0
Asian	0	0	0	0
Other	0	0	0	0
Title 1	9	52	38	1
Migrant	0	0	0	0
Limited English	0	0	0	0
Extended Sch Services	6	82	12	0
Gifted/Talented	15	85	0	0
F/R Lunch Approved	12	58	29	2
F/R Lunch Not Approved	4	39	57	0
No Disability	1	56	42	0
Disability	0	0	0	0
Disab. (Acc)	0	0	0	0
Disab. (No Acc)	0	0	0	0

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

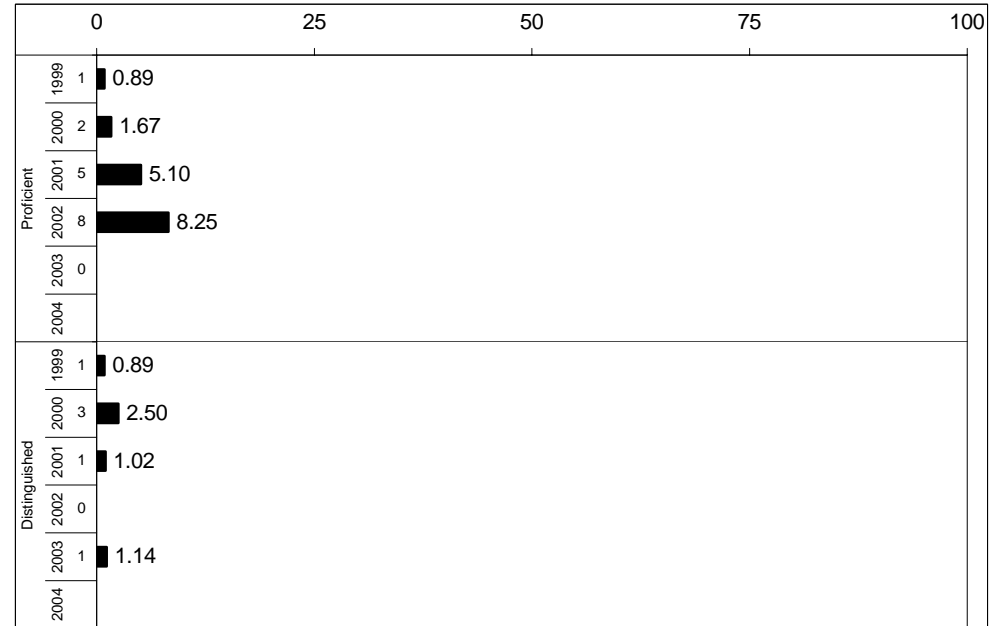
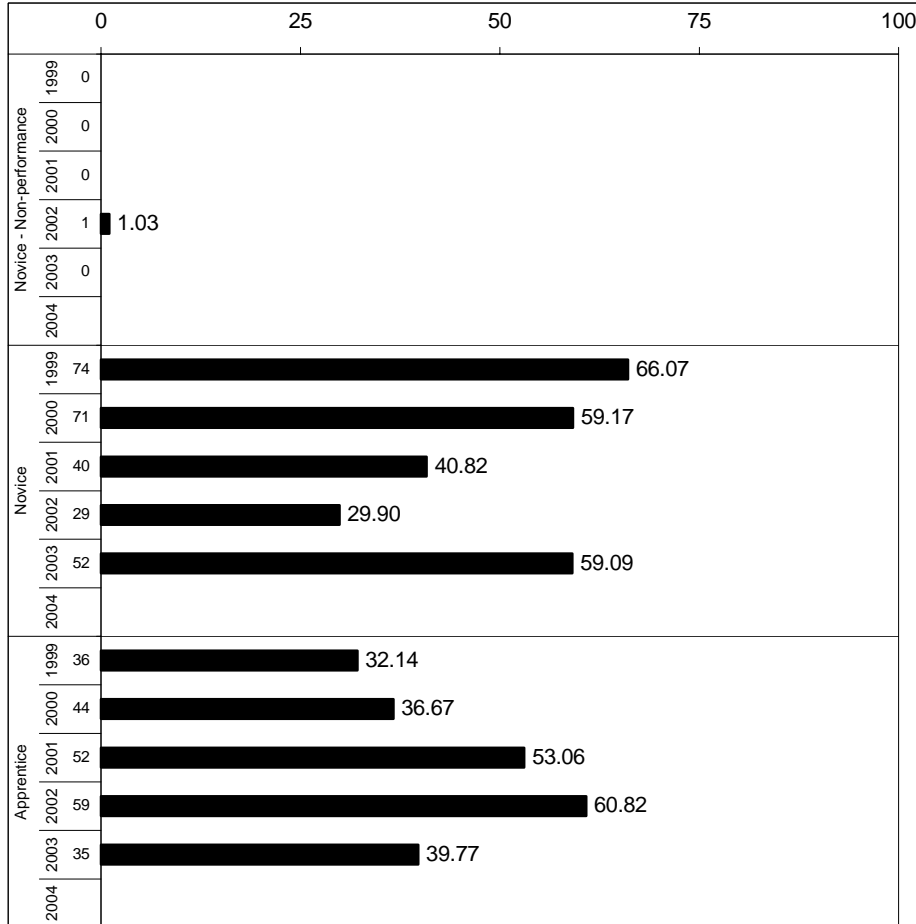
	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	87		9	52	38	1	561		3	52	39	5	48,105		8	52	37	3	
Gender:																			
Female	49	56%	8	47	45		255	45%	3	47	43	7	23,339	49%	6	48	42	4	
Male	38	44%	11	58	29	3	305	54%	3	56	36	4	24,701	51%	10	55	33	2	
Ethnicity																			
White (Non-Hispanic)	83	95%	8	52	39	1	547	98%	3	52	39	5	41,212	86%	7	51	39	3	
African-American	2	2%					5	1%					5,106	11%	14	57	27	1	
Hispanic	1	1%					3	1%					592	1%	14	56	27	2	
Asian							2	0%					332	1%	5	45	45	6	
Other	1	1%					1	0%					705	1%	8	52	37	3	
Title I	87	100%	9	52	38	1	561	100%	3	52	39	5	35,163	73%	9	53	35	3	
Migrant Program	1	1%					8	1%					574	1%	12	57	30	1	
Limited English Proficiency							1	0%					338	1%	20	53	25	1	
Extended School Services	17	20%	6	82	12		122	22%	4	74	22		14,992	31%	9	56	34	2	
Gifted and Talented Program	13	15%		15	85		114	20%		19	68	13	8,252	17%	1	29	61	9	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	59	68%	12	58	29	2	344	61%	4	59	31	6	24,834	52%	11	58	30	2	
Not Approved (includes not coded)	28	32%	4	39	57		217	39%	2	41	53	4	23,271	48%	5	45	46	4	
Disability Status																			
Students without Disabilities (includes not coded)	78	90%	1	56	42		500	89%	2	51	42	5	41,480	86%	6	51	40	3	
Students with Disabilities	9	10%					61	11%	16	62	16	5	6,625	14%	21	58	18	3	
Tested with Accommodations	9	10%					44	8%	20	61	11	7	4,956	10%	23	60	16	2	
Tested without Accommodations							17	3%	6	65	29		1,669	3%	15	53	23	8	
Alternate Portfolio	1	1%					4	1%					419	1%					
Exemptions (Portfolio)																			
Medical													28						
LEP							1						171						
Other	1						8						527						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

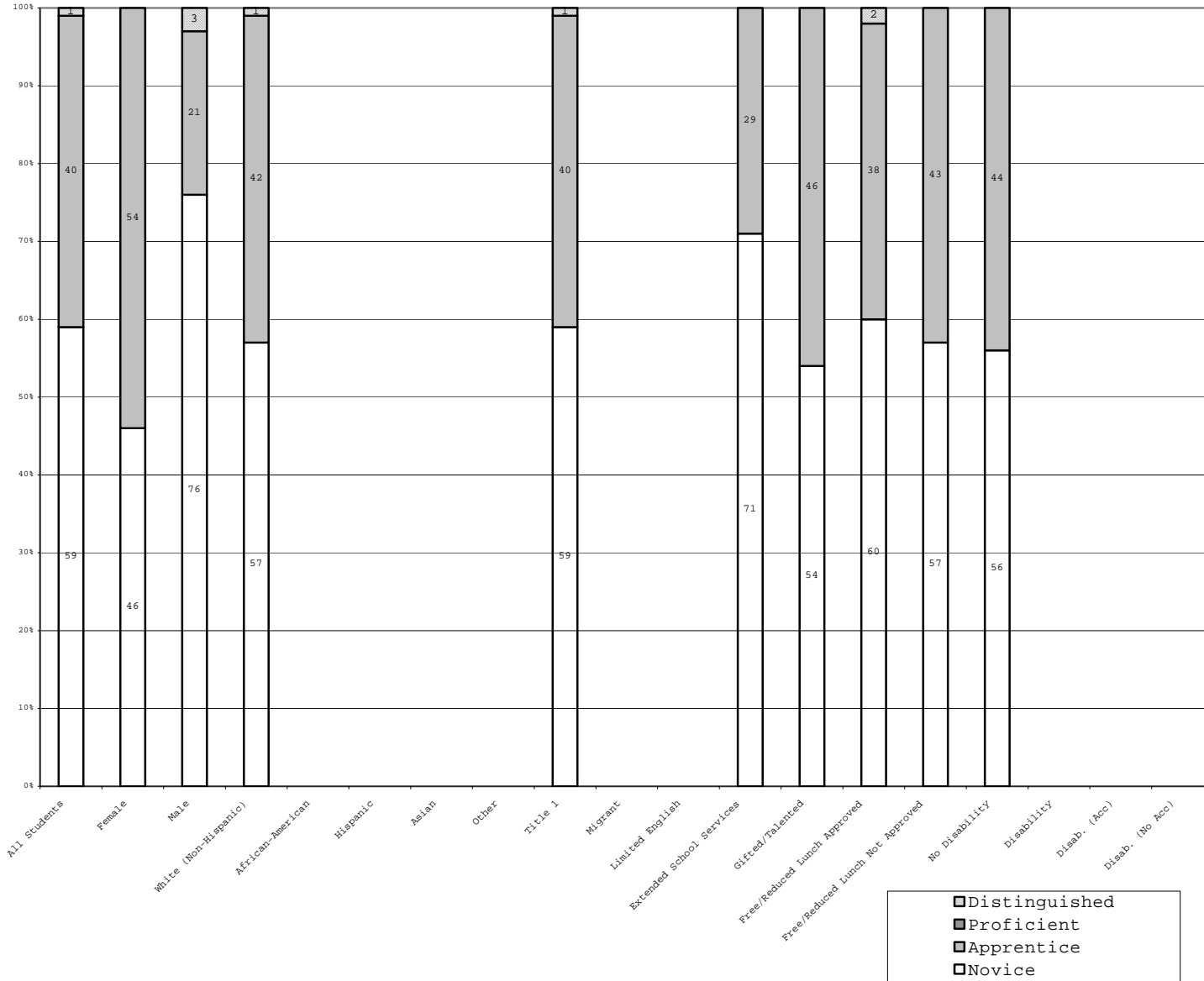
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04





SPRING 2003
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	59	40		1
Female	46	54		
Male	76	21		3
White (Non-Hispanic)	57	42		1
African-American				
Hispanic				
Asian				
Other				
Title 1	59	40		1
Migrant				
Limited English				
Extended Sch Services	71	29		
Gifted/Talented	54	46		
F/R Lunch Approved	60	38		2
F/R Lunch Not Approved	57	43		
No Disability	56	44		
Disability				
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

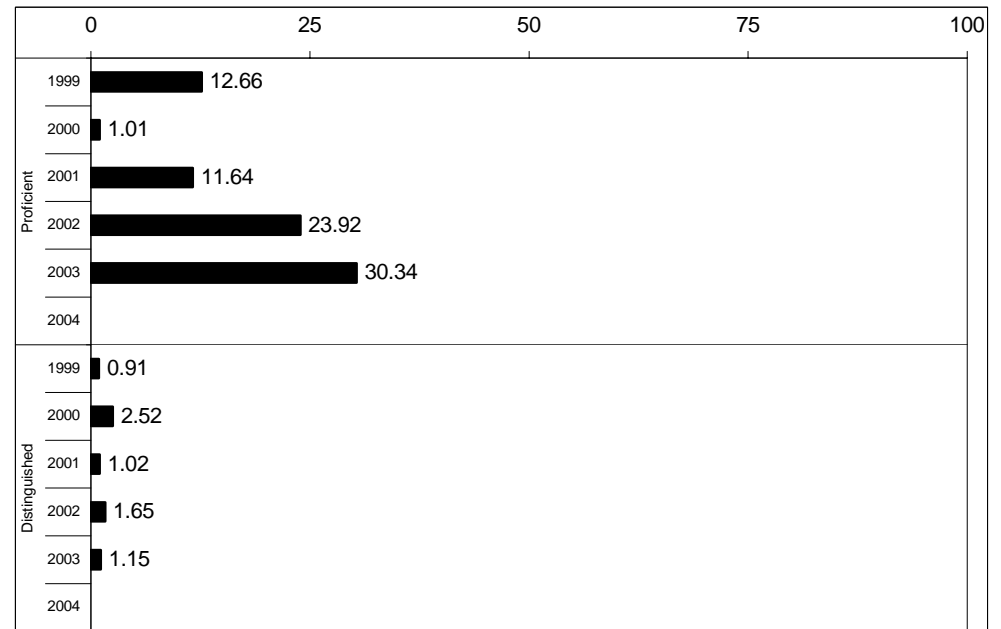
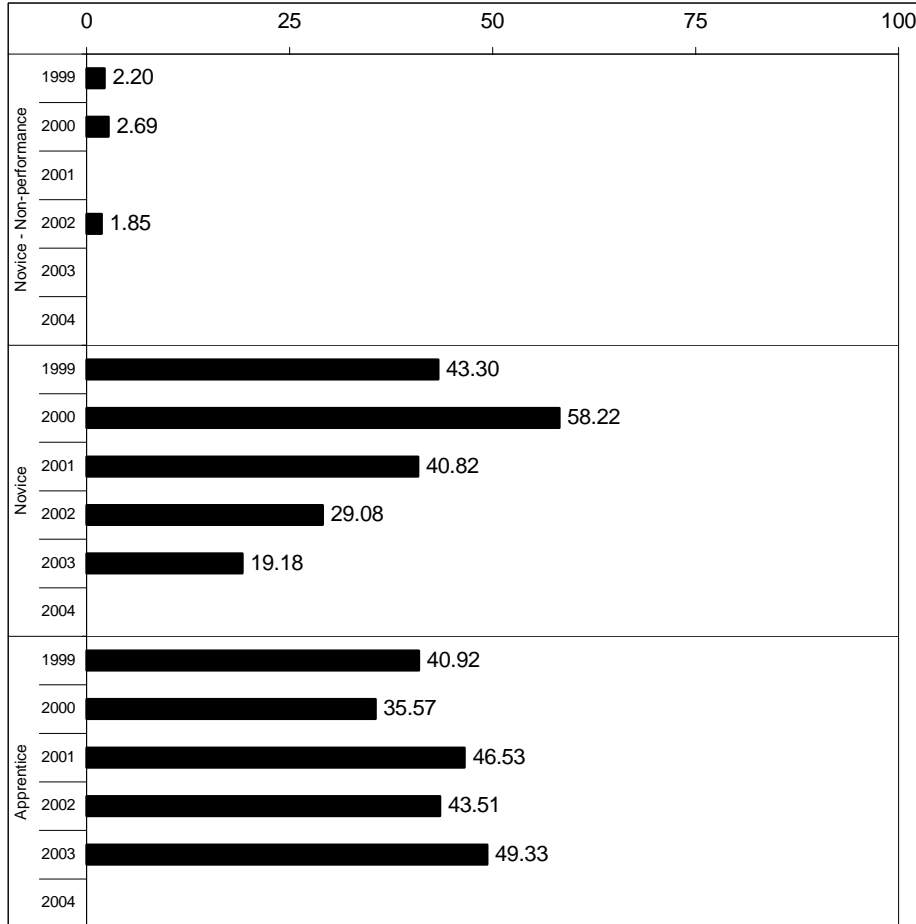
	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	88		59	40		1	569		44	52	4	1	48,568		36	56	8	1	
Gender:																			
Female	50	57%	46	54			256	45%	38	58	4		23,584	49%	30	60	10	1	
Male	38	43%	76	21		3	312	55%	48	48	4	1	24,915	51%	41	53	6	1	
Ethnicity																			
White (Non-Hispanic)	84	95%	57	42		1	552	97%	43	53	4	1	41,565	86%	35	56	8	1	
African-American	2	2%					5	1%					5,164	11%	43	51	5	1	
Hispanic	1	1%					4	1%					619	1%	39	55	5		
Asian							2	0%					339	1%	31	60	9		
Other	1	1%					3	1%					716	1%	36	58	5		
Title I	88	100%	59	40		1	569	100%	44	52	4	1	35,491	73%	39	54	7	1	
Migrant Program	1	1%					8	1%					589	1%	46	48	5		
Limited English Proficiency							2	0%					347	1%	44	52	3		
Extended School Services	17	19%	71	29			122	21%	50	48	2		15,030	31%	41	53	6		
Gifted and Talented Program	13	15%	54	46			115	20%	23	70	7		8,253	17%	17	65	17	1	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	60	68%	60	38		2	348	61%	48	49	3	1	25,112	52%	43	52	5	1	
Not Approved (includes not coded)	28	32%	57	43			221	39%	37	58	5		23,456	48%	28	61	10	1	
Disability Status																			
Students without Disabilities (includes not coded)	79	90%	56	44			508	89%	41	56	4		41,893	86%	34	58	8		
Students with Disabilities	9	10%					61	11%	69	23	3	5	6,675	14%	48	41	8	3	
Tested with Accommodations	9	10%					44	8%	77	14	2	7	5,010	10%	49	42	8	2	
Tested without Accommodations							17	3%	47	47	6		1,665	3%	45	41	7	7	
Alternate Portfolio	1	1%					4	1%					419	1%					
Exemptions (On-Demand)																			
Medical							1						100						
LEP							1						175						
Other													1						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



Percentages may not sum to 100% due to rounding.

Run Date: 6/18/2004



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING
CORE CONTENT AND QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

CORE CONTENT

On-Demand Category:	SCHOOL										STATE											
	Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished		Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished	
		#	%	#	%	#	%	#	%	#	%		#	%	#	%	#	%	#	%	#	%
Respond to text, graphic or chart	27	0	0%	15	56%	12	44%	0	0%	0	0%	15,705	6	0%	5,965	38%	8,824	56%	900	6%	10	0%
Persuade	30	0	0%	12	40%	18	60%	0	0%	0	0%	15,727	7	0%	4,593	29%	9,747	62%	1,351	9%	29	0%
Narrate an event for a purpose	29	0	0%	24	83%	5	17%	0	0%	0	0%	16,197	16	0%	6,412	40%	8,354	52%	1,382	9%	33	0%

QUESTIONNAIRE DATA

01 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>			
	0	0% (1%)	1	1% (1%)	58	67% (46%)	27	31% (47%)	1	1% (5%)		
02 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>			
	0	0% (2%)	1	1% (2%)	11	13% (11%)	73	84% (81%)	2	2% (5%)		
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u>		<u>Sometimes but Not Every Week</u>		<u>Once a Week</u>		<u>2 or 3 Times a Week</u>		<u>4 or 5 Times a Week</u>		<u>Invalid Response</u>	
	4	5% (2%)	60	69% (46%)	4	5% (12%)	14	16% (18%)	5	6% (18%)	0	0% (5%)
04 Did you keep a working writing folder before this school year	<u>Yes</u>		<u>No</u>		<u>Invalid Response</u>							
	62	71% (71%)	25	29% (23%)	0	0% (5%)						

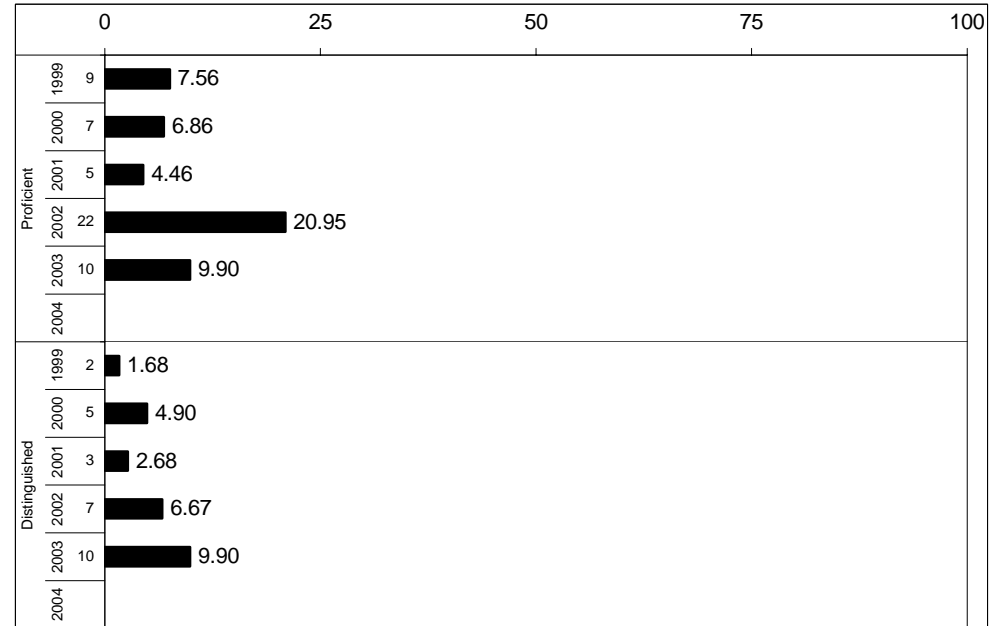
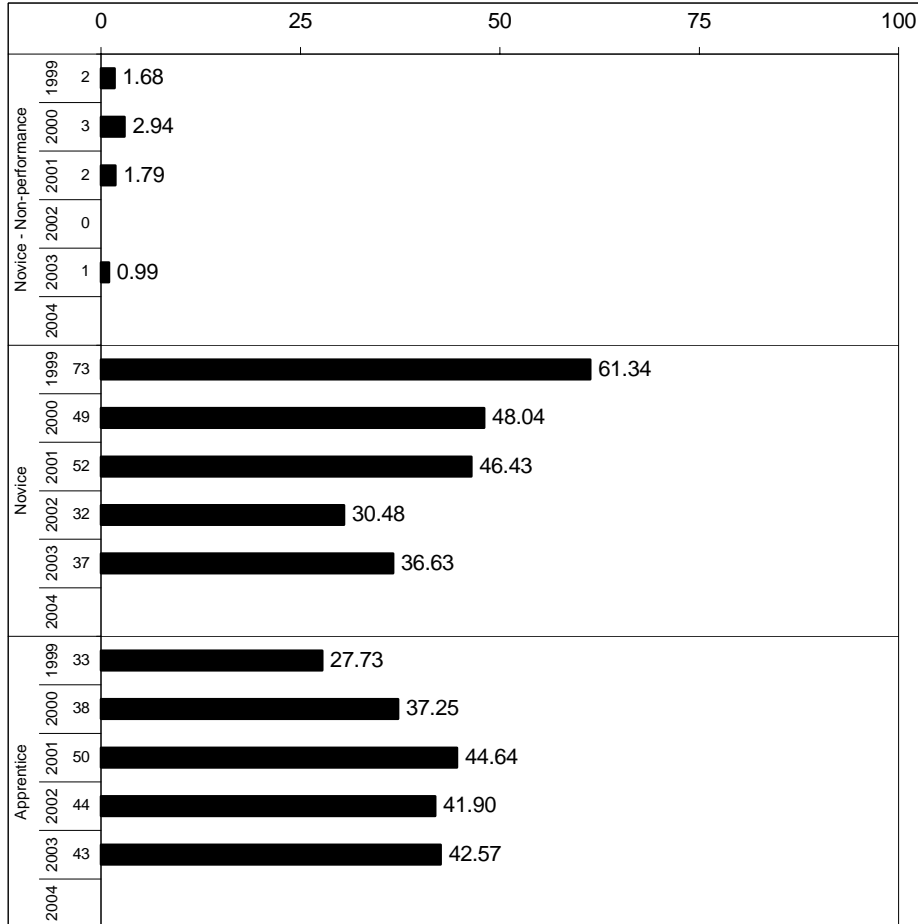
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omiss



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05





SPRING 2003
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Music	36	2.1	2.1	
Dance	23	2.0	2.1	
Drama/Theatre	25	1.9	2.2	
Visual Arts	36	2.2	2.3	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Music	8	66	0	5	32	47	15	2	1.8	0.1	32,897	0	6	28	43	17	6	1.9	-0.1	
2.x.x - Dance	4	33	6	9	30	30	24	0	1.6	0.2	16,310	0	8	33	33	21	5	1.8	-0.2	
3.x.x - Drama/Theatre	5	42	0	10	31	36	17	7	1.8	0.1	20,673	0	6	23	47	21	4	1.9	-0.1	
4.x.x - Visual Arts	7	59	0	5	29	42	20	3	1.9	0.1	28,596	0	4	22	46	24	4	2.0	-0.1	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Music	28	233	75	25	0			0.75	0.03	114,823	68	32	0			0.68	0.07			
2.x.x - Dance	19	158	72	29	0			0.72	0.03	78,043	74	26	0			0.74	-0.02			
3.x.x - Drama/Theatre	20	166	66	34	0			0.66	0.04	82,138	71	29	0			0.71	-0.05			
4.x.x - Visual Arts	29	243	77	23	0			0.77	0.03	118,900	70	29	0			0.70	0.07			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	1 1% (2%)	16 16% (21%)	52 52% (47%)	31 31% (30%)	0 0% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 1% (1%)	<u>I Did Poorly</u> 3 3% (5%)	<u>I Did Well</u> 55 55% (58%)	<u>I Did Very Well</u> 41 41% (36%)	<u>Invalid Response</u> 0 0% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u> 1 1% (2%)	<u>I Tried a Little</u> 0 0% (2%)	<u>I Tried a Lot</u> 10 10% (14%)	<u>I Tried Very Hard</u> 88 88% (81%)	<u>Invalid Response</u> 1 1% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u> 1 1% (3%)	<u>Less Than 1 Hour</u> 54 54% (44%)	<u>1-2 Hours</u> 31 31% (37%)	<u>3-4 Hours</u> 10 10% (9%)	<u>More Than 4 Hours</u> 4 4% (6%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u> 11 11% (9%)	<u>Sometimes but not every Week</u> 54 54% (45%)	<u>Once a Week</u> 15 15% (18%)	<u>Two or Three times a Week</u> 13 13% (17%)	<u>Four or Five times a Week</u> 6 6% (10%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts		<u>YES</u> 74 74% (78%)	<u>NO</u> 26 26% (20%)	<u>Invalid Response</u> 0 0% (2%)	

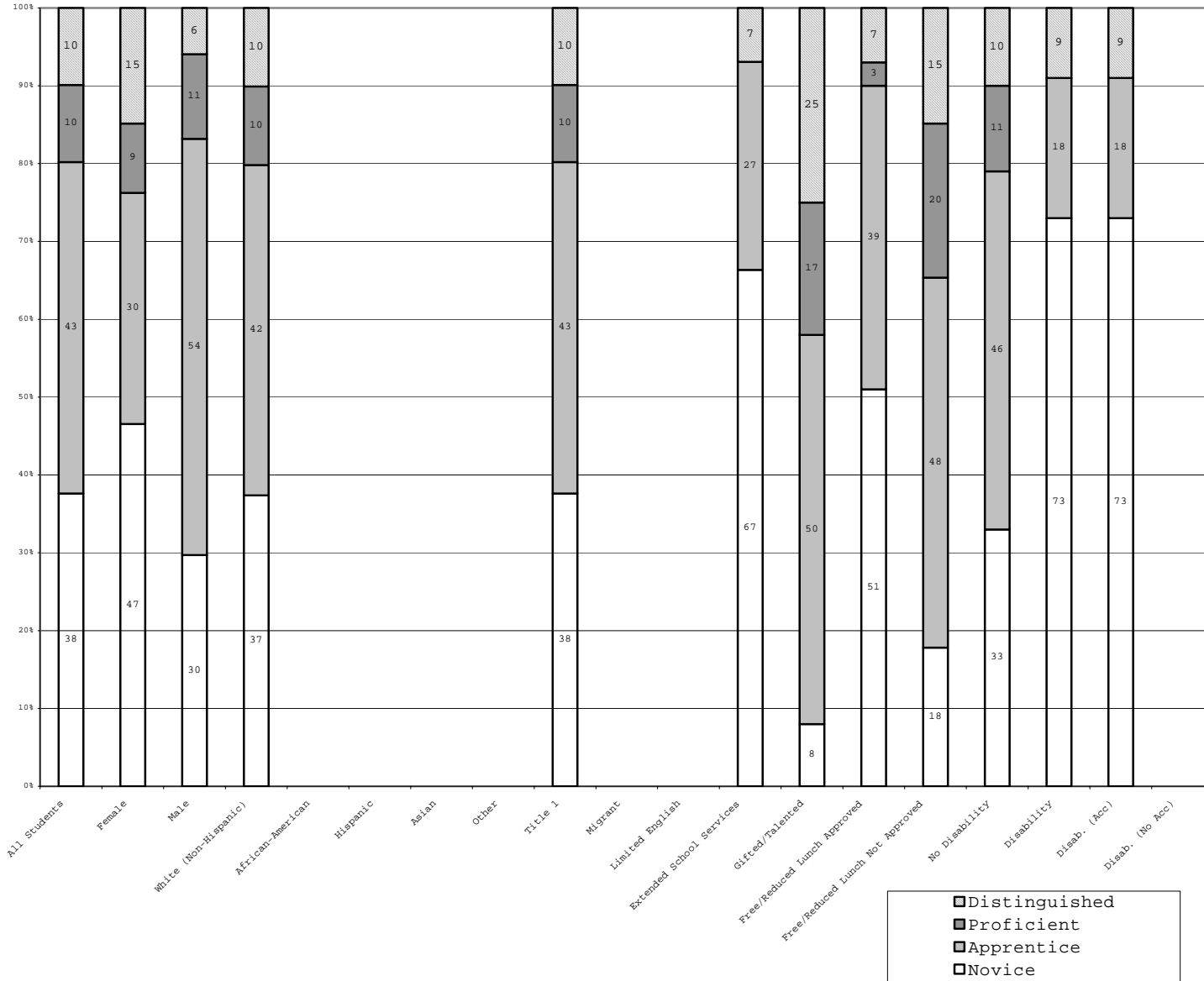
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



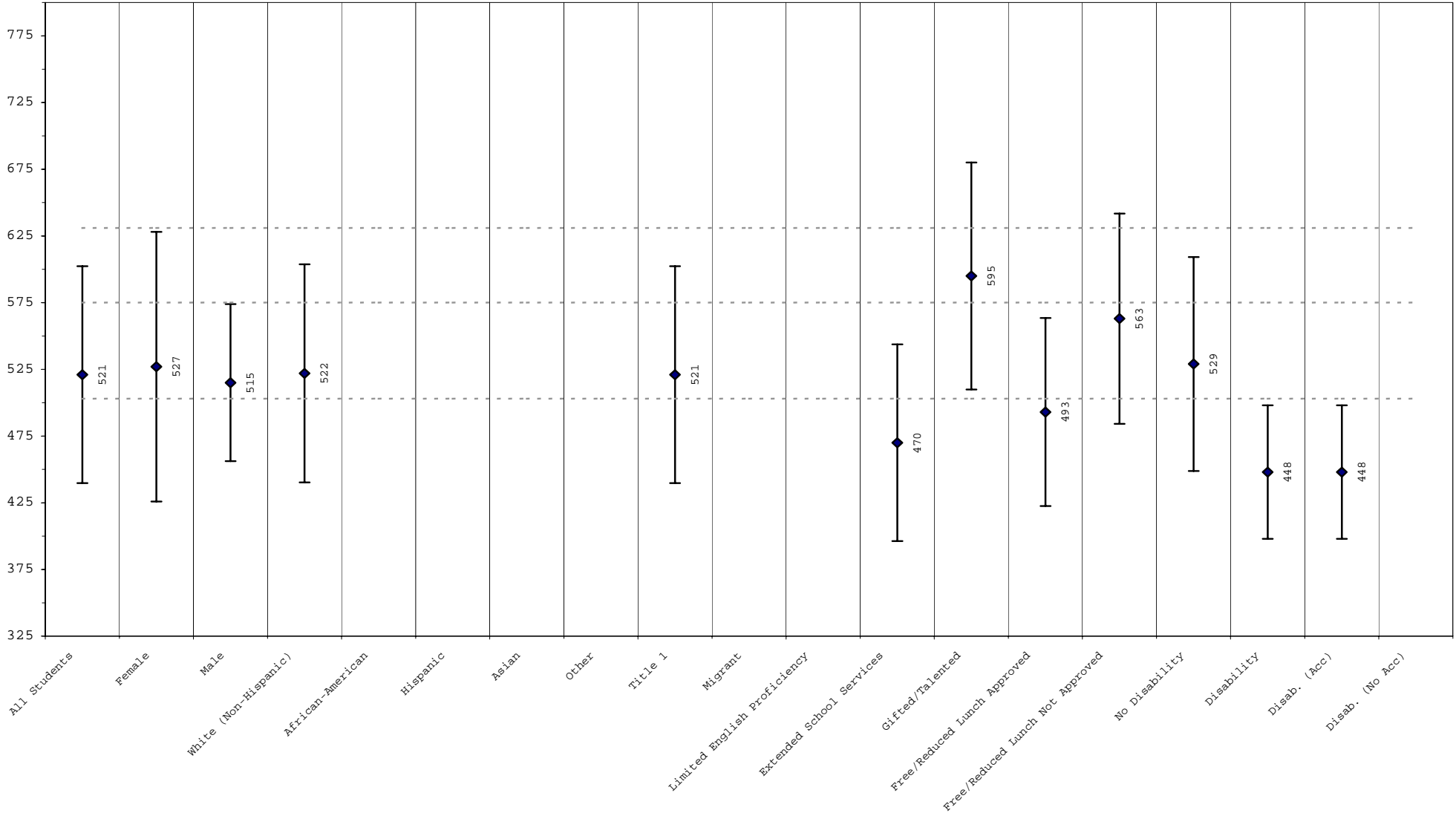
	N%	A%	P%	D%
Total	38	43	10	10
Female	47	30	9	15
Male	30	54	11	6
White (Non-Hispanic)	37	42	10	10
African-American				
Hispanic				
Asian				
Other				
Title 1	38	43	10	10
Migrant				
Limited English				
Extended Sch Services	67	27		7
Gifted/Talented	8	50	17	25
F/R Lunch Approved	51	39	3	7
F/R Lunch Not Approved	18	48	20	15
No Disability	33	46	11	10
Disability	73	18		9
Disab. (Acc)	73	18		9
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Arts & Humanities

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		521 (8.1)	54.0639	553		522 (3.2)	53.5767	49,679		525 (0.3)	55.4810
Gender:												
Female	47	47%	527 (14.7)	53.0384	266	48%	536 (5.0)	59.0838	23,823	48%	534 (0.5)	59.9482
Male	54	53%	515 (8.1)	54.9659	286	52%	509 (4.0)	48.4298	25,792	52%	516 (0.5)	51.3742
<i>Gap Female vs Male</i>			12				27*				18*	
Ethnicity												
White (Non-Hispanic)	97	96%	522 (8.3)	54.7964	539	97%	522 (3.3)	53.6993	42,308	85%	530 (0.4)	57.6048
African-American	2	2%			5	1%			5,547	11%	491 (1.0)	39.8092
Hispanic	1	1%			2	0%			638	1%	506 (3.2)	45.3975
Asian	1	1%			3	1%			374	1%	560 (4.5)	73.2418
Other									673	1%	521 (2.9)	51.8886
<i>Gap White vs African American</i>											39*	
<i>Gap White vs Hispanic</i>											24*	
<i>Gap White vs Asian</i>											-30*	
<i>Gap White vs Other</i>											9*	
Title I												
Participating Students	101	100%	521 (8.1)	54.0639	553	100%	522 (3.2)	53.5767	36,033	73%	518 (0.4)	52.0800
Not Participating									13,646	27%	543 (0.6)	64.4971
<i>Gap Participating vs Non-Participating</i>											-25*	
Migrant Program												
Participating Students					8	1%			529	1%	492 (3.1)	40.9239
Not Participating	101	100%	521 (8.1)	54.0639	545	99%	523 (3.3)	53.6734	49,150	99%	525 (0.3)	55.6381
<i>Gap Participating vs Non-Participating</i>											-33*	
Limited English Proficiency												
Participating Students									333	1%	485 (4.1)	37.3498
Not Participating	101	100%	521 (8.1)	54.0639	553	100%	522 (3.2)	53.5767	49,346	99%	525 (0.3)	55.6061
<i>Gap Participating vs Non-Participating</i>											-40*	
Extended School Services												
Participating Students	15	15%	470 (19.0)	34.0071	109	20%	502 (6.6)	41.1162	12,651	25%	512 (0.7)	48.1808
Not Participating	86	85%	530 (8.6)	57.5800	444	80%	527 (3.7)	56.6218	37,028	75%	530 (0.4)	57.9806
<i>Gap Participating vs Non-Participating</i>			-60*				-25*				-18*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

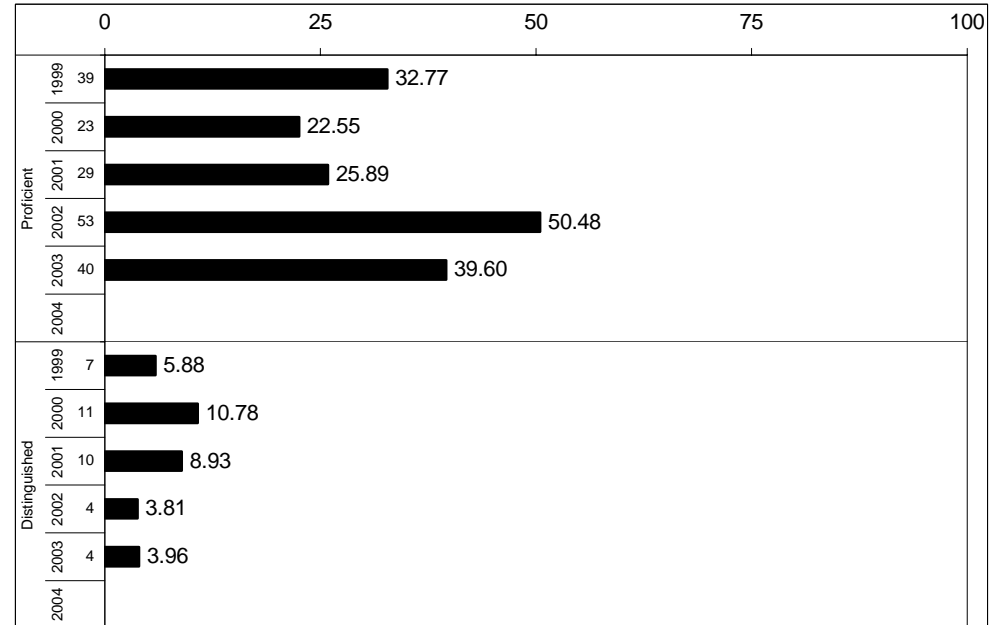
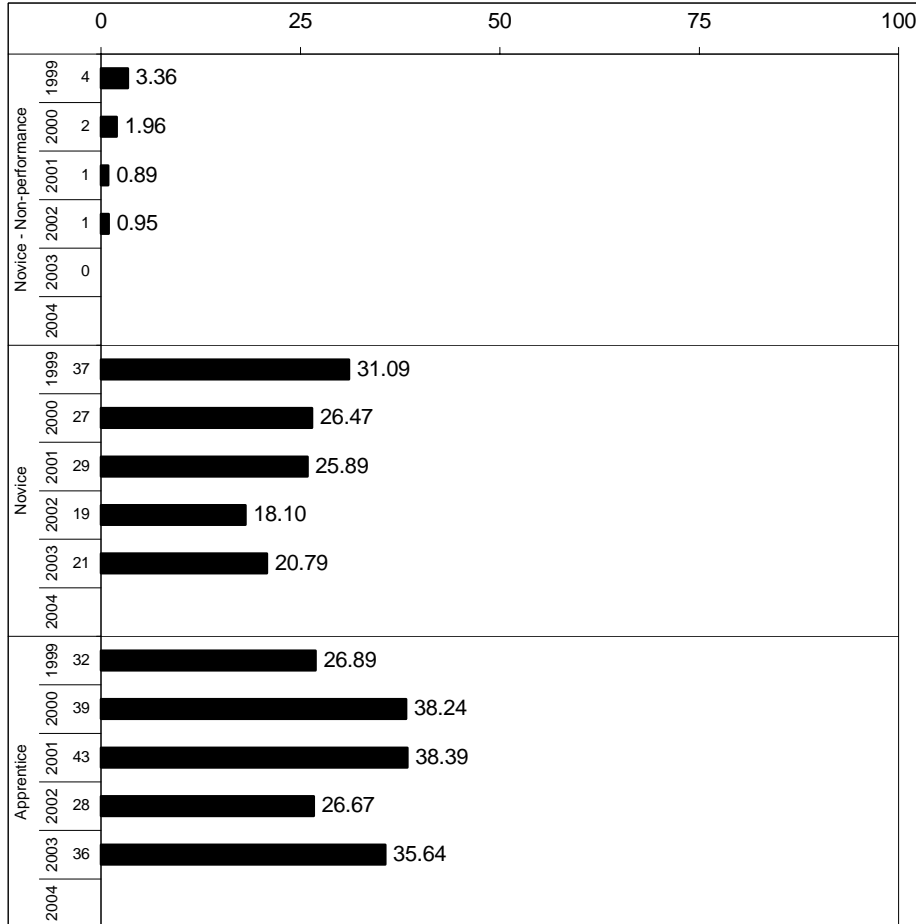
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	24	24%	595 (17.4)	82.7529	135	24%	573 (6.2)	76.6545	8,941	18%	584 (0.7)	85.5019
Not Participating	77	76%	497 (7.4)	45.1205	418	76%	506 (3.4)	46.1154	40,738	82%	512 (0.4)	48.8871
<i>Gap Participating vs Non-Participating</i>			98*				67*				72*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	60%	493 (9.1)	42.4614	322	58%	507 (4.1)	46.1774	25,633	52%	505 (0.5)	45.5598
Not Approved (includes not coded)	40	40%	563 (12.5)	71.7750	231	42%	543 (4.9)	63.8913	24,046	48%	547 (0.5)	66.0644
<i>Gap Approved vs Not Approved</i>			-70*				-36*				-42*	
Disability Status												
Students without Disabilities (includes not coded)	90	89%	529 (8.5)	56.6346	497	90%	530 (3.3)	56.0460	42,858	86%	532 (0.4)	58.1402
Students with Disabilities	11	11%	448 (15.8)	33.0889	56	10%	448 (9.1)	31.5777	6,821	14%	478 (1.0)	38.8074
Tested with Accommodations	11	11%	448 (15.8)	33.0889	44	8%	450 (9.9)	32.8212	5,232	11%	478 (1.1)	36.6044
Tested without Accommodations					12	2%	443 (23.4)	26.9991	1,589	3%	478 (2.1)	46.0213
<i>Gap With vs Without</i>			-81*				-82*				-54*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical									104			
LEP									157			
Other												

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2003
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent**

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
PL/VIS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

PL/VIS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Health	47	2.4	2.4	
Physical Education	29	2.4	2.6	
Consumerism	21	2.5	2.4	
Jobs/Careers	23	2.0	2.3	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2003
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
PRACTICAL LIVING																			
1.x.x - Health	11	92	0	1	21	55	22	1	2.0	0.1	45,166	0	3	16	40	34	8	2.3	-0.3
2.x.x - Physical Education	4	34	0	6	26	44	24	0	1.9	0.2	16,337	0	2	16	41	30	10	2.3	-0.4
3.x.x - Consumerism	4	32	0	9	22	34	34	0	1.9	0.2	16,570	0	6	18	40	30	6	2.1	-0.2
VOCATIONAL STUDIES																			
4.x.x - Job/Career	5	42	0	7	40	38	12	2	1.6	0.1	20,403	0	4	30	39	20	6	1.9	-0.3
MULTIPLE CHOICE																			
PRACTICAL LIVING																			
1.x.x - Health	36	300	76	24	0				0.76	0.03	147,947	68	32	0				0.68	0.08
2.x.x - Physical Education	25	208	69	31	0				0.69	0.03	102,570	69	31	0				0.69	0.00
3.x.x - Consumerism	17	143	71	29	0				0.71	0.04	69,665	69	31	0				0.69	0.02
VOCATIONAL STUDIES																			
4.x.x - Job/Career	18	149	69	32	0				0.68	0.04	73,722	71	29	0				0.71	-0.03

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
PL/VIS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	0 0% (2%)	15 15% (19%)	50 50% (43%)	34 34% (34%)	1 1% (2%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 0% (1%)	<u>I Did Poorly</u> 0 0% (2%)	<u>I Did Well</u> 39 39% (44%)	<u>I Did Very Well</u> 61 61% (52%)	<u>Invalid Response</u> 0 0% (2%)
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (2%)	<u>I Tried a Little</u> 0 0% (2%)	<u>I Tried a Lot</u> 10 10% (11%)	<u>I Tried Very Hard</u> 89 89% (84%)	<u>Invalid Response</u> 1 1% (2%)

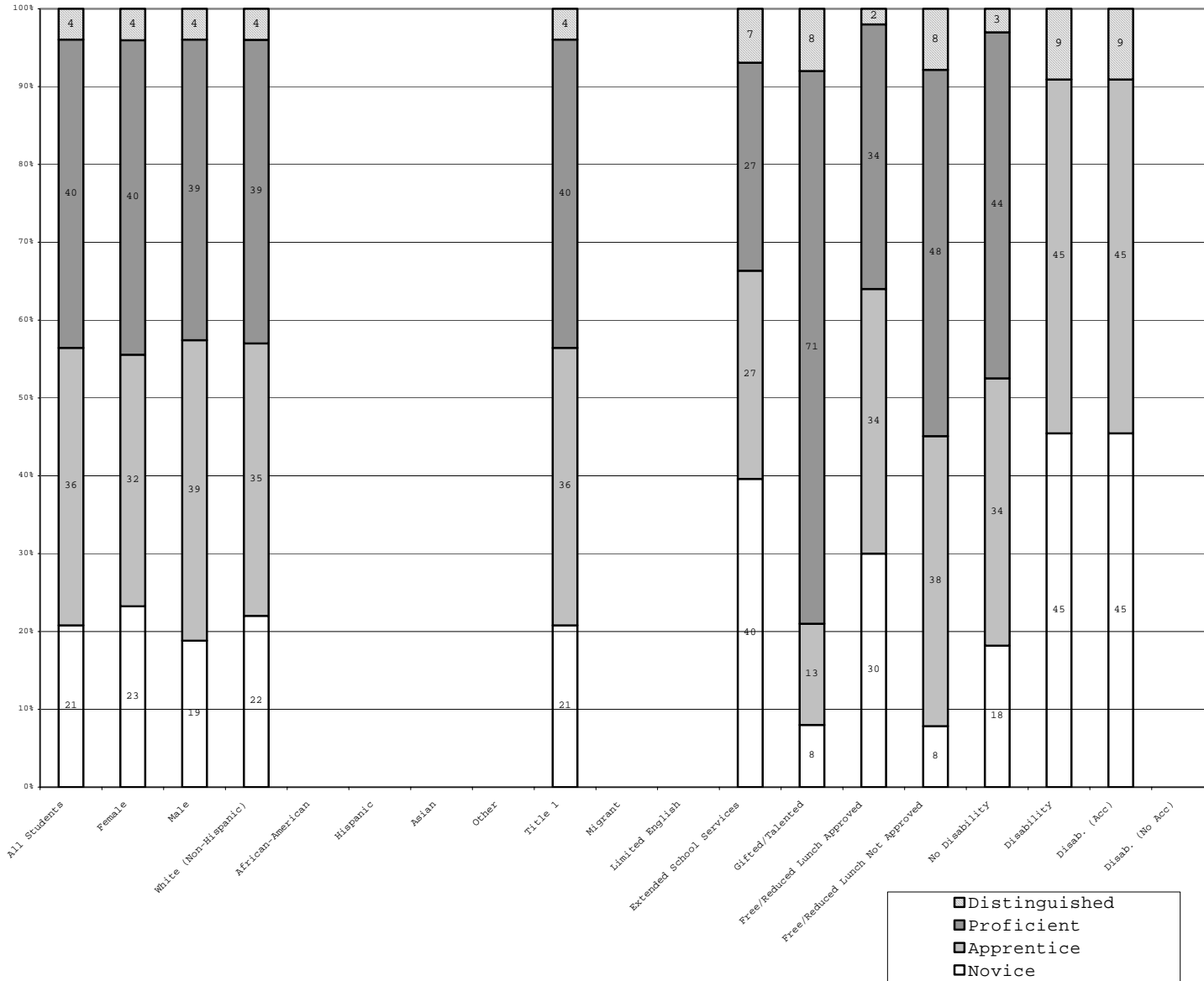
Legend: Number of students is listed first. **Bold** = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



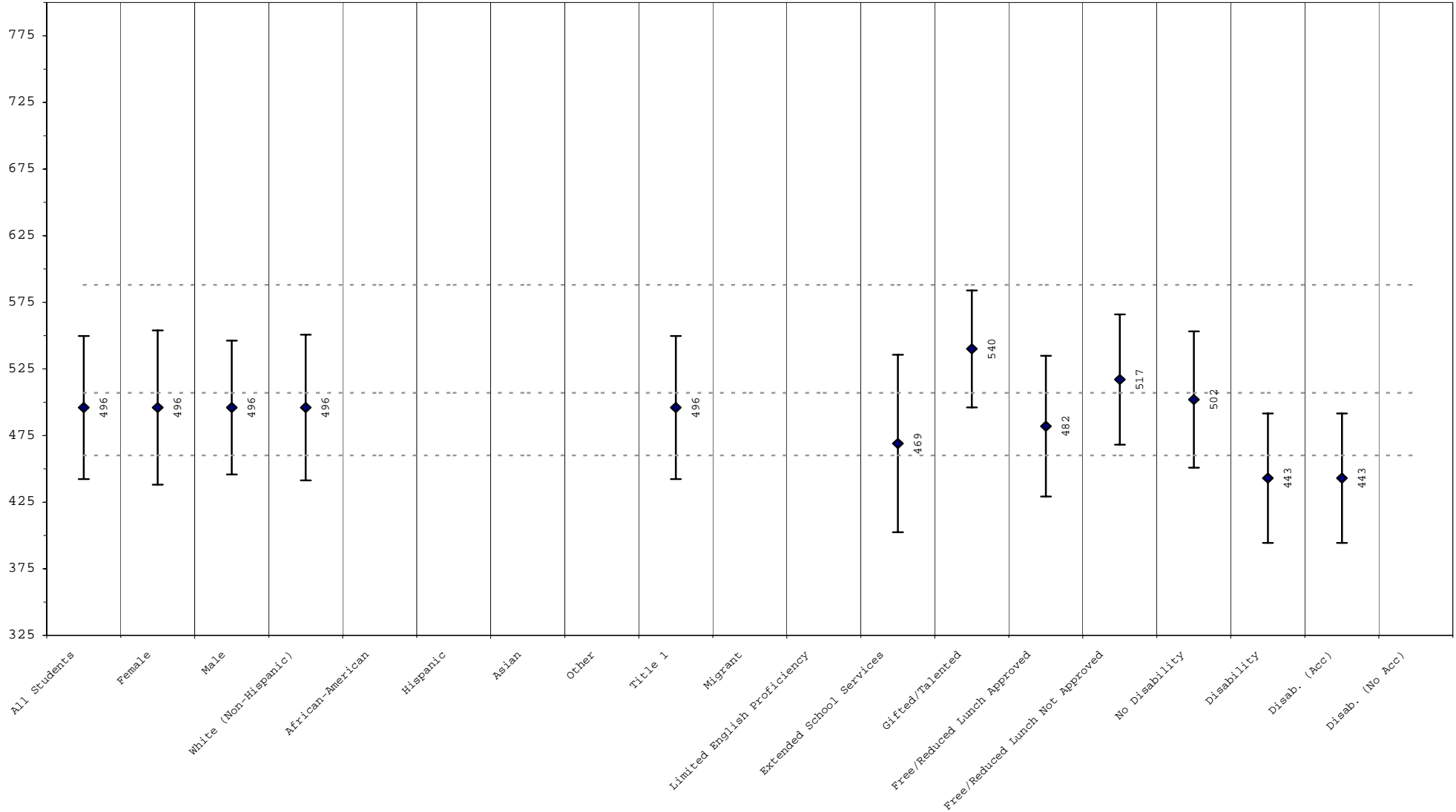
	N%	A%	P%	D%
Total	21	36	40	4
Female	23	32	40	4
Male	19	39	39	4
White (Non-Hispanic)	22	35	39	4
African-American				
Hispanic				
Asian				
Other				
Title 1	21	36	40	4
Migrant				
Limited English				
Extended Sch Services	40	27	27	7
Gifted/Talented	8	13	71	8
F/R Lunch Approved	30	34	34	2
F/R Lunch Not Approved	8	38	48	8
No Disability	18	34	44	3
Disability	45	45	45	9
Disab. (Acc)	45	45	45	9
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/V.S

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		496 (5.4)	69.2307	553		504 (2.5)	73.4159	49,679		512 (0.3)	77.4366
Gender:												
Female	47	47%	496 (8.4)	68.5820	266	48%	509 (3.9)	76.6821	23,823	48%	519 (0.5)	80.7357
Male	54	53%	496 (6.9)	69.8116	286	52%	499 (3.3)	70.2894	25,792	52%	506 (0.4)	74.3741
Gap Female vs Male							10*				13*	
Ethnicity												
White (Non-Hispanic)	97	96%	496 (5.6)	68.7925	539	97%	504 (2.6)	73.4902	42,308	85%	516 (0.3)	79.4660
African-American	2	2%			5	1%			5,547	11%	486 (0.8)	62.5768
Hispanic	1	1%			2	0%			638	1%	493 (2.6)	67.6077
Asian	1	1%			3	1%			374	1%	537 (4.0)	90.9939
Other									673	1%	507 (2.5)	74.4314
Gap White vs African American											30*	
Gap White vs Hispanic											23*	
Gap White vs Asian											-21*	
Gap White vs Other											9*	
Title I												
Participating Students	101	100%	496 (5.4)	69.2307	553	100%	504 (2.5)	73.4159	36,033	73%	506 (0.4)	73.9010
Not Participating									13,646	27%	529 (0.6)	86.7687
Gap Participating vs Non-Participating											-23*	
Migrant Program												
Participating Students					8	1%			529	1%	482 (2.8)	59.0010
Not Participating	101	100%	496 (5.4)	69.2307	545	99%	504 (2.6)	73.6389	49,150	99%	512 (0.3)	77.6285
Gap Participating vs Non-Participating											-30*	
Limited English Proficiency												
Participating Students									333	1%	474 (3.6)	55.7552
Not Participating	101	100%	496 (5.4)	69.2307	553	100%	504 (2.5)	73.4159	49,346	99%	512 (0.3)	77.5724
Gap Participating vs Non-Participating											-38*	
Extended School Services												
Participating Students	15	15%	469 (17.2)	57.2100	109	20%	477 (5.0)	57.1319	12,651	25%	501 (0.6)	70.7864
Not Participating	86	85%	501 (5.4)	71.3392	444	80%	511 (2.8)	77.4117	37,028	75%	516 (0.4)	79.6948
Gap Participating vs Non-Participating				-32				-34*				-15*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Gifted and Talented Program												
Participating Students	24	24%	540 (9.0)	91.0749	135	24%	539 (5.1)	93.1127	8,941	18%	558 (0.7)	101.2304
Not Participating	77	76%	482 (5.6)	62.4344	418	76%	492 (2.7)	67.0581	40,738	82%	502 (0.3)	72.2079
<i>Gap Participating vs Non-Participating</i>			58*				47*				56*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	60%	482 (6.8)	61.2203	322	58%	495 (3.3)	67.5626	25,633	52%	495 (0.4)	68.2735
Not Approved (includes not coded)	40	40%	517 (7.7)	81.4750	231	42%	517 (3.9)	81.5766	24,046	48%	530 (0.4)	87.1858
<i>Gap Approved vs Not Approved</i>			-35*				-22*				-35*	
Disability Status												
Students without Disabilities (includes not coded)	90	89%	502 (5.4)	72.0774	497	90%	510 (2.5)	76.9377	42,858	86%	518 (0.3)	80.4171
Students with Disabilities	11	11%	443 (15.4)	45.9045	56	10%	443 (7.5)	42.1059	6,821	14%	475 (0.9)	58.6171
Tested with Accommodations	11	11%	443 (15.4)	45.9045	44	8%	446 (7.9)	42.4140	5,232	11%	475 (1.0)	56.9822
Tested without Accommodations					12	2%	434 (20.7)	41.0009	1,589	3%	475 (1.9)	63.9977
<i>Gap With vs Without</i>			-59*				-67*				-43*	
Alternate Portfolio	1	1%			4	1%			419	1%		
Exemptions (On-Demand)												
Medical									104			
LEP									157			
Other												

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	115	0	0.0	42	36.5	26	22.6	27	23.5	20	17.4
2000	108	0	0.0	22	20.4	27	25.0	29	26.9	30	27.8
2001	96	0	0.0	14	14.6	29	30.2	21	21.9	32	33.3
2002	85	0	0.0	9	10.6	21	24.7	34	40.0	21	24.7
2003	90	0	0.0	15	16.7	27	30.0	26	28.9	22	24.4
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2003
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	90		52.2	54	52.1	54	53.2	56	53	56	17%	30%	29%	24%
Gender:														
Female	40	44%	52.7	55	51.8	53	51.1	52	52.2	54	15%	33%	30%	23%
Male	48	53%	51.6	53	51.9	54	54.6	59	53.3	56	19%	29%	27%	25%
(Not Coded)	2	2%												
Ethnicity														
White (Non-Hispanic)	86	96%	51.2	52	51.2	52	52.2	54	51.9	54	17%	31%	29%	22%
African-American	2	2%												
Hispanic														
Asian	1	1%												
Other	1	1%												
(Not Coded)														
Served by Title I	90	100%	52.2	54	52.1	54	53.2	56	53	56	17%	30%	29%	24%
Served by Migrant Program	3	3%												
Students with Limited English Proficiency														
Served by Extended School Services	17	19%	42.7	36	42.8	37	45.8	42	43.4	38	18%	53%	29%	0%
Served by Gifted and Talented Program														
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	58	64%	48.6	47	49.3	49	49.9	50	49.4	49	21%	33%	33%	14%
Not Approved (includes not coded)	32	36%	58.8	66	57.3	64	59.2	67	59.7	68	9%	25%	22%	44%
Disability Status														
Students without Disabilities (includes not coded)	77	86%	55	59	54.5	58	56.7	62	56.2	62	9%	30%	34%	27%
Students with Disabilities	13	14%	35.7	25	38.1	29	32.7	21	34.5	23	62%	31%	0%	8%
Tested with Accommodations	13	14%	35.7	25	38.1	29	32.7	21	34.5	23	62%	31%	0%	8%
Tested without Accommodations														
Alternate Portfolio	3	3%												
			Number Exemptions:			Medical	LEP	Other						
			On-Demand											

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.