



Kentucky Department
of Education

Gene Wilhoit, Commissioner of Education

During the spring 2003-2004 school year, end-of-primary, and 4th-12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio, or the alternate portfolio components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. Assessments include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples showing students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe and profound cognitive disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

Kentucky, as does all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*. Kentucky does this through a single testing system. This report focuses entirely on the state aspects of school accountability.

This report is comprehensive and reflects the application of student performance standards to the KCCT. Performance standards are based on descriptions of Novice, Apprentice, Proficient, and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes six years of trend data: spring 1999 through 2004. Each district/school has a growth chart tracking progress beginning with the 2000 biennium through 2004. This progress is compared to goals from 2002 to 2014. For reconfigured schools, the baseline may be established in later years as provided for in 703 KAR 5:020.

Scores in this report should be compared to the absolute standard of Proficient, the goal for Kentucky students. Results should be analyzed within the context of this goal and curricular and instructional strategies determined that will assist the district/school in achieving this goal. The KCCT has Kentucky's *Core Content for Assessment* and the descriptive student performance standards as its foundation; therefore, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of these results.



SPRING 2004
KENTUCKY PERFORMANCE REPORT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: PRIMARY-05

CONTENTS OF THIS REPORT

Introduction	1-2
Accountability Data	3
Accountability Trend	4-5
Academic Trend Data	6-7
Reading Results	8-16
Mathematics Results	17-25
Science Results	26-34
Social Studies Results	35-44
Writing Results	45-51
Arts & Humanities Results	54-62
Practical Living/Voc Studies	63-71
National Norm Referenced Test	72-73

Please feel free to contact staff of the Department of Education for assistance in interpreting and using assessment information.



SPRING 2004 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2004 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System* Alternate Portfolio Assessment: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading		■			■			■		
Mathematics			■			■			■	
Science		■			■				■	
Social Studies			■			■			■	
Arts & Humanities			■			■			■	
Practical Living/Vocational Studies			■					■		
Writing		■			■					■
NRT	■	■		■			■			

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2004 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

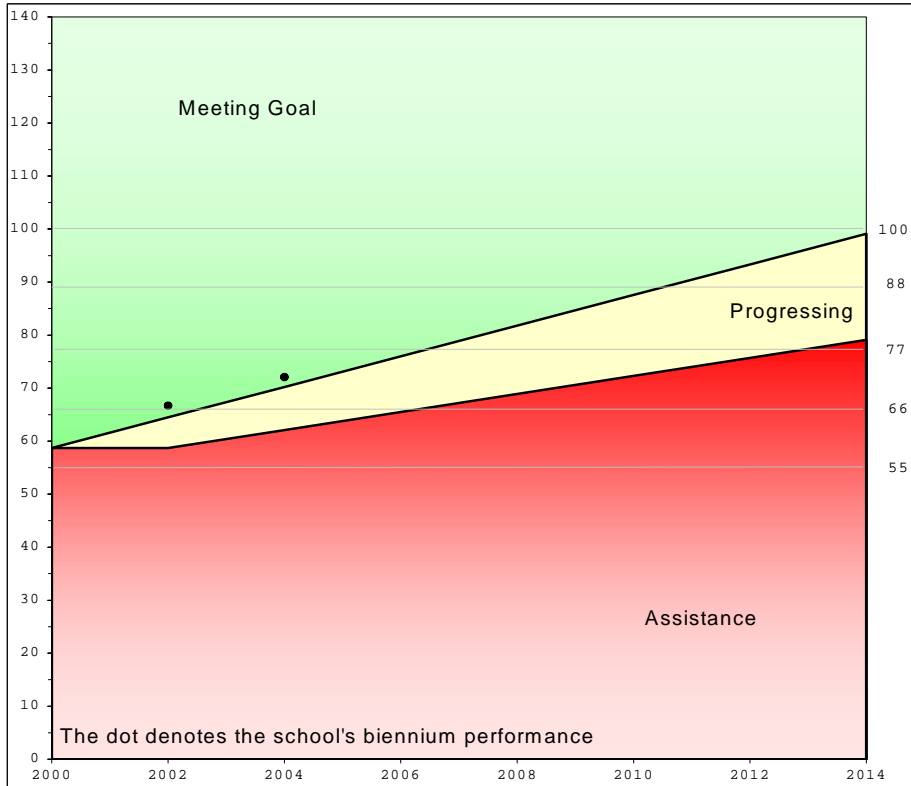
The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



Kentucky Department of Education

**SPRING 2004
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2004**

School: Southern Elementary School
District: Pulaski County
Code: 501570



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.4	40.19				
2000	61.7	37.52				
*Baseline	59.6	38.86		58.7		38.86
2001	63.3	31.73				
2002	70.0	26.97				
Combined	66.7	29.35		64.5	58.7	34.02
2003	70.3	24.55				
2004	73.9	20.22				
Combined	72.1	22.39		70.2	62.1	29.19
2005						
2006						
Combined				76.0	65.5	24.35
2007						
2008						
Combined				81.8	68.9	19.51
2009						
2010						
Combined				87.6	72.3	14.67
2011						
2012						
Combined				93.3	75.7	9.84
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2004. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2004. We regret that financial rewards are not available for Meets Goal schools, but would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	
66	2002
55	NA

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	0.0
Total	3.0



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

Academic Index	1999	2000	2001	2002	2003	2004
Reading	77.0302	75.3039	77.4202	76.3716	77.1864	72.2774
Mathematics	46.1396	59.5066	48.6098	64.5152	61.7067	73.3862
Science	61.1581	64.8132	75.2428	72.0101	73.9240	82.6711
Social Studies	48.3236	59.5404	56.8337	67.3903	68.5674	72.9113
Arts and Humanities	34.5242	42.3152	41.0319	59.3904	54.0639	59.2151
Prac. Living/Voc. Studies	61.1777	64.0271	64.7917	74.1690	69.2307	74.7809
Writing	44.1213	33.4363	46.2898	56.1139	64.0423	56.6932
Total Academic Index	55.2	58.9	60.3	67.6	68.3	71.2

Non-Academic Indicators **	1999	2000	2001	2002	2003	2004
Attendance Rate	94.97	94.99	94.91	94.56	94.51	94.87
Dropout Rate						
Retention Rate	6.88	9.87	2.18	3.74	1.97	1.55
Successful Transition to Adult Life						
Non-Academic Index	94.6000	94.0180	95.4920	94.9000	95.2140	95.5860

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004
CTBS/5 Survey	61.3913	80.7407	86.6667	89.4118	81.1111	100.8602

Elementary Accountability Index	1999	2000	2001	2002	2003	2004
Accountability Index	57.4	61.7	63.3	70.0	70.3	73.9

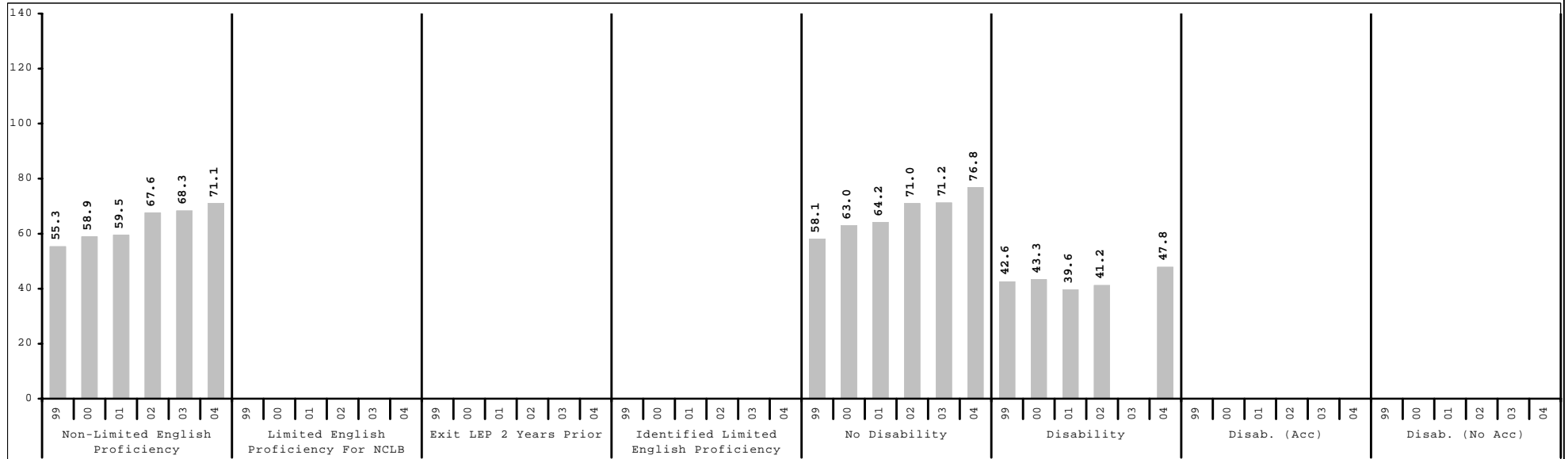
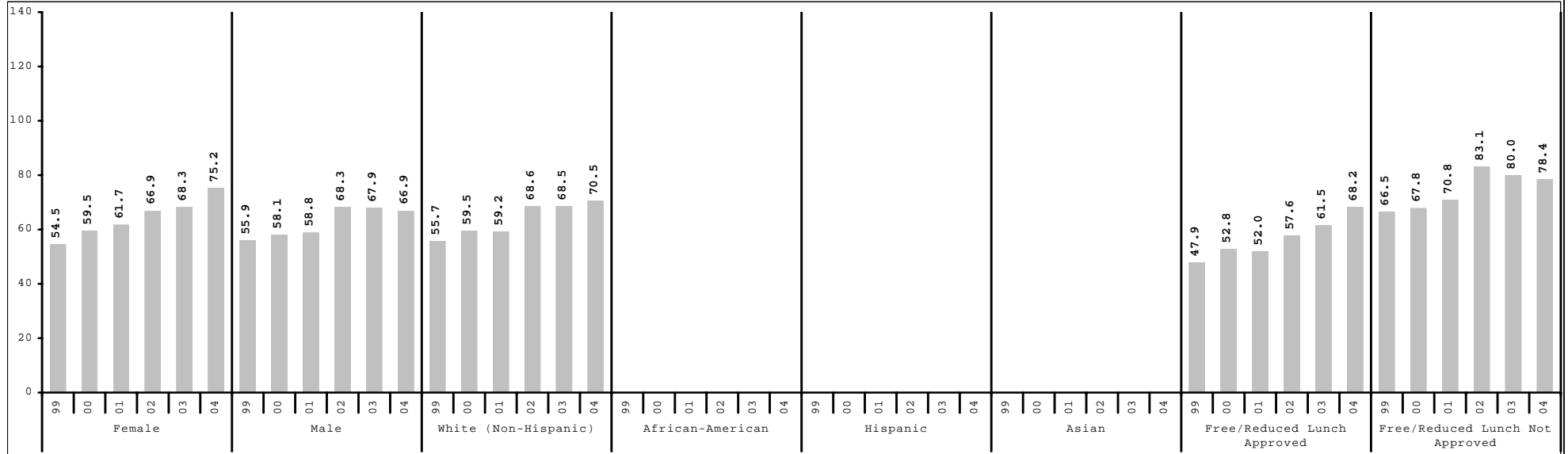
Number of Accountability Students	1999	2000	2001	2002	2003	2004
Number Tested End of Primary	115	108	96	85	90	93
Number Tested Grade 4	112	120	98	97	88	79
Number Tested Grade 5	119	102	112	105	101	75

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

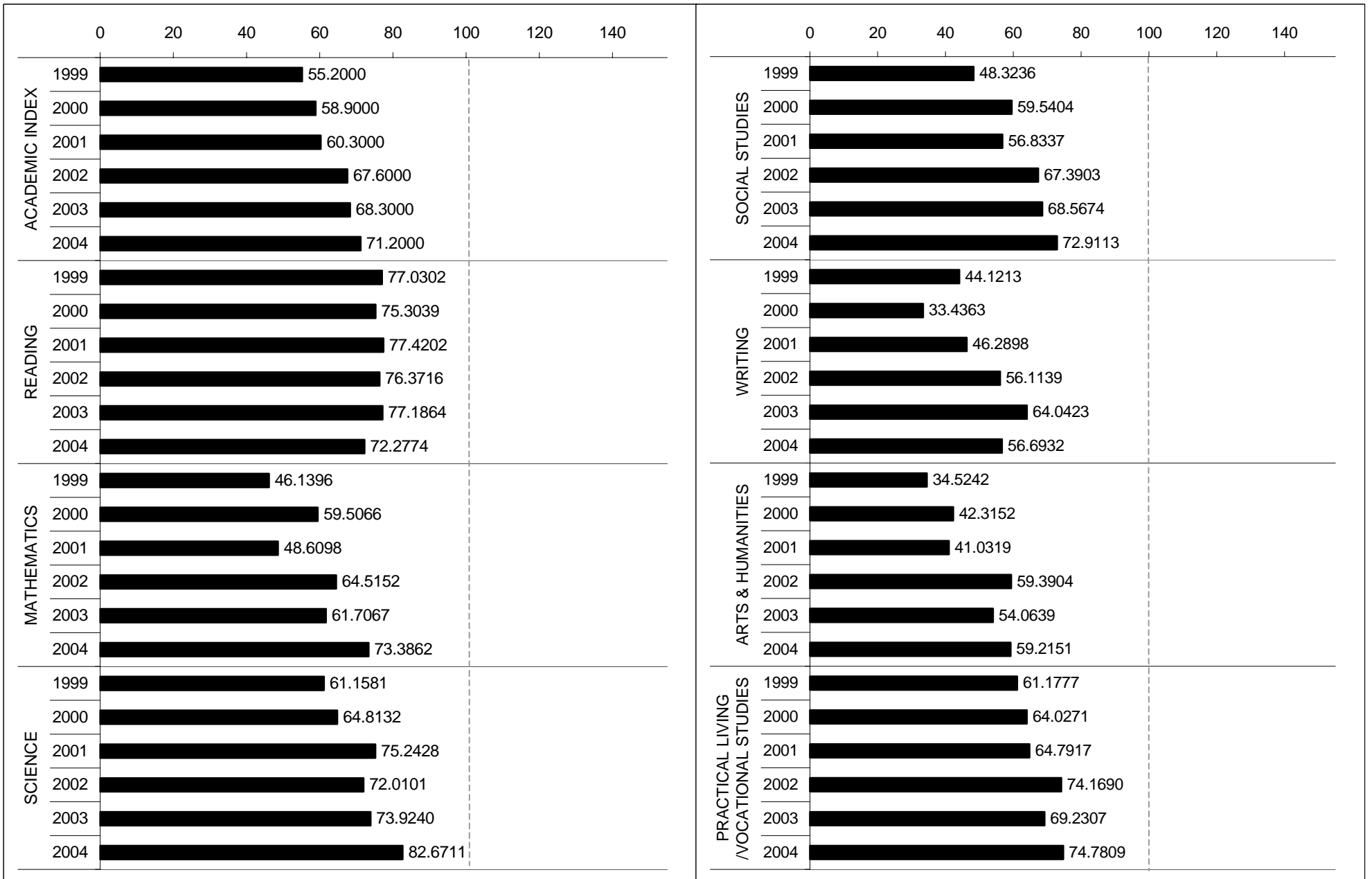


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

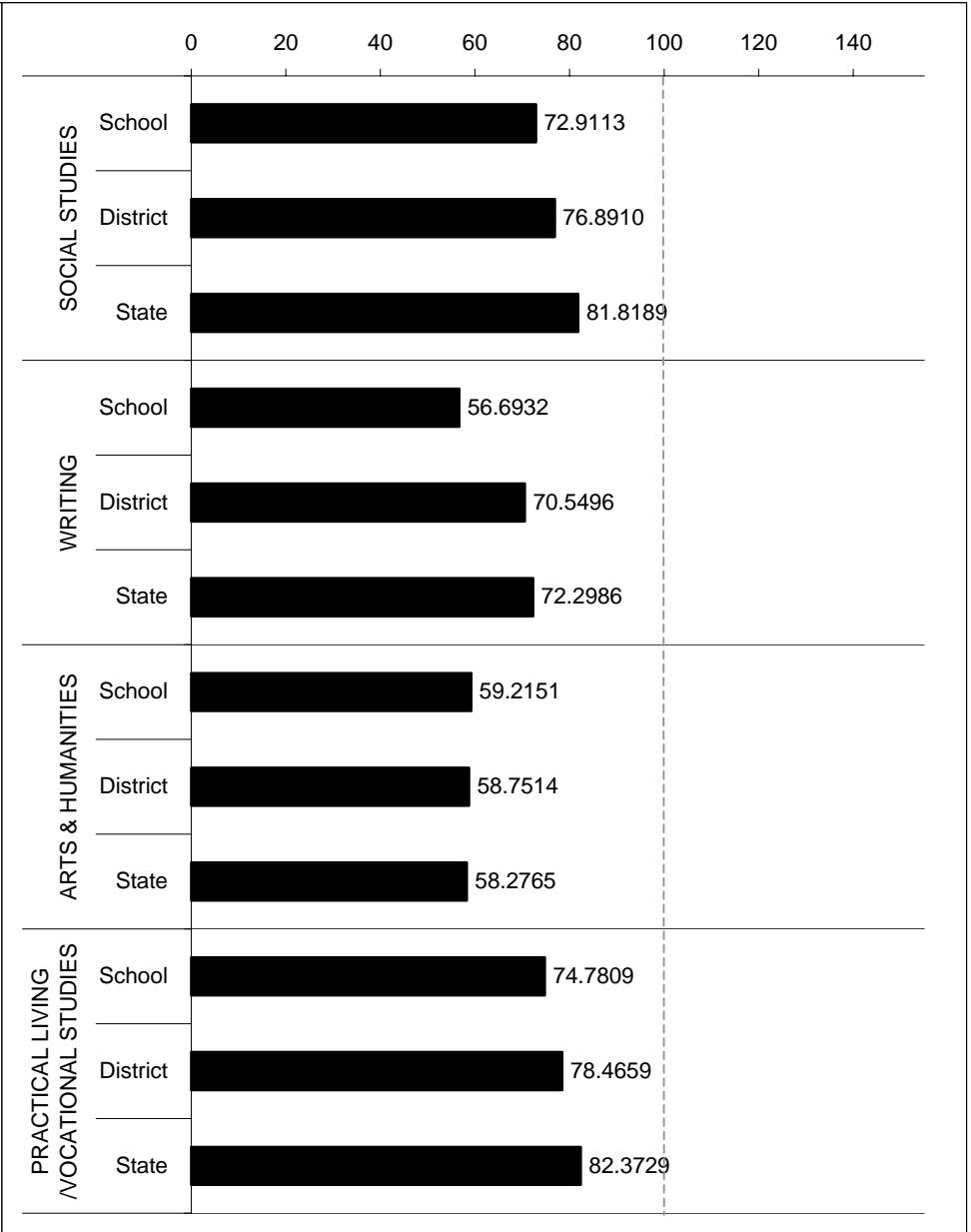
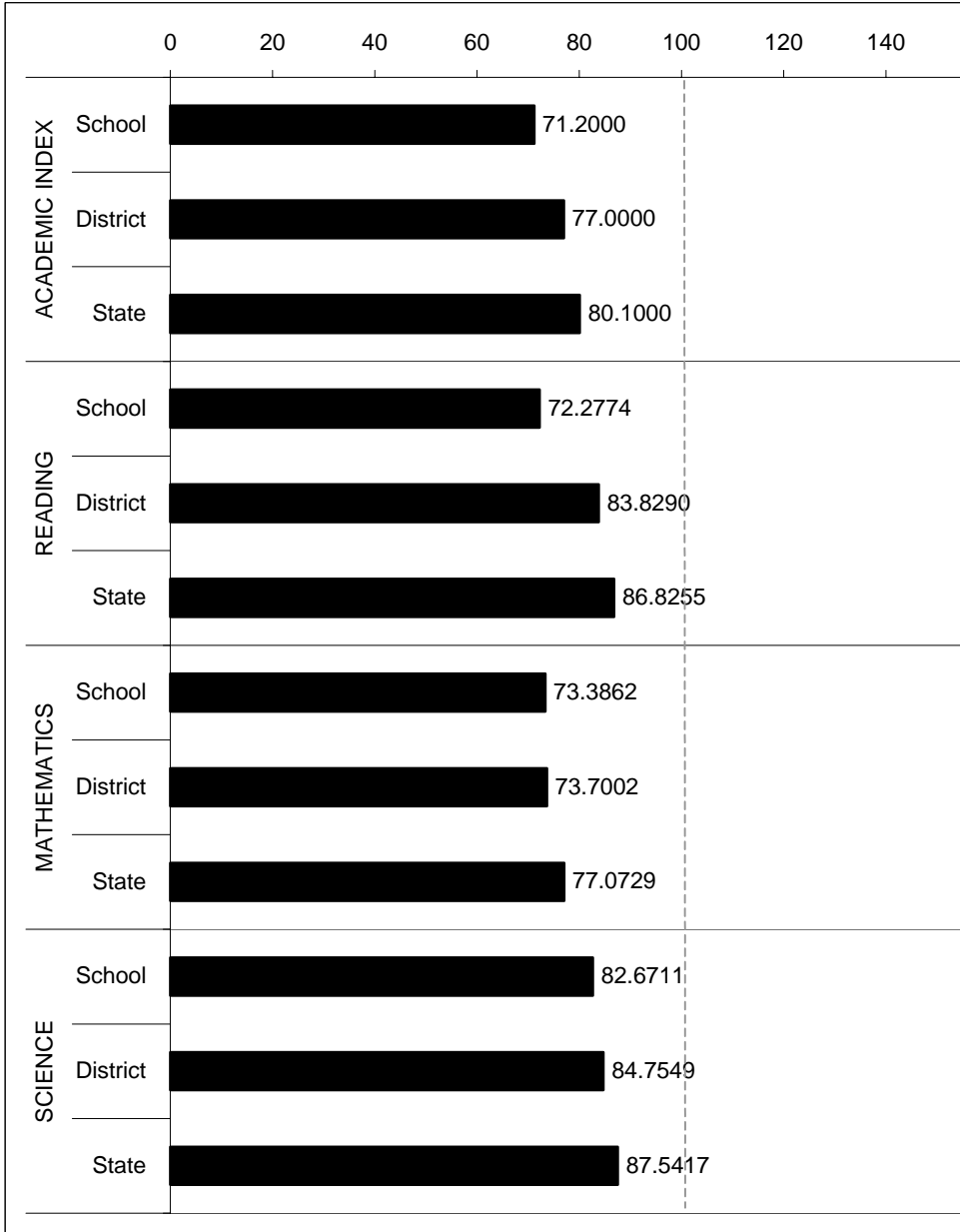
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary





SPRING 2004
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

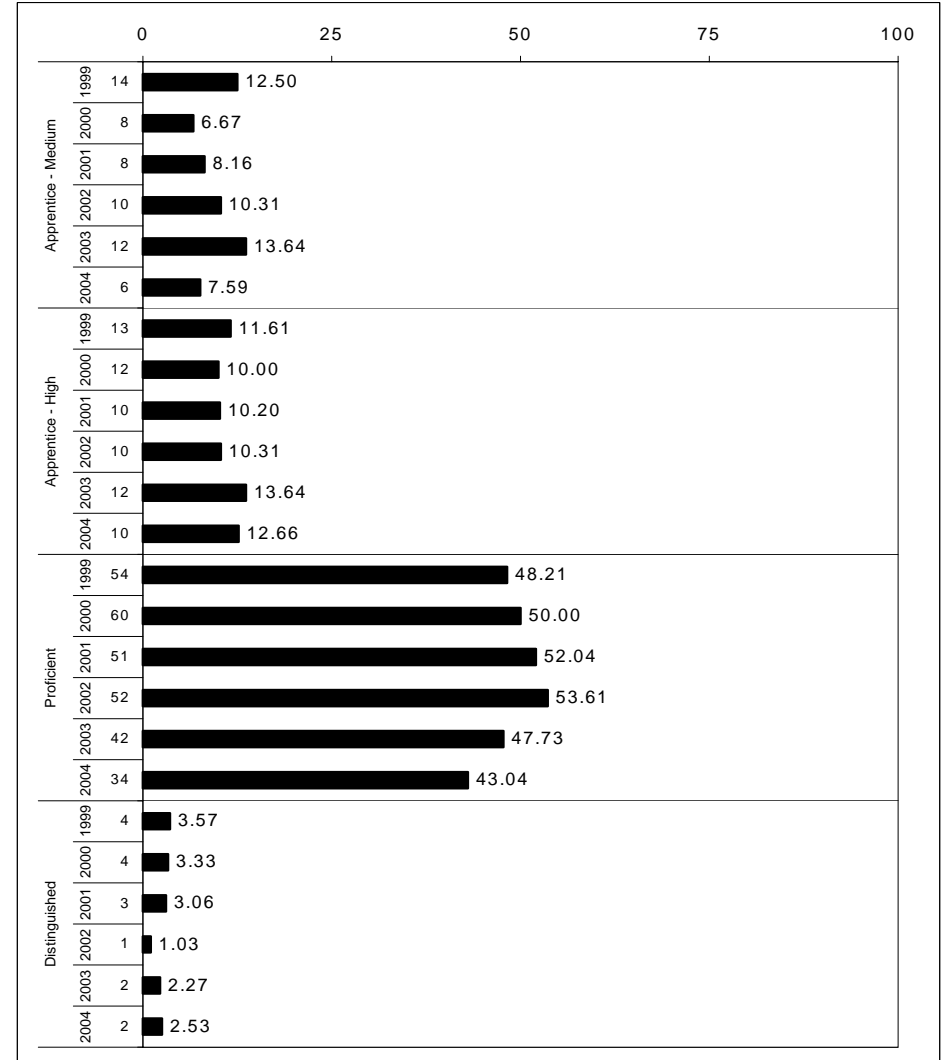
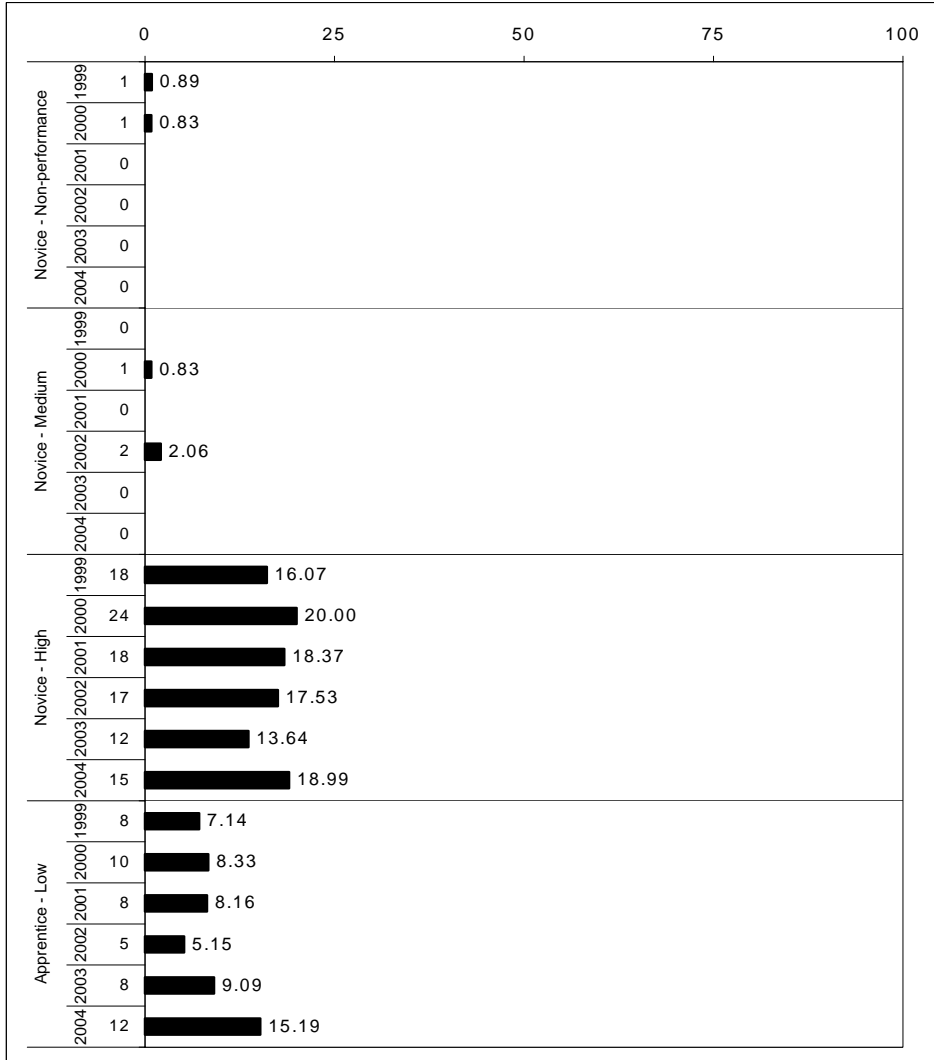
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary





SPRING 2004
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Literary	75	2.1	2.4	
Informational	40	2.4	2.5	
Persuasive	15	2.1	2.3	
Practical/Workplace	20	1.9	2.4	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.0.x - Literary	15	234	0	6	30	56	8	0	1.7	0.1	142,776	0	3	19	55	20	3	2.0	-0.3	
2.0.x - Informational	8	118	0	3	24	52	19	3	2.0	0.1	71,477	0	2	15	52	25	7	2.2	-0.2	
3.0.x - Persuasive	3	52	0	6	37	37	13	8	1.8	0.1	31,804	0	5	24	44	20	7	2.0	-0.2	
4.0.x - Practical/Workplace	4	64	0	17	31	34	13	5	1.6	0.1	39,495	0	5	19	45	23	8	2.1	-0.5	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Literary	60	936	74	26	0			0.74	0.01	571,104	78	21	0			0.78	-0.04			
2.0.x - Informational	32	472	74	26	0			0.74	0.02	285,908	76	24	0			0.76	-0.02			
3.0.x - Persuasive	12	208	68	32	0			0.68	0.03	127,216	69	30	0			0.69	-0.01			
4.0.x - Practical/Workplace	16	256	65	35	0			0.64	0.03	157,980	74	26	0			0.74	-0.10			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>			
36 How many of the reading questions tested things you learned in school	0	0% (4%)	15	19% (24%)	29	37% (44%)	33	42% (27%)	1	1% (2%)		
	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>			
37 How well do you think you did on this test	0	0% (1%)	1	1% (1%)	53	68% (57%)	21	27% (40%)	3	4% (2%)		
	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>			
38 How hard did you try on this test	0	0% (2%)	0	0% (2%)	10	13% (15%)	67	86% (79%)	1	1% (2%)		
	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>More Than 4 Hours</u>		<u>Invalid Response</u>	
39 On a typical school day, how much time do you spend reading in classes other than reading class?	4	5% (3%)	37	47% (46%)	21	27% (34%)	9	12% (7%)	5	6% (5%)	2	3% (4%)
In your class, how often do you do the following:	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Four or Five times a Week</u>		<u>Invalid Response</u>	
40 listen to an adult read aloud	1	1% (4%)	17	22% (31%)	10	13% (9%)	15	19% (17%)	34	44% (37%)	1	1% (2%)
41 use a chart or web when you read	25	32% (32%)	22	28% (34%)	8	10% (12%)	15	19% (12%)	6	8% (8%)	2	3% (2%)
42 read stories, poems, or books other than a textbook	4	5% (4%)	13	17% (21%)	14	18% (12%)	16	21% (22%)	30	38% (39%)	1	1% (2%)
43 read newspapers or magazines	16	21% (22%)	14	18% (30%)	14	18% (21%)	23	29% (14%)	10	13% (12%)	1	1% (2%)
44 spend time thinking or talking about what you are going to read BEFORE you read	21	27% (18%)	22	28% (27%)	17	22% (16%)	8	10% (17%)	9	12% (19%)	1	1% (2%)
45 use a computer to read poems, articles, stories, or books	25	32% (40%)	25	32% (26%)	7	9% (11%)	8	10% (10%)	12	15% (10%)	1	1% (2%)
46 use a computer to answer questions about poems, articles, stories or books you have read	22	28% (32%)	22	28% (27%)	13	17% (12%)	5	6% (13%)	13	17% (13%)	3	4% (3%)
47 write about what you read	15	19% (15%)	24	31% (34%)	13	17% (15%)	9	12% (16%)	14	18% (17%)	3	4% (3%)
48 talk about what you read with a teacher or other students	13	17% (11%)	16	21% (26%)	12	15% (12%)	8	10% (15%)	17	22% (19%)	12	15% (18%)

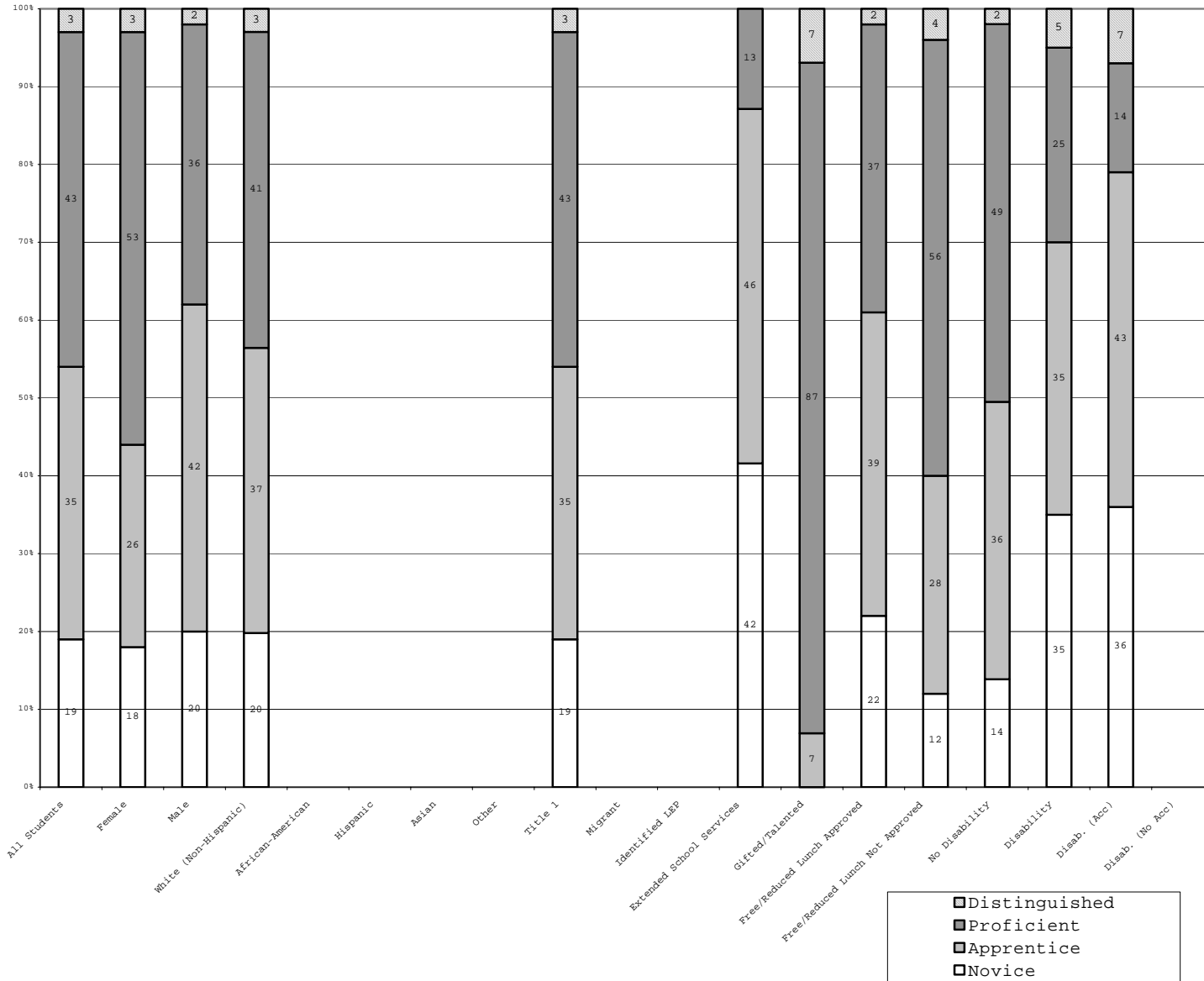
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	19	35	43	3
Female	18	26	53	3
Male	20	42	36	2
White (Non-Hispanic)	20	37	41	3
African-American				
Hispanic				
Asian				
Other				
Title 1	19	35	43	3
Migrant				
Identified LEP				
Extended Sch Services	42	46	13	
Gifted/Talented		7	87	7
F/R Lunch Approved	22	39	37	2
F/R Lunch Not Approved	12	28	56	4
No Disability	14	36	49	2
Disability	35	35	25	5
Disab. (Acc)	36	43	14	7
Disab. (No Acc)				

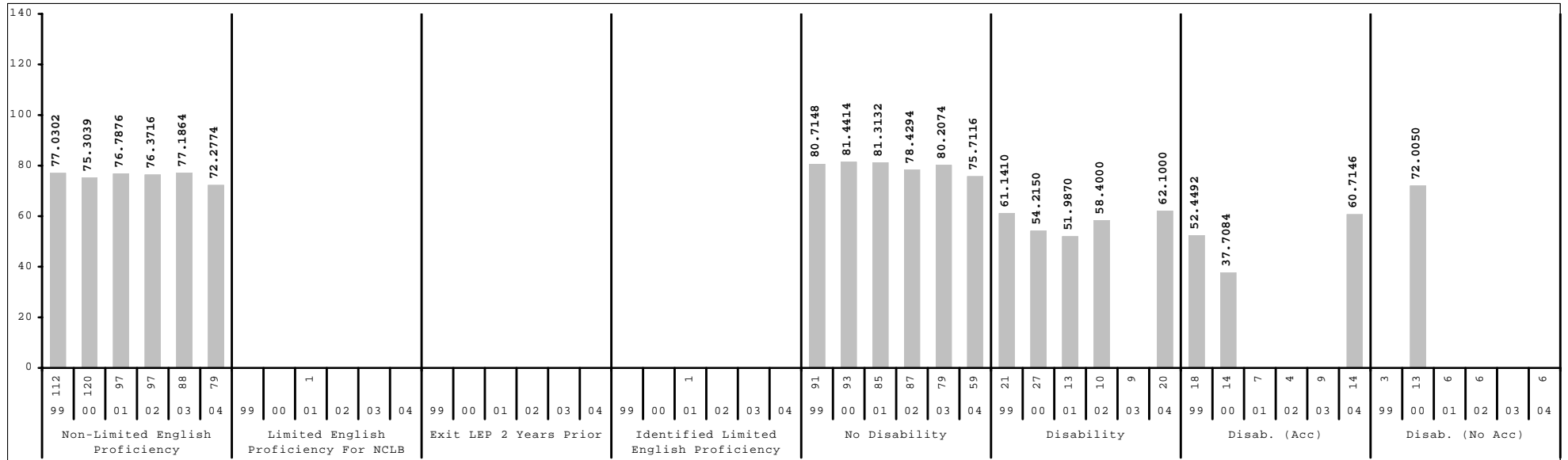
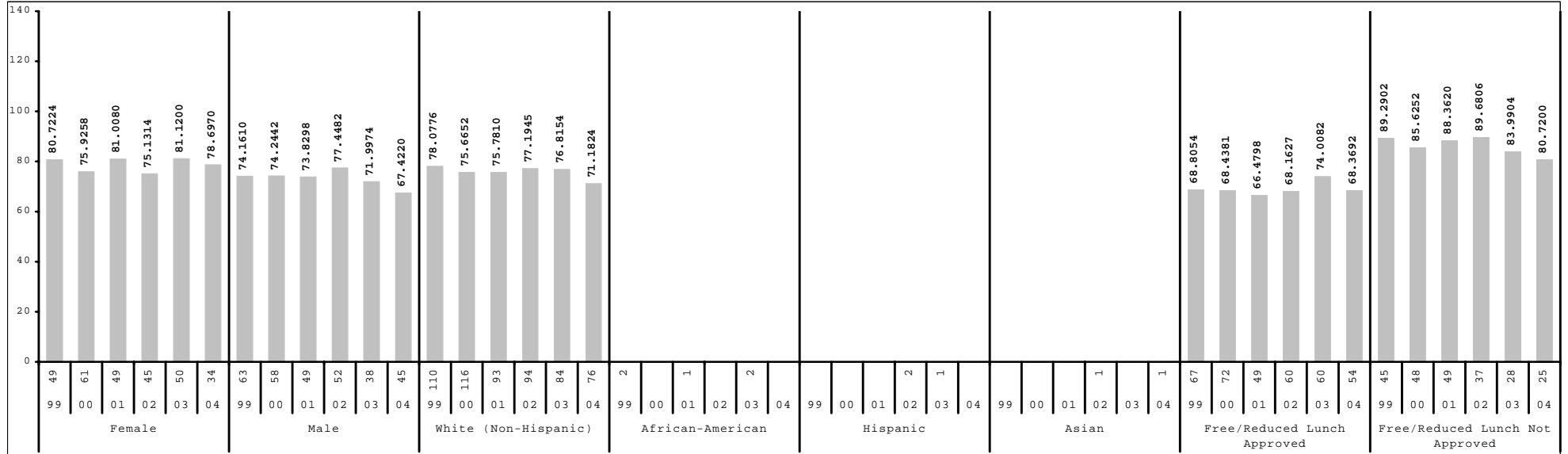
Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

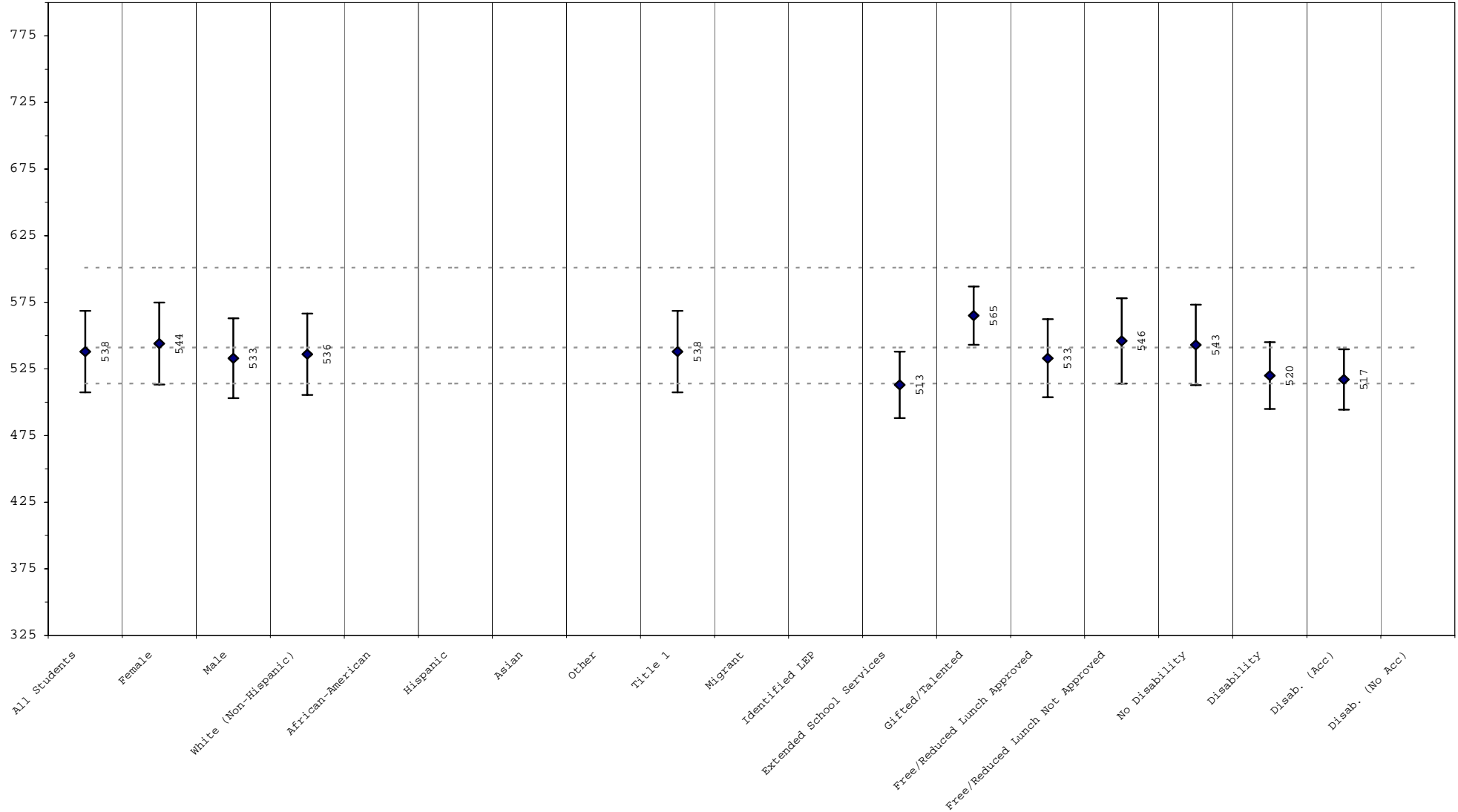


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Reading

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		538 (3.5)	72.2774	515		551 (1.5)	83.8290	48,001		554 (0.2)	86.8255
Gender:												
Female	34	43%	544 (5.4)	78.6970	240	47%	559 (2.0)	90.0552	23,136	48%	559 (0.2)	90.5054
Male	45	57%	533 (4.5)	67.4220	275	53%	544 (2.0)	78.4007	24,825	52%	549 (0.2)	83.3833
Gap Female vs Male			11				15*				10*	
Ethnicity												
White (Non-Hispanic)	76	96%	536 (3.5)	71.1824	502	97%	551 (1.5)	83.6010	40,840	85%	556 (0.2)	88.5254
African-American					3	1%			5,122	11%	539 (0.5)	73.8629
Hispanic					2	0%			736	2%	546 (1.3)	81.0474
Asian	1	1%			1	0%			386	1%	565 (2.0)	94.9568
Other	2	3%			7	1%			812	2%	550 (1.2)	83.8929
Gap White vs African American											17*	
Gap White vs Hispanic											10*	
Gap White vs Asian											-9*	
Gap White vs Other											6*	
Title I												
Participating Students	79	100%	538 (3.5)	72.2774	509	99%	551 (1.5)	83.7201	34,128	71%	551 (0.2)	84.6860
Not Participating					6	1%			13,873	29%	561 (0.3)	92.0705
Gap Participating vs Non-Participating											-10*	
Migrant Program												
Participating Students					5	1%			538	1%	541 (1.5)	76.8956
Not Participating	79	100%	538 (3.5)	72.2774	510	99%	551 (1.5)	84.0475	47,463	99%	554 (0.2)	86.9200
Gap Participating vs Non-Participating											-13*	
Limited English Proficiency												
Non-LEP Students	79	100%	538 (3.5)	72.2774	515	100%	551 (1.5)	83.8290	47,457	99%	554 (0.2)	86.9447
LEP for NCLB									544	1%	541 (1.7)	75.7388
Exited LEP 2 Years Prior									49	0%	566 (4.1)	97.2564
Identified LEP Students									495	1%	538 (1.8)	73.6073
Tested with Accommodations									344	1%	536 (1.9)	70.8168
Tested without Accommodations									151	0%	543 (3.9)	79.9542
Gap Identified vs Non-LEP											-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

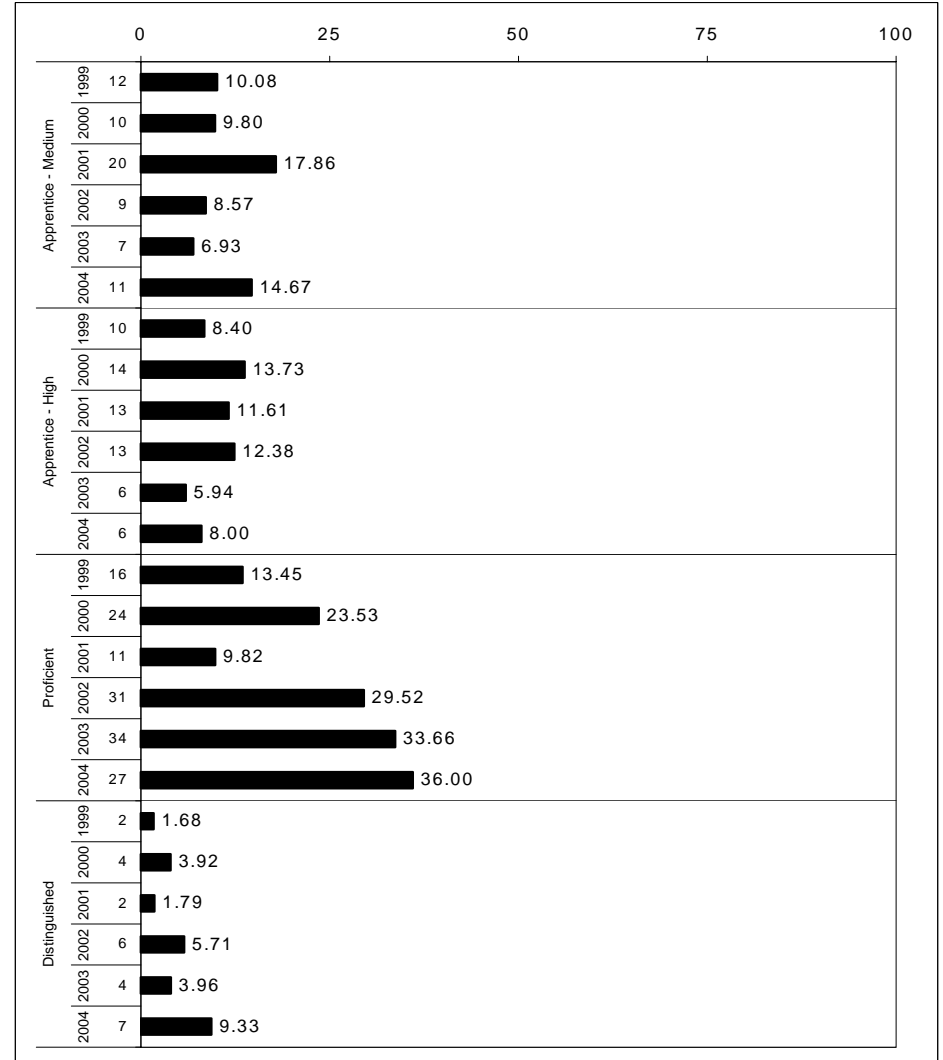
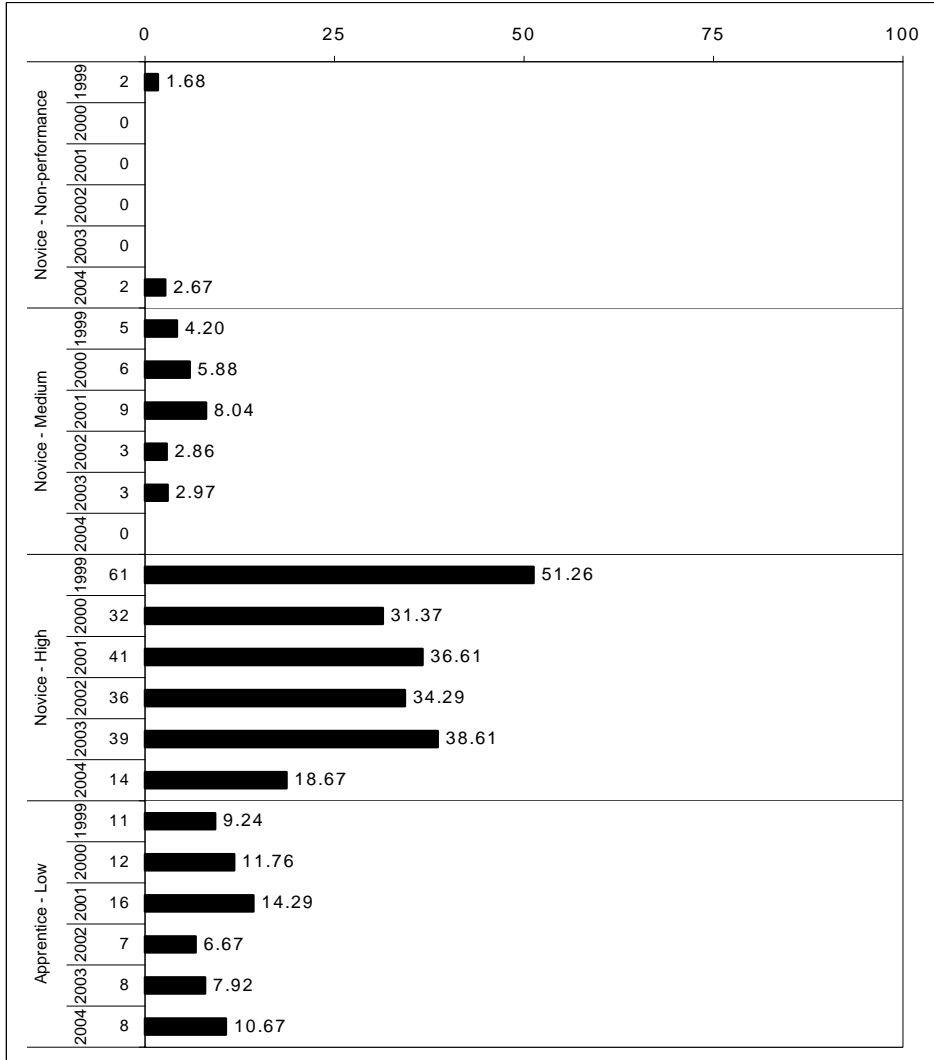
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	30%	513 (5.1)	48.3322	131	25%	536 (2.7)	70.2220	18,076	38%	549 (0.3)	82.3709
Not Participating	55	70%	548 (3.6)	82.7294	384	75%	556 (1.6)	88.4644	29,925	62%	557 (0.2)	89.5022
<i>Gap Participating vs Non-Participating</i>			-35*				-20*				-8*	
Gifted and Talented Program												
Participating Students	15	19%	565 (5.7)	98.6760	139	27%	575 (2.2)	102.6412	8,356	17%	581 (0.3)	106.4588
Not Participating	64	81%	531 (3.6)	66.0964	376	73%	542 (1.6)	76.8858	39,645	83%	548 (0.2)	82.6854
<i>Gap Participating vs Non-Participating</i>			34*				33*				33*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	54	68%	533 (4.0)	68.3692	319	62%	545 (1.8)	78.4457	25,066	52%	545 (0.2)	79.9117
Not Approved (includes not coded)	25	32%	546 (6.4)	80.7200	196	38%	561 (2.3)	92.5695	22,935	48%	563 (0.2)	94.3615
<i>Gap Approved vs Not Approved</i>			-13				-16*				-18*	
Disability Status												
Students without Disabilities (includes not coded)	59	75%	543 (3.9)	75.7116	443	86%	555 (1.5)	87.5189	41,101	86%	556 (0.2)	88.7801
Students with Disabilities	20	25%	520 (5.8)	62.1000	72	14%	522 (3.9)	61.0890	6,900	14%	538 (0.5)	75.0897
Tested with Accommodations	14	18%	517 (6.3)	60.7146	57	11%	520 (4.2)	59.9011	5,335	11%	538 (0.5)	75.7806
Tested without Accommodations	6	8%			15	3%	529 (9.5)	65.6062	1,565	3%	537 (0.9)	72.6685
<i>Gap With vs Without</i>			-23*				-33*				-18*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									95			
LEP					2				95			
Other									31			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Number/Computation	69	2.2	2.3	
Geometry/Measurement	45	2.3	2.4	
Probability/Statistics	27	2.2	2.3	
Algebraic Ideas	26	2.4	2.4	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number/Computation	18	217	1	20	20	28	15	16	1.8	0.1	145,795	0	20	19	22	19	19	2.0	-0.2	
1.1.x - Concepts	8	99	0	19	19	25	14	22	2.0	0.1	64,504	0	20	19	22	15	23	2.0	0.0	
1.2.x - Skills	13	155	1	23	20	26	15	15	1.8	0.1	105,289	0	21	18	22	20	19	2.0	-0.2	
1.3.x - Relationships	5	67	1	12	19	42	9	16	2.0	0.2	40,499	0	15	23	26	18	18	2.0	0.0	
2.x.x - Geometry/Measurement	11	142	0	15	20	23	20	22	2.1	0.1	88,907	0	14	18	24	24	20	2.2	-0.1	
2.1.x - Concepts	4	51	0	16	25	24	20	16	1.9	0.2	32,500	0	13	21	24	25	17	2.1	-0.2	
2.2.x - Skills	6	77	0	14	19	30	19	17	2.1	0.1	48,384	0	13	18	28	22	20	2.2	-0.1	
2.3.x - Relationships	4	54	0	26	19	15	11	30	2.0	0.2	32,202	0	19	15	23	21	22	2.1	-0.1	
3.x.x - Probability/Statistics	6	69	0	19	32	10	28	12	1.8	0.2	48,603	0	20	18	17	27	18	2.0	-0.2	
3.1.x - Concepts	1	9							***		8,073	0	28	3	9	14	45	2.4		
3.2.x - Skills	6	69	0	19	32	10	28	12	1.8	0.2	48,603	0	20	18	17	27	18	2.0	-0.2	
3.3.x - Relationships	1	14	0	29	36	0	29	7	1.5	0.4	8,023	0	20	22	14	29	15	2.0	-0.5	
4.x.x - Algebraic Ideas	7	87	1	10	28	16	22	23	2.2	0.1	56,686	0	18	18	15	29	20	2.2	0.0	
4.1.x - Concepts	1	13	0	8	54	23	15	0	1.5	0.4	8,090	0	25	27	18	20	9	1.6	-0.1	
4.2.x - Skills	6	74	1	11	23	15	23	27	2.3	0.2	48,596	0	16	16	15	30	22	2.2	0.1	
4.3.x - Relationships	2	22	0	18	5	23	45	9	2.2	0.3	16,163	0	19	9	23	37	12	2.1	0.1	
MULTIPLE CHOICE																				
1.x.x - Number/Computation	51	836	Correct	Incorrect	Omit/Mult				0.74	0.02	542,481	Correct	Incorrect	Omit/Mult				0.72	0.02	
1.1.x - Concepts	20	350	74	26	0				0.75	0.02	226,521	72	28	0				0.73	0.02	
1.2.x - Skills	28	419	75	25	0				0.73	0.02	275,450	73	27	0				0.74	-0.01	
1.3.x - Relationships	7	137	73	27	0				0.73	0.04	89,089	74	26	0				0.74	-0.01	
2.x.x - Geometry/Measurement	34	468	73	27	0				0.73	0.04	89,089	70	29	0				0.70	0.03	
2.1.x - Concepts	11	160	71	29	0				0.71	0.02	307,780	71	29	0				0.71	0.00	
2.2.x - Skills	16	224	70	30	0				0.70	0.04	105,118	72	28	0				0.72	-0.02	
2.3.x - Relationships	10	134	74	26	0				0.74	0.03	145,460	73	27	0				0.73	0.01	
3.x.x - Probability/Statistics	21	270	69	31	0				0.69	0.04	89,497	65	35	0				0.65	0.04	
3.1.x - Concepts	7	86	71	29	0				0.71	0.03	178,107	72	28	0				0.72	-0.01	
3.2.x - Skills	10	130	63	37	0				0.63	0.05	56,850	69	31	0				0.68	-0.05	
3.3.x - Relationships	4	54	68	32	0				0.68	0.04	89,055	72	28	0				0.72	-0.04	
4.x.x - Algebraic Ideas	19	268	91	9	0				0.91	0.06	32,202	78	22	0				0.78	0.13	
4.1.x - Concepts	9	121	69	31	0				0.69	0.03	178,295	71	29	0				0.70	-0.01	
4.2.x - Skills	9	139	70	30	0				0.70	0.04	81,036	73	26	0				0.73	-0.03	
4.3.x - Relationships	2	21	64	36	0				0.64	0.04	89,022	65	35	0				0.65	-0.01	
			91	10	0				0.90	0.08	16,327	85	15	0				0.85	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many questions tested the mathematics you learned in school	0	0%	(0%)	3	4%	(7%)	21	28%	(44%)	50	68%	(47%)	0	0%	(1%)			
	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
37 How well do you think you did on this test	0	0%	(0%)	1	1%	(1%)	39	53%	(54%)	34	46%	(44%)	0	0%	(1%)			
	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
38 How hard did you try on this test	1	1%	(2%)	0	0%	(1%)	6	8%	(11%)	67	91%	(85%)	0	0%	(1%)			
In your class, how often do you do the following:				Sometimes but not every Week			Two or Three times a Week			Four or Five times a Week			Invalid Response					
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 work with other students in pairs, small groups, or teams	3	4%	(6%)	51	69%	(65%)	9	12%	(10%)	9	12%	(13%)	2	3%	(5%)	0	0%	(1%)
40 work on mathematics tasks/projects that require more than one class period	14	19%	(16%)	35	47%	(46%)	10	14%	(14%)	8	11%	(13%)	5	7%	(9%)	2	3%	(2%)
41 use a calculator	0	0%	(4%)	14	19%	(30%)	5	7%	(10%)	30	41%	(21%)	25	34%	(34%)	0	0%	(2%)
42 use a computer	28	38%	(35%)	22	30%	(28%)	17	23%	(14%)	4	5%	(12%)	0	0%	(9%)	3	4%	(2%)
43 write about mathematics	15	20%	(14%)	21	28%	(29%)	10	14%	(14%)	13	18%	(18%)	14	19%	(22%)	1	1%	(3%)
44 use hands-on materials other than books, worksheets, calculators or computers	5	7%	(9%)	29	39%	(40%)	10	14%	(14%)	15	20%	(18%)	15	20%	(18%)	0	0%	(2%)
45 draw pictures or charts to help explain your thinking	6	8%	(3%)	33	45%	(31%)	13	18%	(15%)	13	18%	(26%)	7	9%	(22%)	2	3%	(2%)
46 discuss different ways to solve problems	2	3%	(2%)	8	11%	(16%)	7	9%	(11%)	17	23%	(25%)	39	53%	(44%)	1	1%	(2%)
47 receive notes or comments about your work that help you understand mathematics	10	14%	(13%)	23	31%	(32%)	11	15%	(14%)	14	19%	(19%)	14	19%	(21%)	2	3%	(2%)
48 work on mathematics that is about real-life experiences	14	19%	(10%)	25	34%	(30%)	8	11%	(14%)	14	19%	(21%)	12	16%	(23%)	1	1%	(2%)

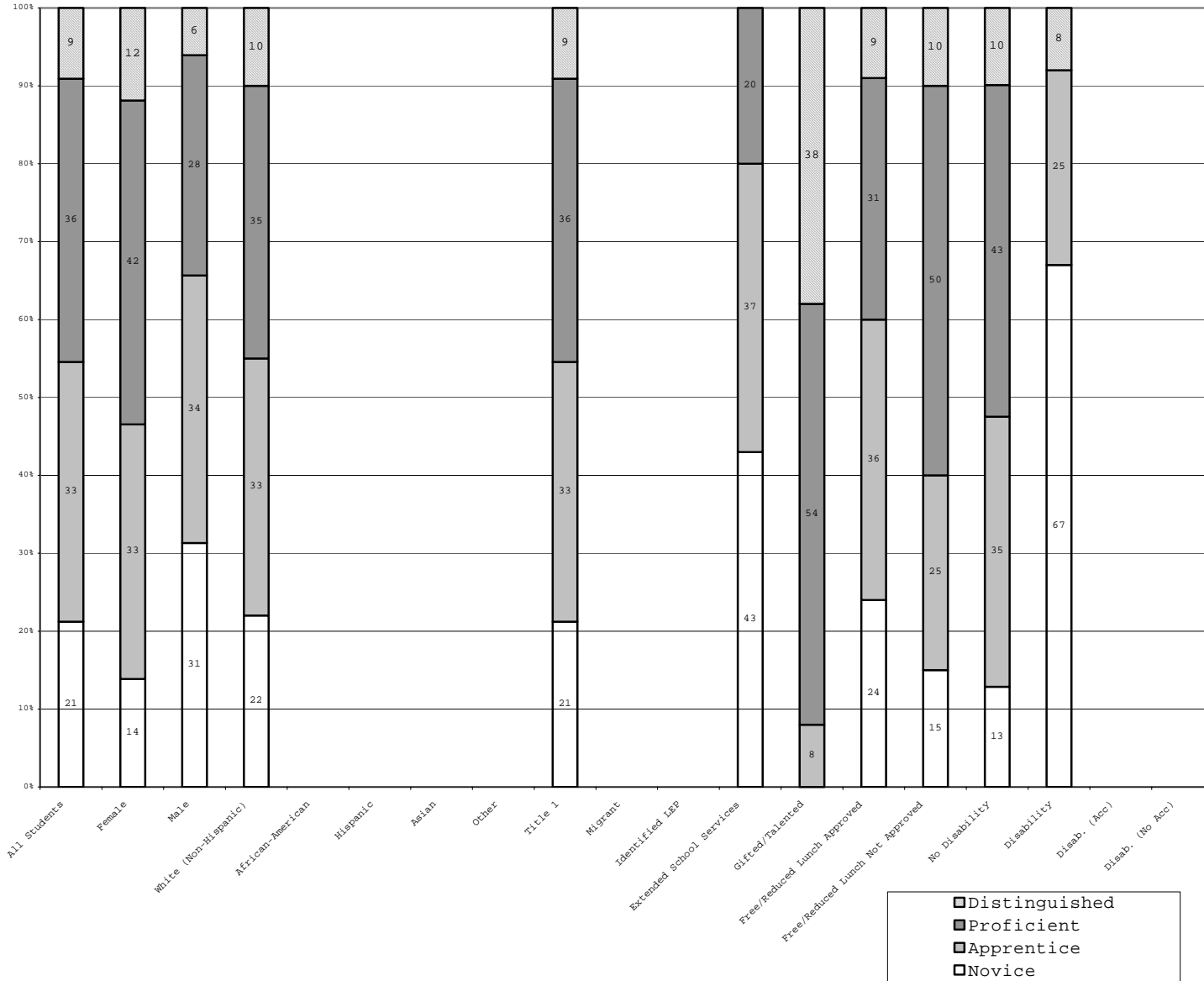
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



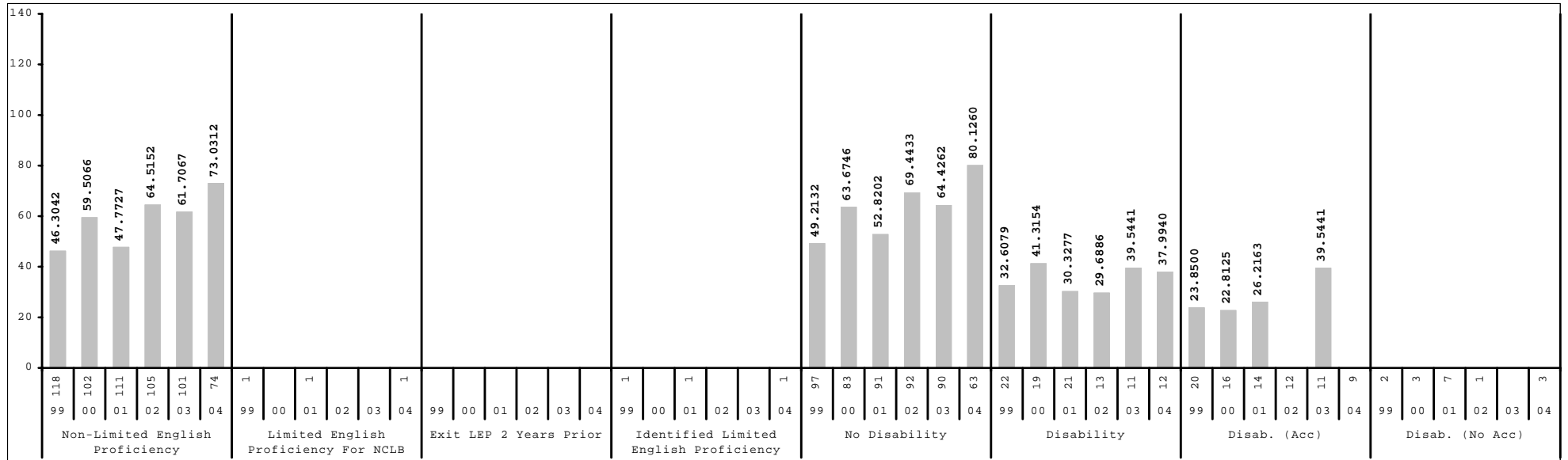
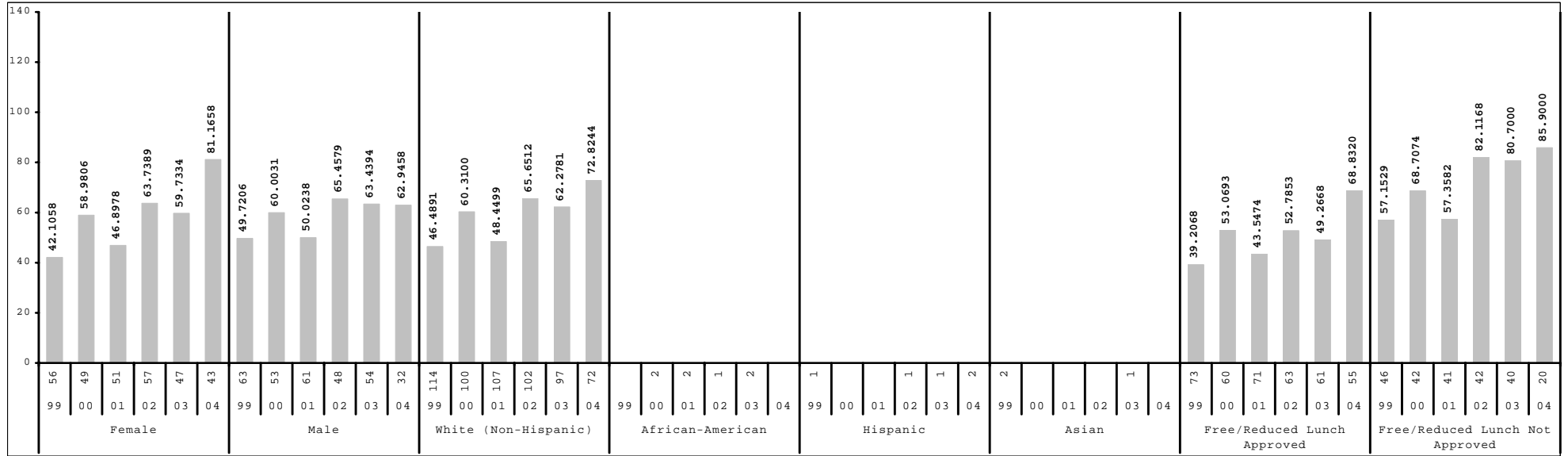
	N%	A%	P%	D%
Total	21	33	36	9
Female	14	33	42	12
Male	31	34	28	6
White (Non-Hispanic)	22	33	35	10
African-American				
Hispanic				
Asian				
Other				
Title 1	21	33	36	9
Migrant				
Identified LEP				
Extended Sch Services	43	37	20	
Gifted/Talented		8	54	38
F/R Lunch Approved	24	36	31	9
F/R Lunch Not Approved	15	25	50	10
No Disability	13	35	43	10
Disability	67	25		8
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

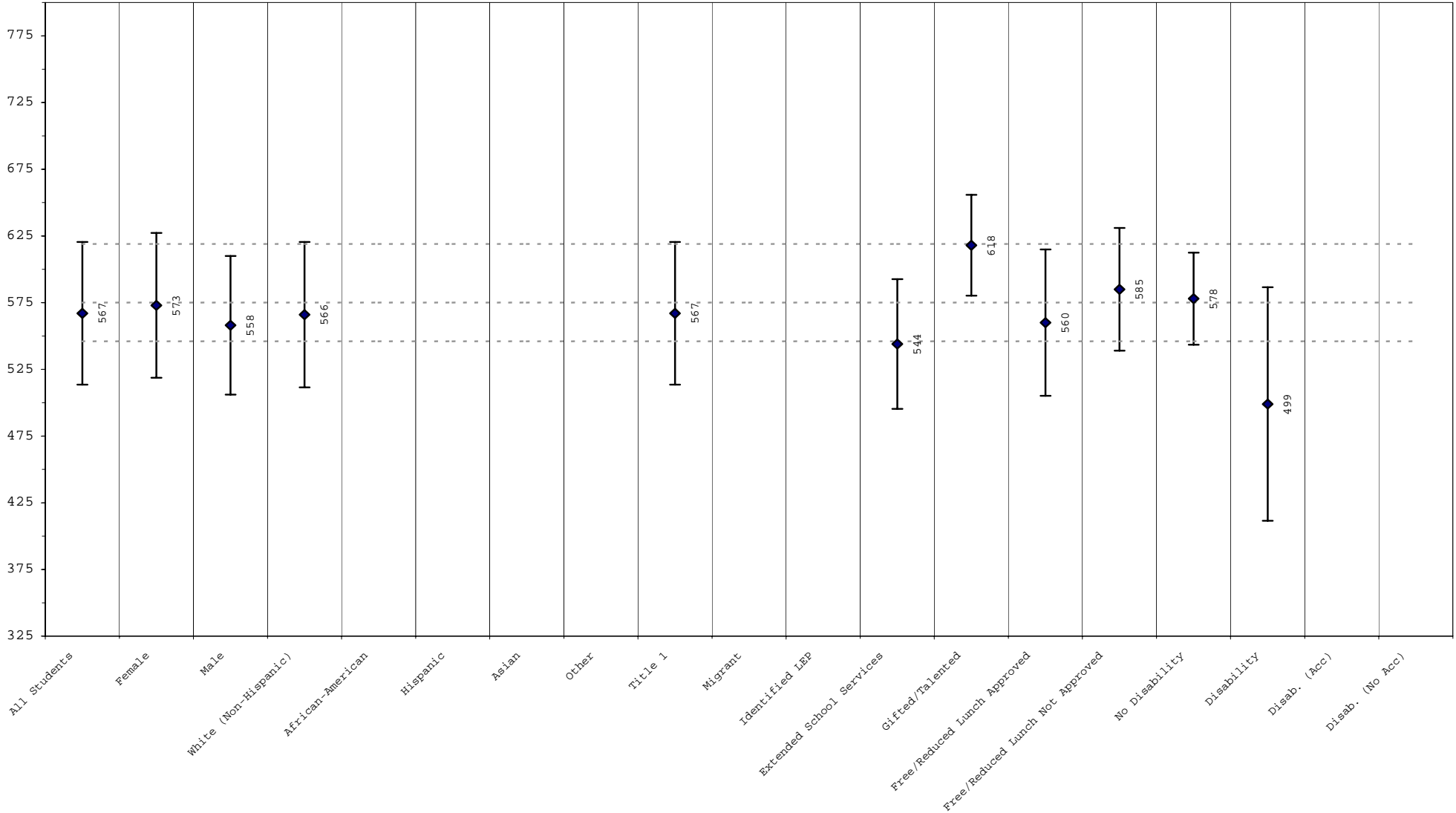


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Mathematics

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		567 (6.2)	73.3862	544		570 (1.9)	73.7002	49,001		574 (0.2)	77.0729
Gender:												
Female	43	57%	573 (8.4)	81.1658	252	46%	572 (3.0)	75.5057	23,782	49%	575 (0.3)	77.6496
Male	32	43%	558 (9.2)	62.9458	292	54%	568 (2.4)	72.1553	25,174	51%	574 (0.3)	76.5606
<i>Gap Female vs Male</i>			15				4				1*	
Ethnicity												
White (Non-Hispanic)	72	96%	566 (6.5)	72.8244	525	97%	569 (2.0)	73.4986	41,745	85%	577 (0.2)	79.4659
African-American					3	1%			5,207	11%	553 (0.6)	58.9424
Hispanic	2	3%			7	1%			794	2%	563 (1.5)	68.8884
Asian					3	1%			382	1%	601 (2.9)	94.6243
Other	1	1%			4	1%			794	2%	568 (1.4)	71.1815
<i>Gap White vs African American</i>											24*	
<i>Gap White vs Hispanic</i>											14*	
<i>Gap White vs Asian</i>											-24*	
<i>Gap White vs Other</i>											9*	
Title I												
Participating Students	75	100%	567 (6.2)	73.3862	542	100%	570 (1.9)	73.7503	34,726	71%	570 (0.2)	73.9386
Not Participating					2	0%			14,275	29%	583 (0.4)	84.7186
<i>Gap Participating vs Non-Participating</i>											-13*	
Migrant Program												
Participating Students	1	1%			3	1%			530	1%	555 (1.9)	62.2893
Not Participating	74	99%	566 (6.3)	73.0312	541	99%	570 (1.9)	73.6727	48,471	99%	574 (0.2)	77.2398
<i>Gap Participating vs Non-Participating</i>											-19*	
Limited English Proficiency												
Non-LEP Students	74	99%	566 (6.3)	73.0312	540	99%	570 (1.9)	73.7869	48,455	99%	574 (0.2)	77.2271
LEP for NCLB	1	1%			4	1%			546	1%	558 (2.1)	63.3961
Exited LEP 2 Years Prior									47	0%	572 (9.0)	72.8235
Identified LEP Students	1	1%			4	1%			499	1%	557 (2.1)	62.5049
Tested with Accommodations	1	1%			4	1%			333	1%	554 (2.7)	60.9658
Tested without Accommodations									166	0%	562 (3.5)	65.6212
<i>Gap Identified vs Non-LEP</i>											-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

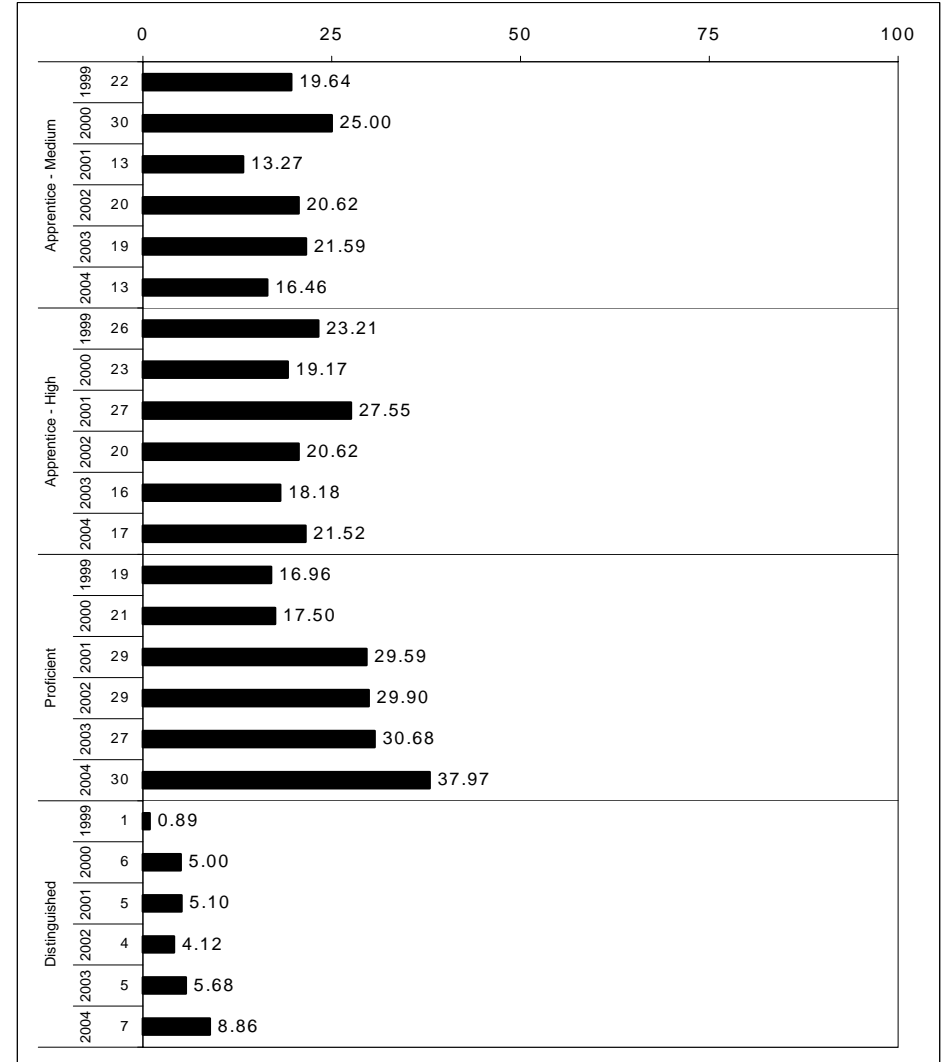
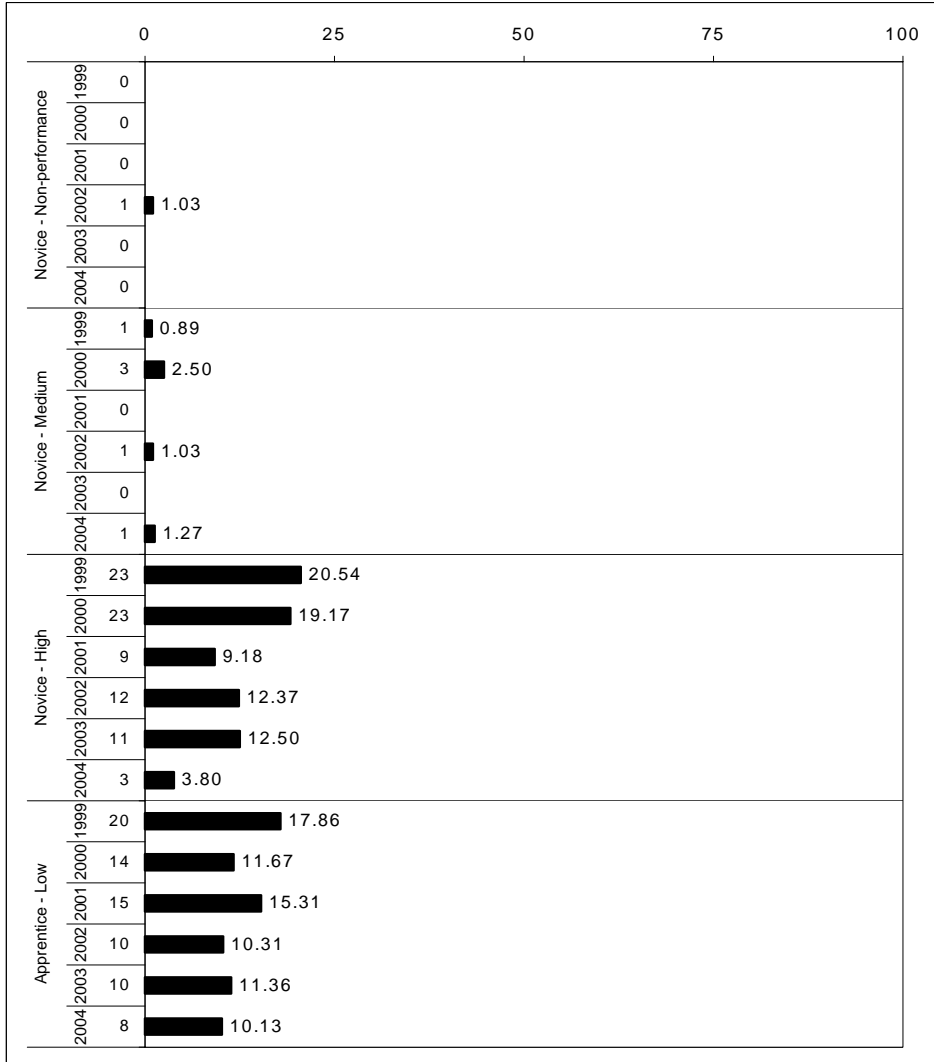
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	30	40%	544 (8.9)	49.0680	165	30%	554 (2.9)	57.5131	14,582	30%	564 (0.3)	67.3949
Not Participating	45	60%	582 (7.8)	89.6064	379	70%	577 (2.4)	80.7534	34,419	70%	578 (0.2)	81.1929
<i>Gap Participating vs Non-Participating</i>			-38*				-23*				-14*	
Gifted and Talented Program												
Participating Students	13	17%	618 (10.5)	113.8460	132	24%	607 (3.4)	106.0998	9,116	19%	613 (0.5)	108.3961
Not Participating	62	83%	556 (6.4)	64.9048	412	76%	557 (1.9)	63.3206	39,885	81%	565 (0.2)	69.9236
<i>Gap Participating vs Non-Participating</i>			62*				50*				48*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	73%	560 (7.5)	68.8320	321	59%	562 (2.5)	66.5284	25,281	52%	562 (0.3)	66.8189
Not Approved (includes not coded)	20	27%	585 (10.3)	85.9000	223	41%	581 (2.9)	84.0319	23,720	48%	587 (0.3)	88.0158
<i>Gap Approved vs Not Approved</i>			-25*				-19*				-25*	
Disability Status												
Students without Disabilities (includes not coded)	63	84%	578 (4.3)	80.1260	482	89%	575 (1.8)	77.5129	41,985	86%	579 (0.2)	80.2087
Students with Disabilities	12	16%	499 (26.4)	37.9940	62	11%	520 (8.2)	44.0915	7,016	14%	545 (0.6)	58.3625
Tested with Accommodations	9	12%			50	9%	511 (9.8)	41.1200	5,664	12%	543 (0.7)	58.1598
Tested without Accommodations	3	4%			12	2%	556 (6.0)	56.5080	1,352	3%	552 (1.3)	59.1935
<i>Gap With vs Without</i>			-79*				-55*				-34*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									85			
LEP									59			
Other									25			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



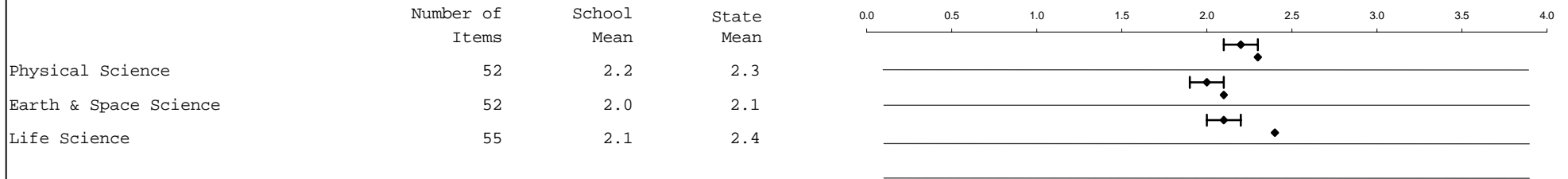
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department
of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
1.x.x - Physical Science	12	156	1	15	31	26	17	10	1.7	0.1	95,184	0	14	22	30	22	13	2.0	-0.3	
1.1.x - Object/Material Properties	5	68	1	16	26	28	18	10	1.8	0.2	39,743	0	15	18	29	19	18	2.1	-0.3	
1.2.x - Object's Positions/Motions	3	36	0	11	31	25	25	8	1.9	0.2	23,686	0	10	24	30	25	10	2.0	-0.1	
1.3.x - Light/Heat/Elec./Magnetism	5	66	0	20	33	24	14	9	1.6	0.1	39,661	0	15	21	31	24	9	1.9	-0.3	
2.x.x - Earth & Space Science	12	156	1	13	29	42	10	3	1.6	0.1	95,184	0	16	24	39	15	5	1.7	-0.1	
2.1.x - Earth Materials:Properties	3	38	0	16	29	32	16	8	1.7	0.2	23,658	0	19	26	30	16	8	1.7	0.0	
2.2.x - Objects in the Sky	3	38	0	5	16	63	11	5	1.9	0.1	23,901	0	7	14	53	21	5	2.0	-0.1	
2.3.x - Earth/Sky Changes	6	80	3	16	36	38	8	0	1.3	0.1	47,625	0	19	28	37	12	4	1.6	-0.3	
3.x.x - Life Science	14	182	0	7	29	48	14	3	1.8	0.1	111,154	0	5	19	43	23	10	2.1	-0.3	
3.1.x - Organisms:Characteristics	7	92	0	9	28	51	11	1	1.7	0.1	55,738	0	3	14	48	25	8	2.2	-0.5	
3.2.x - Life Cycle of Organisms	2	24	0	0	21	46	29	4	2.2	0.2	15,755	0	4	20	31	28	16	2.3	-0.1	
3.3.x - Organisms:Environment	7	90	0	7	32	44	12	4	1.8	0.1	55,465	0	7	22	41	21	9	2.0	-0.2	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	40	624	78	22	0				0.78	0.02	380,736	74	26	0				0.74	0.04	
1.1.x - Object/Material Properties	8	130	85	15	1				0.85	0.04	79,399	78	21	0				0.78	0.07	
1.2.x - Object's Positions/Motions	11	172	75	25	0				0.75	0.03	103,302	79	21	0				0.79	-0.04	
1.3.x - Light/Heat/Elec./Magnetism	22	336	77	23	0				0.77	0.03	206,132	70	30	0				0.70	0.07	
2.x.x - Earth & Space Science	40	626	75	25	1				0.75	0.02	380,960	70	29	1				0.70	0.05	
2.1.x - Earth Materials:Properties	17	274	77	22	1				0.77	0.03	167,095	76	24	1				0.76	0.01	
2.2.x - Objects in the Sky	4	68	75	25	0				0.75	0.05	39,691	74	26	0				0.73	0.02	
2.3.x - Earth/Sky Changes	21	312	71	29	0				0.71	0.03	190,174	64	36	1				0.64	0.07	
3.x.x - Life Science	41	636	71	29	0				0.71	0.02	388,609	72	27	0				0.72	-0.01	
3.1.x - Organisms:Characteristics	21	350	68	32	0				0.68	0.02	214,124	69	31	0				0.69	-0.01	
3.2.x - Life Cycle of Organisms	8	118	75	24	1				0.75	0.04	71,468	74	25	0				0.74	0.01	
3.3.x - Organisms:Environment	14	196	72	28	0				0.72	0.03	118,826	77	23	0				0.77	-0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the science questions tested things you learned in school	0	0%	(1%)	3	4%	(14%)	37	47%	(50%)	37	47%	(35%)	1	1%	(1%)			
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
	0	0%	(1%)	1	1%	(2%)	43	55%	(56%)	33	42%	(40%)	1	1%	(1%)			
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
	1	1%	(2%)	0	0%	(2%)	10	13%	(14%)	66	85%	(81%)	1	1%	(1%)			
In your class, how often do you do the following:	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 read from a textbook	6	8%	(7%)	7	9%	(27%)	4	5%	(10%)	20	26%	(21%)	40	51%	(34%)	1	1%	(1%)
40 read about science in magazines or books other than a textbook	14	18%	(17%)	26	33%	(37%)	13	17%	(16%)	14	18%	(16%)	10	13%	(12%)	1	1%	(1%)
41 work on worksheets	2	3%	(1%)	6	8%	(20%)	10	13%	(10%)	29	37%	(25%)	28	36%	(42%)	3	4%	(2%)
42 work with other students in pairs, small groups or teams	6	8%	(4%)	20	26%	(49%)	16	21%	(15%)	22	28%	(19%)	13	17%	(10%)	1	1%	(2%)
43 watch your teacher do a science experiment/demonstration	6	8%	(6%)	25	32%	(48%)	17	22%	(17%)	24	31%	(16%)	5	6%	(11%)	1	1%	(2%)
44 watch a video	4	5%	(2%)	13	17%	(46%)	25	32%	(19%)	10	13%	(19%)	25	32%	(12%)	1	1%	(2%)
45 do experiments/investigations about things in which you are interested	7	9%	(10%)	31	40%	(43%)	14	18%	(18%)	17	22%	(17%)	8	10%	(11%)	1	1%	(2%)
46 do experiments/investigations about things your teacher wants you to study	5	6%	(7%)	20	26%	(38%)	18	23%	(19%)	13	17%	(18%)	20	26%	(16%)	2	3%	(2%)
47 use equipment like rulers or magnets in your experiments/investigations	9	12%	(6%)	23	29%	(43%)	17	22%	(17%)	15	19%	(18%)	12	15%	(14%)	2	3%	(2%)
48 draw or write about your experiments/investigations	10	13%	(8%)	22	28%	(38%)	14	18%	(19%)	12	15%	(18%)	19	24%	(15%)	1	1%	(2%)
49 talk about your experiments/investigations with a teacher or other students	9	12%	(10%)	17	22%	(35%)	16	21%	(16%)	17	22%	(18%)	18	23%	(19%)	1	1%	(1%)

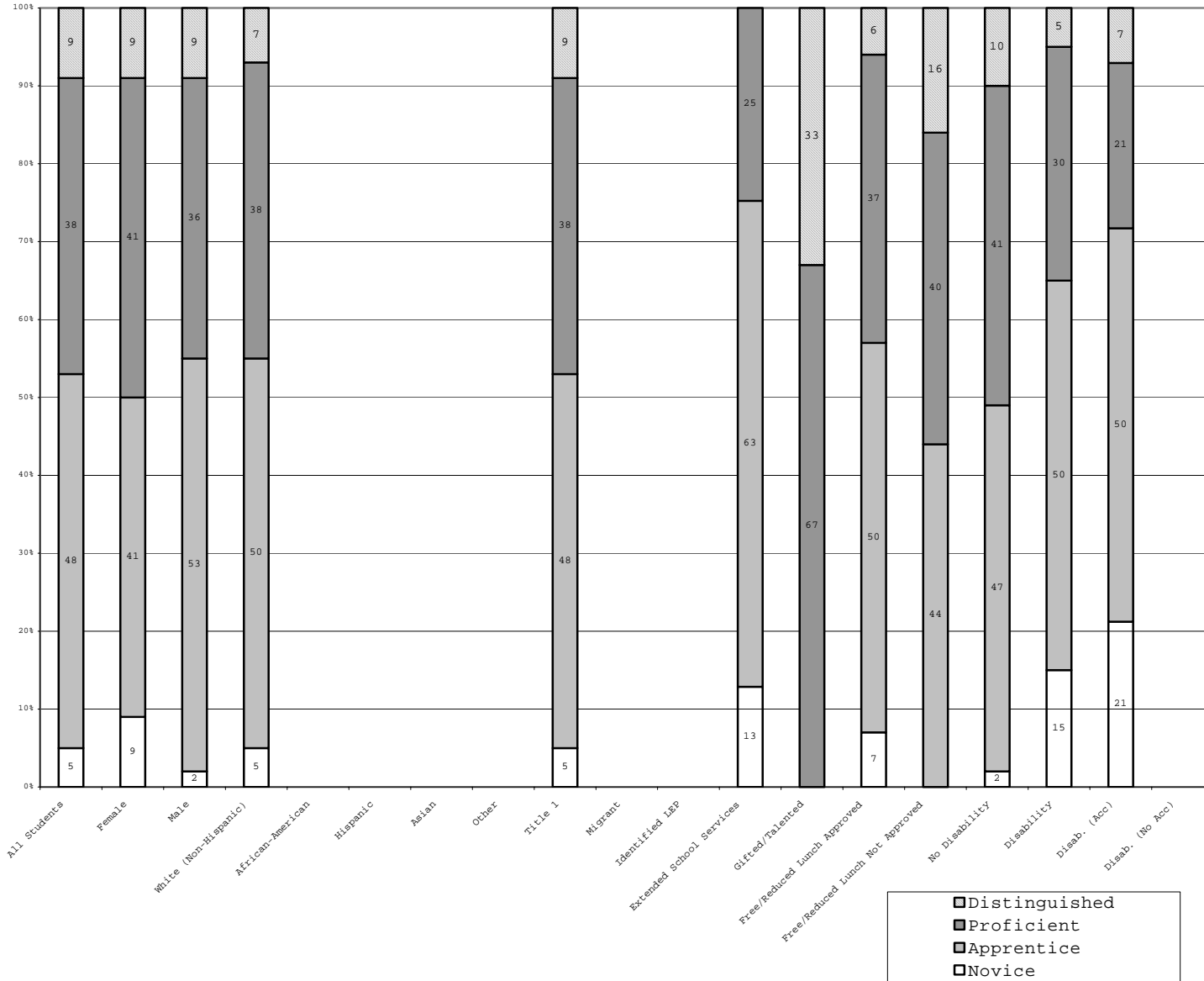
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



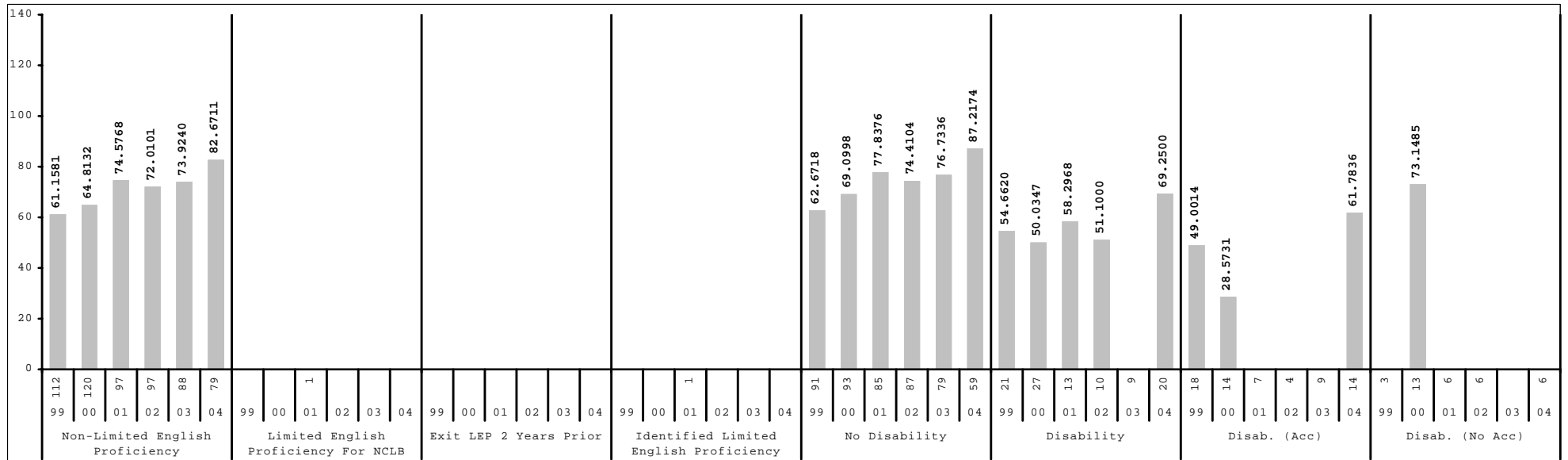
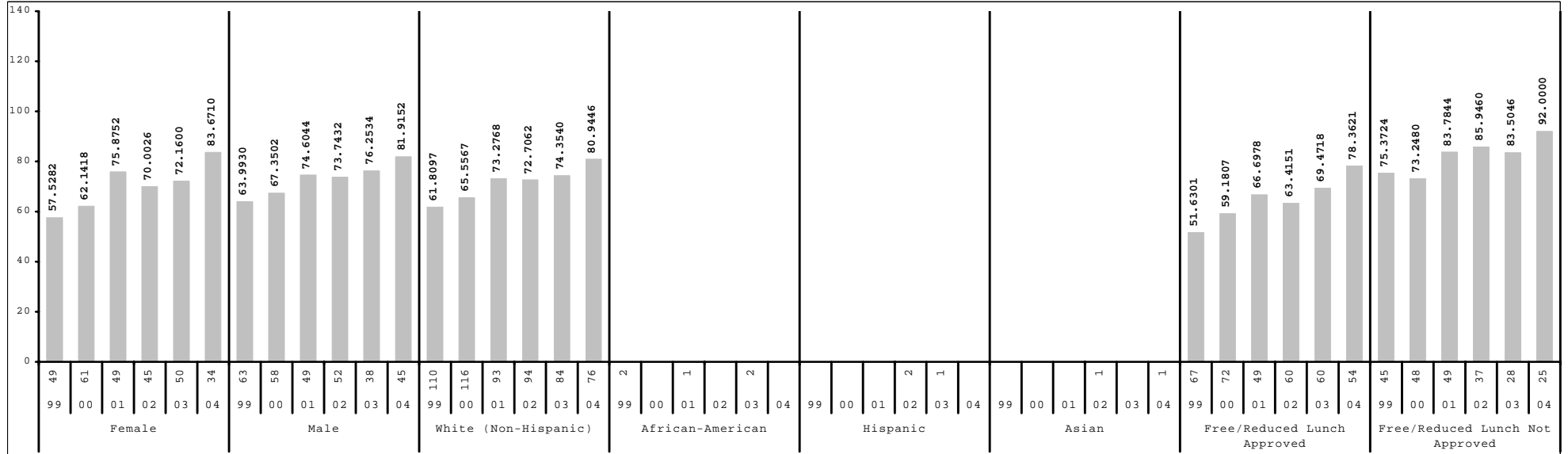
	N%	A%	P%	D%
Total	5	48	38	9
Female	9	41	36	9
Male	2	53	36	9
White (Non-Hispanic)	5	50	38	7
African-American				
Hispanic				
Asian				
Other				
Title 1	5	48	38	9
Migrant				
Identified LEP				
Extended Sch Services	13	63	25	
Gifted/Talented			67	33
F/R Lunch Approved	7	50	37	6
F/R Lunch Not Approved		44	40	16
No Disability	2	47	41	10
Disability	15	50	30	5
Disab. (Acc)	21	50	21	7
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

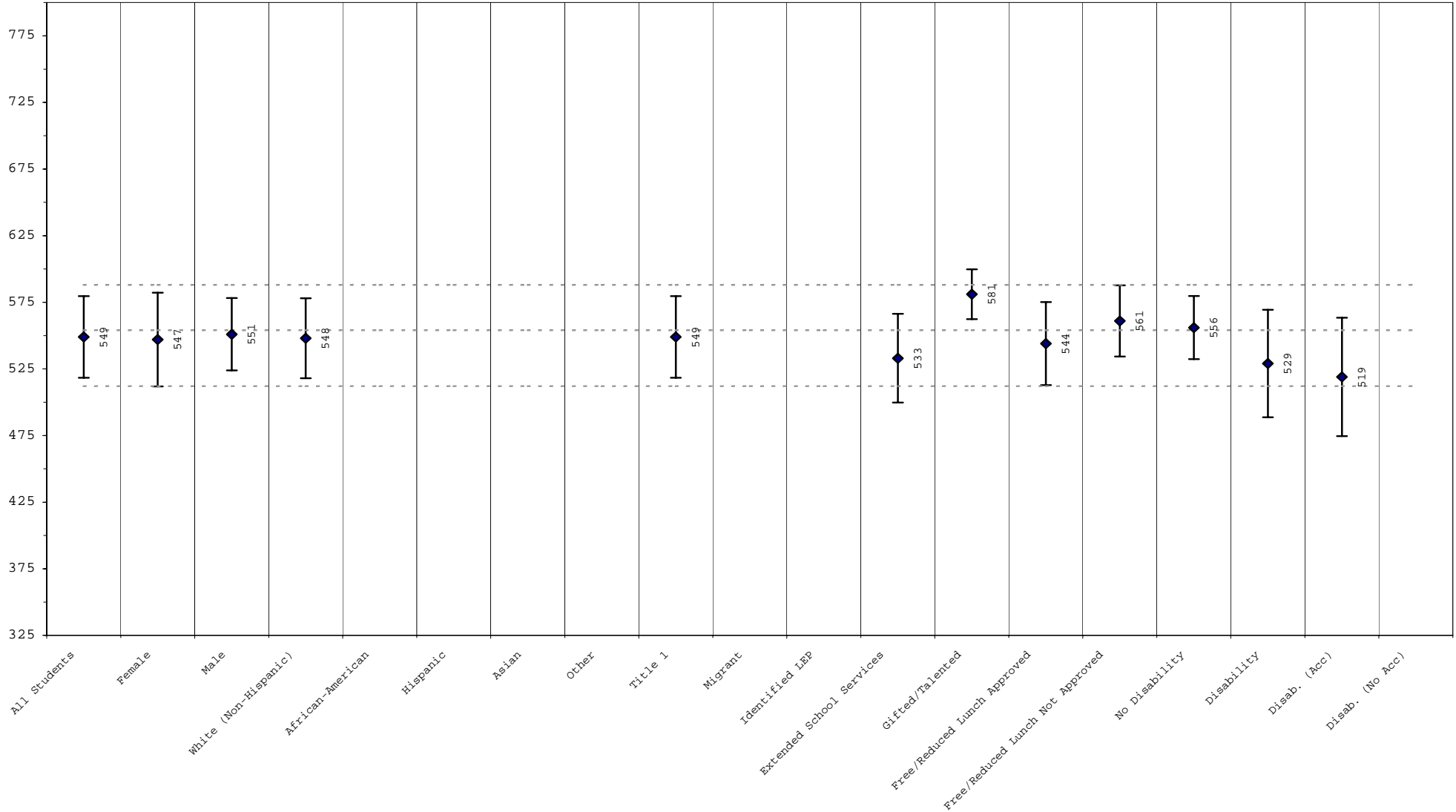


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Science

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		549 (3.5)	82.6711	515		553 (1.3)	84.7549	48,001		556 (0.1)	87.5417
Gender:												
Female	34	43%	547 (6.1)	83.6710	240	47%	555 (1.9)	87.2888	23,136	48%	556 (0.2)	87.2148
Male	45	57%	551 (4.1)	81.9152	275	53%	552 (1.8)	82.5456	24,825	52%	556 (0.2)	87.8252
<i>Gap Female vs Male</i>			-4				3					
Ethnicity												
White (Non-Hispanic)	76	96%	548 (3.5)	80.9446	502	97%	553 (1.3)	84.7042	40,840	85%	559 (0.2)	90.0413
African-American					3	1%			5,122	11%	538 (0.5)	69.3808
Hispanic					2	0%			736	2%	546 (1.3)	77.3574
Asian	1	1%			1	0%			386	1%	564 (1.9)	94.9580
Other	2	3%			7	1%			812	2%	551 (1.1)	81.4934
<i>Gap White vs African American</i>											21*	
<i>Gap White vs Hispanic</i>											13*	
<i>Gap White vs Asian</i>											-5*	
<i>Gap White vs Other</i>											8*	
Title I												
Participating Students	79	100%	549 (3.5)	82.6711	509	99%	553 (1.3)	84.6776	34,128	71%	554 (0.2)	85.5496
Not Participating					6	1%			13,873	29%	561 (0.3)	92.4448
<i>Gap Participating vs Non-Participating</i>											-7*	
Migrant Program												
Participating Students					5	1%			538	1%	546 (1.4)	78.5219
Not Participating	79	100%	549 (3.5)	82.6711	510	99%	553 (1.3)	85.0490	47,463	99%	556 (0.1)	87.6380
<i>Gap Participating vs Non-Participating</i>											-10*	
Limited English Proficiency												
Non-LEP Students	79	100%	549 (3.5)	82.6711	515	100%	553 (1.3)	84.7549	47,457	99%	556 (0.1)	87.7162
LEP for NCLB									544	1%	539 (1.7)	71.5975
Exited LEP 2 Years Prior									49	0%	560 (3.9)	90.3384
Identified LEP Students									495	1%	537 (1.8)	69.7331
Tested with Accommodations									344	1%	535 (2.1)	67.4070
Tested without Accommodations									151	0%	542 (3.6)	75.0608
<i>Gap Identified vs Non-LEP</i>											-19*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

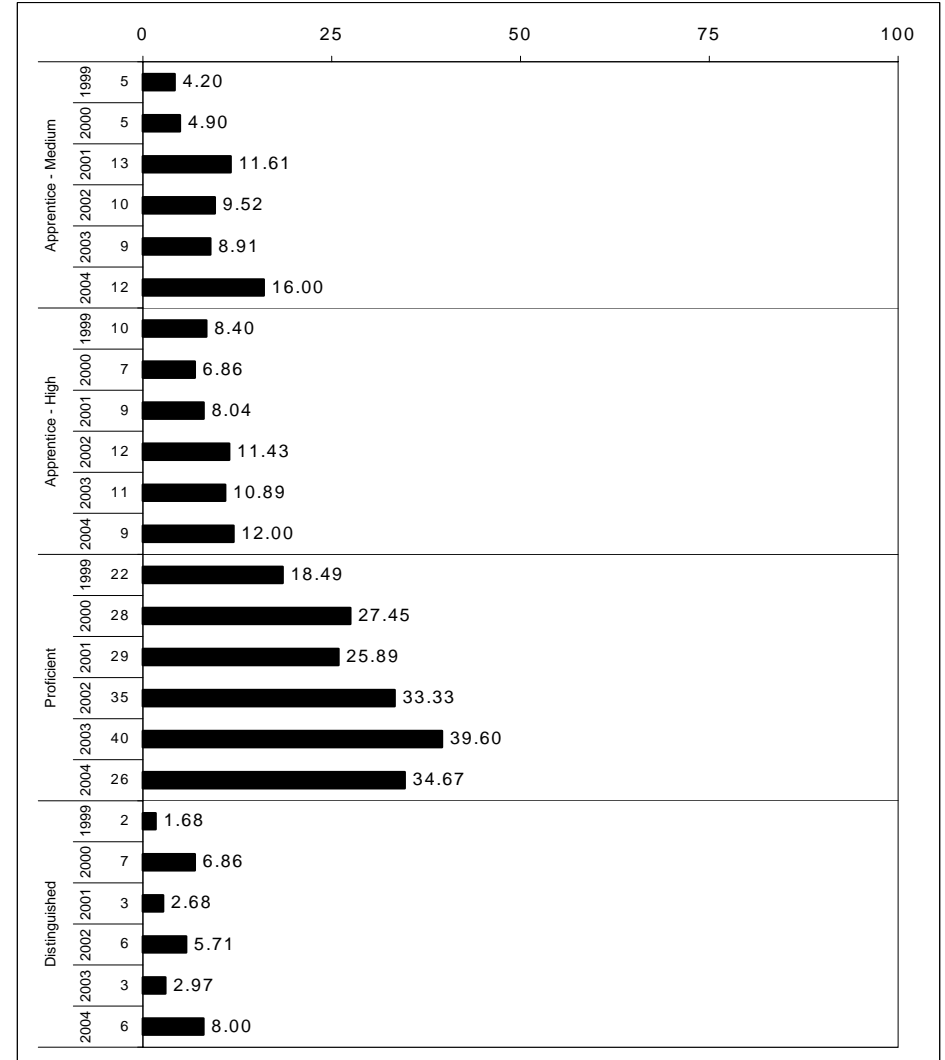
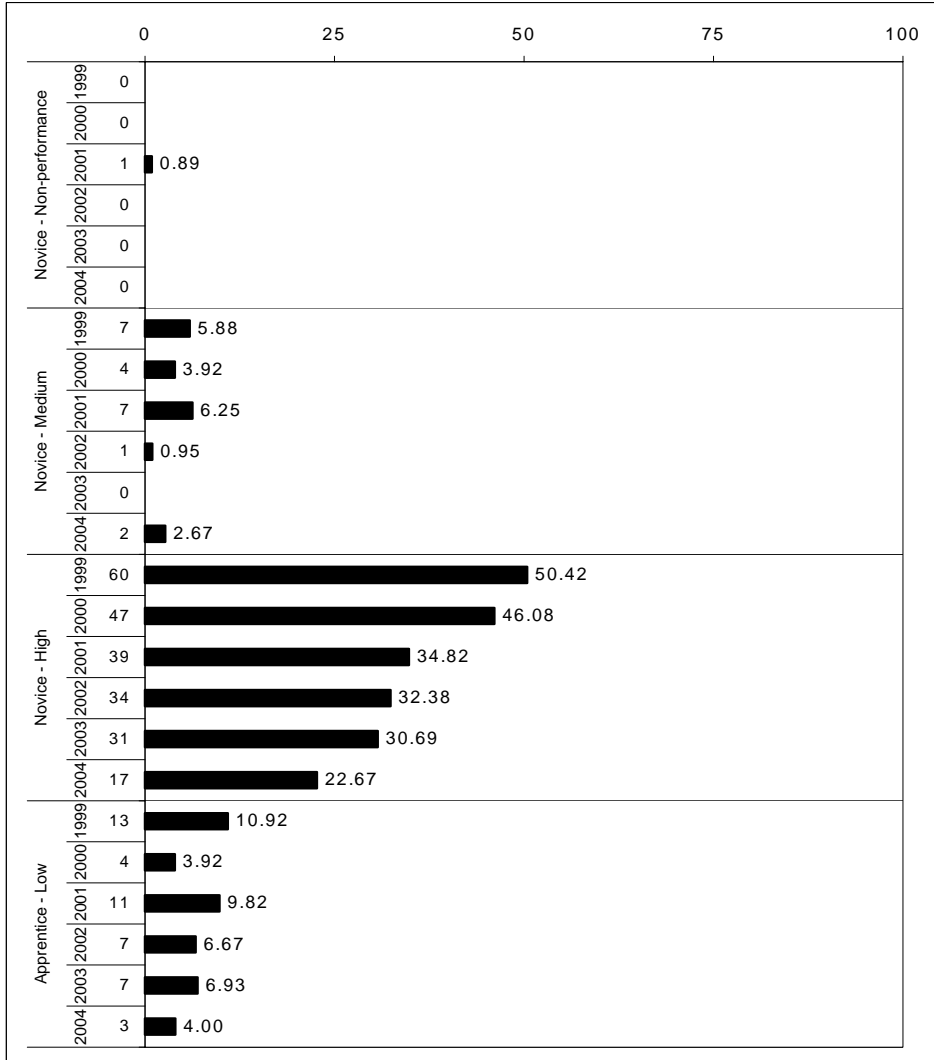
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	30%	533 (6.8)	67.7079	131	25%	542 (2.5)	72.7394	18,076	38%	552 (0.2)	83.2980
Not Participating	55	70%	556 (3.6)	89.2092	384	75%	557 (1.5)	88.8574	29,925	62%	558 (0.2)	90.0969
<i>Gap Participating vs Non-Participating</i>			-23*				-15*				-6*	
Gifted and Talented Program												
Participating Students	15	19%	581 (4.8)	113.3320	139	27%	575 (1.7)	106.7620	8,356	17%	581 (0.3)	111.2956
Not Participating	64	81%	542 (3.5)	75.4882	376	73%	545 (1.4)	76.6093	39,645	83%	551 (0.2)	82.5182
<i>Gap Participating vs Non-Participating</i>			39*				30*				30*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	54	68%	544 (4.3)	78.3621	319	62%	548 (1.6)	79.1275	25,066	52%	548 (0.2)	79.6236
Not Approved (includes not coded)	25	32%	561 (5.3)	92.0000	196	38%	562 (2.0)	93.9228	22,935	48%	565 (0.2)	96.1812
<i>Gap Approved vs Not Approved</i>			-17*				-14*				-17*	
Disability Status												
Students without Disabilities (includes not coded)	59	75%	556 (3.1)	87.2174	443	86%	557 (1.2)	88.5976	41,101	86%	558 (0.1)	89.6148
Students with Disabilities	20	25%	529 (9.3)	69.2500	72	14%	525 (4.4)	61.1029	6,900	14%	541 (0.4)	75.1538
Tested with Accommodations	14	18%	519 (12.3)	61.7836	57	11%	519 (4.9)	57.4547	5,335	11%	541 (0.5)	75.9378
Tested without Accommodations	6	8%			15	3%	544 (8.4)	74.9302	1,565	3%	541 (0.9)	72.5109
<i>Gap With vs Without</i>			-27*				-32*				-17*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									95			
LEP					2				95			
Other									31			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Government & Civics	40	1.9	2.1	
Culture & Society	18	2.0	2.1	
Economics	18	2.2	2.4	
Geography	41	2.0	2.1	
History	48	2.0	2.2	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School
			Percents					Mean	Std. Err.	No. Observations	Percents					Mean	-State Mean		
			B	0	1	2	3				4	B	0	1	2			3	4
1.x.x - Government & Civics	9	113	1	14	33	44	8	0	1.5	0.1	73,007	0	11	23	48	14	3	1.7	-0.2
1.1.x - People Form Governments	5	65	0	11	28	51	11	0	1.6	0.1	40,524	0	8	22	52	15	2	1.8	-0.2
1.2.x - Limited and Shared Power	0	0									0								
1.3.x - Citizen:Rights&Responsib.	5	61	2	23	38	33	5	0	1.2	0.1	40,573	0	15	25	43	14	3	1.6	-0.4
2.x.x - Culture & Society	4	49	0	12	33	47	8	0	1.5	0.1	32,252	0	12	24	51	11	2	1.7	-0.2
2.1.x - Culture is a System	1	9							***		8,072	0	41	42	16	1	0	0.8	
2.2.x - Cultures Address Needs	1	14	0	0	29	57	14	0	1.9	0.2	8,067	0	1	21	62	14	3	2.0	-0.1
2.3.x - Social Institutions	2	26	0	12	27	54	8	0	1.6	0.1	16,113	0	3	17	63	15	2	1.9	-0.3
2.4.x - Social Interactions	0	0									0								
3.x.x - Economics	5	65	0	2	18	63	15	2	2.0	0.1	40,524	0	6	15	49	25	6	2.1	-0.1
3.1.x - Economic Problem:Scarcity	2	26	0	0	4	73	19	4	2.2	0.2	16,113	0	3	3	49	38	6	2.4	-0.2
3.2.x - Economic Sys./Institutions	1	14	0	0	29	43	29	0	2.0	0.3	8,067	0	7	23	35	24	11	2.1	-0.1
3.3.x - Market/Goods/Services	1	13	0	8	31	62	0	0	1.5	0.3	8,090	0	6	21	47	19	6	2.0	-0.5
3.4.x - Produce/Distribute/Consume	3	37	0	3	22	65	8	3	1.9	0.2	24,434	0	7	16	53	19	5	2.0	-0.1
4.x.x - Geography	11	135	0	9	32	39	19	1	1.7	0.1	89,102	0	9	25	46	14	4	1.8	-0.1
4.1.x - Earth's Surface Patterns	3	33	0	9	36	42	9	3	1.6	0.2	24,416	0	7	19	53	13	7	1.9	-0.3
4.2.x - Human/Phys. Char./Regions	3	39	0	13	33	33	18	3	1.6	0.2	24,247	0	11	29	43	12	5	1.7	-0.1
4.3.x - Humans/Move ... Interact	3	35	0	11	40	29	20	0	1.6	0.2	24,229	0	13	35	39	12	2	1.5	0.1
4.4.x - Human/Environ. Interaction	5	63	0	5	29	43	24	0	1.9	0.1	40,439	0	8	25	46	17	4	1.8	0.1
5.x.x - History	11	136	0	8	31	50	11	0	1.6	0.1	89,058	0	6	23	48	19	3	1.9	-0.3
5.1.x - History/Interpretive	5	62	0	8	42	47	3	0	1.5	0.1	40,506	0	7	30	48	12	2	1.7	-0.2
5.2.x - History of United States	8	100	0	8	29	49	14	0	1.7	0.1	64,873	0	5	21	49	22	3	1.9	-0.2

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Government & Civics	31	458	68	32	0	0.67	0.02	299,643	73	26	0	0.73	-0.06	
1.1.x - People Form Governments	6	94	62	38	0	0.62	0.04	64,966	76	24	0	0.76	-0.14	
1.2.x - Limited and Shared Power	11	152	56	44	0	0.56	0.04	97,046	66	33	0	0.66	-0.10	
1.3.x - Citizen:Rights&Responsib.	14	212	78	21	1	0.78	0.03	137,631	77	22	0	0.77	0.01	
2.x.x - Culture & Society	14	209	75	25	1	0.75	0.03	137,698	75	25	0	0.75	0.00	
2.1.x - Culture is a System	3	64	75	23	2	0.75	0.05	40,524	79	20	0	0.79	-0.04	
2.2.x - Cultures Address Needs	4	60	87	13	0	0.87	0.05	40,529	81	19	0	0.81	0.06	
2.3.x - Social Institutions	3	35	77	23	0	0.77	0.07	24,393	74	26	0	0.74	0.03	
2.4.x - Social Interactions	4	50	58	42	0	0.58	0.07	32,252	63	37	0	0.63	-0.05	
3.x.x - Economics	13	184	65	35	0	0.65	0.03	121,377	73	27	0	0.73	-0.08	
3.1.x - Economic Problem:Scarcity	3	49	69	31	0	0.69	0.06	32,319	77	23	0	0.77	-0.08	
3.2.x - Economic Sys./Institutions	4	65	68	32	0	0.68	0.06	40,688	69	31	0	0.69	-0.01	
3.3.x - Market/Goods/Services	3	37	54	46	0	0.54	0.08	24,118	68	32	0	0.68	-0.14	
3.4.x - Produce/Distribute/Consume	4	47	70	30	0	0.70	0.06	32,319	78	22	0	0.78	-0.08	
4.x.x - Geography	30	444	67	33	0	0.67	0.02	291,576	68	32	0	0.68	-0.01	
4.1.x - Earth's Surface Patterns	12	189	62	38	0	0.62	0.03	121,577	65	35	0	0.65	-0.03	
4.2.x - Human/Phys. Char./Regions	8	121	73	27	0	0.73	0.04	81,079	67	33	0	0.67	0.06	
4.3.x - Humans/Move ... Interact	3	50	40	60	0	0.40	0.07	32,208	63	37	0	0.63	-0.23	
4.4.x - Human/Environ. Interaction	9	122	80	21	0	0.80	0.04	81,079	76	24	0	0.76	0.04	
5.x.x - History	37	559	70	30	0	0.70	0.02	364,601	72	28	0	0.72	-0.02	
5.1.x - History/Interpretive	9	169	70	30	0	0.70	0.04	113,310	70	30	0	0.70	0.00	
5.2.x - History of United States	29	399	71	29	0	0.71	0.02	259,363	73	27	0	0.73	-0.02	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the social studies questions tested things you learned in school	0	0%	(0%)	2	3%	(10%)	36	49%	(51%)	36	49%	(38%)	0	0%	(1%)			
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(0%)	1	1%	(2%)	50	68%	(56%)	22	30%	(40%)	1	1%	(1%)			
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	0	0%	(1%)	0	0%	(1%)	6	8%	(13%)	68	92%	(83%)	0	0%	(1%)			
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
39 do you read from a textbook	0	0%	(2%)	10	14%	(15%)	5	7%	(5%)	20	27%	(19%)	39	53%	(58%)	0	0%	(1%)
40 do you work on worksheets	0	0%	(1%)	25	34%	(23%)	11	15%	(10%)	36	49%	(35%)	2	3%	(30%)	0	0%	(1%)
41 do you use materials other than a textbook or worksheets	4	5%	(9%)	39	53%	(43%)	8	11%	(16%)	17	23%	(20%)	6	8%	(11%)	0	0%	(1%)
42 do you work with other students in pairs, small groups or teams	4	5%	(5%)	43	58%	(53%)	16	22%	(15%)	9	12%	(17%)	2	3%	(8%)	0	0%	(1%)
43 do you discuss current events or topics	1	1%	(4%)	14	19%	(23%)	14	19%	(15%)	14	19%	(24%)	31	42%	(31%)	0	0%	(2%)
44 is your classroom work based on finding the answer to an important question	4	5%	(4%)	18	24%	(24%)	9	12%	(13%)	24	32%	(25%)	17	23%	(32%)	2	3%	(2%)
45 does your teacher give you a scoring guide for your work before you begin the work	12	16%	(24%)	39	53%	(36%)	9	12%	(11%)	9	12%	(13%)	5	7%	(15%)	0	0%	(2%)
46 do you answer open-response questions	1	1%	(2%)	48	65%	(35%)	11	15%	(17%)	9	12%	(22%)	5	7%	(23%)	0	0%	(1%)

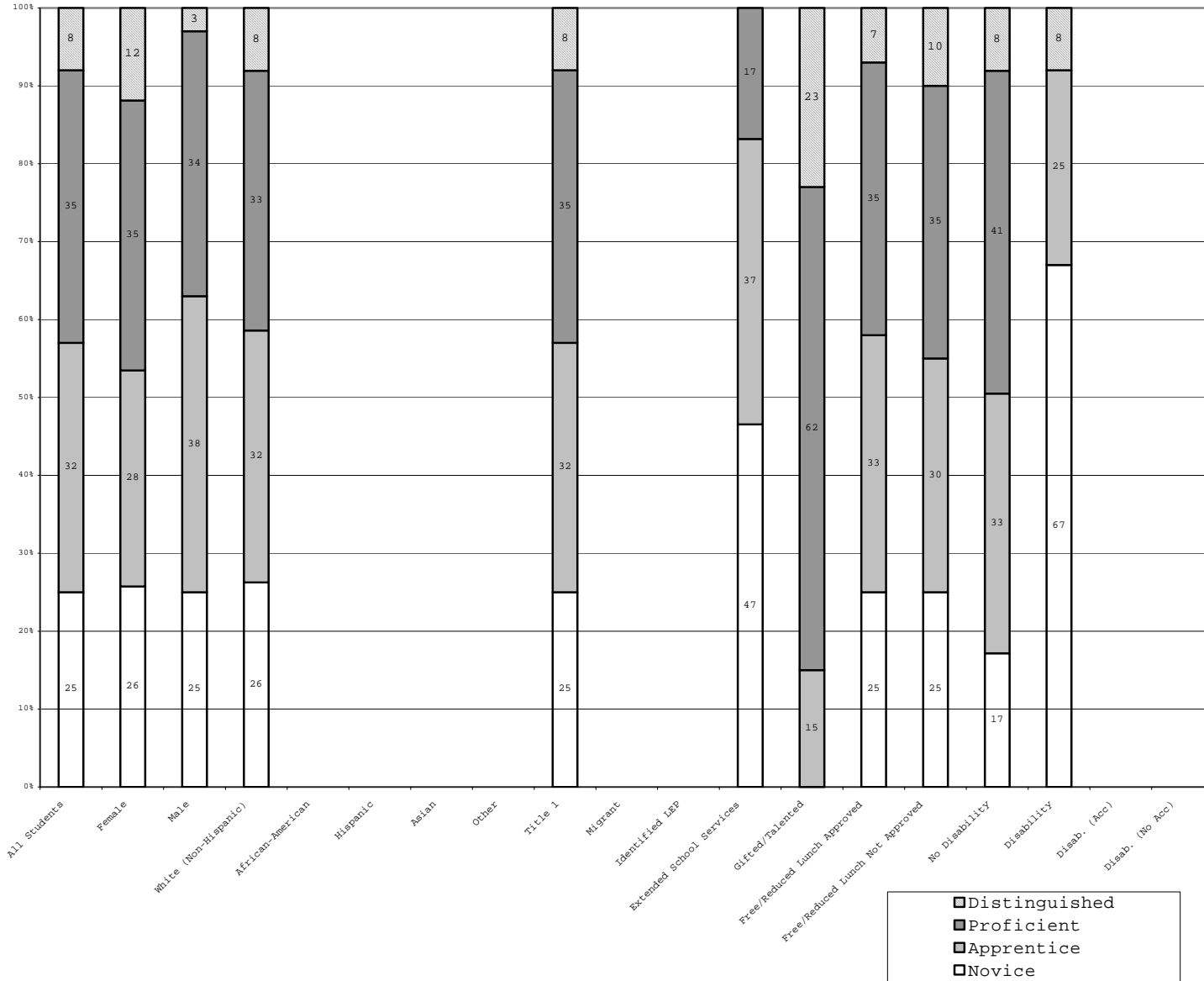
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



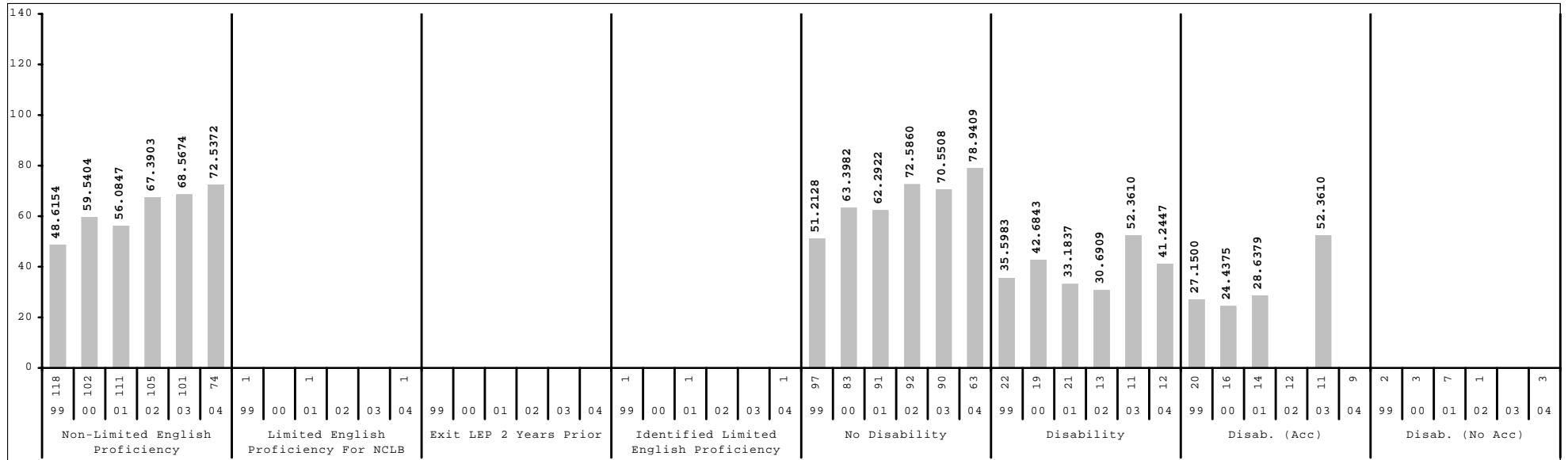
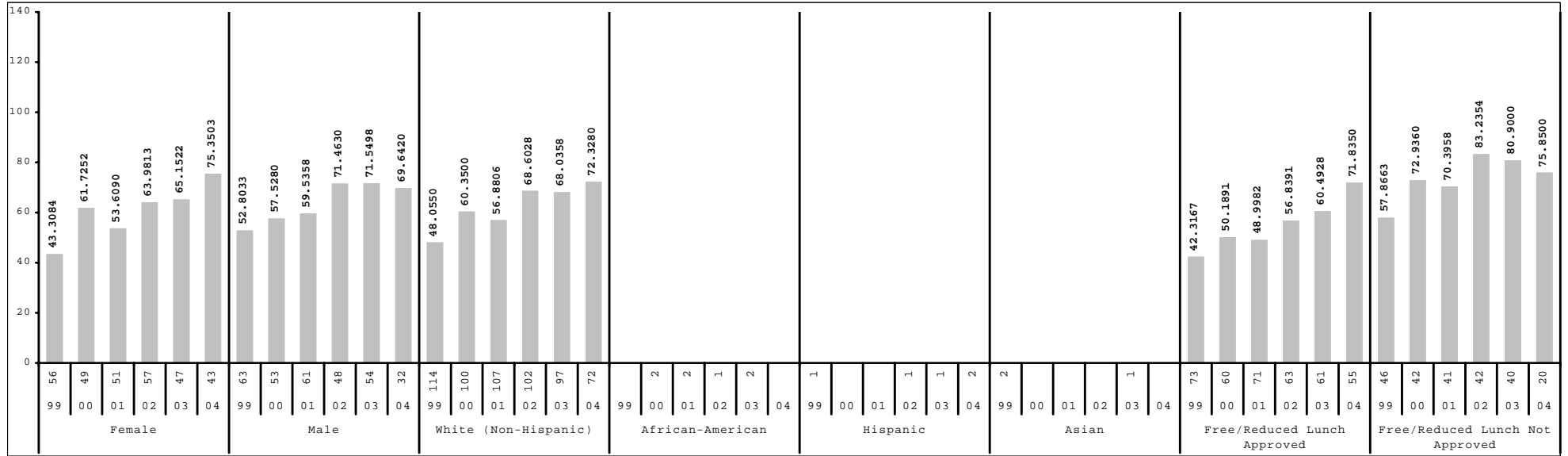
	N%	A%	P%	D%
Total	25	32	35	8
Female	26	28	35	12
Male	25	38	34	3
White (Non-Hispanic)	26	32	33	8
African-American				
Hispanic				
Asian				
Other				
Title 1	25	32	35	8
Migrant				
Identified LEP				
Extended Sch Services	47	37	17	
Gifted/Talented		15	62	23
F/R Lunch Approved	25	33	35	7
F/R Lunch Not Approved	25	30	35	10
No Disability	17	33	41	8
Disability	67	25		8
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

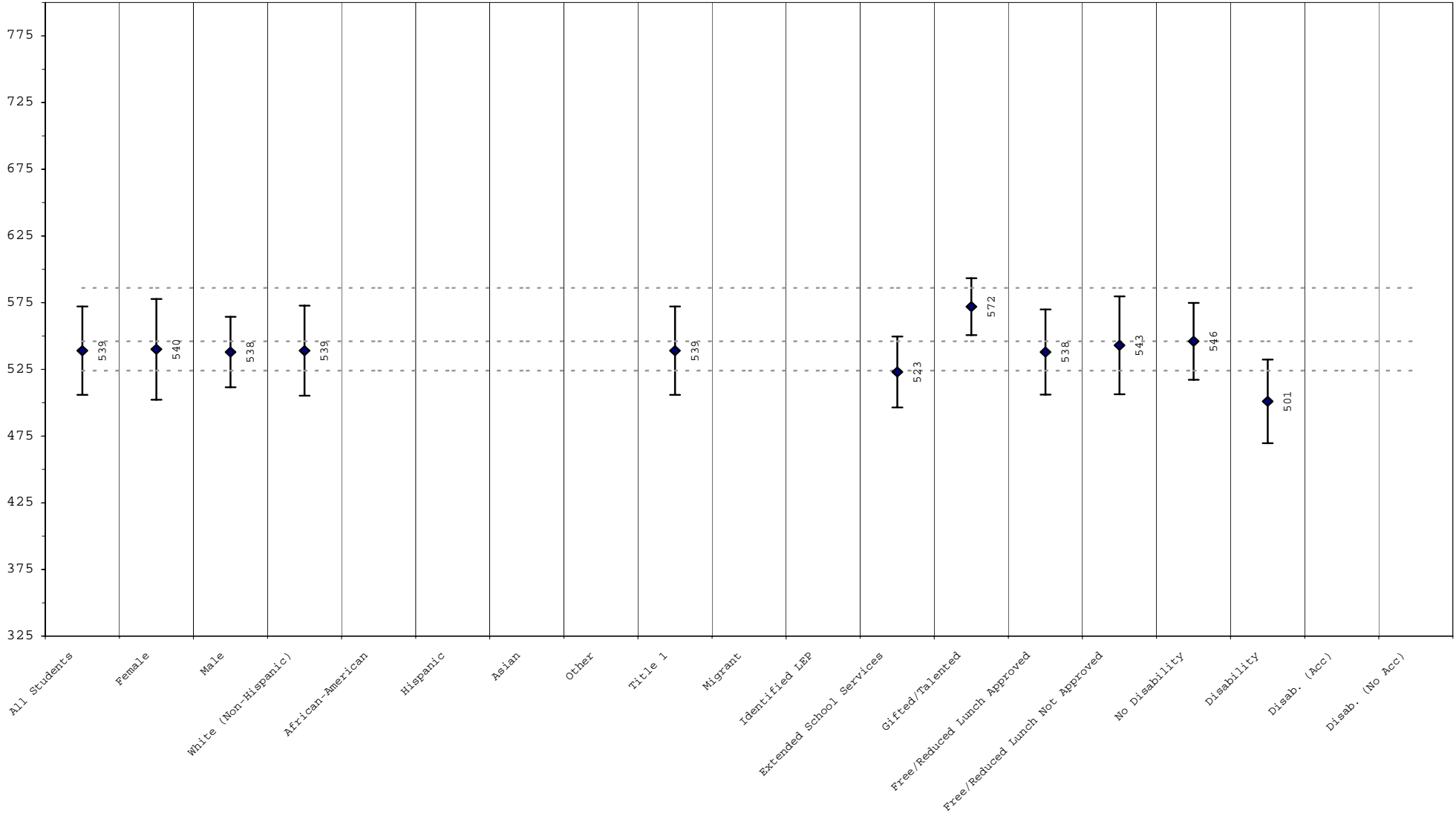


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Social Studies

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		539 (3.9)	72.9113	544		546 (1.4)	76.8910	49,001		551 (0.2)	81.8189
Gender:												
Female	43	57%	540 (5.8)	75.3503	252	46%	546 (2.3)	77.1759	23,782	49%	553 (0.3)	83.7586
Male	32	43%	538 (4.7)	69.6420	292	54%	546 (1.7)	76.6328	25,174	51%	548 (0.2)	80.0117
<i>Gap Female vs Male</i>			2								5*	
Ethnicity												
White (Non-Hispanic)	72	96%	539 (4.0)	72.3280	525	97%	545 (1.4)	76.6028	41,745	85%	553 (0.2)	84.3599
African-American					3	1%			5,207	11%	533 (0.5)	64.3424
Hispanic	2	3%			7	1%			794	2%	532 (1.9)	67.2380
Asian					3	1%			382	1%	559 (3.1)	91.2891
Other	1	1%			4	1%			794	2%	543 (1.3)	73.5426
<i>Gap White vs African American</i>											20*	
<i>Gap White vs Hispanic</i>											21*	
<i>Gap White vs Asian</i>											-6	
<i>Gap White vs Other</i>											10*	
Title I												
Participating Students	75	100%	539 (3.9)	72.9113	542	100%	546 (1.4)	76.9484	34,726	71%	548 (0.2)	79.0657
Not Participating					2	0%			14,275	29%	557 (0.3)	88.5162
<i>Gap Participating vs Non-Participating</i>											-9*	
Migrant Program												
Participating Students	1	1%			3	1%			530	1%	536 (1.7)	69.1196
Not Participating	74	99%	539 (3.9)	72.5372	541	99%	546 (1.4)	76.7962	48,471	99%	551 (0.2)	81.9576
<i>Gap Participating vs Non-Participating</i>											-15*	
Limited English Proficiency												
Non-LEP Students	74	99%	539 (3.9)	72.5372	540	99%	546 (1.4)	77.0344	48,455	99%	551 (0.2)	82.1115
LEP for NCLB	1	1%			4	1%			546	1%	514 (2.8)	55.9401
Exited LEP 2 Years Prior									47	0%	547 (7.3)	77.5780
Identified LEP Students	1	1%			4	1%			499	1%	511 (3.0)	53.9095
Tested with Accommodations	1	1%			4	1%			333	1%	499 (3.9)	46.7344
Tested without Accommodations									166	0%	535 (4.0)	68.2998
<i>Gap Identified vs Non-LEP</i>											-40*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

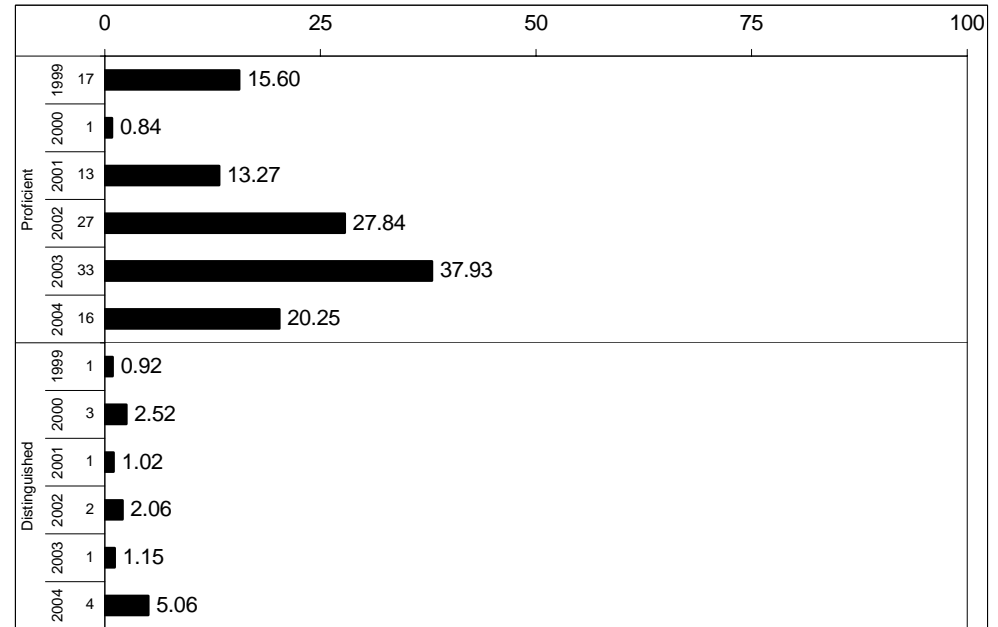
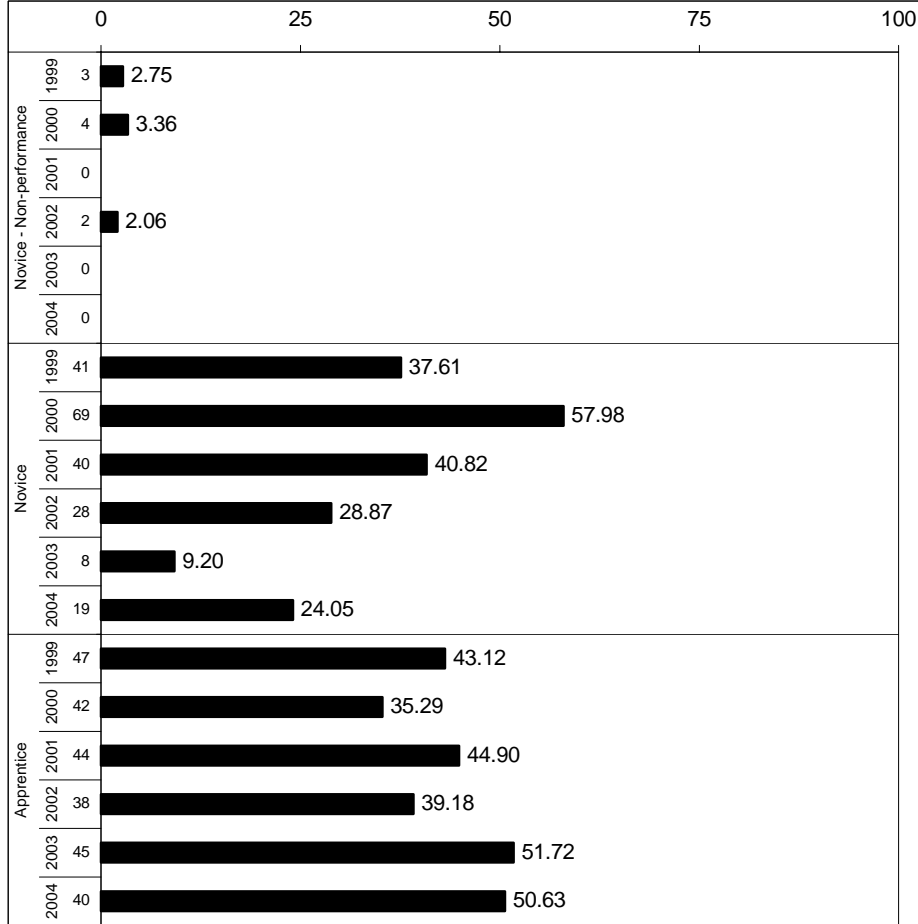
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	30	40%	523 (4.9)	51.7027	165	30%	534 (2.1)	62.0371	14,582	30%	544 (0.3)	74.3091
Not Participating	45	60%	550 (5.0)	87.0440	379	70%	551 (1.8)	83.3497	34,419	70%	553 (0.2)	84.9943
<i>Gap Participating vs Non-Participating</i>			-27*				-17*				-9*	
Gifted and Talented Program												
Participating Students	13	17%	572 (5.9)	104.6180	132	24%	574 (2.3)	106.3958	9,116	19%	580 (0.4)	110.0004
Not Participating	62	83%	532 (4.0)	66.2551	412	76%	536 (1.5)	67.4267	39,885	81%	544 (0.2)	75.3771
<i>Gap Participating vs Non-Participating</i>			40*				38*				36*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	73%	538 (4.3)	71.8350	321	59%	539 (1.8)	69.3302	25,281	52%	540 (0.2)	71.6905
Not Approved (includes not coded)	20	27%	543 (8.2)	75.8500	223	41%	556 (2.1)	87.7496	23,720	48%	561 (0.2)	92.6061
<i>Gap Approved vs Not Approved</i>			-5				-17*				-21*	
Disability Status												
Students without Disabilities (includes not coded)	63	84%	546 (3.6)	78.9409	482	89%	549 (1.4)	80.2603	41,985	86%	554 (0.2)	85.0614
Students with Disabilities	12	16%	501 (9.4)	41.2447	62	11%	514 (4.5)	50.6205	7,016	14%	528 (0.5)	62.3650
Tested with Accommodations	9	12%			50	9%	505 (4.6)	44.6400	5,664	12%	527 (0.6)	61.8748
Tested without Accommodations	3	4%			12	2%	547 (7.4)	75.5018	1,352	3%	533 (1.1)	64.4364
<i>Gap With vs Without</i>			-45*				-35*				-26*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									85			
LEP									59			
Other									25			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



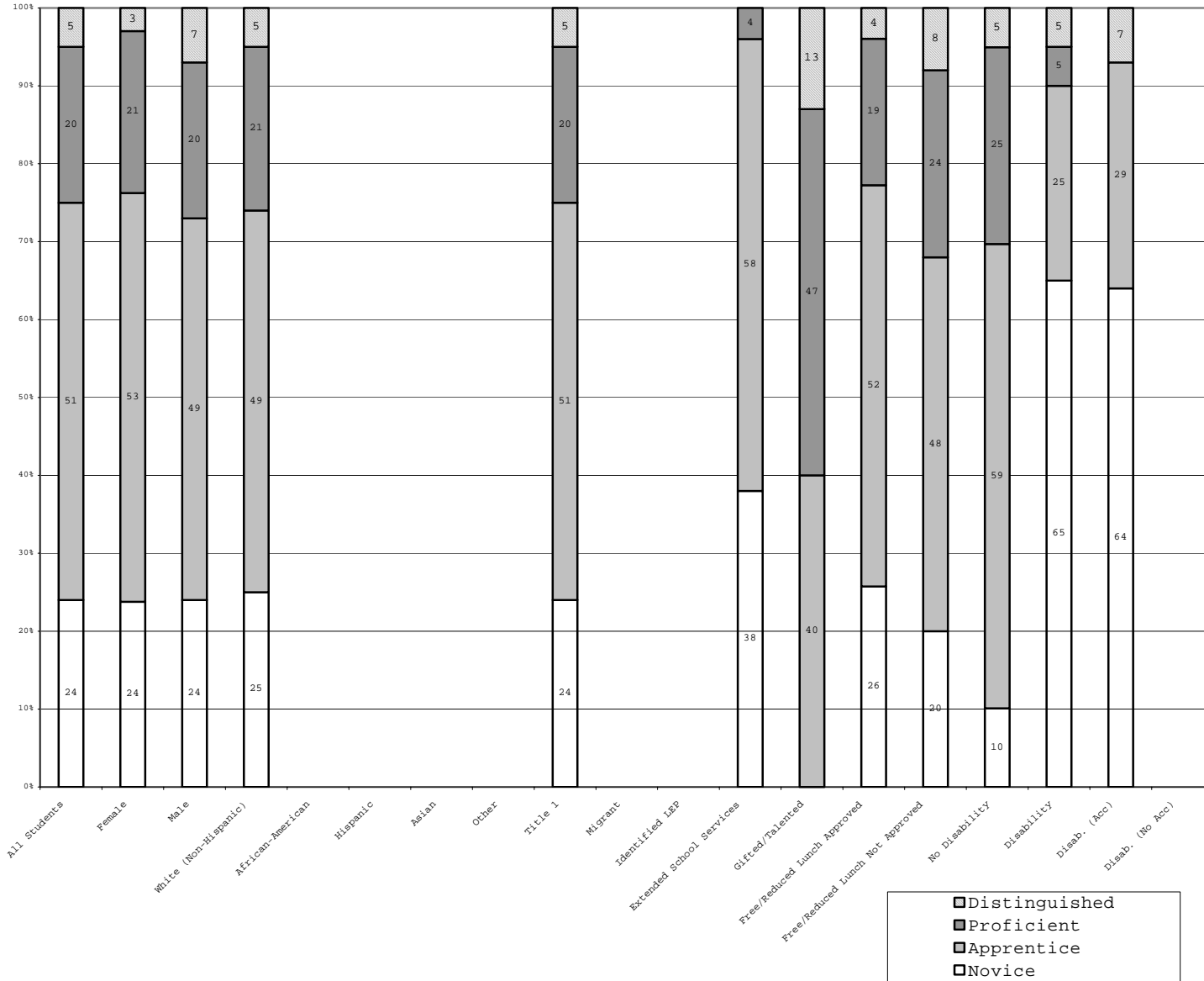
Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.

Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	24	51	20	5
Female	24	53	21	3
Male	24	49	20	7
White (Non-Hispanic)	25	49	21	5
African-American				
Hispanic				
Asian				
Other				
Title 1	24	51	20	5
Migrant				
Identified LEP				
Extended Sch Services	38	58	4	
Gifted/Talented		40	47	13
F/R Lunch Approved	26	52	19	4
F/R Lunch Not Approved	20	48	24	8
No Disability	10	59	25	5
Disability	65	25	5	5
Disab. (Acc)	64	29		7
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

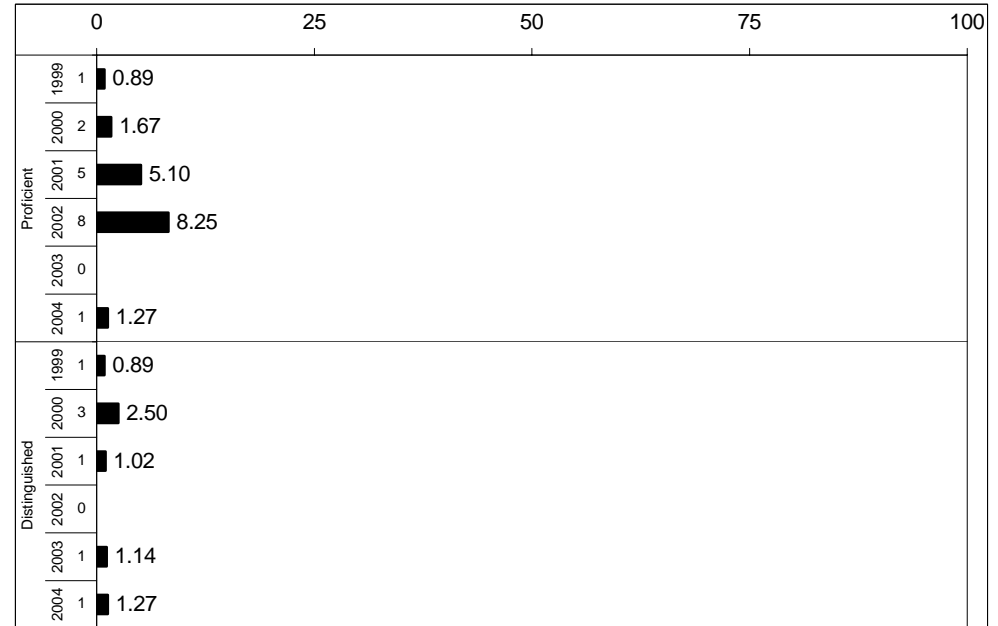
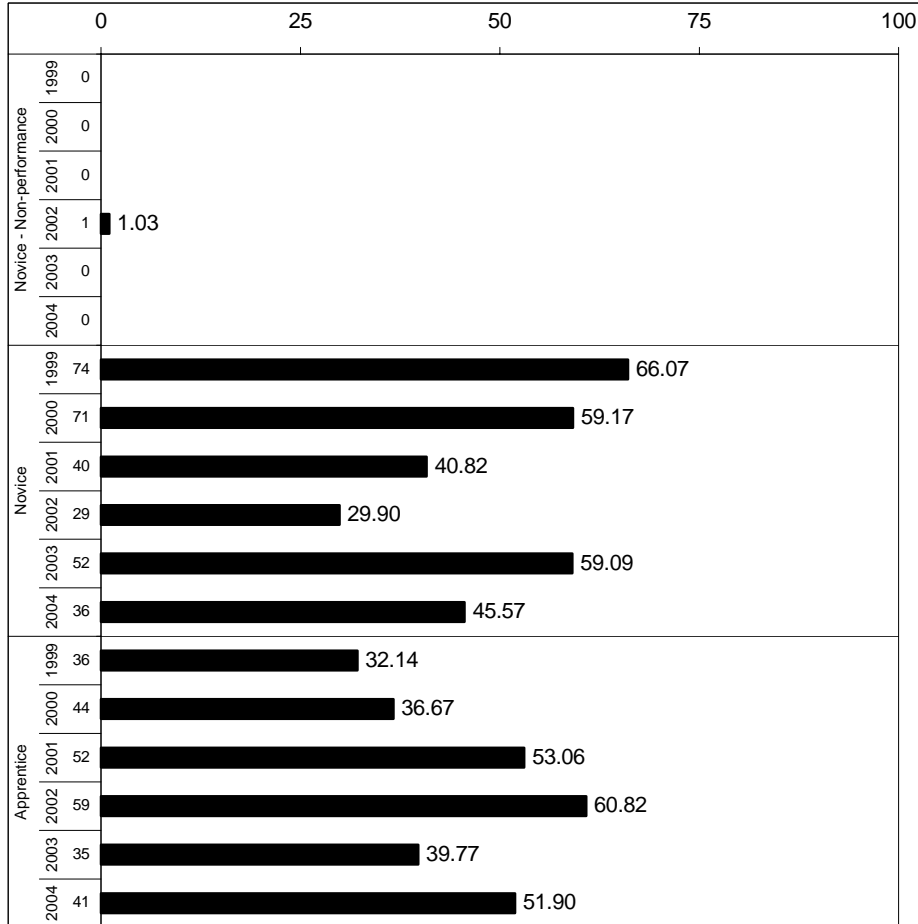
	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	79		24	51	20	5	515		7	49	38	6	47,408		5	48	43	4	
Gender:																			
Female	34	43%	24	53	21	3	240	47%	6	43	48	4	22,840	48%	4	44	47	4	
Male	45	57%	24	49	20	7	275	53%	9	55	29	7	24,530	52%	6	52	38	3	
Ethnicity																			
White (Non-Hispanic)	76	96%	25	49	21	5	502	97%	7	49	38	6	40,419	85%	5	47	44	4	
African-American							3	1%					5,071	11%	9	58	32	1	
Hispanic							2	0%					663	1%	7	57	34	2	
Asian	1	1%					1	0%					365	1%	4	38	52	6	
Other	2	3%					7	1%					788	2%	6	50	42	2	
Title I	79	100%	24	51	20	5	509	99%	7	49	38	6	34,041	72%	6	50	41	4	
Migrant Program							5	1%					506	1%	7	55	36	2	
Limited English Proficiency																			
Non-LEP Students	79	100%	24	51	20	5	515	100%	7	49	38	6	46,956	99%	5	48	43	4	
LEP for NCLB													452	1%	8	56	34	1	
Exited LEP 2 Years Prior													49	0%	10	41	43	6	
Identified LEP Students													403	1%	8	58	33	1	
Tested with Accommodations													265	1%	9	59	31	1	
Tested without Accommodations													138	0%	4	57	38	1	
Extended School Services	24	30%	38	58	4		131	25%	9	64	27		18,005	38%	5	52	41	3	
Gifted and Talented Program	15	19%		40	47	13	139	27%		24	63	12	8,353	18%	1	26	63	11	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	54	68%	26	52	19	4	319	62%	9	55	32	4	24,687	52%	7	55	35	2	
Not Approved (includes not coded)	25	32%	20	48	24	8	196	38%	5	39	48	9	22,721	48%	3	41	51	5	
Disability Status																			
Students without Disabilities (includes not coded)	59	75%	10	59	25	5	443	86%	2	50	42	6	40,563	86%	4	47	46	4	
Students with Disabilities	20	25%	65	25	5	5	72	14%	39	44	11	6	6,845	14%	14	59	23	4	
Tested with Accommodations	14	18%	64	29		7	57	11%	39	51	7	4	5,275	11%	14	60	21	5	
Tested without Accommodations	6	8%					15	3%	40	20	27	13	1,570	3%	12	57	30	1	
Alternate Portfolio	1	1%					6	1%					396	1%					
Exemptions (Portfolio)																			
Medical													39						
LEP							2						169						
Other													606						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2004
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent**

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

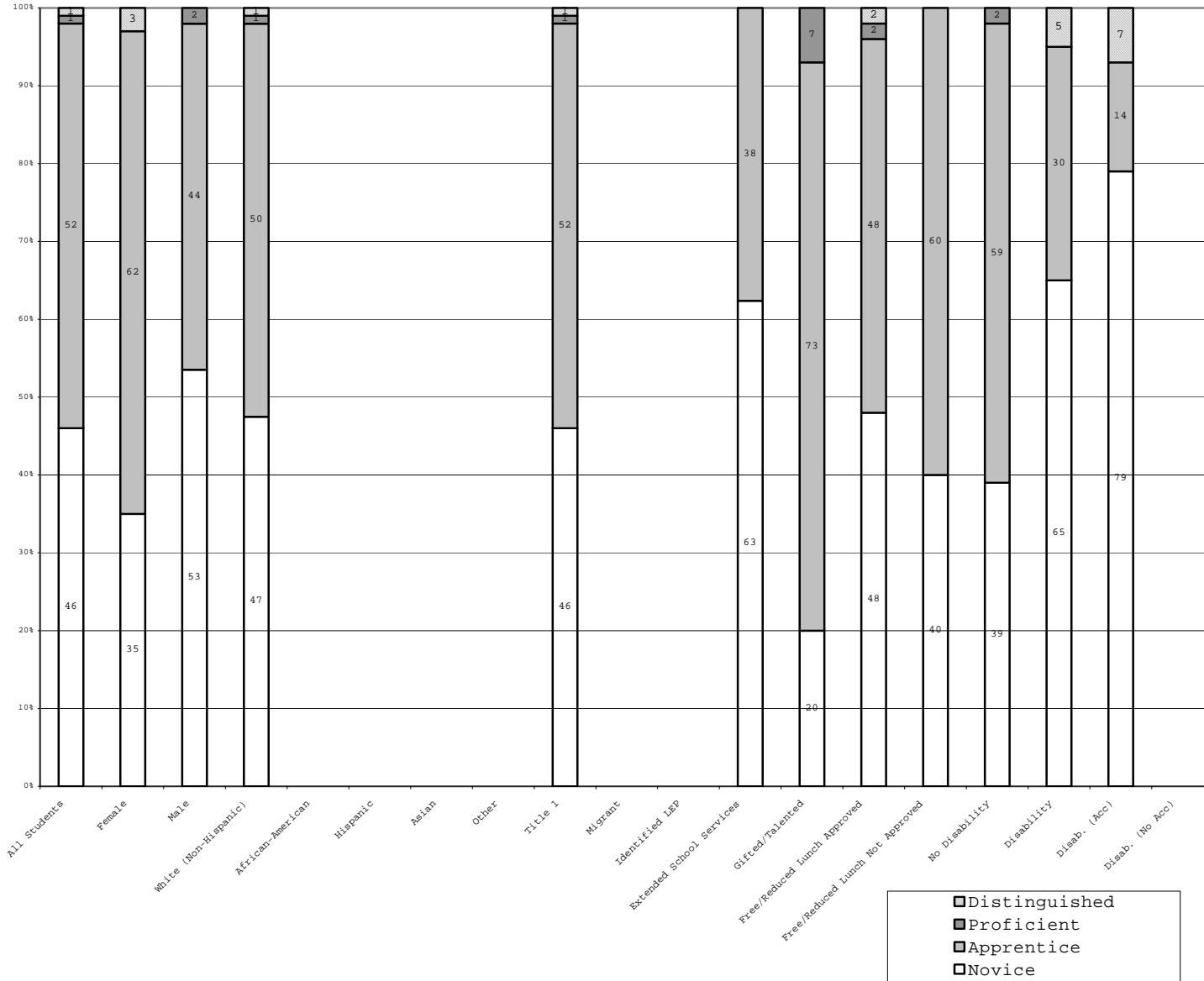


Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	46	52	1	1
Female	35	62		3
Male	53	44	2	
White (Non-Hispanic)	47	50	1	1
African-American				
Hispanic				
Asian				
Other				
Title 1	46	52	1	1
Migrant				
Identified LEP				
Extended Sch Services	63	38		
Gifted/Talented	20	73	7	
F/R Lunch Approved	48	48	2	2
F/R Lunch Not Approved	40	60		
No Disability	39	59	2	
Disability	65	30		5
Disab. (Acc)	79	14		7
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	79		46	52	1	1	515		30	66	4		48,001		26	66	8	1	
Gender:																			
Female	34	43%	35	62		3	240	47%	21	73	5		23,136	48%	19	70	10	1	
Male	45	57%	53	44	2		275	53%	38	60	2		24,825	52%	32	62	6	1	
Ethnicity																			
White (Non-Hispanic)	76	96%	47	50	1	1	502	97%	30	66	4		40,840	85%	25	67	8	1	
African-American							3	1%					5,122	11%	33	62	4	1	
Hispanic							2	0%					736	2%	28	64	7		
Asian	1	1%					1	0%					386	1%	17	68	14	1	
Other	2	3%					7	1%					812	2%	27	65	7		
Title I	79	100%	46	52	1	1	509	99%	30	66	4		34,128	71%	28	65	7	1	
Migrant Program							5	1%					538	1%	33	61	5	1	
Limited English Proficiency																			
Non-LEP Students	79	100%	46	52	1	1	515	100%	30	66	4		47,457	99%	26	66	8	1	
LEP for NCLB													544	1%	32	62	6		
Exited LEP 2 Years Prior													49	0%	6	82	12		
Identified LEP Students													495	1%	35	60	6		
Tested with Accommodations													344	1%	38	58	4		
Tested without Accommodations													151	0%	28	63	9		
Extended School Services	24	30%	63	38			131	25%	36	63	1		18,076	38%	28	65	6		
Gifted and Talented Program	15	19%	20	73	7		139	27%	10	83	7		8,356	17%	9	73	17	1	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	54	68%	48	48	2	2	319	62%	35	64	1		25,066	52%	32	62	5	1	
Not Approved (includes not coded)	25	32%	40	60			196	38%	21	70	8	1	22,935	48%	18	71	11	1	
Disability Status																			
Students without Disabilities (includes not coded)	59	75%	39	59	2		443	86%	25	72	4		41,101	86%	23	69	8		
Students with Disabilities	20	25%	65	30		5	72	14%	63	32	3	3	6,900	14%	41	48	7	4	
Tested with Accommodations	14	18%	79	14		7	57	11%	68	25	4	4	5,335	11%	41	46	8	5	
Tested without Accommodations	6	8%					15	3%	40	60			1,565	3%	41	57	3		
Alternate Portfolio	1						6						396	25%					
Exemptions (On-Demand)																			
Medical													95						
LEP							2						95						
Other													31						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING
CORE CONTENT AND QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

CORE CONTENT

On-Demand Category:	SCHOOL										STATE											
	Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished		Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished	
		#	%	#	%	#	%	#	%	#	%		#	%	#	%	#	%	#	%	#	%
Respond to text, graphic or chart	26	0	0%	15	58%	11	42%	0	0%	0	0%	15,555	5	0%	4,180	27%	10,279	66%	1,077	7%	14	0%
Persuade	26	0	0%	10	38%	16	62%	0	0%	0	0%	15,558	8	0%	4,362	28%	10,227	66%	943	6%	18	0%
Narrate an event for a purpose	26	0	0%	11	42%	14	54%	1	4%	0	0%	15,788	7	0%	3,364	21%	10,834	69%	1,541	10%	42	0%

QUESTIONNAIRE DATA

01 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>			
	0	0% (1%)	1	1% (1%)	48	62% (44%)	25	32% (51%)	4	5% (3%)		
02 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>			
	1	1% (2%)	1	1% (2%)	11	14% (10%)	61	78% (83%)	4	5% (3%)		
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u>		<u>Sometimes but Not Every Week</u>		<u>Once a Week</u>		<u>2 or 3 Times a Week</u>		<u>4 or 5 Times a Week</u>		<u>Invalid Response</u>	
	1	1% (2%)	27	35% (43%)	10	13% (12%)	10	13% (18%)	29	37% (22%)	1	1% (3%)
04 Did you keep a working writing folder before this school year	<u>Yes</u>		<u>No</u>		<u>Invalid Response</u>							
	44	56% (75%)	33	42% (21%)	1	1% (3%)						

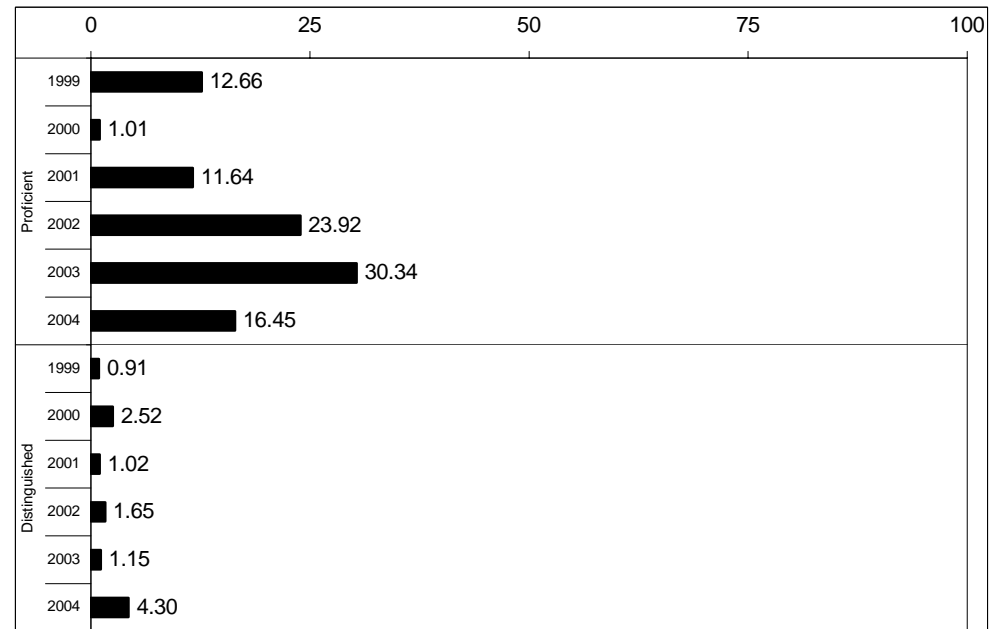
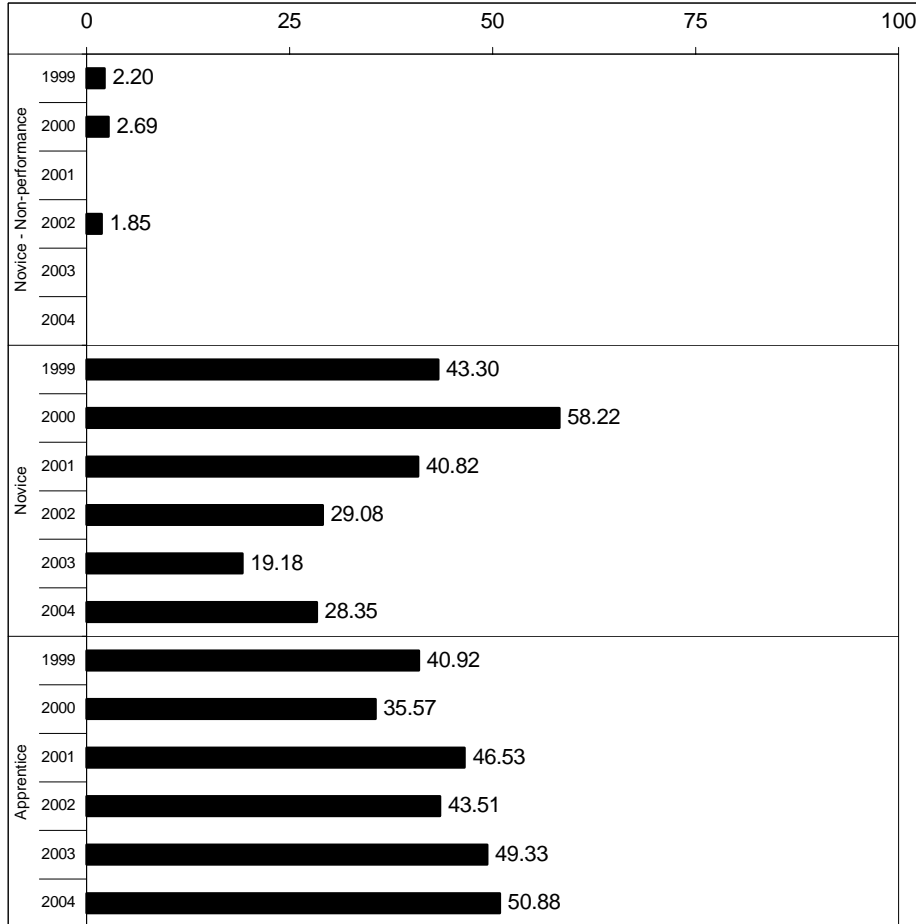
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

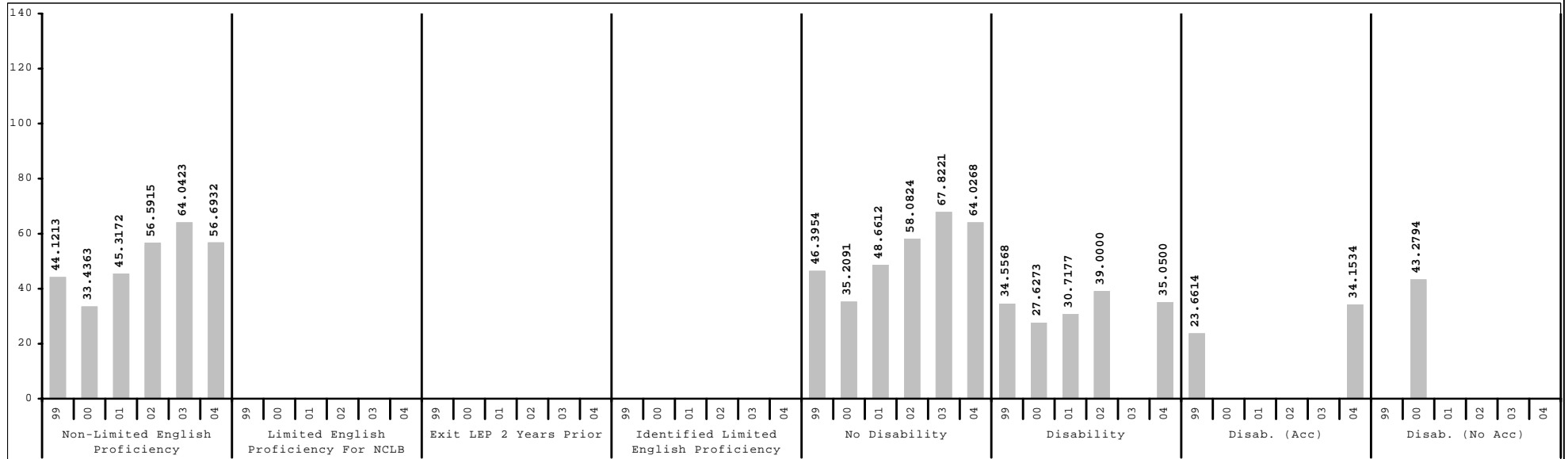
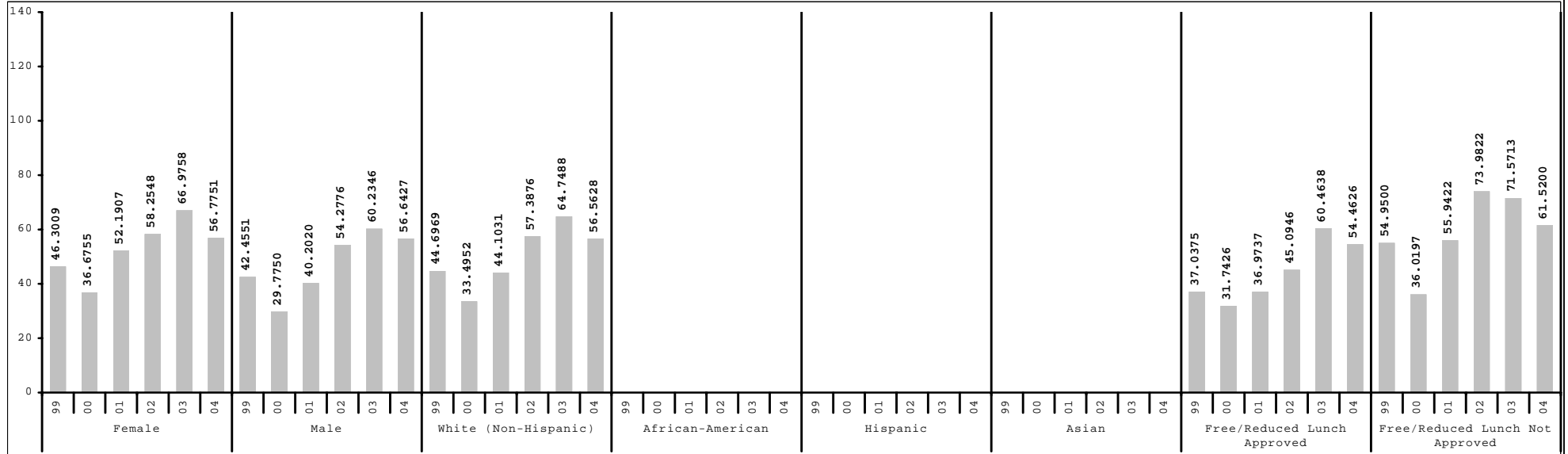


Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
TOTAL WRITING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

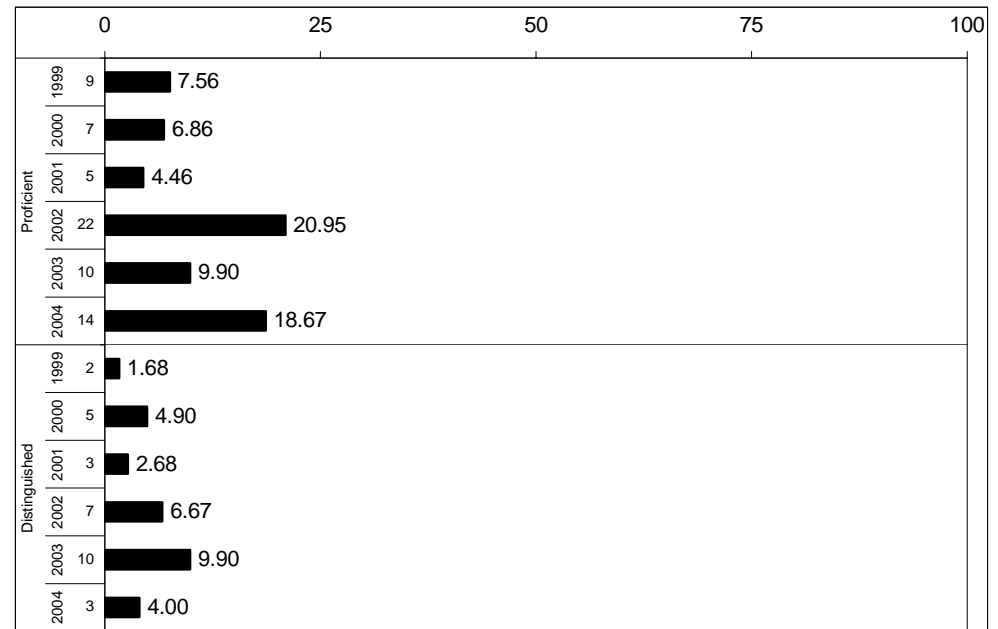
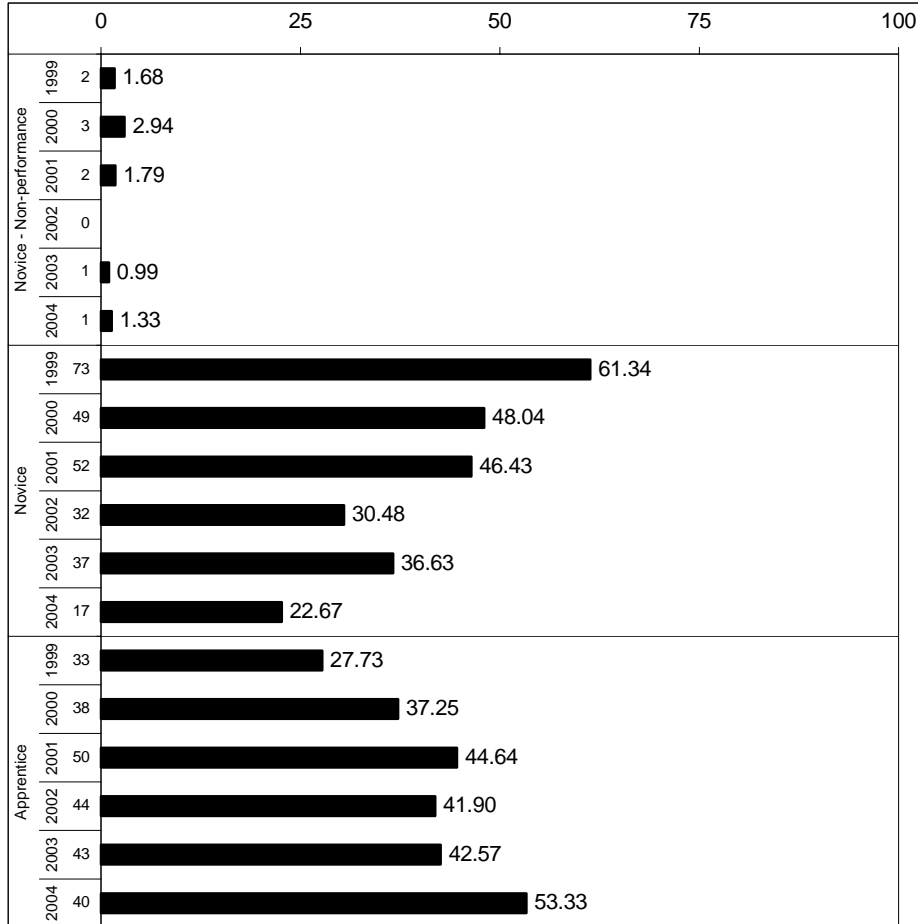


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05





SPRING 2004
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Music	36	2.2	2.0	
Dance	24	1.9	2.1	
Drama/Theatre	24	1.9	2.2	
Visual Arts	36	2.1	2.1	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



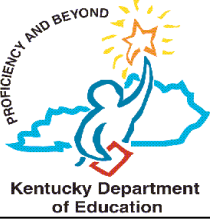
Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents						Mean		
			B	0	1	2	3	4			B	0	1	2	3	4			
OPEN RESPONSE																			
1.x.x - Music	7	45	0	11	27	47	9	7	1.7	0.1	28,432	0	11	28	42	14	5	1.7	0.0
2.x.x - Dance	5	30	0	7	37	30	20	7	1.8	0.2	20,168	0	9	31	40	16	4	1.7	0.1
3.x.x - Drama/Theatre	5	28	0	0	29	57	11	4	1.9	0.2	20,361	0	8	21	46	19	5	1.9	0.0
4.x.x - Visual Arts	7	45	0	7	27	56	11	0	1.7	0.1	28,231	0	7	32	42	14	4	1.8	-0.1
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.x.x - Music	29	182	75	25	0			0.75	0.03	117,370	68	32	1			0.68	0.07		
2.x.x - Dance	19	116	66	33	2			0.66	0.04	77,032	74	25	1			0.74	-0.08		
3.x.x - Drama/Theatre	19	117	62	36	2			0.62	0.04	76,986	70	29	1			0.70	-0.08		
4.x.x - Visual Arts	29	177	71	28	1			0.71	0.03	117,380	72	28	1			0.72	-0.01		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	0 0% (1%)	6 8% (18%)	37 50% (47%)	31 42% (34%)	0 0% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 1% (1%)	<u>I Did Poorly</u> 1 1% (4%)	<u>I Did Well</u> 38 51% (57%)	<u>I Did Very Well</u> 34 46% (38%)	<u>Invalid Response</u> 0 0% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (1%)	<u>I Tried a Little</u> 0 0% (2%)	<u>I Tried a Lot</u> 5 7% (13%)	<u>I Tried Very Hard</u> 69 93% (83%)	<u>Invalid Response</u> 0 0% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u> 1 1% (2%)	<u>Less Than 1 Hour</u> 25 34% (40%)	<u>1-2 Hours</u> 31 42% (38%)	<u>3-4 Hours</u> 11 15% (11%)	<u>More Than 4 Hours</u> 6 8% (7%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u> 4 5% (7%)	<u>Sometimes but not every Week</u> 43 58% (48%)	<u>Once a Week</u> 9 12% (17%)	<u>Two or Three times a Week</u> 10 14% (17%)	<u>Four or Five times a Week</u> 8 11% (9%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts	<u>YES</u> 54 73% (81%)	<u>NO</u> 20 27% (17%)	<u>Invalid Response</u> 0 0% (1%)		

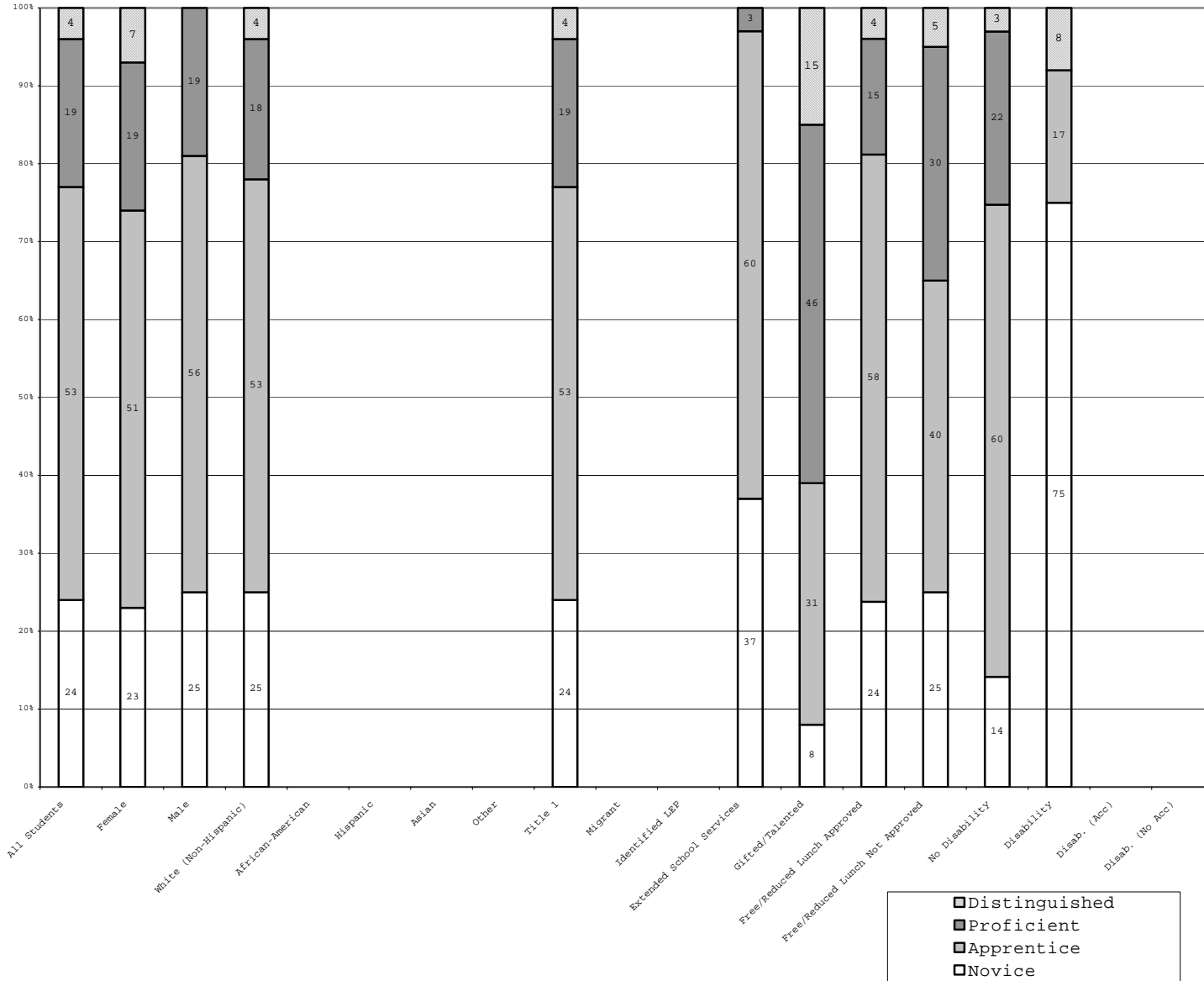
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



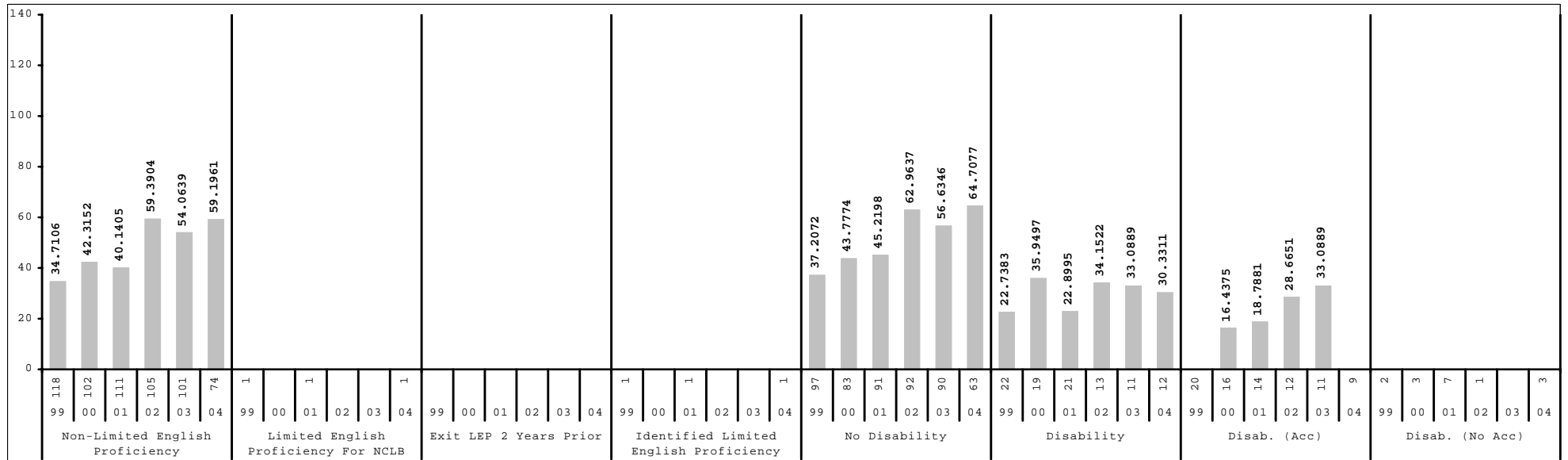
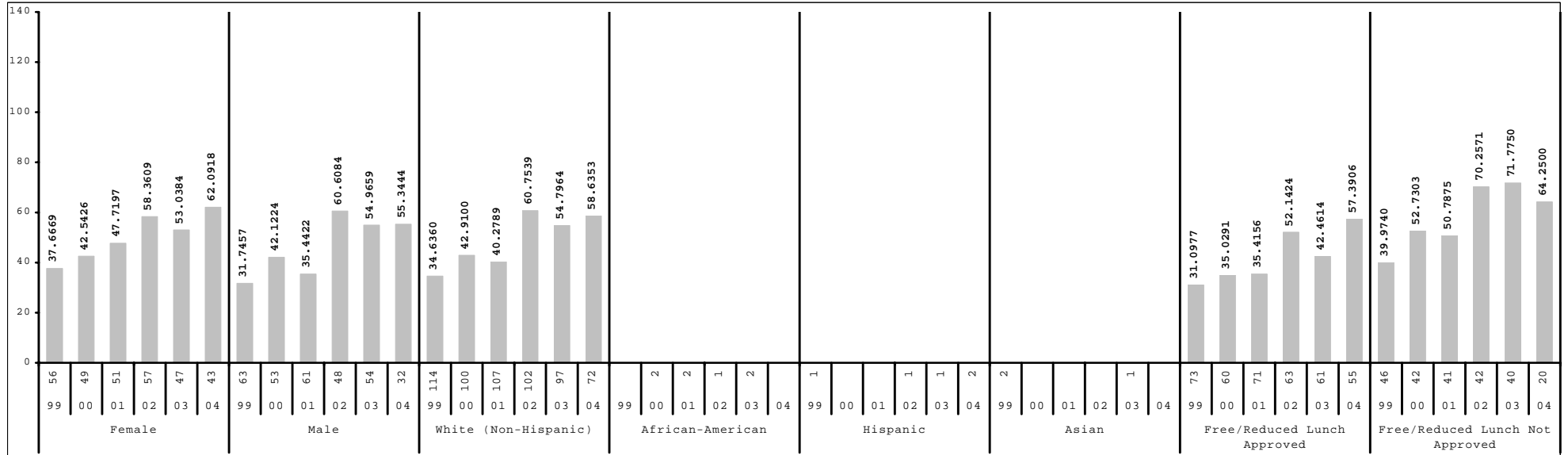
	N%	A%	P%	D%
Total	24	53	19	4
Female	23	51	19	7
Male	25	56	19	0
White (Non-Hispanic)	25	53	18	4
African-American	25	53	18	4
Hispanic	0	0	0	0
Asian	0	0	0	0
Other	0	0	0	0
Title 1	24	53	19	4
Migrant	0	0	0	0
Identified LEP	0	0	0	0
Extended Sch Services	37	60	3	0
Gifted/Talented	8	31	46	15
F/R Lunch Approved	24	58	15	4
F/R Lunch Not Approved	25	40	30	5
No Disability	14	60	22	3
Disability	75	17	8	0
Disab. (Acc)	0	0	0	0
Disab. (No Acc)	0	0	0	0

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

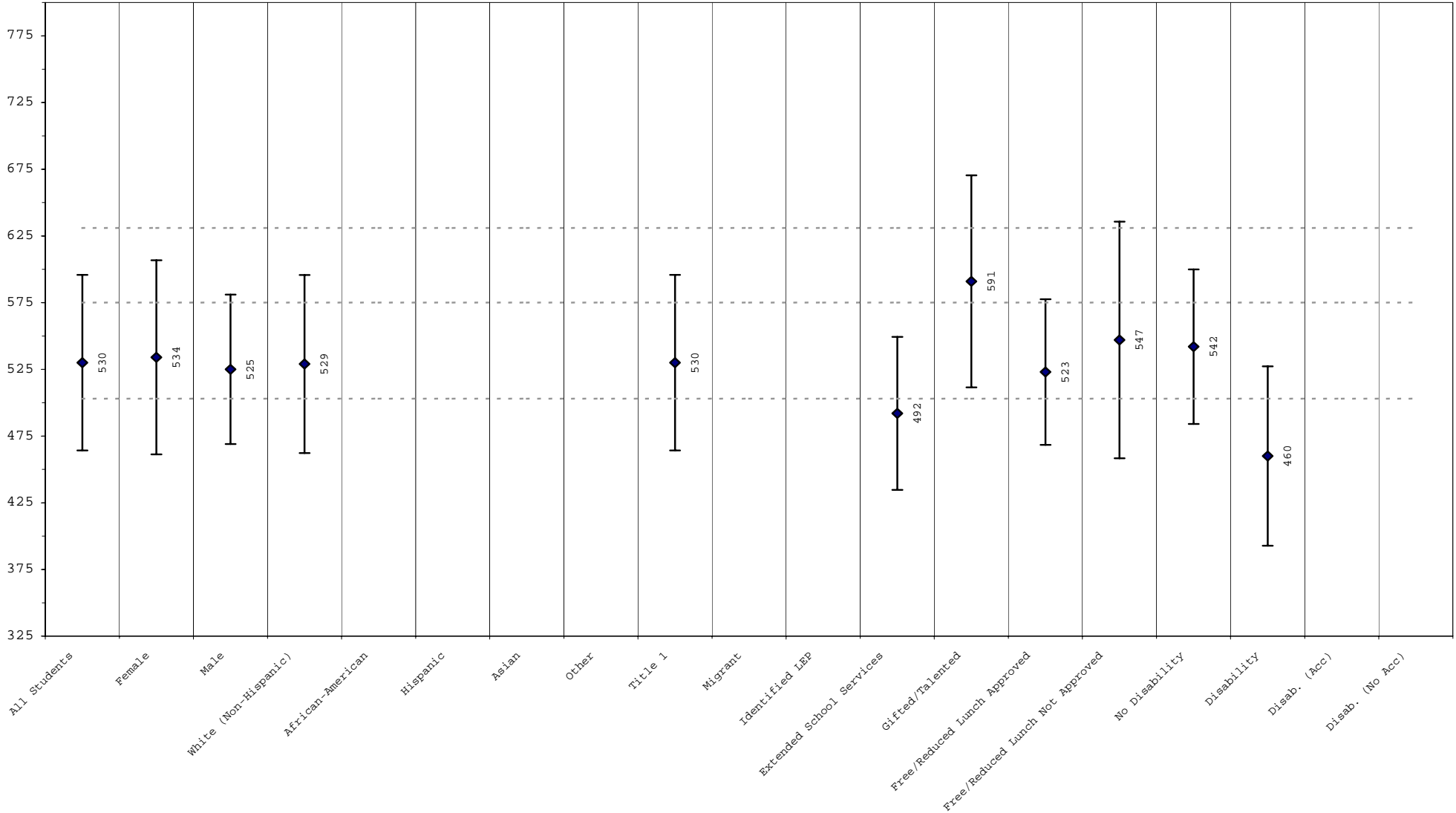


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Arts & Humanities

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		530 (7.6)	59.2151	544		534 (2.5)	58.7514	49,001		533 (0.3)	58.2765
Gender:												
Female	43	57%	534 (11.2)	62.0918	252	46%	536 (4.0)	60.4092	23,782	49%	540 (0.4)	62.1498
Male	32	43%	525 (9.9)	55.3444	292	54%	532 (3.1)	57.3282	25,174	51%	526 (0.4)	54.6325
<i>Gap Female vs Male</i>			9				4				14*	
Ethnicity												
White (Non-Hispanic)	72	96%	529 (7.9)	58.6353	525	97%	533 (2.5)	58.5252	41,745	85%	537 (0.3)	60.1557
African-American					3	1%			5,207	11%	507 (0.8)	45.2428
Hispanic	2	3%			7	1%			794	2%	508 (2.4)	46.0244
Asian					3	1%			382	1%	548 (4.3)	66.3970
Other	1	1%			4	1%			794	2%	525 (2.1)	54.0049
<i>Gap White vs African American</i>											30*	
<i>Gap White vs Hispanic</i>											29*	
<i>Gap White vs Asian</i>											-11*	
<i>Gap White vs Other</i>											12*	
Title I												
Participating Students	75	100%	530 (7.6)	59.2151	542	100%	534 (2.5)	58.8484	34,726	71%	529 (0.3)	55.9174
Not Participating					2	0%			14,275	29%	544 (0.5)	64.0367
<i>Gap Participating vs Non-Participating</i>											-15*	
Migrant Program												
Participating Students	1	1%			3	1%			530	1%	510 (2.6)	46.7108
Not Participating	74	99%	529 (7.7)	59.1961	541	99%	534 (2.5)	58.7463	48,471	99%	533 (0.3)	58.3949
<i>Gap Participating vs Non-Participating</i>											-23*	
Limited English Proficiency												
Non-LEP Students	74	99%	530 (7.8)	59.1961	540	99%	534 (2.5)	58.9254	48,455	99%	534 (0.3)	58.5126
LEP for NCLB	1	1%			4	1%			546	1%	487 (3.1)	36.9110
Exited LEP 2 Years Prior									47	0%	525 (8.7)	55.9272
Identified LEP Students	1	1%			4	1%			499	1%	484 (3.3)	35.1190
Tested with Accommodations	1	1%			4	1%			333	1%	471 (4.1)	30.2735
Tested without Accommodations									166	0%	510 (5.0)	44.8468
<i>Gap Identified vs Non-LEP</i>											-50*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

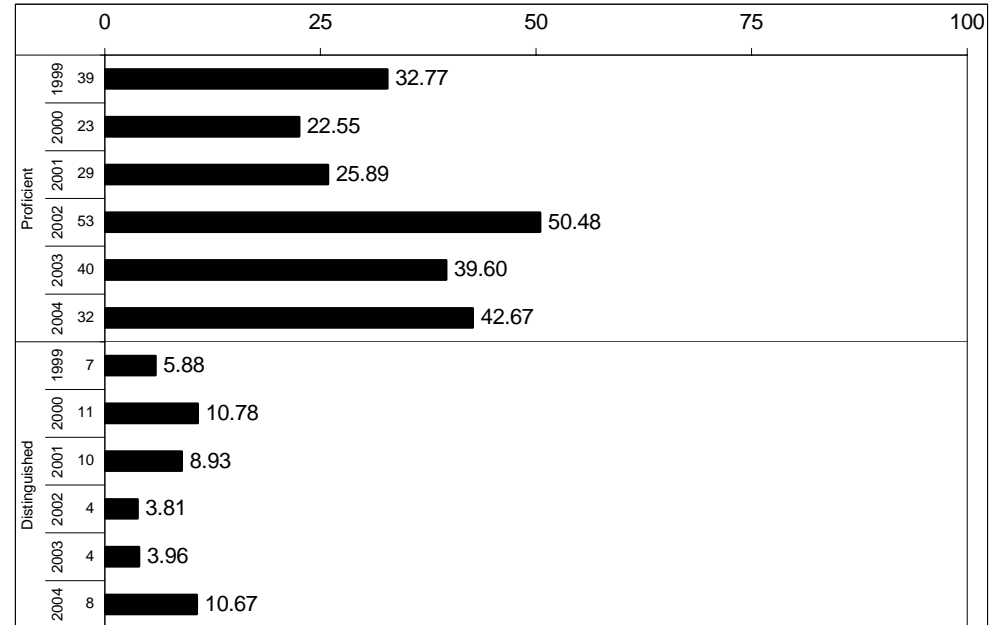
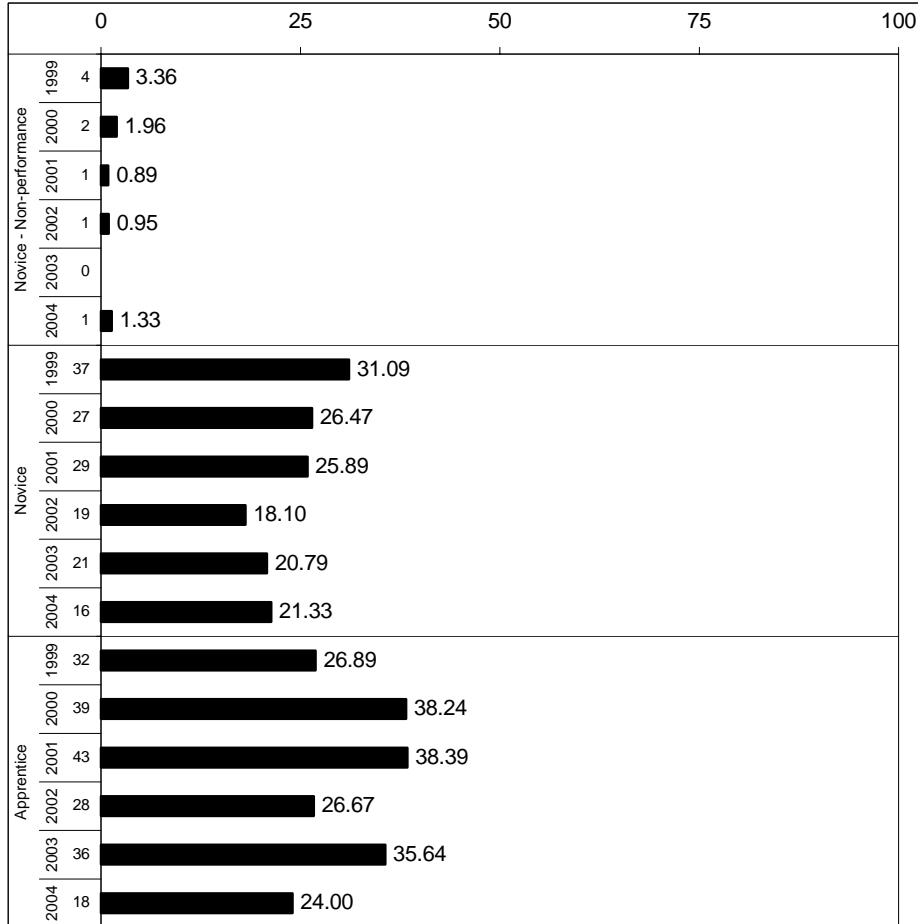
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	30	40%	492 (10.5)	43.6629	165	30%	512 (4.2)	47.0228	14,582	30%	522 (0.5)	52.2061
Not Participating	45	60%	555 (8.9)	69.5848	379	70%	543 (3.0)	63.8655	34,419	70%	538 (0.3)	60.8554
<i>Gap Participating vs Non-Participating</i>			-63*				-31*				-16*	
Gifted and Talented Program												
Participating Students	13	17%	591 (22.1)	87.1437	132	24%	576 (4.8)	81.1116	9,116	19%	577 (0.6)	81.3797
Not Participating	62	83%	517 (7.0)	53.3453	412	76%	520 (2.6)	51.6045	39,885	81%	523 (0.3)	52.9901
<i>Gap Participating vs Non-Participating</i>			74*				56*				54*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	73%	523 (7.4)	57.3906	321	59%	525 (3.1)	54.1329	25,281	52%	517 (0.4)	50.1433
Not Approved (includes not coded)	20	27%	547 (19.8)	64.2500	223	41%	547 (4.0)	65.4162	23,720	48%	550 (0.4)	66.9482
<i>Gap Approved vs Not Approved</i>			-24				-22*				-33*	
Disability Status												
Students without Disabilities (includes not coded)	63	84%	542 (7.3)	64.7077	482	89%	540 (2.5)	61.3603	41,985	86%	538 (0.3)	60.4924
Students with Disabilities	12	16%	460 (20.3)	30.3311	62	11%	479 (8.3)	38.5507	7,016	14%	499 (0.8)	45.0251
Tested with Accommodations	9	12%			50	9%	464 (9.2)	34.4800	5,664	12%	498 (0.9)	45.3038
Tested without Accommodations	3	4%			12	2%	531 (8.4)	55.4971	1,352	3%	503 (1.7)	43.7941
<i>Gap With vs Without</i>			-82*				-61*				-39*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									85			
LEP									59			
Other									25			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



**SPRING 2004
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent**

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05





SPRING 2004
KENTUCKY PERFORMANCE REPORT
PL/VIS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

PL/VIS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Health	48	2.2	2.2	
Physical Education	30	2.1	2.2	
Consumerism	19	2.0	2.1	
Jobs/Careers	24	2.1	2.0	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2004
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
PRACTICAL LIVING																				
1.x.x - Health	9	55	2	4	27	36	27	4	2.0	0.1	36,523	0	5	27	34	28	6	2.0	0.0	
2.x.x - Physical Education	6	39	0	5	38	51	5	0	1.6	0.1	24,204	0	5	26	45	20	3	1.9	-0.3	
3.x.x - Consumerism	4	27	0	7	33	56	4	0	1.6	0.2	16,109	0	6	25	49	17	2	1.8	-0.2	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	5	27	0	7	41	52	0	0	1.4	0.2	20,356	0	11	28	51	9	1	1.6	-0.2	
MULTIPLE CHOICE																				
PRACTICAL LIVING																				
1.x.x - Health	39	239	65	35	0				0.65	0.03	158,118	63	36	1				0.63	0.02	
2.x.x - Physical Education	24	150	75	25	0				0.75	0.04	96,987	73	27	1				0.72	0.03	
3.x.x - Consumerism	15	92	71	29	0				0.71	0.05	60,721	71	29	1				0.71	0.00	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	19	117	74	26	1				0.74	0.04	76,977	74	26	0				0.74	0.00	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
PL/VS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>
16 How many of the practical living/vocational studies questions tested things you learned in school	0 0% (1%)	8 11% (17%)	24 32% (43%)	41 55% (38%)	1 1% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 1% (1%)	<u>I Did Poorly</u> 2 3% (1%)	<u>I Did Well</u> 25 34% (43%)	<u>I Did Very Well</u> 44 59% (54%)	<u>Invalid Response</u> 2 3% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (1%)	<u>I Tried a Little</u> 1 1% (1%)	<u>I Tried a Lot</u> 6 8% (10%)	<u>I Tried Very Hard</u> 66 89% (86%)	<u>Invalid Response</u> 1 1% (1%)

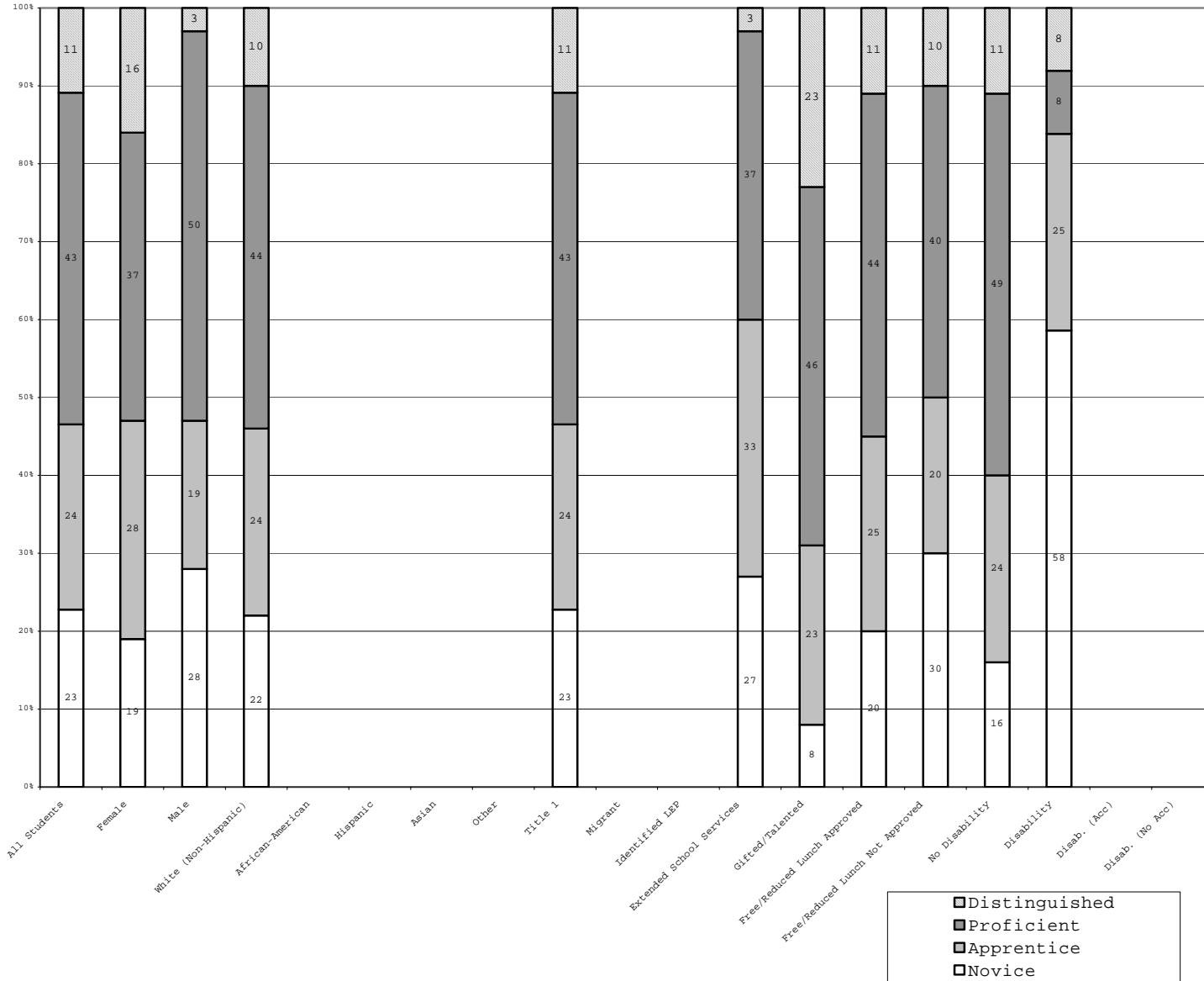
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



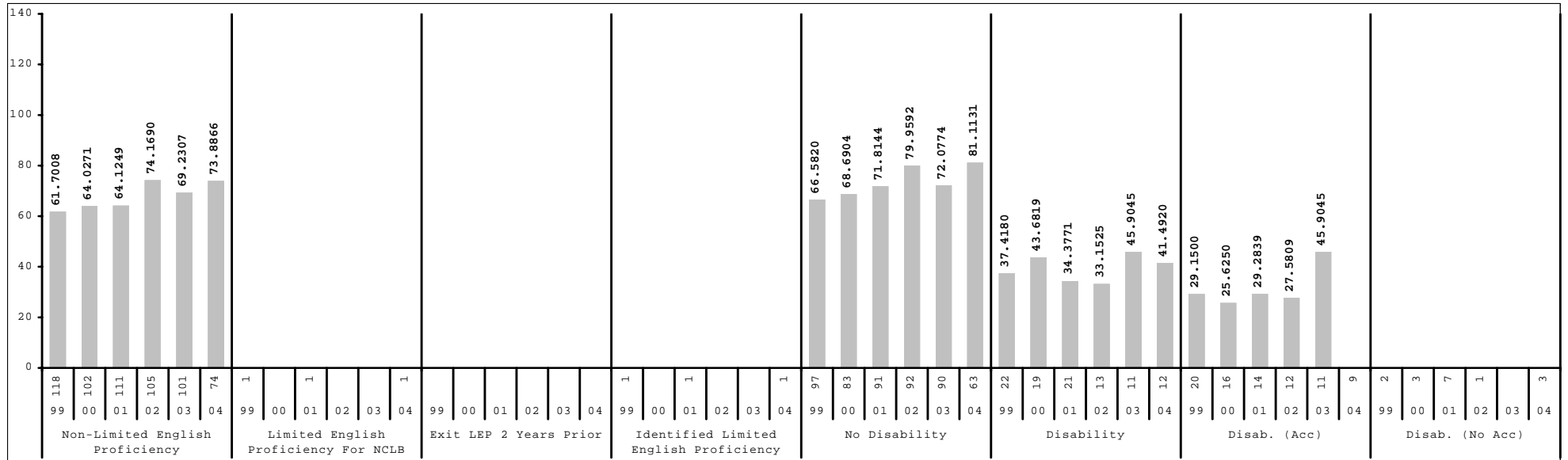
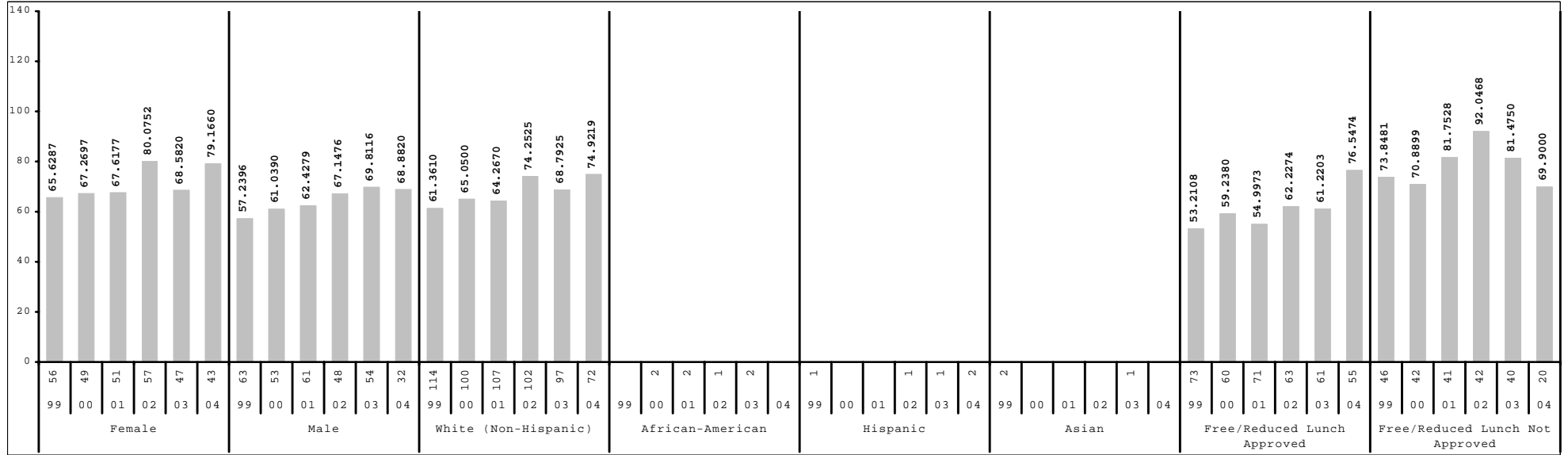
	N%	A%	P%	D%
Total	23	24	43	11
Female	19	28	37	16
Male	28	19	50	3
White (Non-Hispanic)	22	24	44	10
African-American				
Hispanic				
Asian				
Other				
Title 1	23	24	43	11
Migrant				
Identified LEP				
Extended Sch Services	27	33	37	3
Gifted/Talented	8	23	46	23
F/R Lunch Approved	20	25	44	11
F/R Lunch Not Approved	30	20	40	10
No Disability	16	24	49	11
Disability	58	25	8	8
Disab. (Acc)				
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

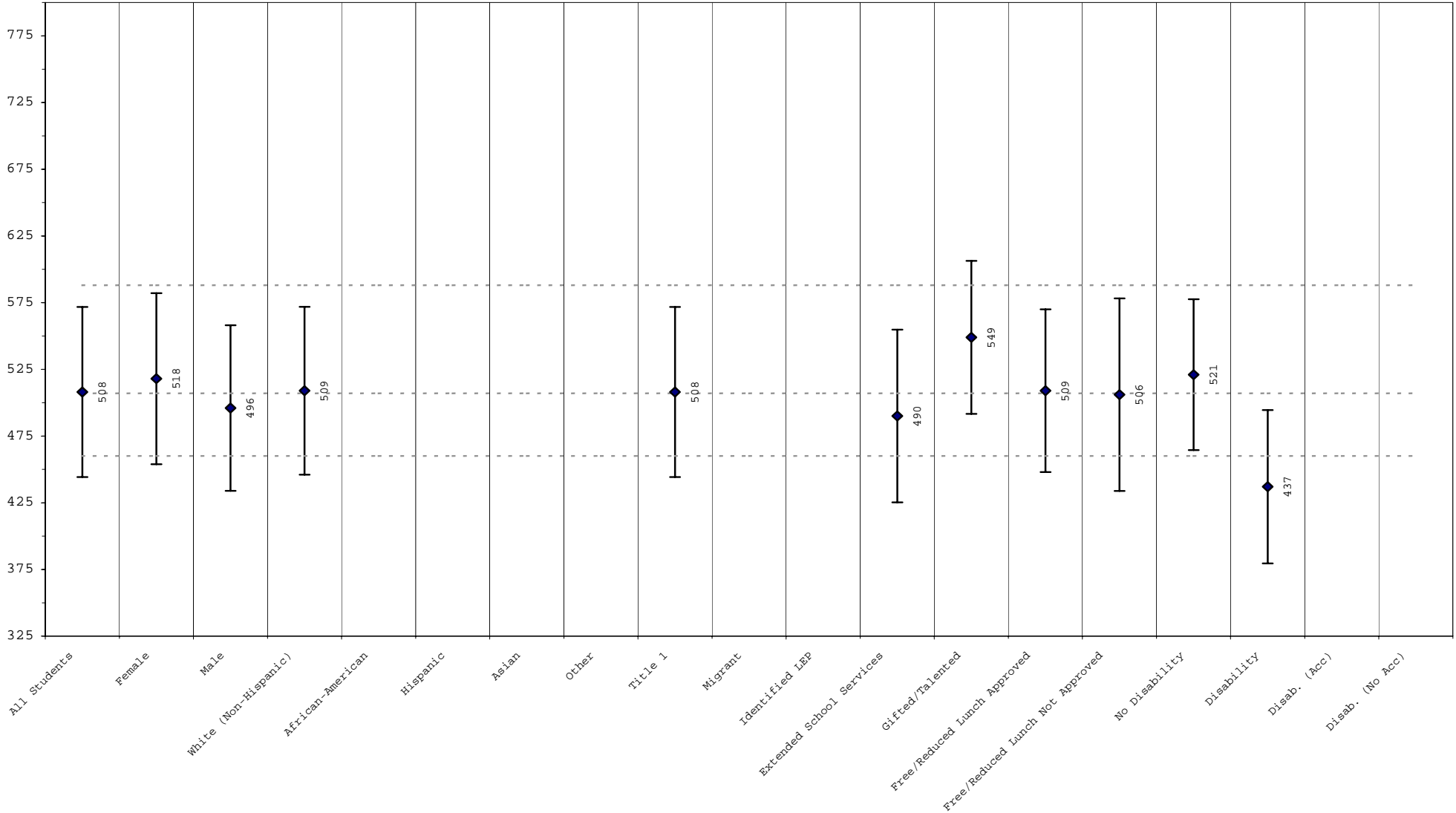


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		508 (7.4)	74.7809	544		515 (2.8)	78.4659	49,001		523 (0.3)	82.3729
Gender:												
Female	43	57%	518 (9.9)	79.1660	252	46%	522 (4.1)	81.7290	23,782	49%	530 (0.5)	85.6941
Male	32	43%	496 (11.0)	68.8820	292	54%	510 (3.7)	75.6435	25,174	51%	517 (0.4)	79.2674
Gap Female vs Male			22				12*				13*	
Ethnicity												
White (Non-Hispanic)	72	96%	509 (7.5)	74.9219	525	97%	516 (2.8)	78.5039	41,745	85%	527 (0.3)	84.6715
African-American					3	1%			5,207	11%	496 (0.9)	66.7612
Hispanic	2	3%			7	1%			794	2%	495 (2.6)	67.7583
Asian					3	1%			382	1%	532 (4.2)	86.5661
Other	1	1%			4	1%			794	2%	513 (2.4)	77.2052
Gap White vs African American											31*	
Gap White vs Hispanic											32*	
Gap White vs Asian											-5	
Gap White vs Other											14*	
Title I												
Participating Students	75	100%	508 (7.4)	74.7809	542	100%	515 (2.8)	78.6230	34,726	71%	519 (0.4)	79.8120
Not Participating					2	0%			14,275	29%	535 (0.6)	88.6155
Gap Participating vs Non-Participating											-16*	
Migrant Program												
Participating Students	1	1%			3	1%			530	1%	503 (2.9)	72.7796
Not Participating	74	99%	508 (7.5)	74.9666	541	99%	515 (2.8)	78.4903	48,471	99%	523 (0.3)	82.4905
Gap Participating vs Non-Participating											-20*	
Limited English Proficiency												
Non-LEP Students	74	99%	507 (7.4)	73.8866	540	99%	516 (2.8)	78.5368	48,455	99%	524 (0.3)	82.6668
LEP for NCLB	1	1%			4	1%			546	1%	476 (3.5)	57.4242
Exited LEP 2 Years Prior									47	0%	498 (12.3)	65.8563
Identified LEP Students	1	1%			4	1%			499	1%	474 (3.6)	56.6298
Tested with Accommodations	1	1%			4	1%			333	1%	461 (4.6)	49.8649
Tested without Accommodations									166	0%	500 (5.2)	70.2077
Gap Identified vs Non-LEP											-50*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	30	40%	490 (11.8)	64.3629	165	30%	498 (4.1)	68.6113	14,582	30%	513 (0.6)	75.8856
Not Participating	45	60%	520 (9.2)	81.7220	379	70%	523 (3.5)	82.7558	34,419	70%	528 (0.4)	85.1295
<i>Gap Participating vs Non-Participating</i>			-30*				-25*				-15*	
Gifted and Talented Program												
Participating Students	13	17%	549 (15.9)	93.3097	132	24%	553 (5.3)	98.7795	9,116	19%	567 (0.7)	105.4592
Not Participating	62	83%	499 (7.9)	70.8827	412	76%	503 (3.0)	71.9581	39,885	81%	513 (0.3)	77.1035
<i>Gap Participating vs Non-Participating</i>			50*				50*				54*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	73%	509 (8.3)	76.5474	321	59%	507 (3.6)	73.2954	25,281	52%	507 (0.4)	73.5598
Not Approved (includes not coded)	20	27%	506 (16.1)	69.9000	223	41%	527 (4.3)	85.9078	23,720	48%	540 (0.4)	91.7765
<i>Gap Approved vs Not Approved</i>			3				-20*				-33*	
Disability Status												
Students without Disabilities (includes not coded)	63	84%	521 (7.1)	81.1131	482	89%	522 (2.7)	81.9891	41,985	86%	528 (0.3)	84.9141
Students with Disabilities	12	16%	437 (17.3)	41.4920	62	11%	457 (10.8)	51.0544	7,016	14%	493 (0.9)	67.1893
Tested with Accommodations	9	12%			50	9%	440 (11.6)	43.6000	5,664	12%	493 (1.0)	67.8531
Tested without Accommodations	3	4%			12	2%	518 (18.6)	82.1751	1,352	3%	492 (2.0)	64.4466
<i>Gap With vs Without</i>			-84*				-65*				-35*	
Alternate Portfolio												
	1	1%			6	1%			396	1%		
Exemptions (On-Demand)												
Medical									85			
LEP									59			
Other									25			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses. Scale Scores do not include Alternate Portfolios.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	115	0	0.0	42	36.5	26	22.6	27	23.5	20	17.4
2000	108	0	0.0	22	20.4	27	25.0	29	26.9	30	27.8
2001	96	0	0.0	14	14.6	29	30.2	21	21.9	32	33.3
2002	85	0	0.0	9	10.6	21	24.7	34	40.0	21	24.7
2003	90	0	0.0	15	16.7	27	30.0	26	28.9	22	24.4
2004	93	0	0.0	8	8.6	18	19.4	27	29.0	40	43.0

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2004
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	93		93		93		93		93					
	93		56.5	62	59.2	67	60.1	68	59.7	68	9%	19%	29%	43%
Gender:														
Female	49	53%	58.5	66	62.1	72	62.2	72	62.4	72	4%	24%	31%	41%
Male	43	46%	54.8	59	56.7	62	58.1	65	57.3	64	12%	14%	28%	47%
(Not Coded)	1	1%												
Ethnicity														
White (Non-Hispanic)	91	98%	56.7	62	59.4	67	60.3	69	59.9	68	8%	20%	30%	43%
African-American														
Hispanic														
Asian														
Other	1	1%												
(Not Coded)	1	1%												
Served by Title I	93	100%	56.5	62	59.2	67	60.1	68	59.7	68	9%	19%	29%	43%
Served by Migrant Program	2	2%												
Students with Limited English Proficiency														
Served by Extended School Services	25	27%	46.8	44	49.3	49	46.3	43	47.3	45	12%	36%	52%	0%
Served by Gifted and Talented Program	15	16%	78.3	91	78.1	91	82.4	94	84.1	95	0%	0%	7%	93%
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	65	70%	52.4	55	55	59	55.2	60	54.7	59	12%	23%	32%	32%
Not Approved (includes not coded)	28	30%	65.9	77	68.9	82	71.4	85	71.3	84	0%	11%	21%	68%
Disability Status														
Students without Disabilities (includes not coded)	73	78%	59.5	67	63.6	74	63.9	75	63.8	74	4%	12%	33%	51%
Students with Disabilities	20	22%	45.4	41	43	37	46	42	44.6	40	25%	45%	15%	15%
Tested with Accommodations	11	12%	34.8	24	32.1	20	36	25	33.2	21	45%	45%	9%	0%
Tested without Accommodations	9	10%												
Alternate Portfolio	1	1%												
			Number Exemptions:			Medical	LEP	Other						
			On-Demand											

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.