



Kentucky Department
of Education

Gene Wilhoit, Commissioner of Education

During the spring 2004-05 school year, end-of-primary, and 4th -12th grade students participated in the Kentucky Core Content Test (KCCT), the Comprehensive Test of Basic Skills (CTBS), the writing portfolio, or the alternate portfolio components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA). Assessments include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/ vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples showing students' skill in writing
- a national norm referenced test (CTBS) in reading, language arts and mathematics
- alternate portfolios for students with severe and profound cognitive disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

Kentucky, as does all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability.

This report is comprehensive and reflects the application of student performance standards to the KCCT. Performance standards are based on descriptions of Novice, Apprentice, Proficient, and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes seven years of trend data: spring 1999 through 2005. Each district/ school has a growth chart tracking progress beginning with the 2000 biennium through 2005. This progress is compared to goals from 2002 to 2014. For reconfigured schools, the baseline may be established in later years as provided for in 703 KAR 5:020.

Scores in this report should be compared to the absolute standard of Proficient, the goal for Kentucky schools. Results should be analyzed within the context of this goal and curricular and instructional strategies determined that will assist the district/school in achieving this goal. The KCCT has Kentucky's *Core Content for Assessment* and the descriptive student performance standards as its foundation; therefore, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of these results.



SPRING 2005 KENTUCKY PERFORMANCE REPORT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: PRIMARY-05

DATA REVISED AFTER SEPTEMBER 21, 2005 PUBLIC RELEASE

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Please feel free to contact staff of the Department of Education for assistance in interpreting and using assessment information.



SPRING 2005 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2005 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System* Alternate Portfolio Assessment: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading		■			■			■		
Mathematics			■			■			■	
Science		■			■				■	
Social Studies			■			■			■	
Arts & Humanities										
Practical Living/Vocational Studies								■		
Writing		■			■					■
NRT	■			■			■			

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2005 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are accountable for students enrolled 100 instructional days prior to and including the first day of the testing window. All students enrolled

on the first day of the testing window should participate in the mandated testing.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students **not** included in the data summarized here include:

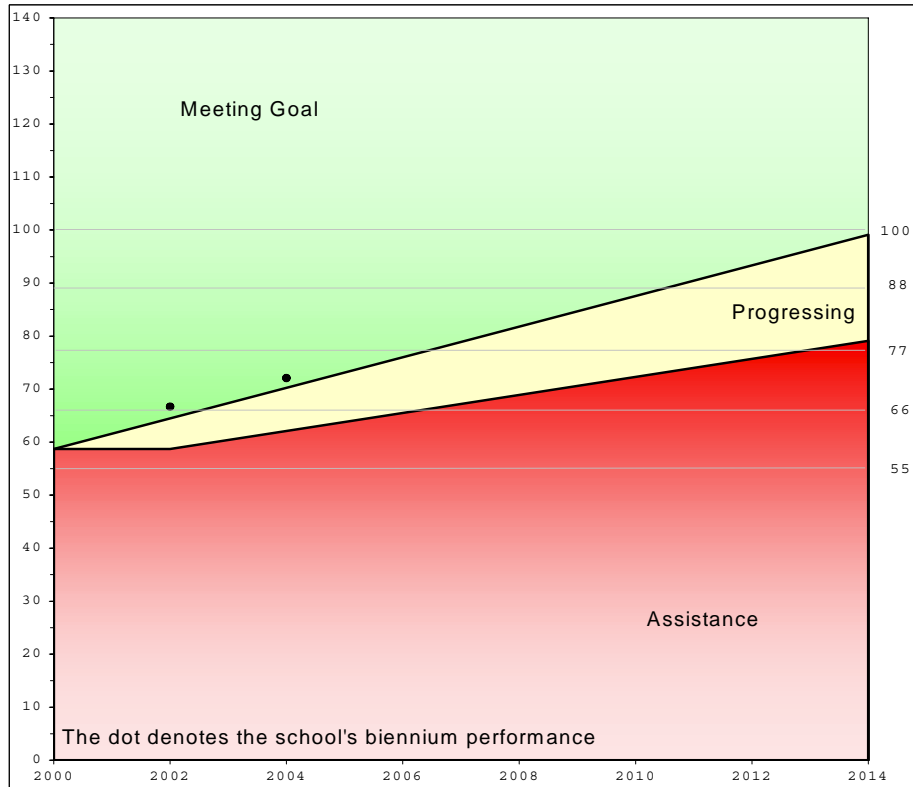
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2006
MIDPOINT REPORT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.4	40.19				
2000	61.7	37.52				
*Baseline	59.6	38.86		58.7		38.86
2001	63.3	31.73				
2002	70.0	26.97				
Combined	66.7	29.35		64.5	58.7	34.02
2003	70.3	24.55				
2004	73.9	20.22				
Combined	72.1	22.39		70.2	62.1	29.19
2005	80.4	14.57				
2006						
Combined				76.0	65.5	24.35
2007						
2008						
Combined				81.8	68.9	19.51
2009						
2010						
Combined				87.6	72.3	14.67
2011						
2012						
Combined				93.3	75.7	9.84
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school's 2005 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2006. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2006 accountability index of at least 71.6

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

Academic Index	1999	2000	2001	2002	2003	2004	2005	2006
Reading	77.0302	75.3039	77.4202	76.3716	77.1864	72.2774	81.0574	
Mathematics	46.1396	59.5066	48.6098	64.5152	61.7067	73.3862	70.5510	
Science	61.1581	64.8132	75.2428	72.0101	73.9240	82.6711	87.8810	
Social Studies	48.3236	59.5404	56.8337	67.3903	68.5674	72.9113	76.7605	
Arts and Humanities	34.5242	42.3152	41.0319	59.3904	54.0639	59.2151	61.3465	
Prac. Living/Voc. Studies	61.1777	64.0271	64.7917	74.1690	69.2307	74.7809	89.6040	
Writing	44.1213	33.4363	46.2898	56.1139	64.0423	56.6932	79.1572	
Total Academic Index	55.2	58.9	60.3	67.6	68.3	71.2	78.4	

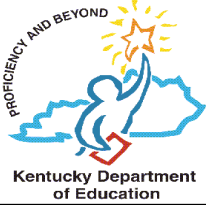
Non-Academic Indicators **	1999	2000	2001	2002	2003	2004	2005	2006
Attendance Rate	94.97	94.99	94.91	94.56	94.51	94.87	94.67	
Dropout Rate								
Retention Rate	6.88	9.87	2.18	3.74	1.97	1.55	4.14	
Successful Transition to Adult Life								
Non-Academic Index	94.6000	94.0180	95.4920	94.9000	95.2140	95.5860	94.9080	

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004	2005	2006
CTBS/5 Survey	61.3913	80.7407	86.6667	89.4118	81.1111	100.8602	102.5000	

Elementary Accountability Index	1999	2000	2001	2002	2003	2004	2005	2006
Accountability Index	57.4	61.7	63.3	70.0	70.3	73.9	80.4	

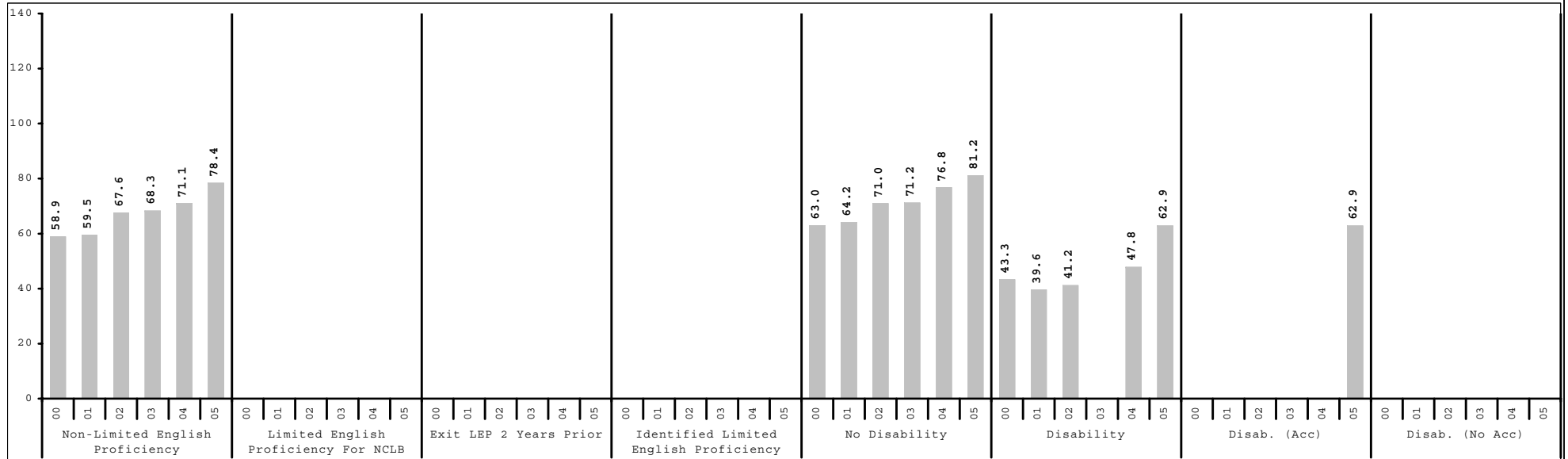
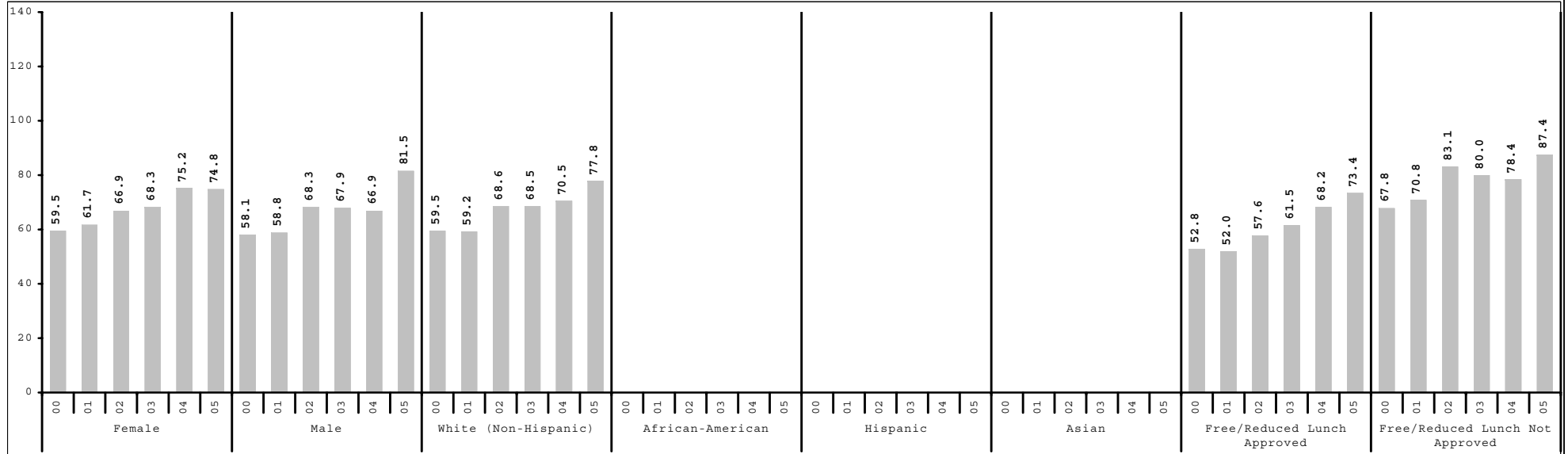
Number of Accountability Students	1999	2000	2001	2002	2003	2004	2005	2006
Number Tested End of Primary	115	108	96	85	90	93	104	
Number Tested Grade 4	112	120	98	97	88	79	87	
Number Tested Grade 5	119	102	112	105	101	75	79	

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

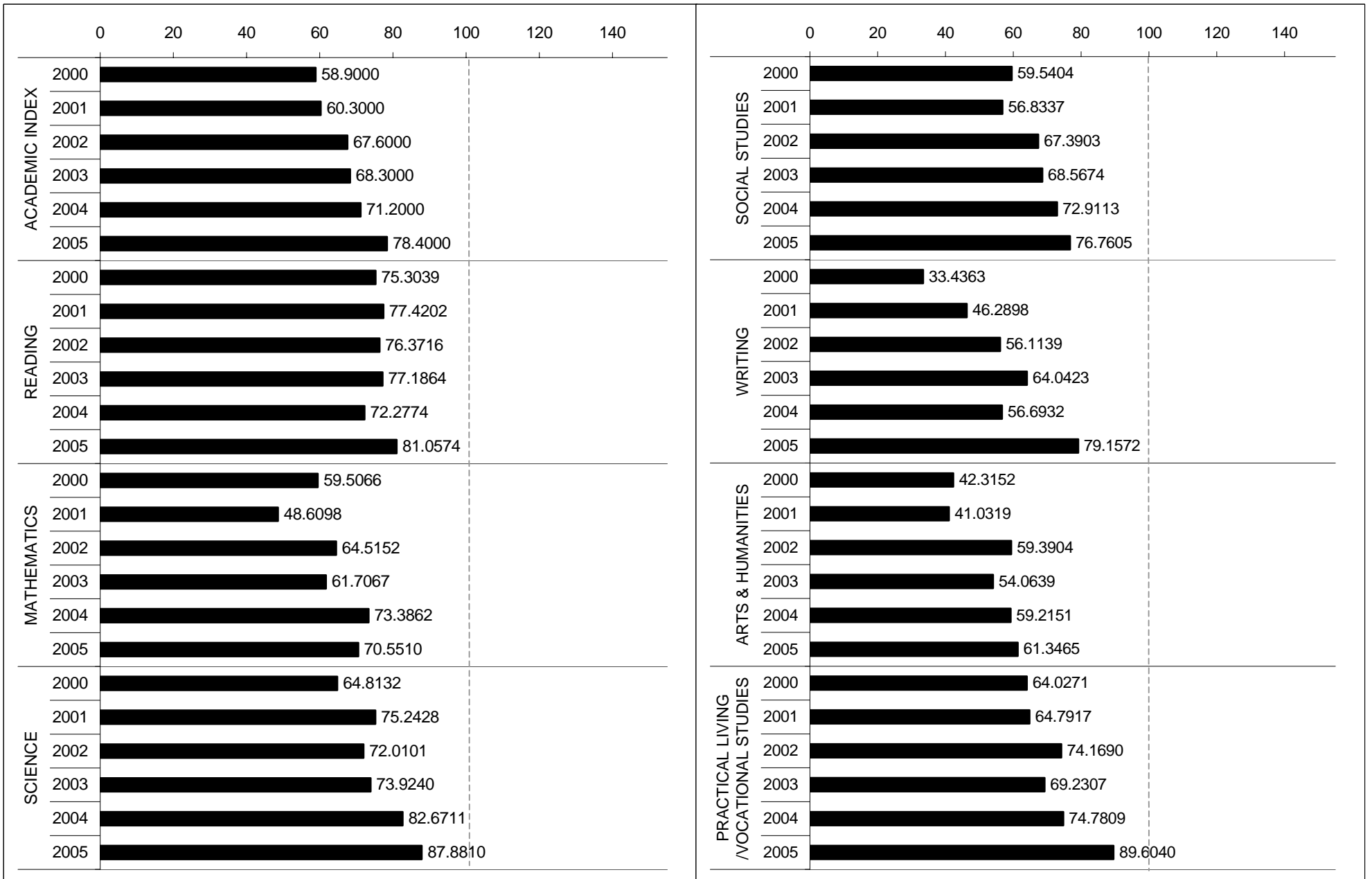


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

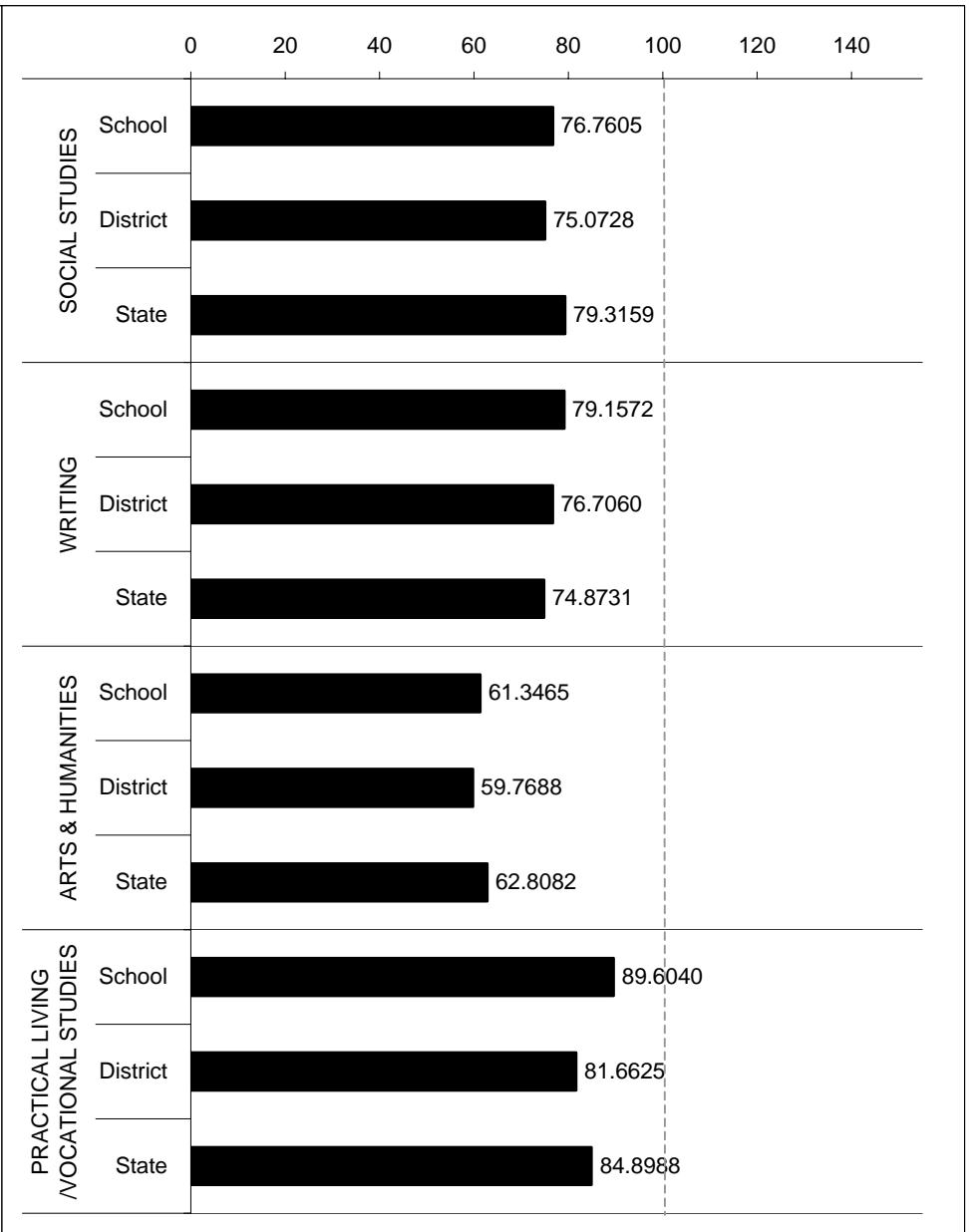
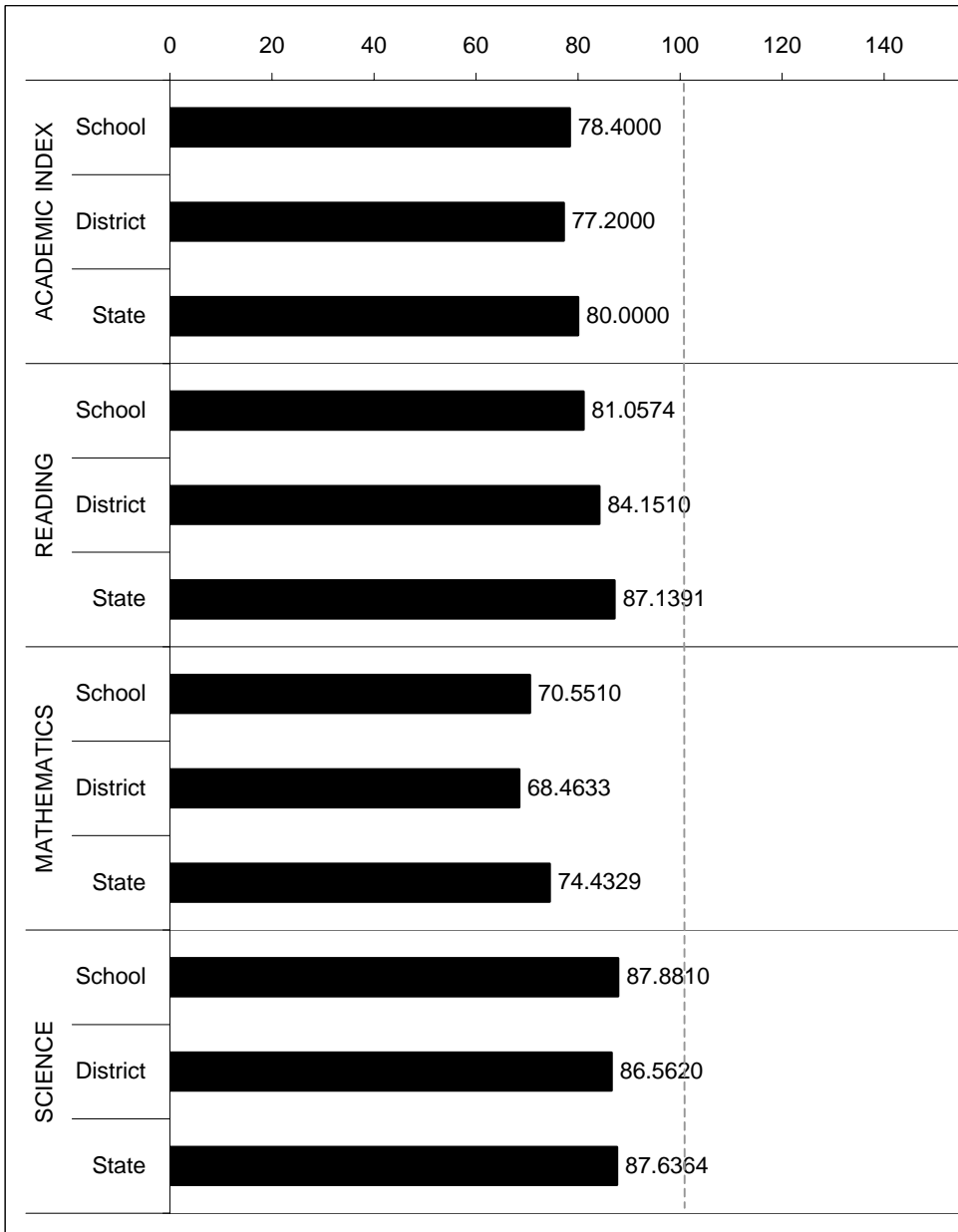
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary





SPRING 2005
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

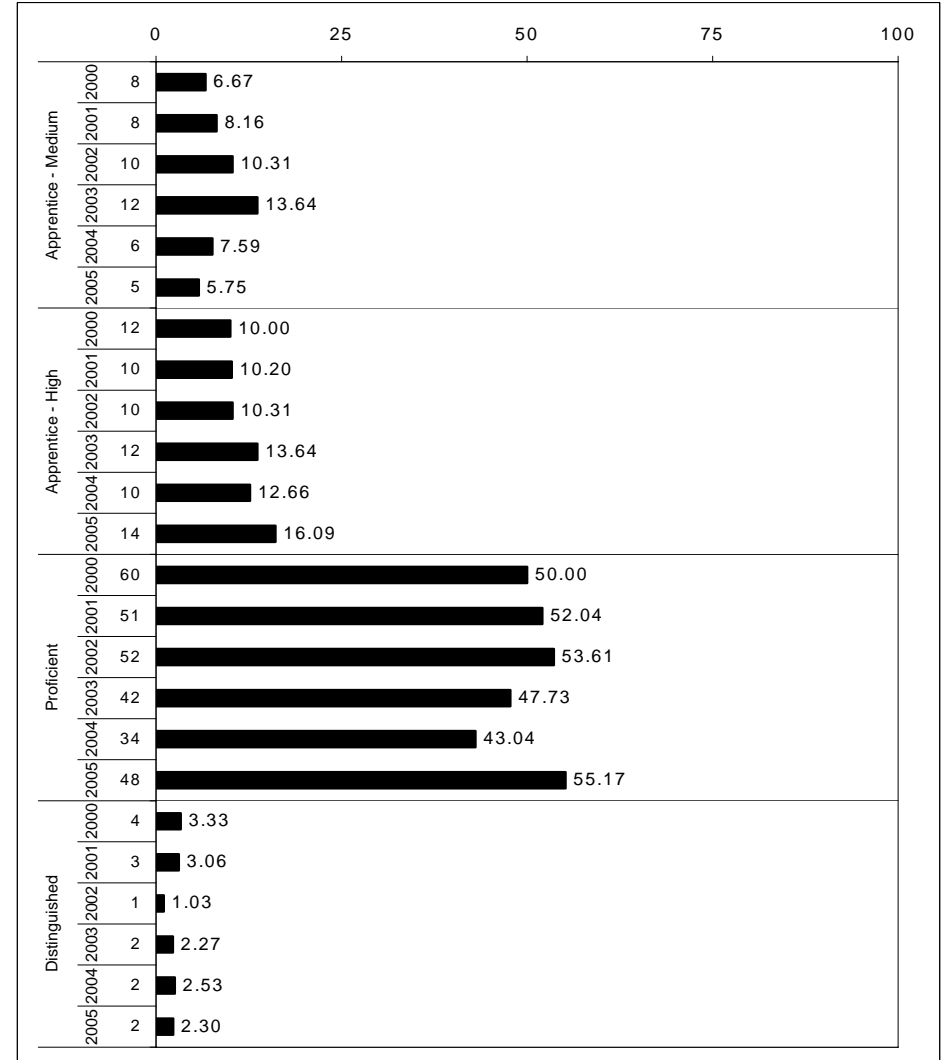
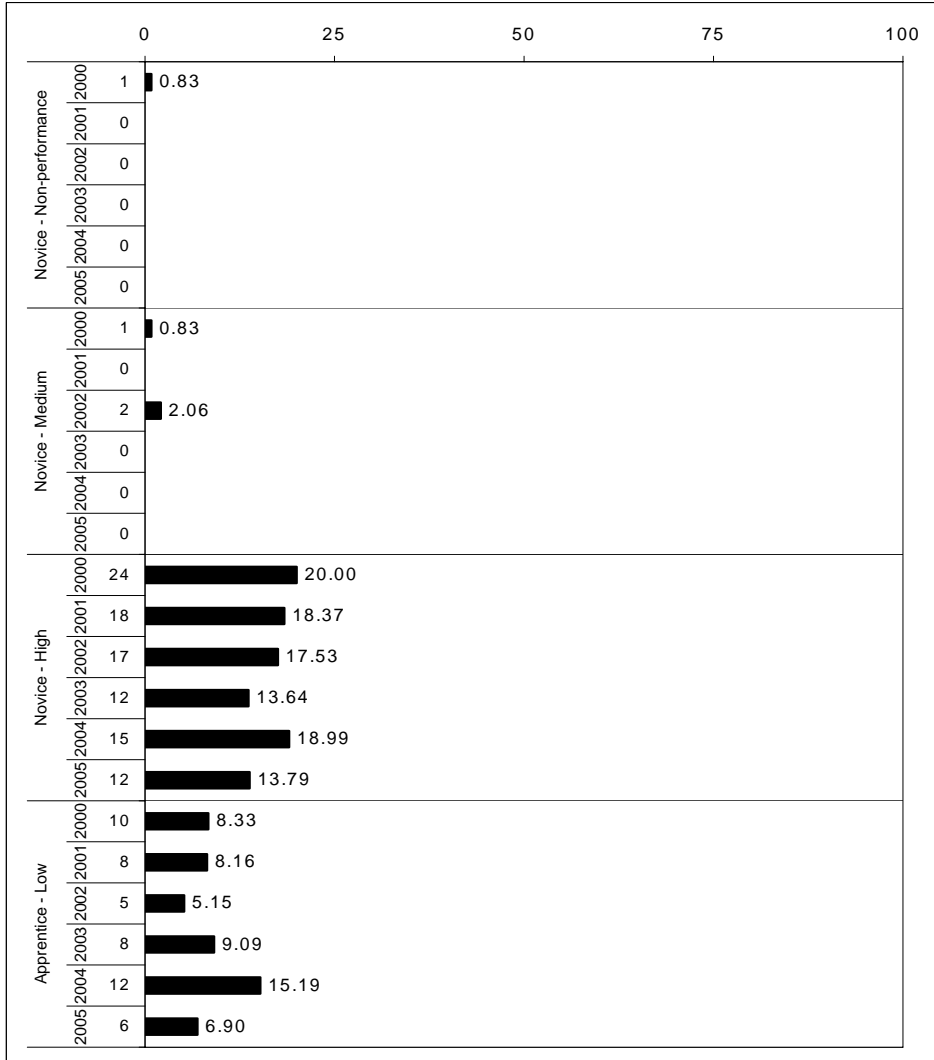
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary





SPRING 2005
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Literary	75	2.2	2.4	
Informational	35	2.4	2.5	
Persuasive	15	2.2	2.3	
Practical/Workplace	25	2.1	2.4	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
			B	0	1	2	3	4							B	0	1		2	3
OPEN RESPONSE																				
1.0.x - Literary	15	255	1	5	25	58	9	2	1.8	0.1	142,287	0	3	21	52	19	4	2.0	-0.2	
2.0.x - Informational	7	127	0	2	15	61	21	2	2.1	0.1	71,025	0	2	13	51	25	8	2.2	-0.1	
3.0.x - Persuasive	3	43	0	2	23	58	16	0	1.9	0.2	23,833	0	6	29	36	21	8	1.9	0.0	
4.0.x - Practical/Workplace	5	85	0	7	29	42	20	1	1.8	0.1	47,429	0	4	22	45	22	7	2.1	-0.3	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Literary	60	1,020	78	21	0			0.78	0.01	569,148	79	21	0			0.79	-0.01			
2.0.x - Informational	28	508	79	21	0			0.79	0.02	284,100	77	23	0			0.77	0.02			
3.0.x - Persuasive	12	172	74	24	2			0.74	0.03	95,332	72	28	0			0.72	0.02			
4.0.x - Practical/Workplace	20	340	71	29	0			0.71	0.02	189,716	73	27	0			0.73	-0.02			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
36 How many of the reading questions tested things you learned in school	1	1%	(4%)	15	18%	(23%)	40	47%	(44%)	29	34%	(27%)	0	0%	(2%)			
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
37 How well do you think you did on this test	0	0%	(0%)	0	0%	(1%)	52	61%	(54%)	33	39%	(43%)	0	0%	(1%)			
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
38 How hard did you try on this test	1	1%	(2%)	2	2%	(2%)	9	11%	(14%)	73	86%	(80%)	0	0%	(1%)			
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
39 On a typical school day, how much time do you spend reading in classes other than reading class?	1	1%	(3%)	48	56%	(46%)	32	38%	(35%)	2	2%	(5%)	2	2%	(5%)	0	0%	(4%)
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
40 listen to an adult read aloud	5	6%	(4%)	36	42%	(31%)	15	18%	(9%)	18	21%	(17%)	11	13%	(37%)	0	0%	(1%)
41 use a chart or web when you read	35	41%	(31%)	24	28%	(34%)	13	15%	(12%)	10	12%	(12%)	2	2%	(8%)	1	1%	(2%)
42 read stories, poems, or books other than a textbook	6	7%	(4%)	25	29%	(22%)	14	16%	(12%)	19	22%	(22%)	21	25%	(38%)	0	0%	(2%)
43 read newspapers or magazines	37	44%	(20%)	22	26%	(30%)	6	7%	(21%)	7	8%	(14%)	13	15%	(12%)	0	0%	(2%)
44 spend time thinking or talking about what you are going to read BEFORE you read	16	19%	(17%)	31	36%	(27%)	16	19%	(16%)	10	12%	(18%)	12	14%	(20%)	0	0%	(2%)
45 use a computer to read poems, articles, stories, or books	42	49%	(38%)	21	25%	(27%)	15	18%	(11%)	4	5%	(11%)	1	1%	(10%)	2	2%	(2%)
46 use a computer to answer questions about poems, articles, stories or books you have read	49	58%	(31%)	25	29%	(27%)	6	7%	(12%)	4	5%	(13%)	1	1%	(13%)	0	0%	(3%)
47 write about what you read	6	7%	(14%)	32	38%	(35%)	18	21%	(15%)	15	18%	(16%)	13	15%	(17%)	1	1%	(2%)
48 talk about what you read with a teacher or other students	4	5%	(13%)	28	33%	(31%)	22	26%	(14%)	12	14%	(18%)	19	22%	(23%)	0	0%	(1%)

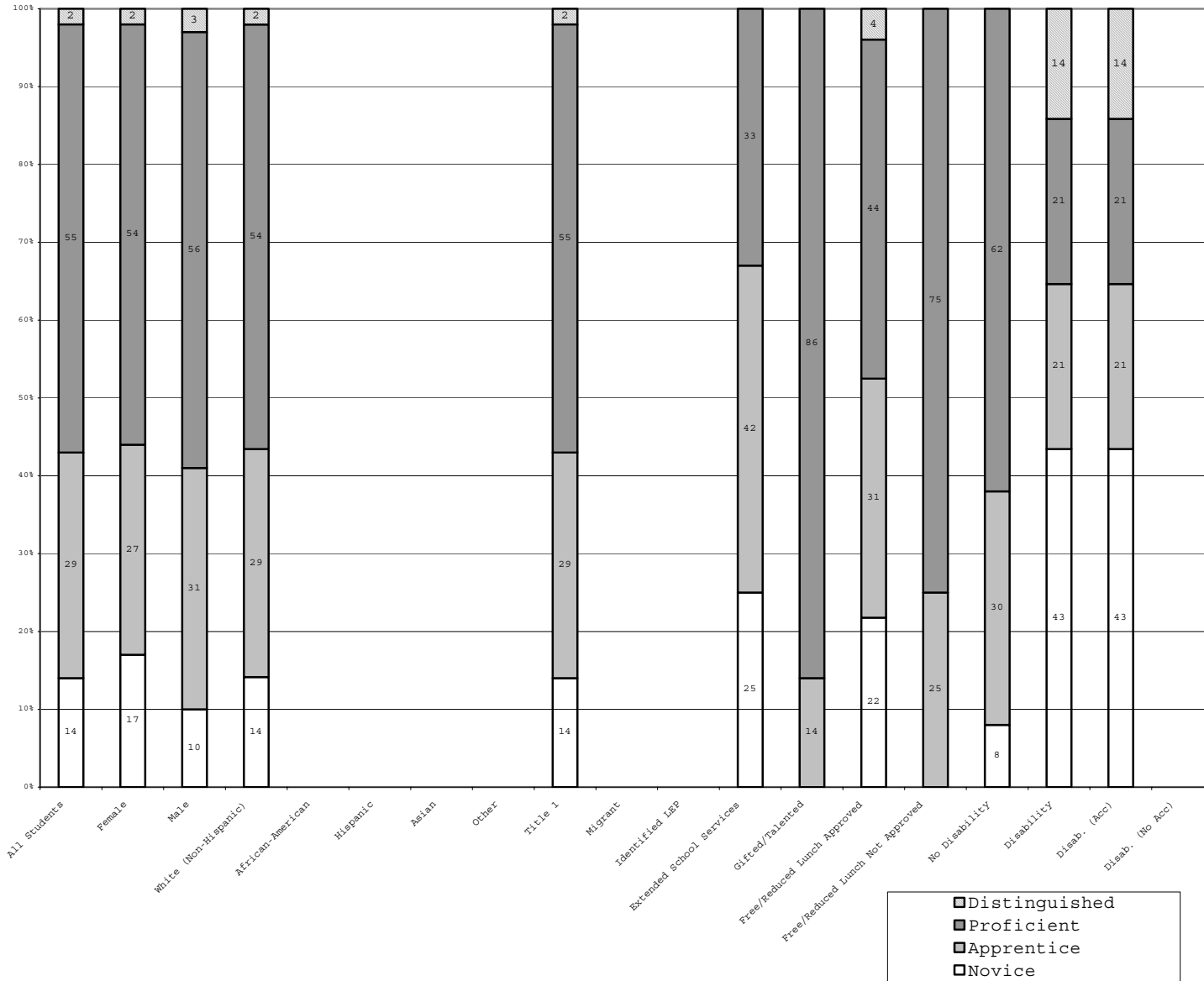
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



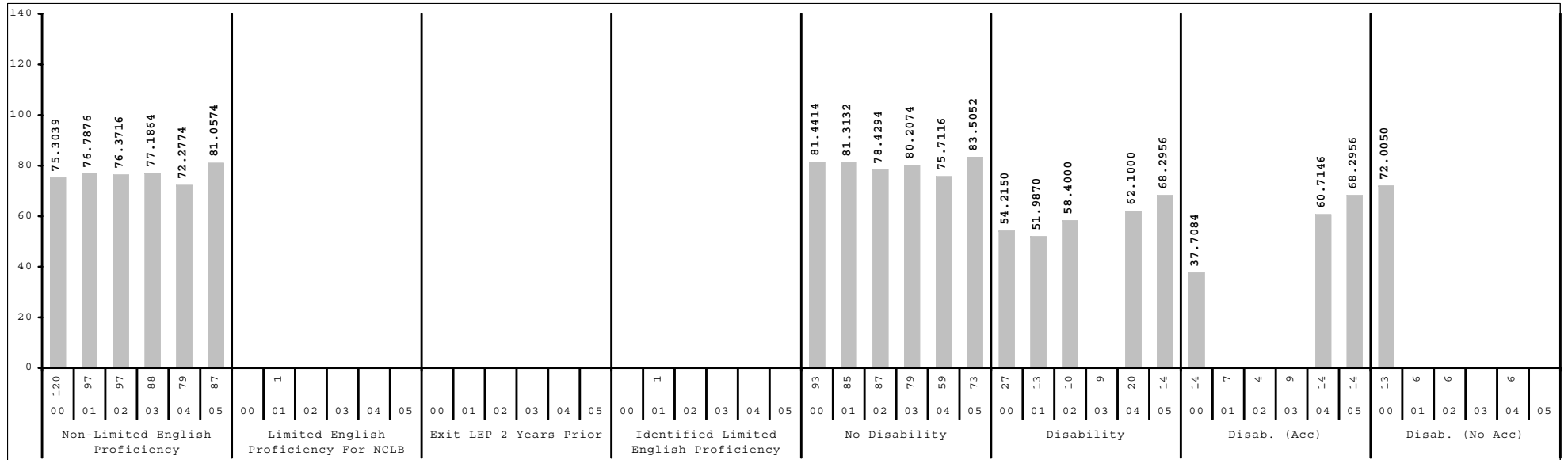
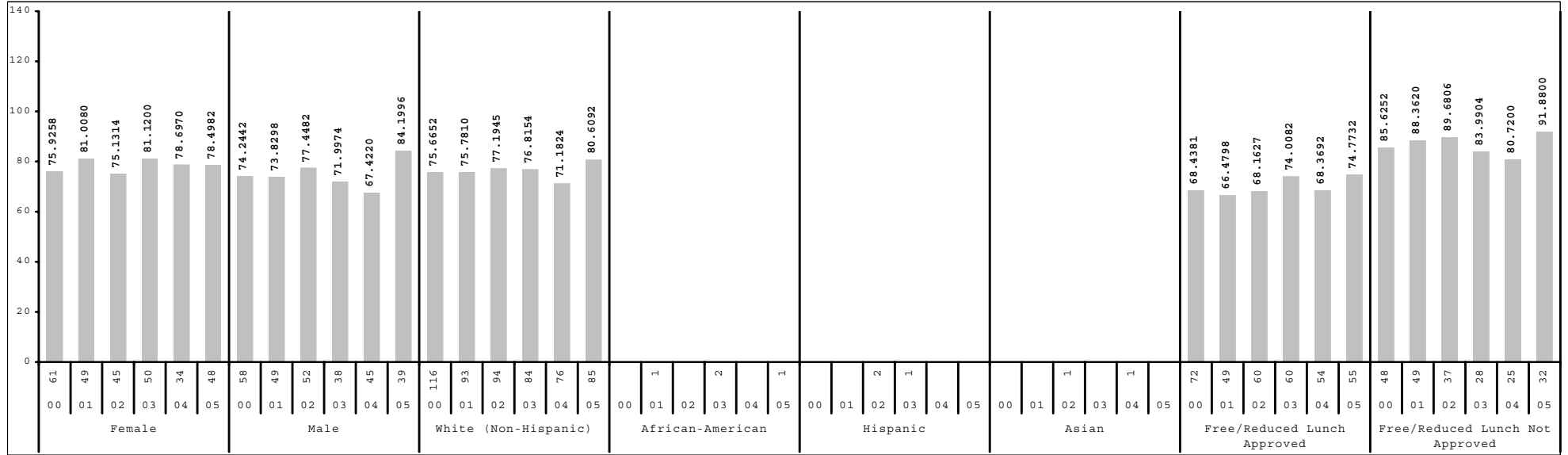
	N%	A%	P%	D%
Total	14	29	55	2
Female	17	27	54	2
Male	10	31	56	3
White (Non-Hispanic)	14	29	54	2
African-American				
Hispanic				
Asian				
Other				
Title 1	14	29	55	2
Migrant				
Identified LEP				
Extended Sch Services	25	42	33	
Gifted/Talented		14	86	
F/R Lunch Approved	22	31	44	4
F/R Lunch Not Approved		25	75	
No Disability	8	30	62	
Disability	43	21	21	14
Disab. (Acc)	43	21	21	14
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

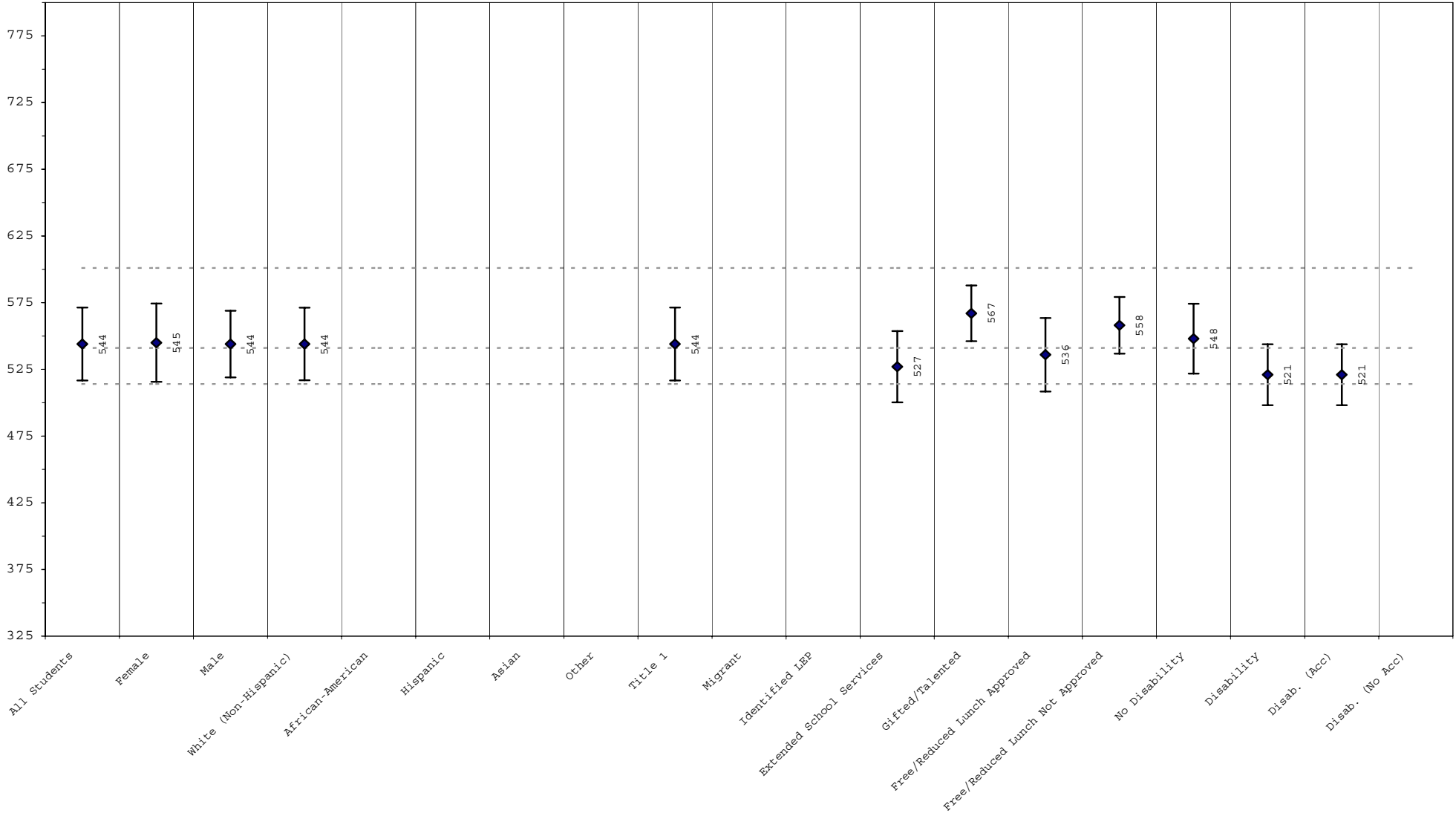


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Reading

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	87		544 (3.0)	81.0574	511		549 (1.4)	84.1510	47,889		554 (0.2)	87.1391
Gender:												
Female	48	55%	545 (4.3)	78.4982	247	48%	554 (2.0)	87.7599	23,052	48%	559 (0.2)	90.7107
Male	39	45%	544 (4.1)	84.1996	264	52%	544 (2.0)	80.7608	24,819	52%	550 (0.2)	83.8453
Gap Female vs Male			1				10*				9*	
Ethnicity												
White (Non-Hispanic)	85	98%	544 (3.0)	80.6092	500	98%	549 (1.4)	84.2720	40,580	85%	556 (0.2)	88.8600
African-American	1	1%			3	1%			5,170	11%	539 (0.5)	74.3677
Hispanic					5	1%			939	2%	547 (1.1)	82.1593
Asian					1	0%			399	1%	566 (1.8)	94.8117
Other									368	1%	551 (1.7)	83.2284
Gap White vs African American											17*	
Gap White vs Hispanic											9*	
Gap White vs Asian											-10*	
Gap White vs Other											5*	
Title I												
Participating Students	87	100%	544 (3.0)	81.0574	499	98%	549 (1.4)	84.3792	33,920	71%	552 (0.2)	85.3687
Not Participating					12	2%	531 (10.0)	74.8300	13,969	29%	559 (0.3)	91.4542
Gap Participating vs Non-Participating							18				-7*	
Migrant Program												
Participating Students	1	1%			9	2%			376	1%	539 (1.8)	75.4944
Not Participating	86	99%	544 (3.0)	80.8410	502	98%	549 (1.4)	84.1636	47,513	99%	554 (0.2)	87.2203
Gap Participating vs Non-Participating											-15*	
Limited English Proficiency												
Non-LEP Students	87	100%	544 (3.0)	81.0574	508	99%	549 (1.4)	84.1665	47,197	99%	554 (0.2)	87.2482
LEP for NCLB					3	1%			692	1%	544 (1.4)	79.5127
Exited LEP 2 Years Prior									102	0%	559 (2.7)	94.4236
Identified LEP Students					3	1%			590	1%	541 (1.5)	76.9528
Tested with Accommodations					2	0%			419	1%	537 (1.8)	73.3429
Tested without Accommodations					1	0%			171	0%	552 (2.7)	85.7444
Gap Identified vs Non-LEP											-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

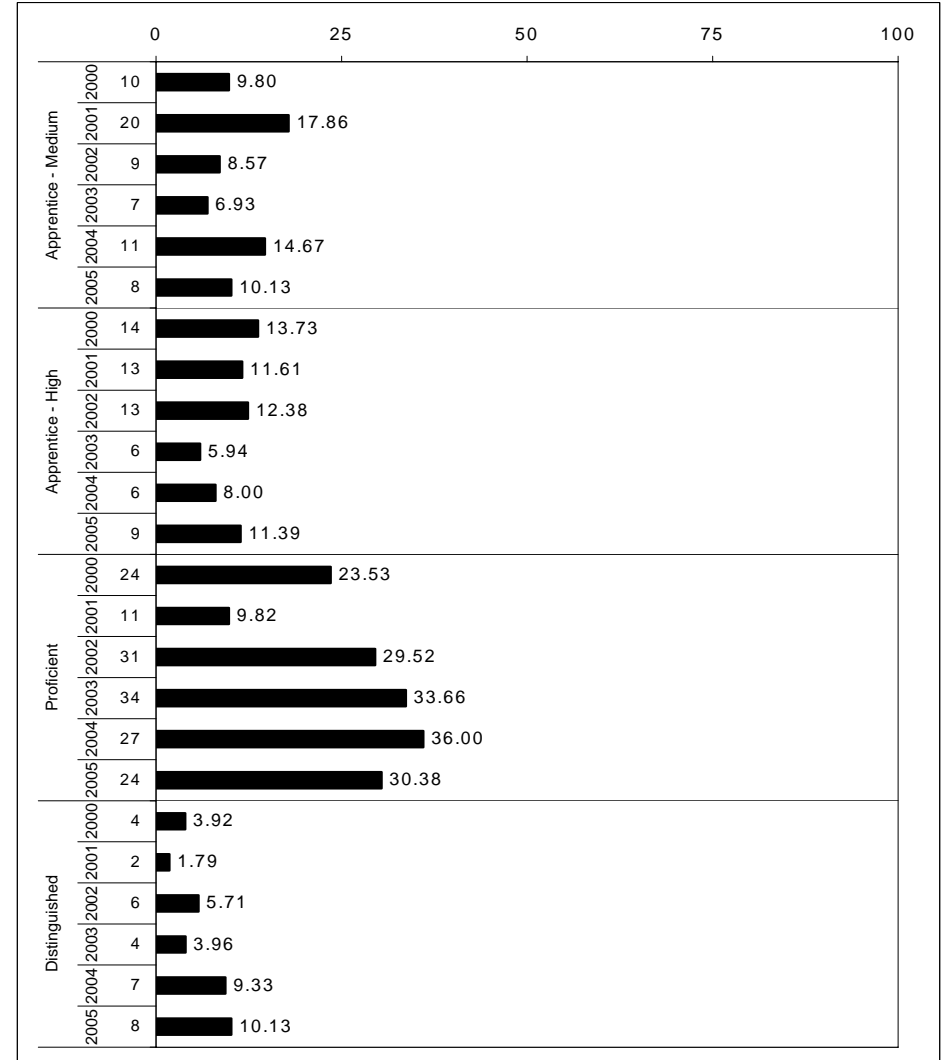
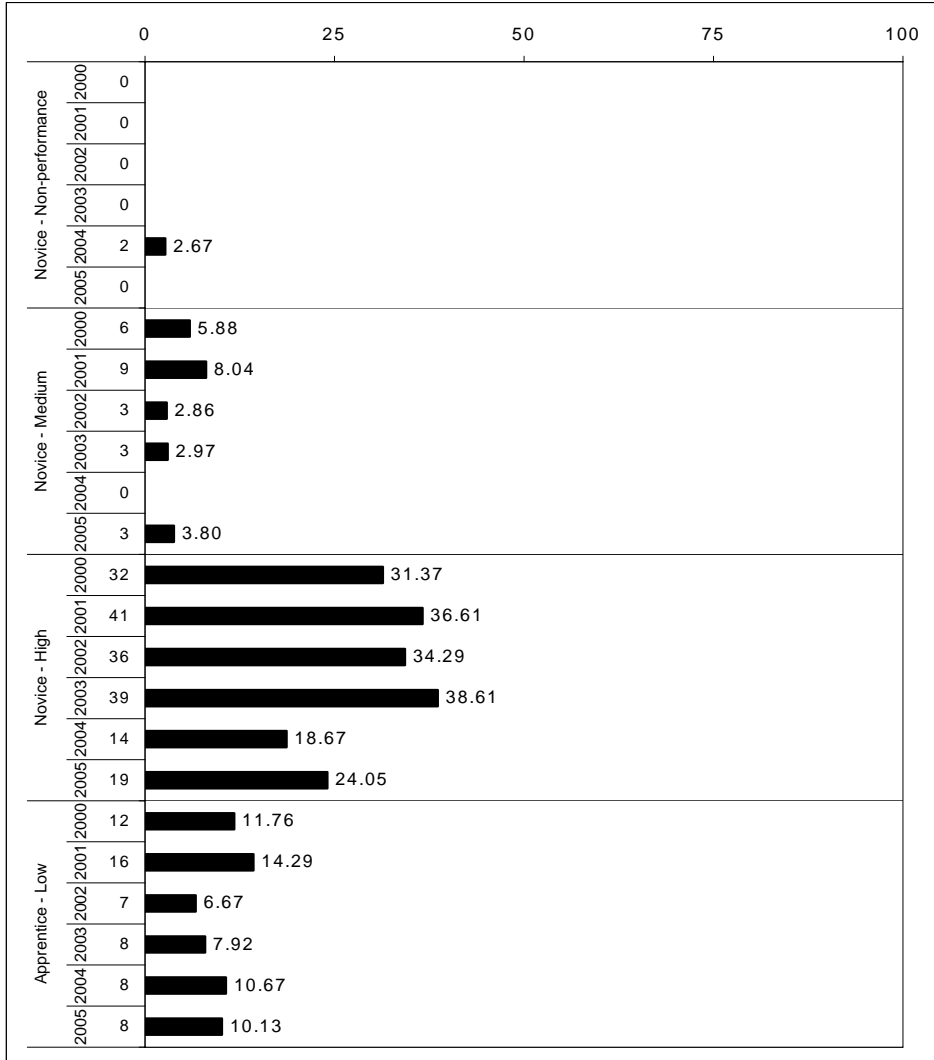
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	28%	527 (5.5)	65.6660	175	34%	540 (2.5)	77.0928	15,042	31%	547 (0.3)	80.9756
Not Participating	63	72%	551 (3.1)	86.9052	336	66%	554 (1.7)	87.8238	32,847	69%	557 (0.2)	89.9599
<i>Gap Participating vs Non-Participating</i>			-24*				-14*				-10*	
Gifted and Talented Program												
Participating Students	22	25%	567 (4.5)	96.3620	146	29%	571 (2.1)	100.4842	8,293	17%	581 (0.3)	106.6538
Not Participating	65	75%	537 (3.2)	75.8816	365	71%	540 (1.6)	77.6162	39,596	83%	548 (0.2)	83.0544
<i>Gap Participating vs Non-Participating</i>			30*				31*				33*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	63%	536 (3.8)	74.7732	320	63%	543 (1.8)	79.5061	24,886	52%	545 (0.2)	80.1249
Not Approved (includes not coded)	32	37%	558 (3.8)	91.8800	191	37%	559 (2.1)	91.9344	23,003	48%	563 (0.2)	94.7225
<i>Gap Approved vs Not Approved</i>			-22*				-16*				-18*	
Disability Status												
Students without Disabilities (includes not coded)	73	84%	548 (3.1)	83.5052	442	86%	553 (1.4)	87.9779	41,006	86%	556 (0.2)	89.0658
Students with Disabilities	14	16%	521 (6.6)	68.2956	69	14%	522 (3.8)	59.6528	6,883	14%	538 (0.5)	75.6520
Tested with Accommodations	14	16%	521 (6.6)	68.2956	50	10%	513 (3.9)	53.4400	5,351	11%	539 (0.5)	76.4829
Tested without Accommodations					19	4%	541 (7.3)	76.0010	1,532	3%	537 (0.9)	72.7525
<i>Gap With vs Without</i>			-27*				-31*				-18*	
Alternate Portfolio	2	2%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					1				94			
Other									8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Number/Computation	76	2.2	2.3	
Geometry/Measurement	45	2.1	2.4	
Probability/Statistics	27	2.2	2.3	
Algebraic Ideas	26	2.5	2.5	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department
of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents								
			B	0	1	2	3	4					B	0	1	2	3	4		
OPEN RESPONSE																				
1.x.x - Number/Computation	17	217	0	18	23	21	22	17	2.0	0.1	136,122	0	15	19	21	23	22	2.2	-0.2	
1.1.x - Concepts	9	120	0	13	27	23	18	19	2.0	0.1	71,872	0	13	18	21	21	27	2.3	-0.3	
1.2.x - Skills	14	178	0	19	22	21	21	16	1.9	0.1	111,958	0	15	19	22	24	20	2.1	-0.2	
1.3.x - Relationships	3	40	0	10	20	20	28	23	2.3	0.2	24,192	0	10	17	24	26	24	2.4	-0.1	
2.x.x - Geometry/Measurement	11	141	0	20	28	20	15	18	1.8	0.1	88,422	0	14	17	27	21	22	2.2	-0.4	
2.1.x - Concepts	3	39	0	18	33	21	18	10	1.7	0.2	24,164	0	10	17	25	29	18	2.3	-0.6	
2.2.x - Skills	9	114	0	20	25	21	14	20	1.9	0.1	72,501	0	15	17	28	17	22	2.1	-0.2	
2.3.x - Relationships	2	25	0	16	40	16	12	16	1.7	0.3	15,934	0	16	20	25	14	25	2.1	-0.4	
3.x.x - Probability/Statistics	7	92	0	17	21	28	23	11	1.9	0.1	56,002	0	9	20	30	24	17	2.2	-0.3	
3.1.x - Concepts	1	12	0	17	0	50	8	25	2.3	0.3	8,243	0	11	12	46	11	20	2.2	0.1	
3.2.x - Skills	6	80	0	18	24	25	25	9	1.8	0.1	47,759	0	9	21	27	26	17	2.2	-0.4	
3.3.x - Relationships	2	23	0	9	13	35	35	9	2.2	0.2	15,907	0	4	23	36	25	13	2.2	0.0	
4.x.x - Algebraic Ideas	7	88	0	15	14	17	34	20	2.3	0.1	55,698	0	12	16	13	34	25	2.5	-0.2	
4.1.x - Concepts	1	12	0	17	0	33	33	17	2.3	0.5	7,953	0	25	11	21	8	35	2.2	0.1	
4.2.x - Skills	6	76	0	14	16	14	34	21	2.3	0.1	47,745	0	9	16	12	38	24	2.5	-0.2	
4.3.x - Relationships	1	14	0	0	21	0	79	0	2.6	0.2	7,935	0	3	8	11	70	8	2.7	-0.1	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number/Computation	59	900	65	35	0				0.65	0.02	560,212	69	31	0				0.68	-0.03	
1.1.x - Concepts	20	338	71	29	0				0.71	0.02	208,958	72	28	0				0.72	-0.01	
1.2.x - Skills	35	490	63	37	0				0.63	0.02	304,074	68	31	0				0.68	-0.05	
1.3.x - Relationships	10	172	64	36	0				0.64	0.04	111,672	65	35	0				0.65	-0.01	
2.x.x - Geometry/Measurement	34	514	66	34	0				0.66	0.02	320,639	68	32	0				0.68	-0.02	
2.1.x - Concepts	12	189	64	36	0				0.64	0.03	119,928	71	28	0				0.71	-0.07	
2.2.x - Skills	16	247	66	34	0				0.66	0.03	152,433	68	32	0				0.68	-0.02	
2.3.x - Relationships	8	104	63	38	0				0.63	0.05	64,166	59	41	0				0.59	0.04	
3.x.x - Probability/Statistics	20	295	64	36	0				0.64	0.03	184,229	64	36	0				0.64	0.00	
3.1.x - Concepts	11	156	65	35	0				0.65	0.04	96,345	63	37	0				0.62	0.03	
3.2.x - Skills	13	193	61	39	0				0.61	0.03	120,306	65	35	0				0.65	-0.04	
3.3.x - Relationships	3	51	61	39	0				0.61	0.07	32,112	62	38	0				0.62	-0.01	
4.x.x - Algebraic Ideas	19	296	73	27	0				0.73	0.03	184,154	67	32	0				0.67	0.06	
4.1.x - Concepts	5	79	76	24	0				0.76	0.05	48,061	66	34	0				0.66	0.10	
4.2.x - Skills	16	259	71	29	0				0.71	0.03	159,977	66	33	0				0.66	0.05	
4.3.x - Relationships	1	11	73	27	0				0.73	0.15	7,954	54	46	0				0.54	0.19	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many questions tested the mathematics you learned in school	0	0%	(0%)	5	6%	(7%)	21	27%	(46%)	51	66%	(45%)	0	0%	(1%)			
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
	0	0%	(0%)	0	0%	(1%)	36	47%	(54%)	41	53%	(43%)	0	0%	(1%)			
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
	0	0%	(2%)	1	1%	(1%)	1	1%	(11%)	75	97%	(85%)	0	0%	(1%)			
In your class, how often do you do the following:	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 work with other students in pairs, small groups, or teams	3	4%	(5%)	60	78%	(63%)	6	8%	(10%)	6	8%	(15%)	2	3%	(6%)	0	0%	(1%)
40 work on mathematics tasks/projects that require more than one class period	17	22%	(16%)	39	51%	(46%)	11	14%	(14%)	8	10%	(13%)	2	3%	(10%)	0	0%	(2%)
41 use a calculator	0	0%	(4%)	8	10%	(27%)	7	9%	(8%)	25	32%	(21%)	37	48%	(39%)	0	0%	(1%)
42 use a computer	19	25%	(35%)	36	47%	(29%)	17	22%	(15%)	0	0%	(12%)	3	4%	(8%)	2	3%	(2%)
43 write about mathematics	19	25%	(13%)	22	29%	(29%)	18	23%	(13%)	7	9%	(18%)	10	13%	(24%)	1	1%	(2%)
44 use hands-on materials other than books, worksheets, calculators or computers	1	1%	(9%)	33	43%	(40%)	13	17%	(13%)	18	23%	(18%)	12	16%	(18%)	0	0%	(2%)
45 draw pictures or charts to help explain your thinking	6	8%	(3%)	35	45%	(32%)	15	19%	(15%)	17	22%	(26%)	3	4%	(22%)	1	1%	(2%)
46 discuss different ways to solve problems	1	1%	(2%)	10	13%	(16%)	17	22%	(11%)	24	31%	(25%)	23	30%	(46%)	2	3%	(2%)
47 receive notes or comments about your work that help you understand mathematics	7	9%	(12%)	21	27%	(33%)	12	16%	(13%)	19	25%	(19%)	18	23%	(22%)	0	0%	(2%)
48 work on mathematics that is about real-life experiences	10	13%	(9%)	18	23%	(30%)	11	14%	(13%)	22	29%	(21%)	16	21%	(25%)	0	0%	(1%)

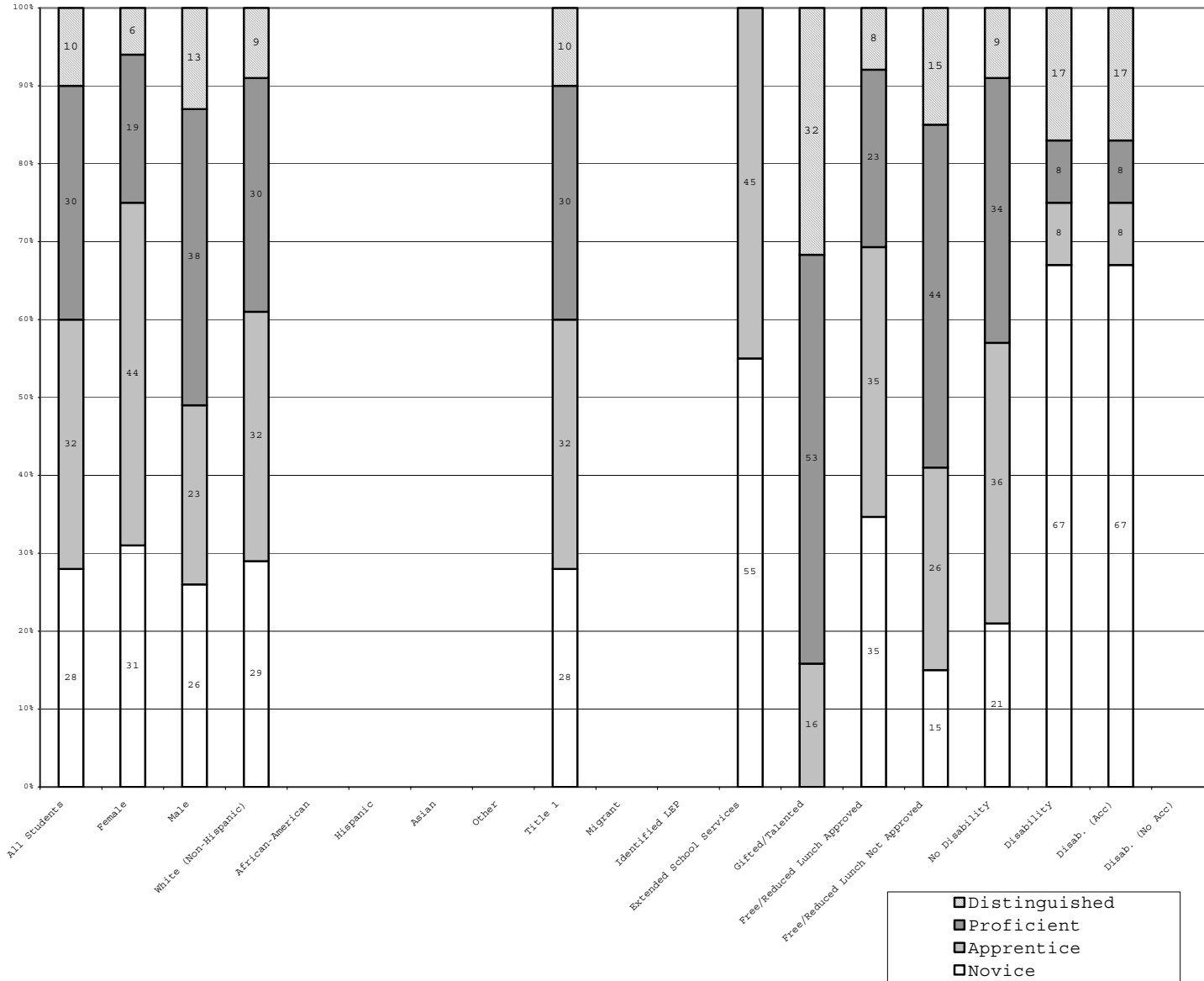
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



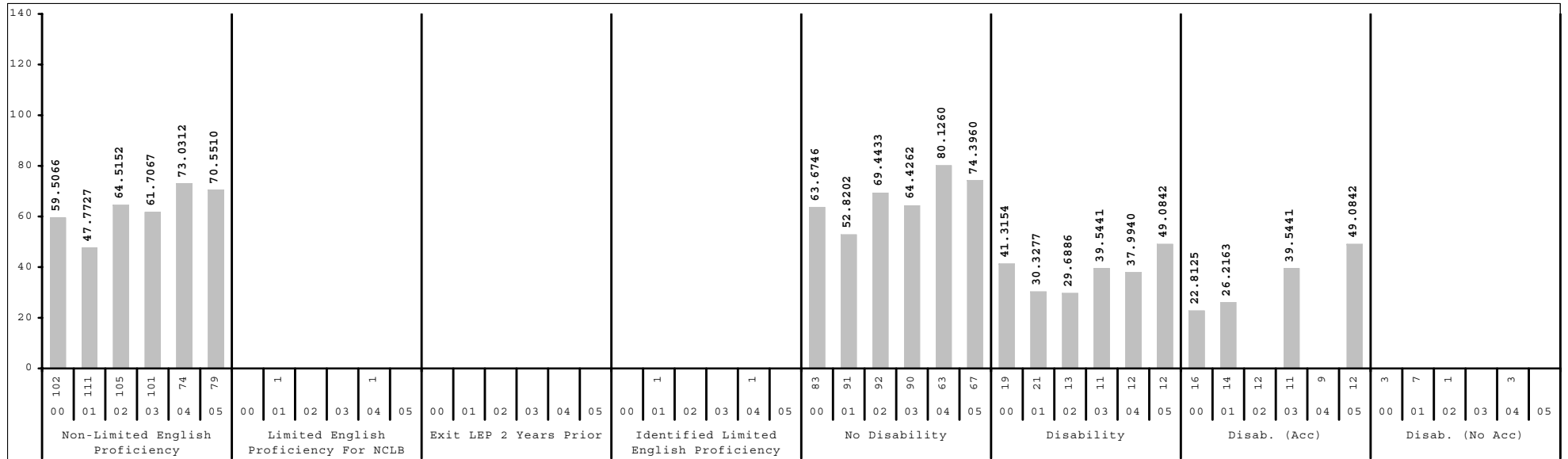
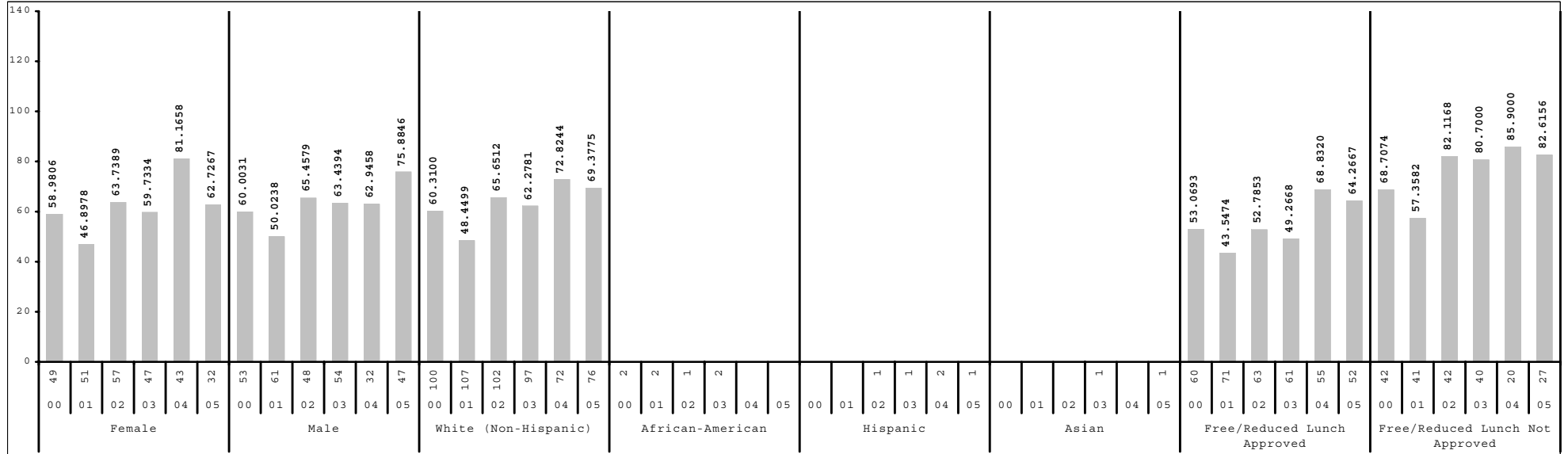
	N%	A%	P%	D%
Total	28	32	30	10
Female	31	44	19	6
Male	26	23	38	13
White (Non-Hispanic)	29	32	30	9
African-American	28	32	30	10
Hispanic	0	0	0	0
Asian	0	0	0	0
Other	0	0	0	0
Title 1	28	32	30	10
Migrant	0	0	0	0
Identified LEP	0	0	0	0
Extended Sch Services	55	45	0	0
Gifted/Talented	16	53	32	0
F/R Lunch Approved	35	35	23	8
F/R Lunch Not Approved	15	26	44	15
No Disability	21	36	34	9
Disability	67	8	8	17
Disab. (Acc)	67	8	8	17
Disab. (No Acc)	67	8	8	17

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

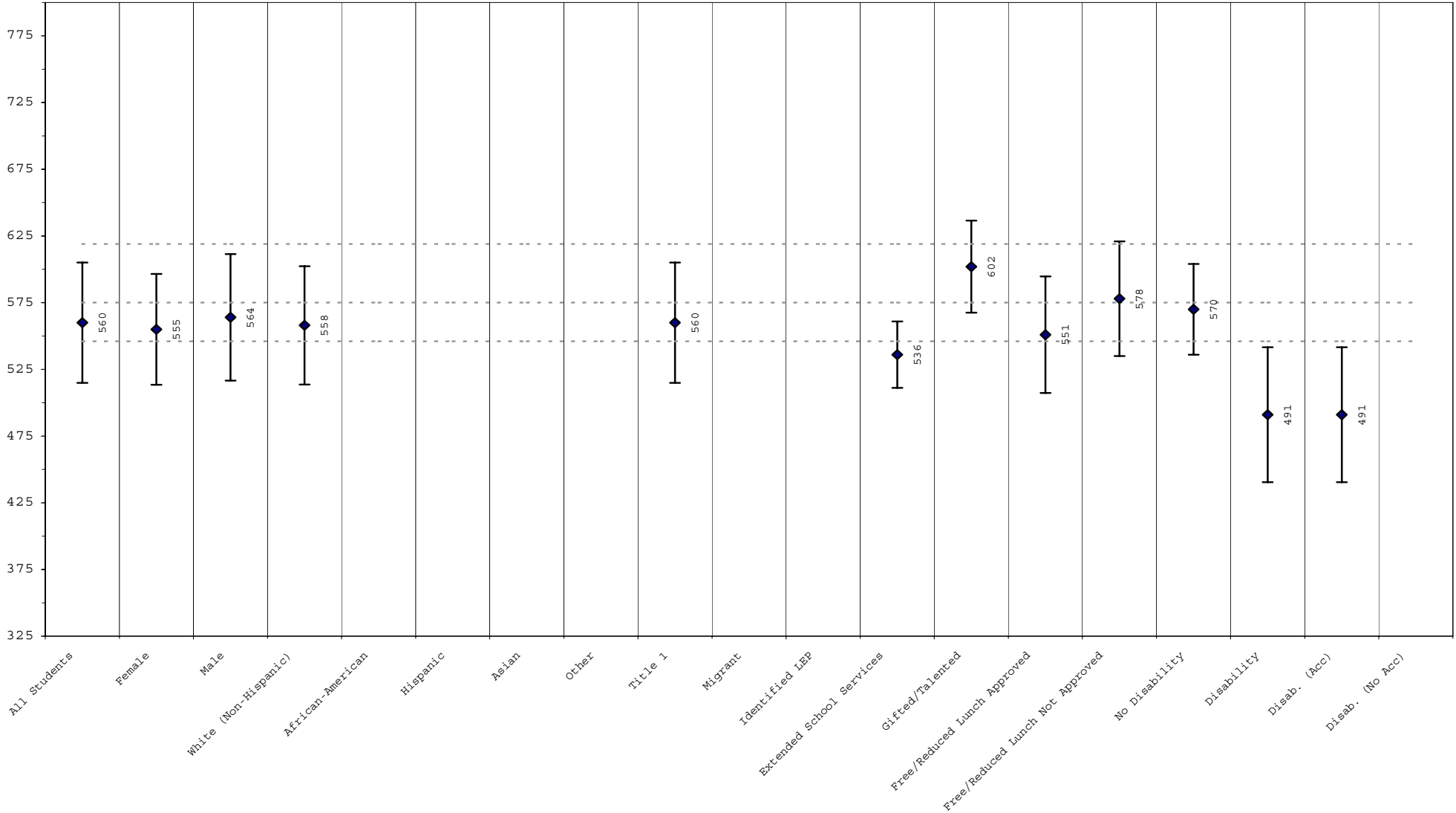


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.

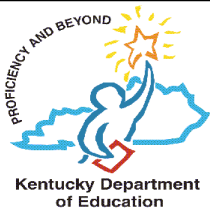


SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Mathematics

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		560 (5.1)	70.5510	514		563 (2.0)	68.4633	48,492		571 (0.2)	74.4329
Gender:												
Female	32	41%	555 (7.5)	62.7267	245	48%	564 (2.7)	67.8401	23,226	48%	571 (0.3)	74.8692
Male	47	59%	564 (7.0)	75.8846	269	52%	562 (2.9)	69.0387	25,243	52%	570 (0.3)	74.0812
Gap Female vs Male			-9				2				1*	
Ethnicity												
White (Non-Hispanic)	76	96%	558 (5.2)	69.3775	503	98%	563 (2.0)	68.3611	41,272	85%	573 (0.2)	76.5491
African-American					3	1%			5,172	11%	551 (0.6)	57.7145
Hispanic	1	1%			4	1%			834	2%	562 (1.5)	66.9064
Asian	1	1%			1	0%			418	1%	600 (2.6)	96.8678
Other									377	1%	568 (2.2)	71.2332
Gap White vs African American											22*	
Gap White vs Hispanic											11*	
Gap White vs Asian											-27*	
Gap White vs Other											5*	
Title I												
Participating Students	79	100%	560 (5.1)	70.5510	508	99%	563 (2.0)	68.6750	33,978	70%	567 (0.2)	71.4147
Not Participating					6	1%			14,514	30%	579 (0.4)	81.5086
Gap Participating vs Non-Participating											-12*	
Migrant Program												
Participating Students					4	1%			377	1%	552 (1.8)	57.5342
Not Participating	79	100%	560 (5.1)	70.5510	510	99%	563 (2.0)	68.6937	48,115	99%	571 (0.2)	74.5838
Gap Participating vs Non-Participating											-19*	
Limited English Proficiency												
Non-LEP Students	79	100%	560 (5.1)	70.5510	512	100%	563 (2.0)	68.5252	47,872	99%	571 (0.2)	74.5671
LEP for NCLB					2	0%			620	1%	559 (1.9)	64.8115
Exited LEP 2 Years Prior									119	0%	582 (4.3)	81.5482
Identified LEP Students					2	0%			501	1%	554 (2.1)	60.8438
Tested with Accommodations					2	0%			361	1%	548 (2.5)	56.2093
Tested without Accommodations									140	0%	569 (3.7)	72.7789
Gap Identified vs Non-LEP											-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

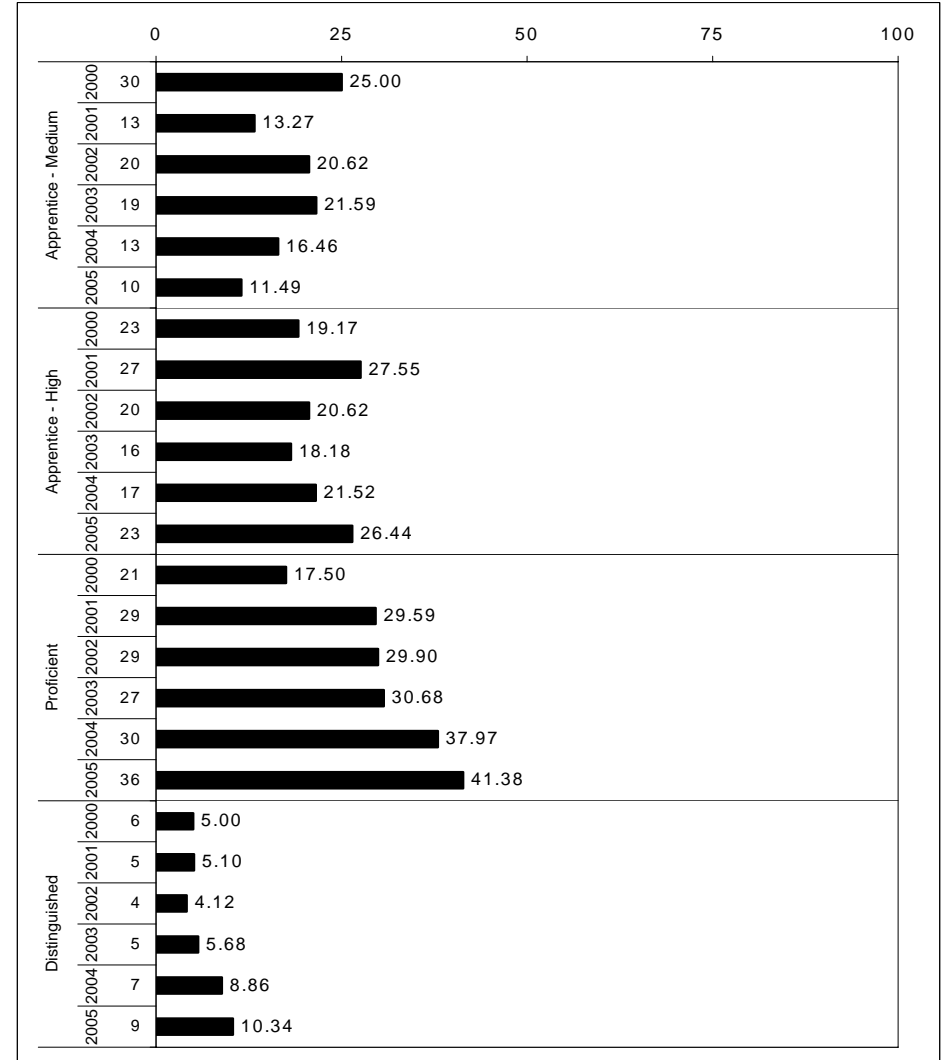
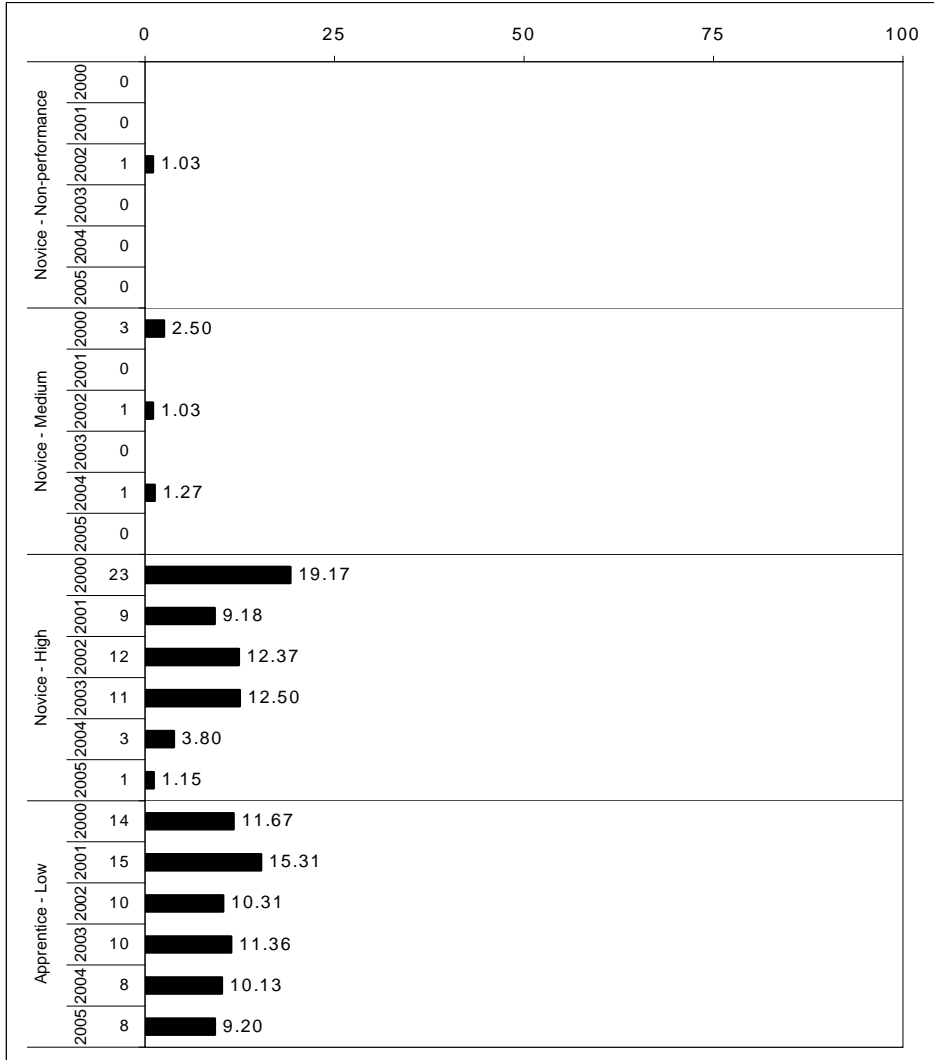
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	14%	536 (7.5)	41.4530	168	33%	552 (2.9)	57.1869	12,462	26%	560 (0.4)	64.2363
Not Participating	68	86%	564 (5.7)	75.2325	346	67%	568 (2.6)	73.9421	36,030	74%	574 (0.2)	77.9754
Gap Participating vs Non-Participating			-28*				-16*				-14*	
Gifted and Talented Program												
Participating Students	19	24%	602 (7.9)	105.2620	154	30%	595 (3.2)	95.9714	8,988	19%	608 (0.4)	105.9512
Not Participating	60	76%	546 (5.2)	59.5382	360	70%	549 (2.1)	56.6987	39,504	81%	562 (0.2)	67.2790
Gap Participating vs Non-Participating			56*				46*				46*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	66%	551 (6.2)	64.2667	296	58%	553 (2.5)	60.7902	25,343	52%	559 (0.3)	64.5256
Not Approved (includes not coded)	27	34%	578 (8.3)	82.6156	218	42%	577 (2.9)	78.9024	23,149	48%	584 (0.3)	85.3034
Gap Approved vs Not Approved			-27*				-24*				-25*	
Disability Status												
Students without Disabilities (includes not coded)	67	85%	570 (4.2)	74.3960	444	86%	570 (1.8)	72.8550	41,510	86%	575 (0.2)	77.3981
Students with Disabilities	12	15%	491 (16.0)	49.0842	70	14%	510 (7.1)	40.6236	6,982	14%	542 (0.6)	56.8278
Tested with Accommodations	12	15%	491 (16.0)	49.0842	58	11%	500 (7.1)	36.4524	5,672	12%	540 (0.7)	56.3454
Tested without Accommodations					12	2%	554 (18.8)	60.8369	1,310	3%	551 (1.3)	58.8790
Gap With vs Without			-79*				-60*				-33*	
Alternate Portfolio												
	2	3%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					2				83			
Other									14			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN**

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Physical Science	53	2.4	2.4	
Earth & Space Science	53	2.2	2.2	
Life Science	55	2.5	2.5	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



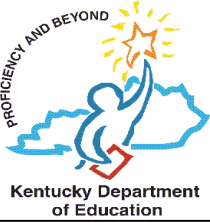
Kentucky Department of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Physical Science	12	170	0	11	25	40	16	8	1.9	0.1	94,858	0	10	23	35	22	10	2.0	-0.1	
1.1.x - Object/Material Properties	2	27	0	11	11	44	30	4	2.0	0.2	15,734	0	8	15	35	30	12	2.2	-0.2	
1.2.x - Object's Positions/Motions	3	44	0	9	43	25	7	16	1.8	0.2	23,867	0	11	33	27	15	14	1.9	-0.1	
1.3.x - Light/Heat/Elec./Magnetism	8	113	0	12	19	44	19	4	1.8	0.1	63,108	0	11	20	37	25	8	2.0	-0.2	
2.x.x - Earth & Space Science	12	170	0	11	29	43	13	5	1.7	0.1	94,858	0	13	28	35	18	6	1.8	-0.1	
2.1.x - Earth Materials:Properties	4	55	0	7	18	45	18	11	2.1	0.2	31,479	0	15	22	30	22	11	1.9	0.2	
2.2.x - Objects in the Sky	2	31	0	10	6	65	19	0	1.9	0.2	15,992	0	5	11	52	28	4	2.1	-0.2	
2.3.x - Earth/Sky Changes	6	84	0	13	44	33	7	2	1.4	0.1	47,387	0	13	38	33	13	4	1.6	-0.2	
3.x.x - Life Science	15	213	0	4	16	45	28	8	2.2	0.1	118,481	0	5	15	39	30	11	2.3	-0.1	
3.1.x - Organisms:Characteristics	9	128	0	2	12	53	27	6	2.2	0.1	71,052	0	4	11	44	31	10	2.3	-0.1	
3.2.x - Life Cycle of Organisms	2	29	0	0	14	38	41	7	2.4	0.2	15,721	0	4	8	31	45	12	2.5	-0.1	
3.3.x - Organisms:Environment	8	112	0	6	19	40	24	11	2.1	0.1	63,140	0	7	21	36	25	12	2.1	0.0	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	41	694	84	16	0			0.84	0.02		387,283	78	22	0			0.78	0.06		
1.1.x - Object/Material Properties	13	248	89	11	0			0.89	0.03		134,591	80	19	0			0.80	0.09		
1.2.x - Object's Positions/Motions	11	167	88	12	0			0.88	0.03		94,619	83	17	0			0.83	0.05		
1.3.x - Light/Heat/Elec./Magnetism	18	293	78	22	0			0.78	0.03		165,901	72	28	0			0.72	0.06		
2.x.x - Earth & Space Science	41	691	80	19	0			0.80	0.02		387,013	74	26	0			0.74	0.06		
2.1.x - Earth Materials:Properties	15	251	83	16	0			0.83	0.03		142,363	77	22	0			0.77	0.06		
2.2.x - Objects in the Sky	6	116	73	26	1			0.73	0.04		63,355	74	26	0			0.74	-0.01		
2.3.x - Earth/Sky Changes	21	354	79	21	0			0.79	0.02		197,245	71	29	0			0.71	0.08		
3.x.x - Life Science	40	682	77	23	0			0.77	0.02		379,726	73	26	0			0.73	0.04		
3.1.x - Organisms:Characteristics	20	374	77	23	0			0.77	0.02		205,970	73	27	0			0.73	0.04		
3.2.x - Life Cycle of Organisms	8	127	74	25	1			0.74	0.04		71,375	74	26	0			0.74	0.00		
3.3.x - Organisms:Environment	15	237	77	23	0			0.77	0.03		134,120	73	27	0			0.73	0.04		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
36 How many of the science questions tested things you learned in school	0	0%	(1%)	2	2%	(13%)	23	27%	(49%)	60	71%	(37%)	0	0%	(1%)			
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(0%)	0	0%	(1%)	38	45%	(54%)	47	55%	(43%)	0	0%	(1%)			
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	1	1%	(2%)	3	4%	(2%)	6	7%	(13%)	75	88%	(83%)	0	0%	(1%)			
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
39 read from a textbook	9	11%	(7%)	17	20%	(28%)	7	8%	(9%)	9	11%	(21%)	43	51%	(34%)	0	0%	(1%)
40 read about science in magazines or books other than a textbook	20	24%	(17%)	40	47%	(37%)	9	11%	(16%)	13	15%	(17%)	2	2%	(12%)	1	1%	(1%)
41 work on worksheets	1	1%	(1%)	23	27%	(19%)	12	14%	(10%)	29	34%	(25%)	18	21%	(42%)	2	2%	(2%)
42 work with other students in pairs, small groups or teams	1	1%	(4%)	30	35%	(49%)	17	20%	(16%)	29	34%	(20%)	7	8%	(10%)	1	1%	(2%)
43 watch your teacher do a science experiment/demonstration	2	2%	(5%)	41	48%	(48%)	20	24%	(17%)	12	14%	(16%)	8	9%	(12%)	2	2%	(2%)
44 watch a video	0	0%	(3%)	32	38%	(46%)	17	20%	(19%)	28	33%	(19%)	6	7%	(12%)	2	2%	(2%)
45 do experiments/investigations about things in which you are interested	6	7%	(10%)	31	36%	(43%)	20	24%	(18%)	18	21%	(16%)	6	7%	(11%)	4	5%	(2%)
46 do experiments/investigations about things your teacher wants you to study	4	5%	(6%)	32	38%	(37%)	19	22%	(19%)	14	16%	(19%)	15	18%	(16%)	1	1%	(2%)
47 use equipment like rulers or magnets in your experiments/investigations	3	4%	(5%)	44	52%	(43%)	17	20%	(17%)	13	15%	(18%)	8	9%	(14%)	0	0%	(2%)
48 draw or write about your experiments/investigations	8	9%	(8%)	36	42%	(38%)	14	16%	(19%)	19	22%	(18%)	7	8%	(15%)	1	1%	(2%)
49 talk about your experiments/investigations with a teacher or other students	5	6%	(9%)	30	35%	(35%)	20	24%	(17%)	17	20%	(19%)	13	15%	(19%)	0	0%	(1%)

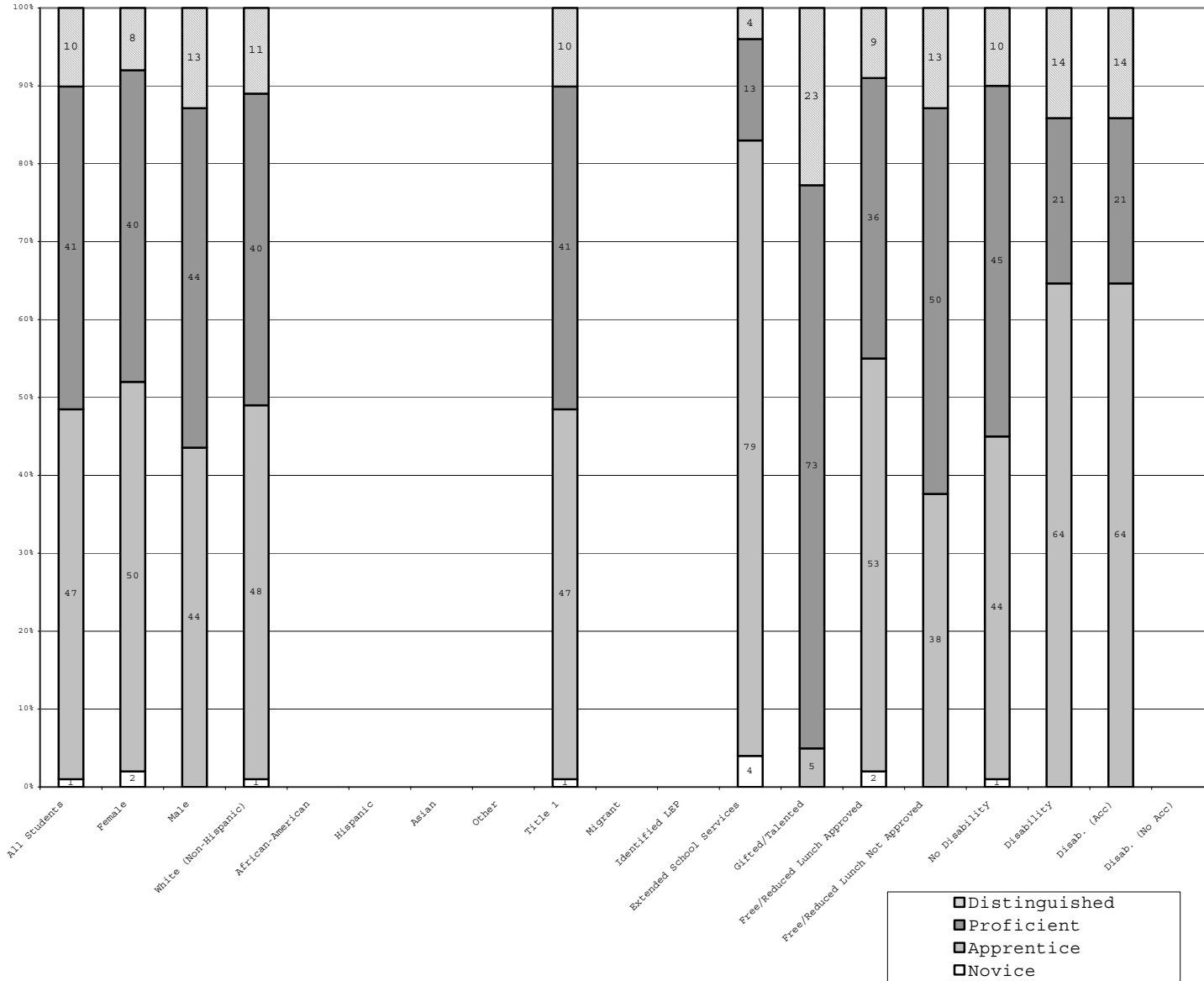
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



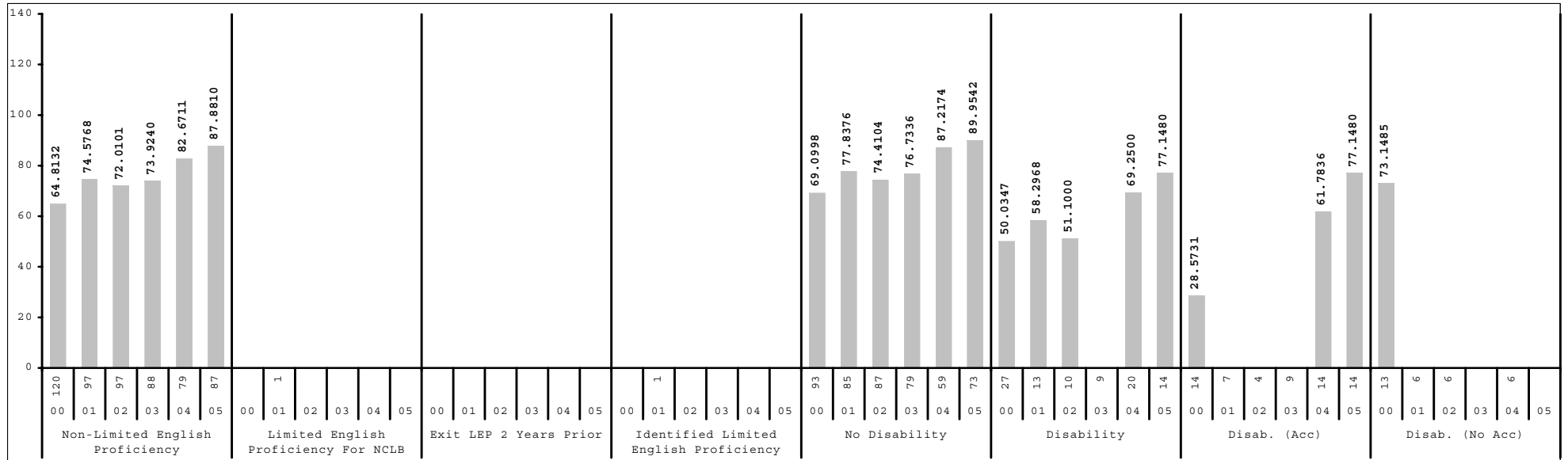
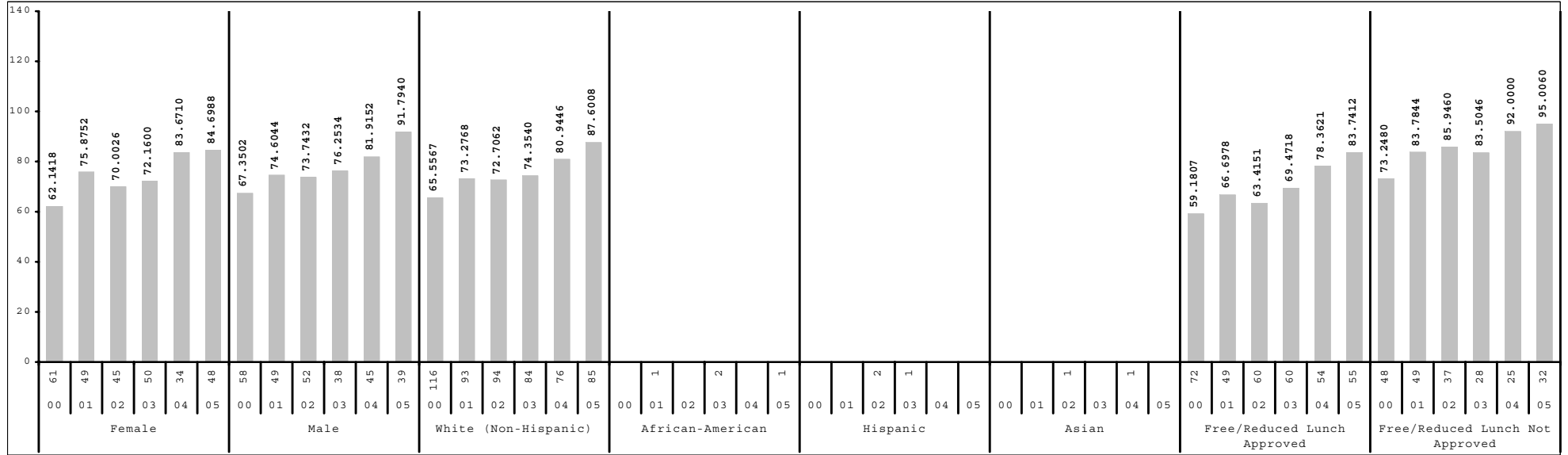
	N%	A%	P%	D%
Total	1	47	41	10
Female	2	50	40	8
Male	44	44	13	0
White (Non-Hispanic)	1	48	40	11
African-American	0	0	0	0
Hispanic	0	0	0	0
Asian	0	0	0	0
Other	0	0	0	0
Title 1	1	47	41	10
Migrant	0	0	0	0
Identified LEP	0	0	0	0
Extended Sch Services	4	79	13	4
Gifted/Talented	5	73	23	0
F/R Lunch Approved	2	53	36	9
F/R Lunch Not Approved	38	50	13	0
No Disability	1	44	45	10
Disability	64	21	14	0
Disab. (Acc)	64	21	14	0
Disab. (No Acc)	64	21	14	0

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

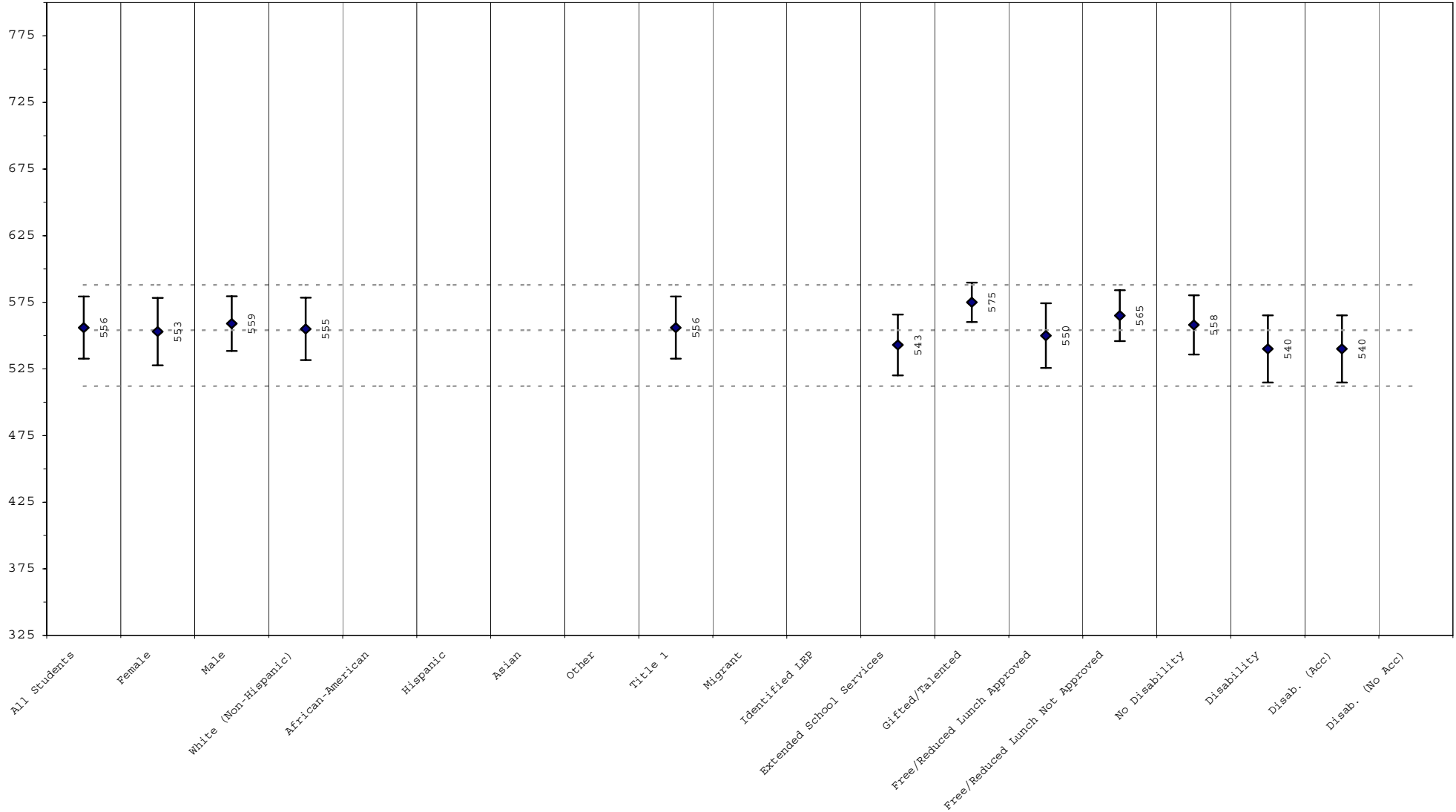


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Science

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	87		556 (2.5)	87.8810	511		555 (1.1)	86.5620	47,889		556 (0.1)	87.6364
Gender:												
Female	48	55%	553 (3.7)	84.6988	247	48%	555 (1.7)	86.6310	23,052	48%	556 (0.2)	87.3112
Male	39	45%	559 (3.3)	91.7940	264	52%	555 (1.5)	86.4730	24,819	52%	556 (0.2)	87.9516
<i>Gap Female vs Male</i>			-6									
Ethnicity												
White (Non-Hispanic)	85	98%	555 (2.6)	87.6008	500	98%	555 (1.2)	86.4220	40,580	85%	559 (0.1)	90.0819
African-American	1	1%			3	1%			5,170	11%	539 (0.4)	69.9750
Hispanic					5	1%			939	2%	548 (1.0)	79.6223
Asian					1	0%			399	1%	564 (1.6)	96.6631
Other									368	1%	551 (1.4)	81.6298
<i>Gap White vs African American</i>											20*	
<i>Gap White vs Hispanic</i>											11*	
<i>Gap White vs Asian</i>											-5*	
<i>Gap White vs Other</i>											8*	
Title I												
Participating Students	87	100%	556 (2.5)	87.8810	499	98%	556 (1.1)	86.8926	33,920	71%	555 (0.2)	86.0898
Not Participating					12	2%	543 (6.8)	72.6722	13,969	29%	560 (0.3)	91.3563
<i>Gap Participating vs Non-Participating</i>							13				-5*	
Migrant Program												
Participating Students	1	1%			9	2%			376	1%	545 (1.4)	76.3391
Not Participating	86	99%	555 (2.5)	87.7496	502	98%	555 (1.1)	86.5768	47,513	99%	556 (0.1)	87.7146
<i>Gap Participating vs Non-Participating</i>											-11*	
Limited English Proficiency												
Non-LEP Students	87	100%	556 (2.5)	87.8810	508	99%	555 (1.1)	86.4838	47,197	99%	556 (0.1)	87.7996
LEP for NCLB					3	1%			692	1%	545 (1.2)	75.5967
Exited LEP 2 Years Prior									102	0%	558 (2.7)	89.4100
Identified LEP Students					3	1%			590	1%	542 (1.3)	73.2111
Tested with Accommodations					2	0%			419	1%	538 (1.6)	69.5836
Tested without Accommodations					1	0%			171	0%	551 (2.1)	82.1274
<i>Gap Identified vs Non-LEP</i>											-14*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

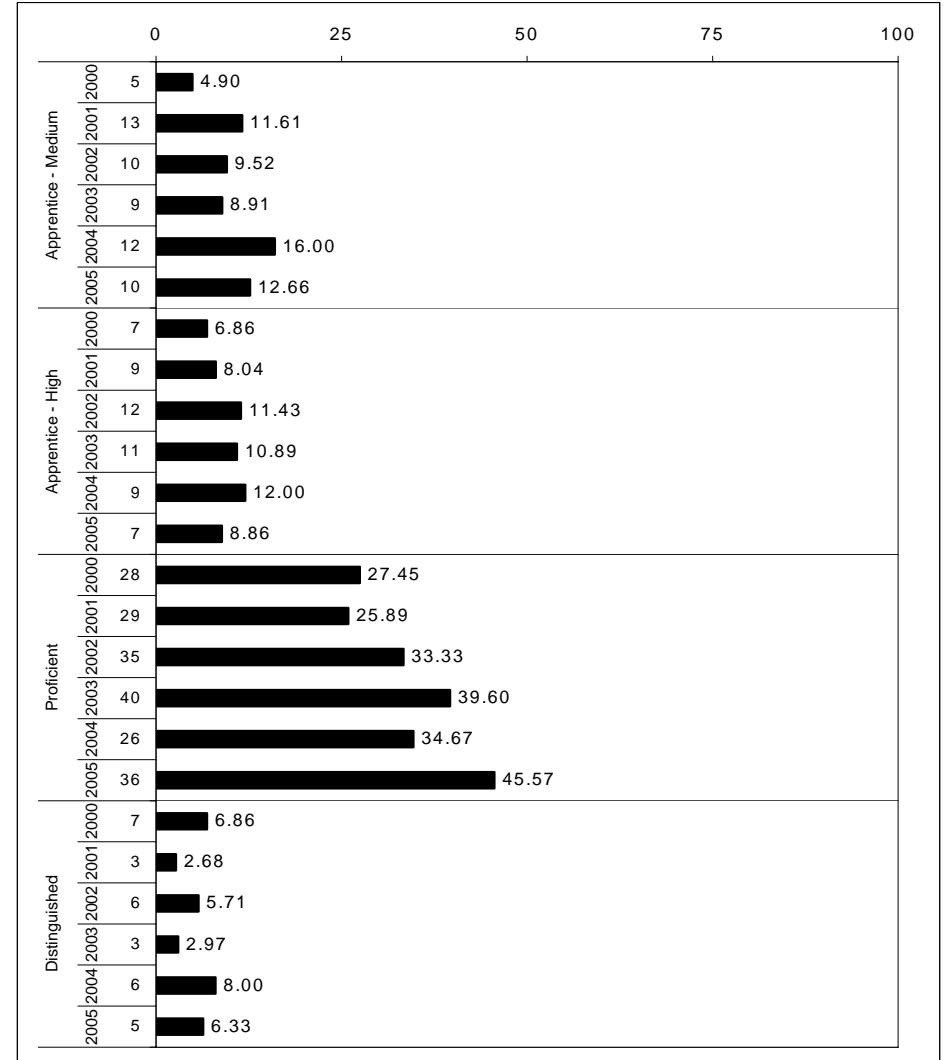
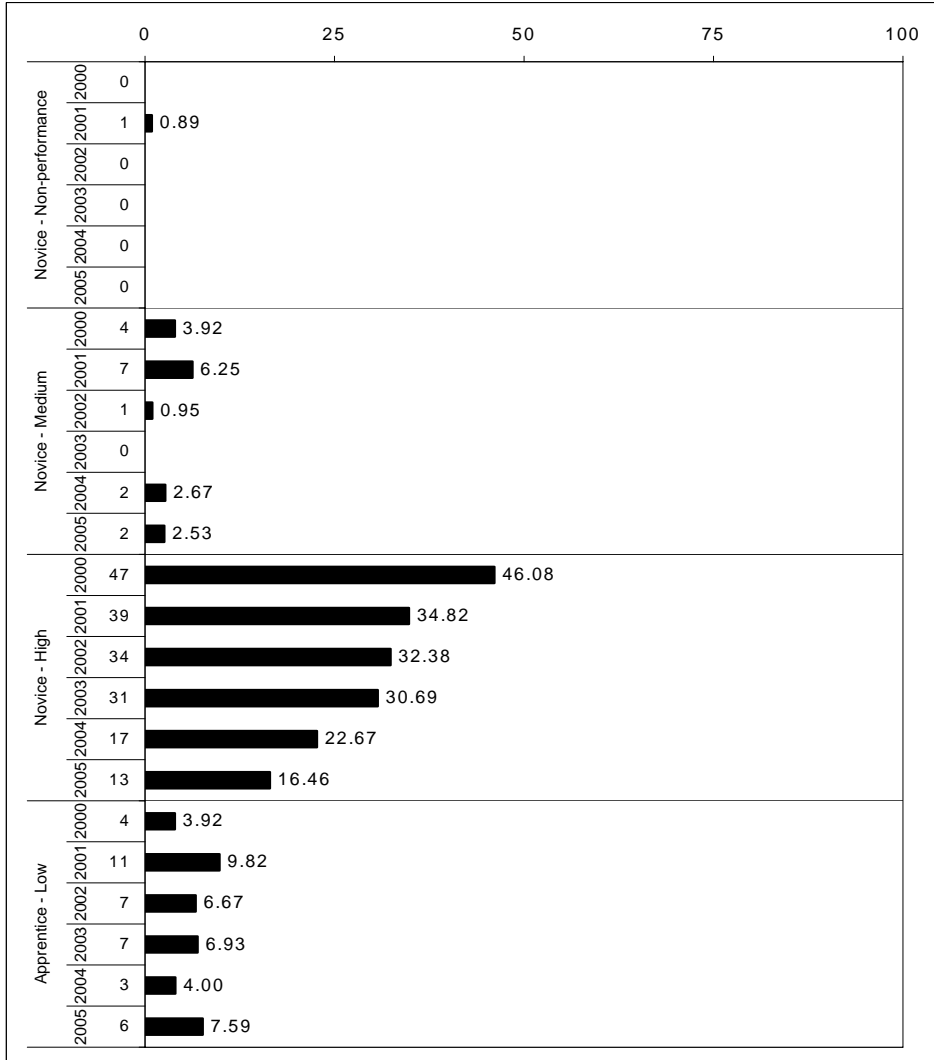
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	28%	543 (4.7)	74.4242	175	34%	550 (2.0)	81.4718	15,042	31%	551 (0.2)	81.9592
Not Participating	63	72%	561 (2.8)	93.0160	336	66%	558 (1.3)	89.1958	32,847	69%	558 (0.2)	90.2111
Gap Participating vs Non-Participating			-18*				-8*				-7*	
Gifted and Talented Program												
Participating Students	22	25%	575 (3.1)	107.2820	146	29%	573 (1.5)	104.3740	8,293	17%	579 (0.3)	109.8663
Not Participating	65	75%	549 (2.8)	81.3184	365	71%	548 (1.3)	79.4231	39,596	83%	551 (0.1)	82.9701
Gap Participating vs Non-Participating			26*				25*				28*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	63%	550 (3.3)	83.7412	320	63%	552 (1.5)	82.7807	24,886	52%	549 (0.2)	80.1347
Not Approved (includes not coded)	32	37%	565 (3.4)	95.0060	191	37%	561 (1.7)	92.8934	23,003	48%	564 (0.2)	95.7369
Gap Approved vs Not Approved			-15*				-9*				-15*	
Disability Status												
Students without Disabilities (includes not coded)	73	84%	558 (2.6)	89.9542	442	86%	558 (1.1)	90.0054	41,006	86%	558 (0.1)	89.5412
Students with Disabilities	14	16%	540 (7.3)	77.1480	69	14%	533 (3.1)	64.4219	6,883	14%	543 (0.4)	76.2512
Tested with Accommodations	14	16%	540 (7.3)	77.1480	50	10%	526 (3.3)	57.1800	5,351	11%	543 (0.5)	76.8066
Tested without Accommodations					19	4%	551 (4.7)	83.4756	1,532	3%	542 (0.9)	74.2797
Gap With vs Without			-18*				-25*				-15*	
Alternate Portfolio												
	2	2%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					1				94			
Other									8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Government & Civics	40	2.0	2.2	
Culture & Society	19	1.9	2.1	
Economics	18	2.0	2.0	
Geography	42	2.3	2.2	
History	46	2.1	2.2	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

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KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School			
			Percents								Mean	Std. Err.	Percents								Mean	-State Mean
			B	0	1	2	3	4	Mean	Std. Err.			B	0	1	2	3	4	Mean	Std. Err.		
1.x.x - Government & Civics	9	118	0	9	32	47	10	1	1.6	0.1	72,180	0	10	21	50	16	2	1.8	-0.2			
1.1.x - People Form Governments	5	67	0	10	33	48	7	1	1.6	0.1	40,034	0	9	25	52	12	2	1.7	-0.1			
1.2.x - Limited and Shared Power	0	0									0											
1.3.x - Citizen:Rights&Responsib.	5	63	0	8	37	44	11	0	1.6	0.1	40,389	0	12	19	47	19	3	1.8	-0.2			
2.x.x - Culture & Society	4	49	0	14	35	45	6	0	1.4	0.1	32,085	0	9	30	50	10	2	1.7	-0.3			
2.1.x - Culture is a System	1	12	0	50	33	8	8	0	0.8	0.3	8,243	0	27	36	31	5	0	1.2	-0.4			
2.2.x - Cultures Address Needs	1	14	0	0	29	64	7	0	1.8	0.2	7,935	0	1	16	65	15	2	2.0	-0.2			
2.3.x - Social Institutions	1	11	0	0	9	82	9	0	2.0	0.2	7,954	0	1	4	77	15	3	2.1	-0.1			
2.4.x - Social Interactions	1	12	0	8	67	25	0	0	1.2	0.2	7,953	0	5	63	27	4	1	1.3	-0.1			
3.x.x - Economics	5	64	0	8	45	27	19	2	1.6	0.1	39,837	0	5	35	37	20	4	1.8	-0.2			
3.1.x - Economic Problem:Scarcity	0	0									0											
3.2.x - Economic Sys./Institutions	2	28	0	4	61	21	14	0	1.5	0.2	15,949	0	3	51	26	15	4	1.7	-0.2			
3.3.x - Market/Goods/Services	1	11	0	0	36	0	64	0	2.3	0.3	7,954	0	9	27	22	36	6	2.0	0.3			
3.4.x - Produce/Distribute/Consume	2	25	0	16	32	44	4	4	1.5	0.2	15,934	0	5	23	54	16	2	1.9	-0.4			
4.x.x - Geography	11	143	0	6	27	48	17	3	1.9	0.1	88,114	0	6	23	48	18	5	1.9	0.0			
4.1.x - Earth's Surface Patterns	4	51	0	12	14	57	14	4	1.8	0.1	32,117	0	4	16	56	14	9	2.1	-0.3			
4.2.x - Human/Phys. Char./Regions	2	23	0	22	17	30	17	13	1.8	0.2	15,907	0	10	27	44	10	9	1.8	0.0			
4.3.x - Humans/Move ... Interact	2	29	0	3	48	34	14	0	1.6	0.2	15,903	0	4	36	43	15	2	1.7	-0.1			
4.4.x - Human/Environ. Interaction	6	81	0	1	36	44	19	0	1.8	0.1	48,043	0	6	25	45	21	3	1.9	-0.1			
5.x.x - History	11	142	0	6	32	51	10	0	1.6	0.1	88,115	0	6	22	50	18	3	1.9	-0.3			
5.1.x - History/Interpretive	4	53	0	11	34	47	8	0	1.5	0.1	31,838	0	7	27	50	12	3	1.8	-0.3			
5.2.x - History of United States	8	103	0	5	37	49	10	0	1.6	0.1	64,212	0	7	24	48	19	2	1.9	-0.3			



Kentucky Department of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Government & Civics	31	477	68	32	0	0.68	0.02	296,172	70	30	0	0.70	-0.02	
1.1.x - People Form Governments	7	107	68	32	0	0.68	0.04	64,226	69	31	0	0.69	-0.01	
1.2.x - Limited and Shared Power	16	205	60	40	0	0.60	0.03	128,185	66	34	0	0.66	-0.06	
1.3.x - Citizen:Rights&Responsib.	9	177	77	23	0	0.77	0.03	111,714	74	26	0	0.74	0.03	
2.x.x - Culture & Society	15	234	75	25	0	0.75	0.03	144,117	75	25	0	0.74	0.01	
2.1.x - Culture is a System	6	105	74	26	0	0.74	0.04	63,983	75	25	0	0.75	-0.01	
2.2.x - Cultures Address Needs	2	34	65	35	0	0.65	0.08	23,861	74	26	0	0.74	-0.09	
2.3.x - Social Institutions	2	27	74	26	0	0.74	0.08	16,211	76	24	0	0.76	-0.02	
2.4.x - Social Interactions	5	68	82	18	0	0.82	0.05	40,062	73	27	0	0.73	0.09	
3.x.x - Economics	13	191	73	27	0	0.73	0.03	119,910	68	32	0	0.68	0.05	
3.1.x - Economic Problem:Scarcity	2	41	83	17	0	0.83	0.07	24,146	73	27	0	0.73	0.10	
3.2.x - Economic Sys./Institutions	6	76	61	40	0	0.61	0.06	47,790	57	43	0	0.56	0.05	
3.3.x - Market/Goods/Services	3	37	76	24	0	0.76	0.07	23,842	75	25	0	0.75	0.01	
3.4.x - Produce/Distribute/Consume	2	37	87	14	0	0.86	0.07	24,132	79	21	0	0.79	0.07	
4.x.x - Geography	31	475	75	25	0	0.75	0.02	296,185	69	31	0	0.69	0.06	
4.1.x - Earth's Surface Patterns	12	204	75	25	0	0.75	0.03	127,891	71	29	0	0.71	0.04	
4.2.x - Human/Phys. Char./Regions	11	146	73	27	0	0.73	0.04	88,055	67	33	0	0.67	0.06	
4.3.x - Humans/Move ... Interact	1	24	71	29	0	0.71	0.10	15,935	63	37	0	0.63	0.08	
4.4.x - Human/Environ. Interaction	8	113	77	23	0	0.77	0.04	72,257	70	30	0	0.70	0.07	
5.x.x - History	35	537	74	26	0	0.74	0.02	336,546	72	27	0	0.72	0.02	
5.1.x - History/Interpretive	11	182	75	25	0	0.75	0.03	120,479	74	26	0	0.74	0.01	
5.2.x - History of United States	27	404	75	25	0	0.75	0.02	248,487	72	28	0	0.72	0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many of the social studies questions tested things you learned in school	0	0%	(0%)	3	4%	(9%)	23	30%	(52%)	51	66%	(38%)	0	0%	(1%)			
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(0%)	3	4%	(2%)	33	43%	(55%)	41	53%	(42%)	0	0%	(1%)			
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	0	0%	(1%)	1	1%	(1%)	6	8%	(12%)	70	91%	(84%)	0	0%	(1%)			
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
39 do you read from a textbook	0	0%	(2%)	6	8%	(17%)	1	1%	(5%)	11	14%	(20%)	59	77%	(55%)	0	0%	(1%)
40 do you work on worksheets	1	1%	(1%)	23	30%	(22%)	6	8%	(9%)	34	44%	(35%)	13	17%	(32%)	0	0%	(1%)
41 do you use materials other than a textbook or worksheets	2	3%	(8%)	33	43%	(43%)	17	22%	(16%)	17	22%	(21%)	8	10%	(12%)	0	0%	(1%)
42 do you work with other students in pairs, small groups or teams	0	0%	(5%)	43	56%	(51%)	15	19%	(14%)	14	18%	(20%)	4	5%	(9%)	1	1%	(1%)
43 do you discuss current events or topics	3	4%	(4%)	16	21%	(23%)	11	14%	(15%)	21	27%	(25%)	25	32%	(32%)	1	1%	(2%)
44 is your classroom work based on finding the answer to an important question	2	3%	(4%)	17	22%	(24%)	11	14%	(13%)	19	25%	(25%)	27	35%	(33%)	1	1%	(2%)
45 does your teacher give you a scoring guide for your work before you begin the work	6	8%	(24%)	32	42%	(36%)	15	19%	(11%)	14	18%	(13%)	10	13%	(15%)	0	0%	(2%)
46 do you answer open-response questions	0	0%	(2%)	31	40%	(35%)	25	32%	(17%)	10	13%	(22%)	11	14%	(23%)	0	0%	(1%)

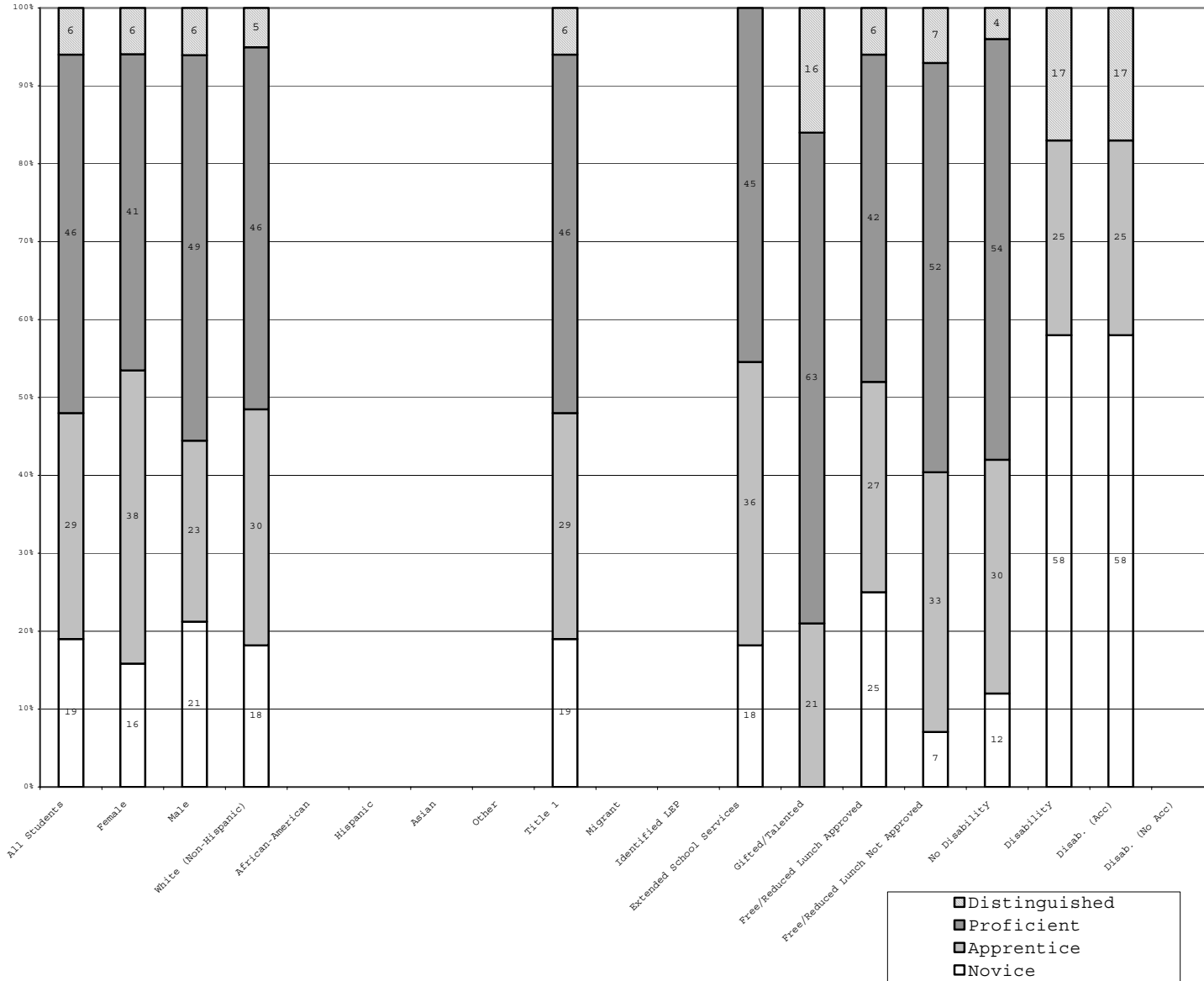
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



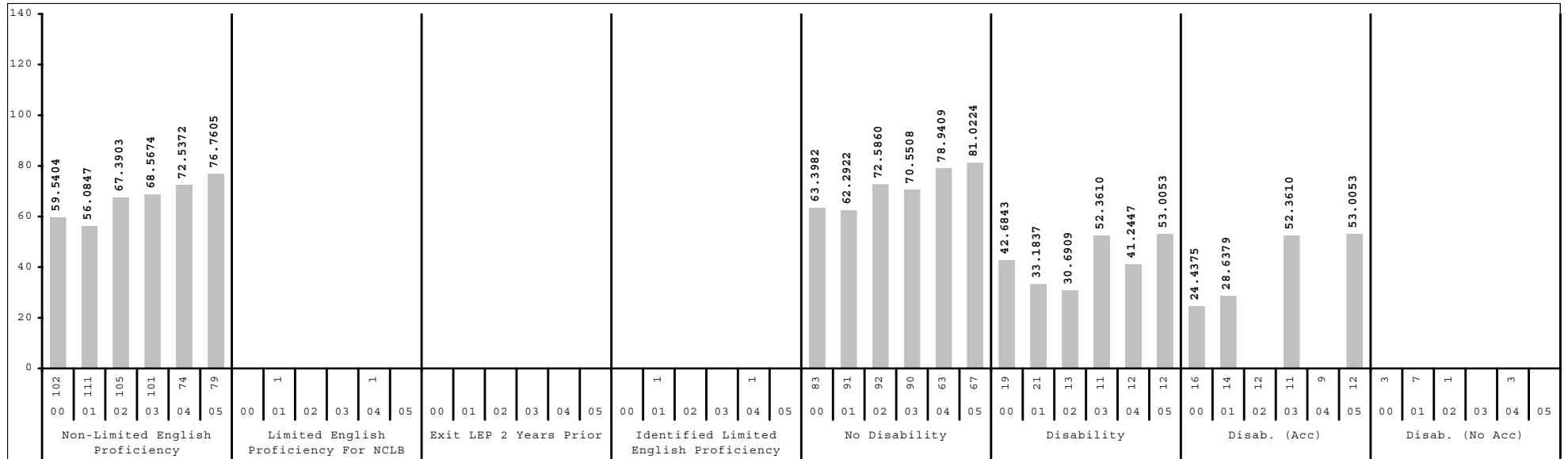
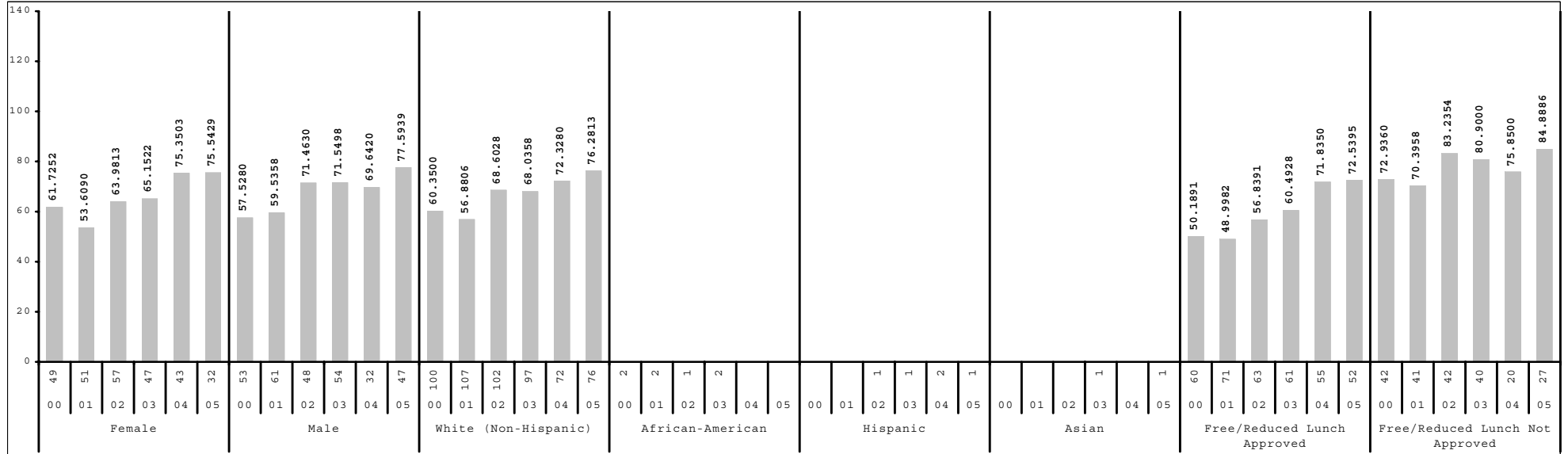
	N%	A%	P%	D%
Total	19	29	46	6
Female	16	38	41	6
Male	21	23	49	6
White (Non-Hispanic)	18	30	46	5
African-American				
Hispanic				
Asian				
Other				
Title 1	19	29	46	6
Migrant				
Identified LEP				
Extended Sch Services	18	36	45	
Gifted/Talented		21	63	16
F/R Lunch Approved	25	27	42	6
F/R Lunch Not Approved	7	33	52	7
No Disability	12	30	54	4
Disability	58	25		17
Disab. (Acc)	58	25		17
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

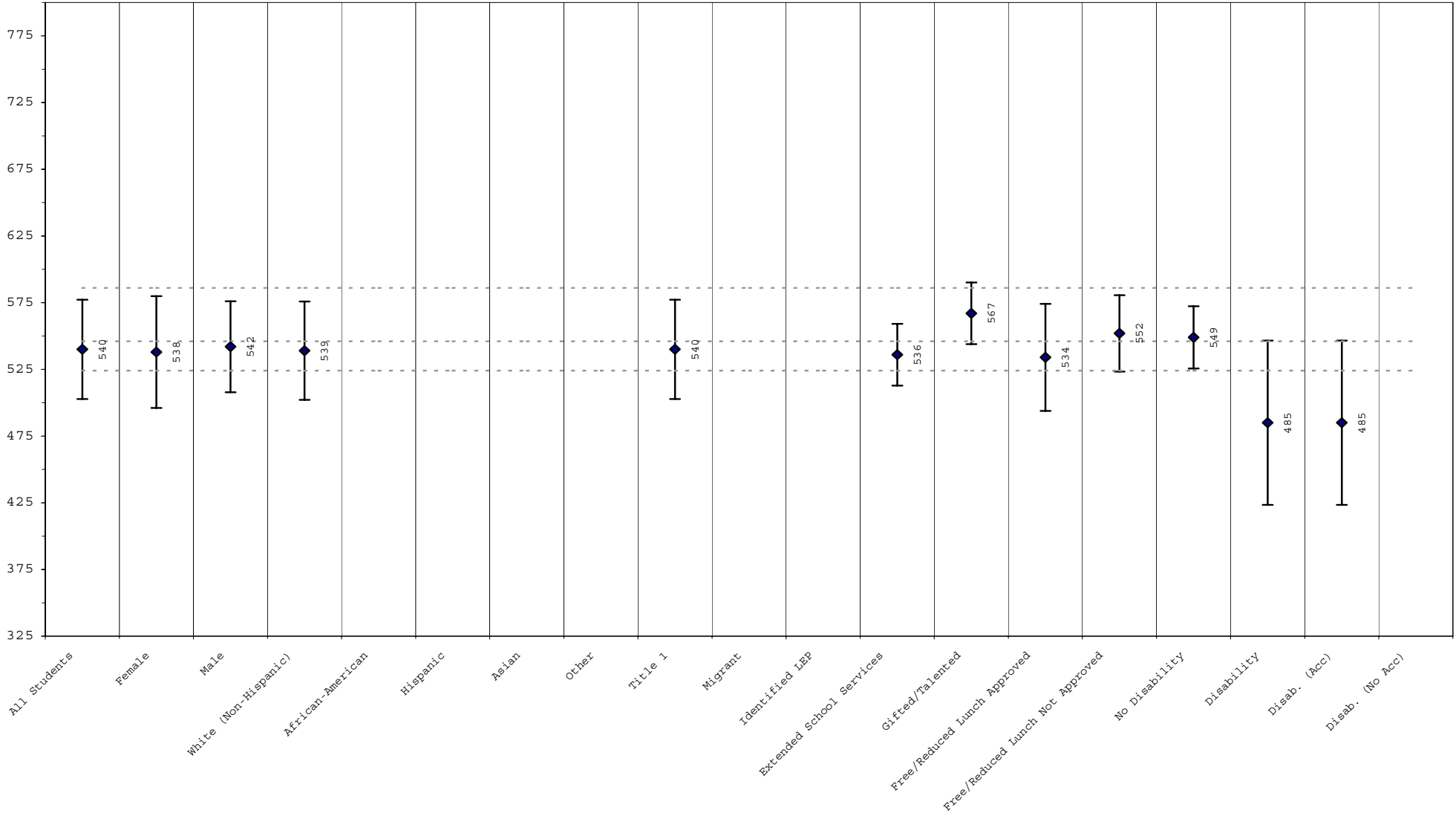


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.

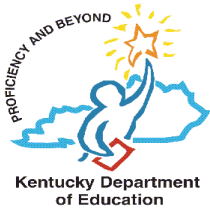


SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Social Studies

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		540 (4.2)	76.7605	514		542 (1.4)	75.0728	48,492		548 (0.2)	79.3159
Gender:												
Female	32	41%	538 (7.5)	75.5429	245	48%	546 (2.1)	79.9910	23,226	48%	550 (0.2)	81.1700
Male	47	59%	542 (5.0)	77.5939	269	52%	538 (2.0)	70.6026	25,243	52%	546 (0.2)	77.6136
Gap Female vs Male			-4				8*				4*	
Ethnicity												
White (Non-Hispanic)	76	96%	539 (4.3)	76.2813	503	98%	542 (1.5)	75.3749	41,272	85%	550 (0.2)	81.6089
African-American					3	1%			5,172	11%	532 (0.5)	62.4408
Hispanic	1	1%			4	1%			834	2%	535 (1.4)	67.6872
Asian	1	1%			1	0%			418	1%	561 (2.0)	92.4474
Other									377	1%	545 (1.7)	75.9493
Gap White vs African American											18*	
Gap White vs Hispanic											15*	
Gap White vs Asian											-11*	
Gap White vs Other											5*	
Title I												
Participating Students	79	100%	540 (4.2)	76.7605	508	99%	542 (1.5)	75.4396	33,978	70%	546 (0.2)	77.0041
Not Participating					6	1%			14,514	30%	554 (0.3)	84.7371
Gap Participating vs Non-Participating											-8*	
Migrant Program												
Participating Students					4	1%			377	1%	533 (1.6)	62.2888
Not Participating	79	100%	540 (4.2)	76.7605	510	99%	542 (1.5)	75.3309	48,115	99%	548 (0.2)	79.4500
Gap Participating vs Non-Participating											-15*	
Limited English Proficiency												
Non-LEP Students	79	100%	540 (4.2)	76.7605	512	100%	542 (1.5)	75.2675	47,872	99%	548 (0.2)	79.5259
LEP for NCLB					2	0%			620	1%	529 (1.9)	62.3878
Exited LEP 2 Years Prior									119	0%	554 (2.9)	82.1926
Identified LEP Students					2	0%			501	1%	523 (2.1)	57.6759
Tested with Accommodations					2	0%			361	1%	516 (2.6)	52.0494
Tested without Accommodations									140	0%	541 (3.2)	72.2117
Gap Identified vs Non-LEP											-25*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

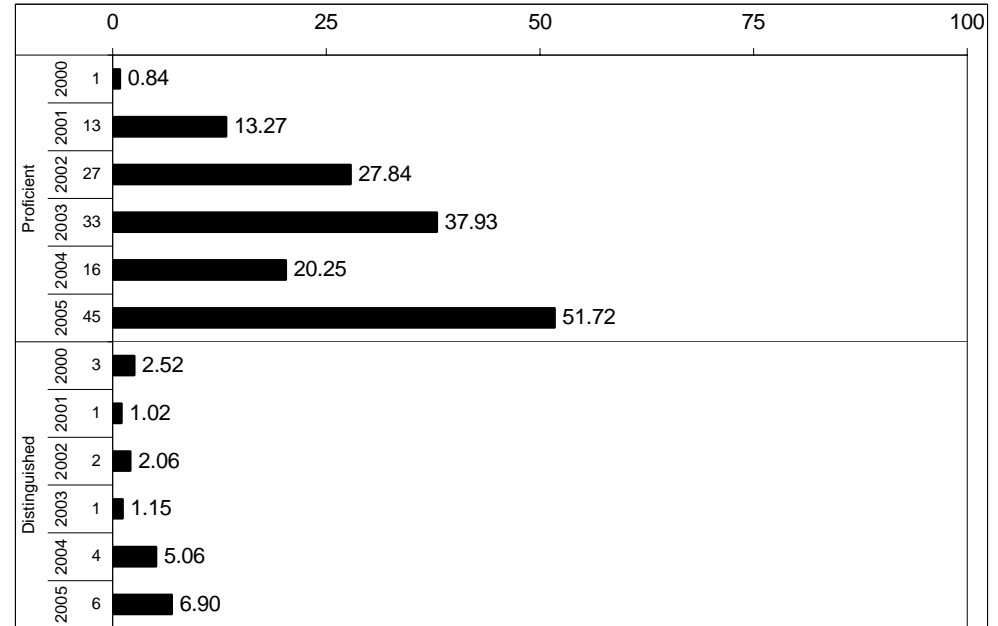
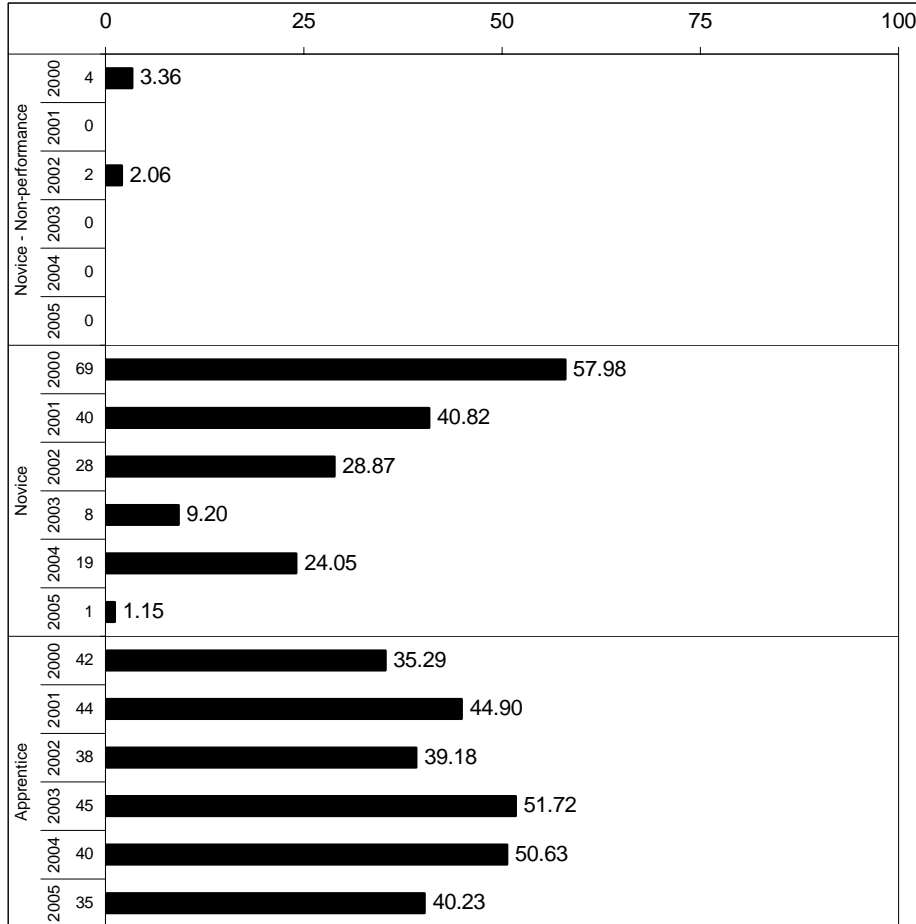
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	14%	536 (7.0)	70.1748	168	33%	536 (2.1)	65.9536	12,462	26%	542 (0.3)	71.4899
Not Participating	68	86%	541 (4.8)	77.8150	346	67%	545 (1.9)	79.5090	36,030	74%	550 (0.2)	82.0103
Gap Participating vs Non-Participating			-5				-9*				-8*	
Gifted and Talented Program												
Participating Students	19	24%	567 (5.3)	101.0540	154	30%	564 (2.1)	99.2774	8,988	19%	575 (0.3)	106.9188
Not Participating	60	76%	532 (4.9)	69.0651	360	70%	533 (1.6)	64.7240	39,504	81%	542 (0.2)	73.0401
Gap Participating vs Non-Participating			35*				31*				33*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	66%	534 (5.7)	72.5395	296	58%	536 (1.9)	68.4003	25,343	52%	539 (0.2)	69.5893
Not Approved (includes not coded)	27	34%	552 (5.5)	84.8886	218	42%	551 (2.1)	84.1374	23,149	48%	558 (0.2)	89.9481
Gap Approved vs Not Approved			-18*				-15*				-19*	
Disability Status												
Students without Disabilities (includes not coded)	67	85%	549 (2.9)	81.0224	444	86%	547 (1.3)	79.6332	41,510	86%	552 (0.2)	82.3518
Students with Disabilities	12	15%	485 (19.5)	53.0053	70	14%	506 (5.4)	46.2202	6,982	14%	527 (0.5)	61.2039
Tested with Accommodations	12	15%	485 (19.5)	53.0053	58	11%	500 (5.8)	41.9143	5,672	12%	526 (0.5)	60.7937
Tested without Accommodations					12	2%	534 (11.0)	66.9918	1,310	3%	531 (1.1)	62.9917
Gap With vs Without			-64*				-41*				-25*	
Alternate Portfolio												
	2	3%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					2				83			
Other									14			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2005
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent**

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

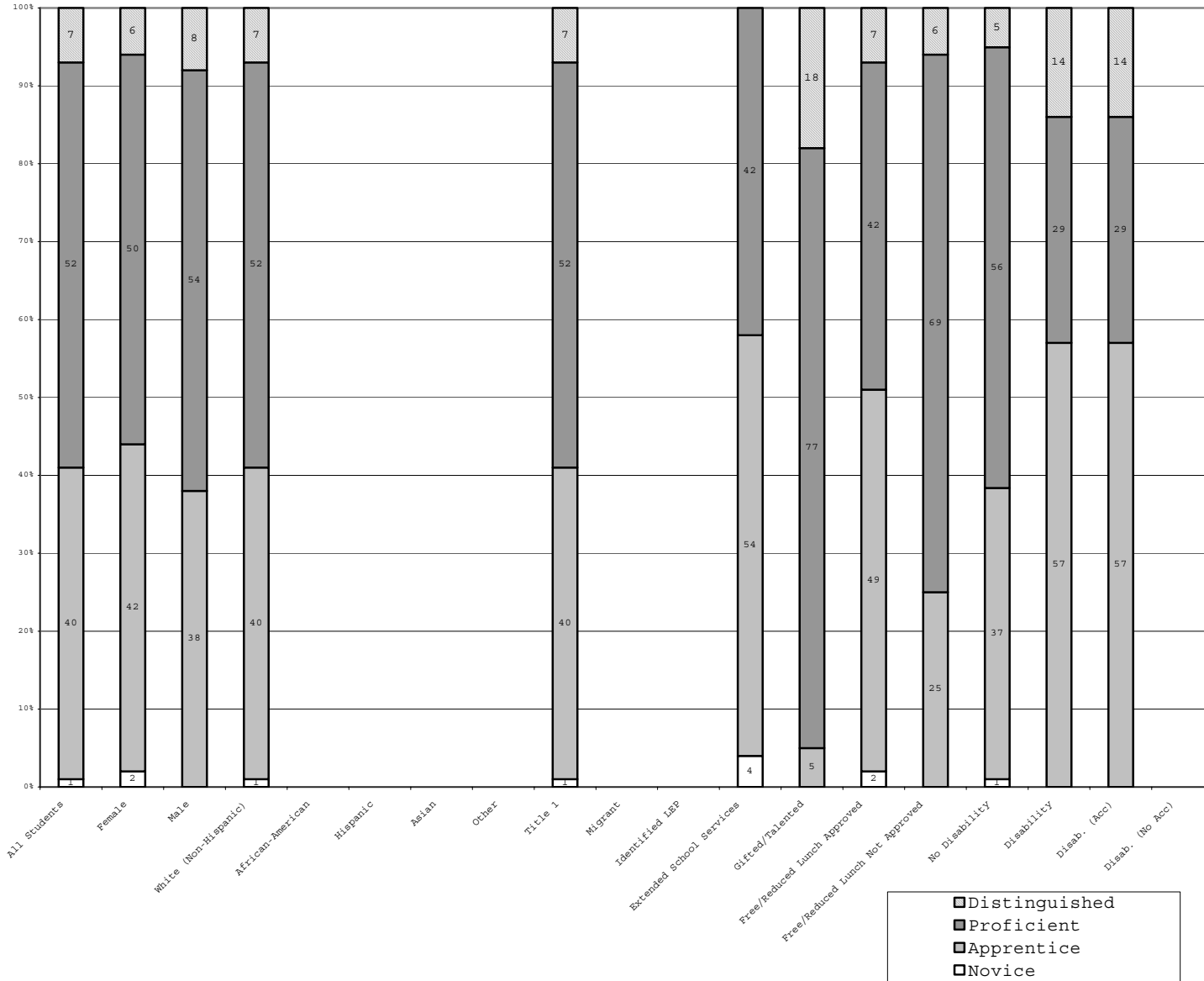


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	1	40	52	7
Female	2	42	50	6
Male		38	54	8
White (Non-Hispanic)	1	40	52	7
African-American				
Hispanic				
Asian				
Other				
Title 1	1	40	52	7
Migrant				
Identified LEP				
Extended Sch Services	4	54	42	
Gifted/Talented	5	77	18	
F/R Lunch Approved	2	49	42	7
F/R Lunch Not Approved	25	69	6	
No Disability	1	37	56	5
Disability	57	29	14	
Disab. (Acc)	57	29	14	
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

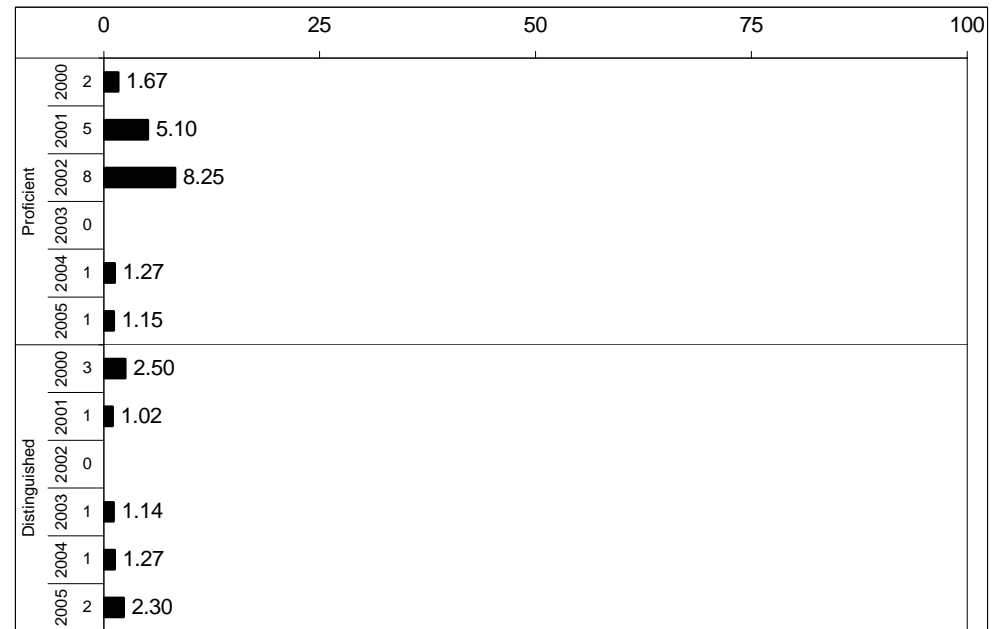
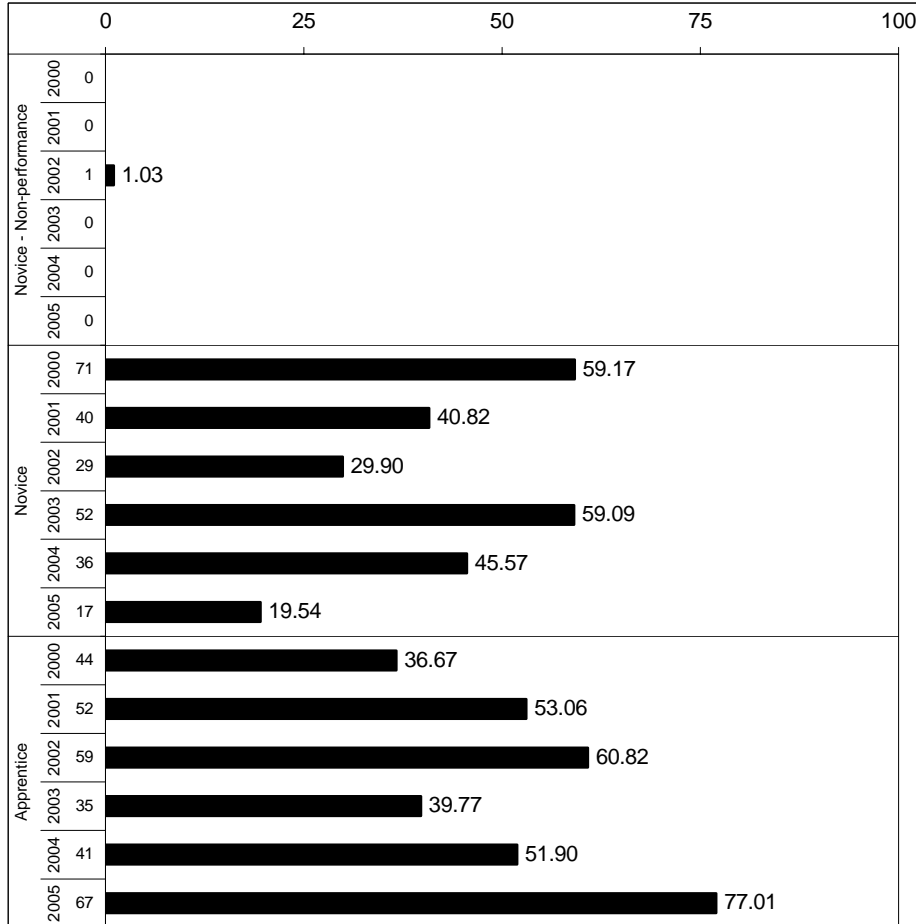
	SCHOOL						DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%
All Students	87		1	40	52	7	511		3	41	49	6	47,258		3	44	48	5
Gender:																		
Female	48	55%	2	42	50	6	247	48%	3	36	52	9	22,759	48%	2	40	52	6
Male	39	45%		38	54	8	264	52%	3	46	47	4	24,487	52%	4	48	44	4
Ethnicity																		
White (Non-Hispanic)	85	98%	1	40	52	7	500	98%	3	41	49	7	40,142	85%	3	43	49	5
African-American	1	1%					3	1%					5,104	11%	6	53	39	2
Hispanic							5	1%					853	2%	5	52	41	3
Asian							1	0%					387	1%	3	37	52	8
Other													358	1%	4	43	52	2
Title I	87	100%	1	40	52	7	499	98%	3	40	50	7	33,883	72%	3	46	47	5
Migrant Program	1	1%					9	2%					361	1%	3	51	45	1
Limited English Proficiency																		
Non-LEP Students	87	100%	1	40	52	7	508	99%	3	41	50	6	46,653	99%	3	44	48	5
LEP for NCLB							3	1%					605	1%	5	53	39	2
Exited LEP 2 Years Prior													101	0%	5	41	49	6
Identified LEP Students							3	1%					504	1%	6	56	37	1
Tested with Accommodations							2	0%					342	1%	7	60	33	
Tested without Accommodations							1	0%					162	0%	2	48	46	4
Extended School Services	24	28%	4	54	42		175	34%	2	53	42	3	14,933	32%	3	49	45	3
Gifted and Talented Program	22	25%		5	77	18	146	29%		19	66	15	8,276	18%	1	22	65	13
Free and Reduced Lunch Program																		
Approved for Free/Reduced Priced Meals	55	63%	2	49	42	7	320	63%	3	47	43	7	24,487	52%	5	52	41	3
Not Approved (includes not coded)	32	37%		25	69	6	191	37%	3	31	60	6	22,771	48%	2	36	56	6
Disability Status																		
Students without Disabilities (includes not coded)	73	84%	1	37	56	5	442	86%	2	38	53	7	40,441	86%	2	42	51	5
Students with Disabilities	14	16%		57	29	14	69	14%	10	58	28	4	6,817	14%	8	58	29	5
Tested with Accommodations	14	16%		57	29	14	50	10%	14	62	20	4	5,290	11%	9	58	27	6
Tested without Accommodations							19	4%		47	47	5	1,527	3%	7	57	34	2
Alternate Portfolio	2	2%					5	1%					450	1%				
Exemptions (Portfolio)																		
Medical							1						19					
Other													657					

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2005
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent**

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

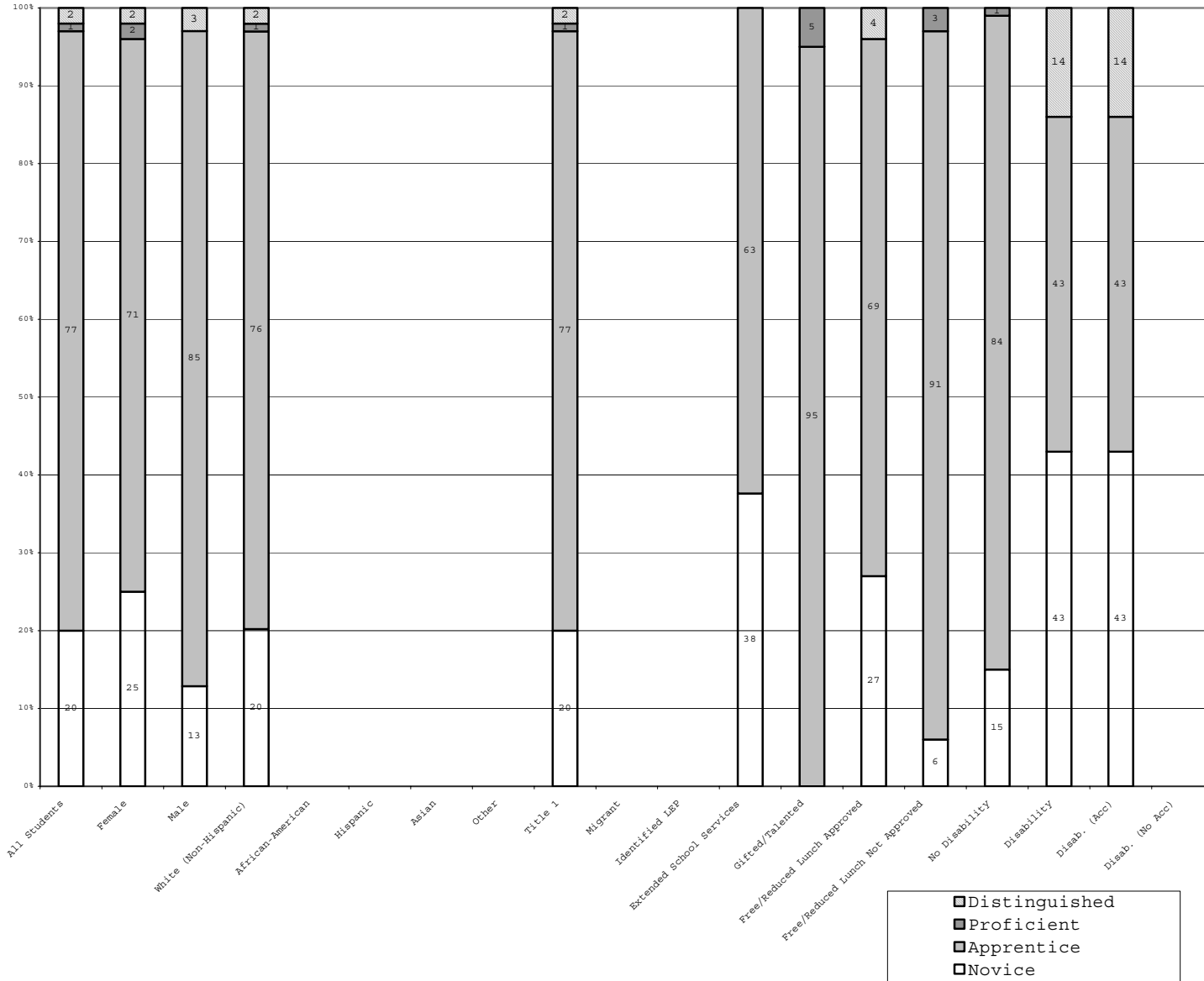


Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04



	N%	A%	P%	D%
Total	20	77	1	2
Female	25	71	2	2
Male	13	85		3
White (Non-Hispanic)	20	76	1	2
African-American				
Hispanic				
Asian				
Other				
Title 1	20	77	1	2
Migrant				
Identified LEP				
Extended Sch Services	38	63		
Gifted/Talented		95	5	
F/R Lunch Approved	27	69		4
F/R Lunch Not Approved	6	91	3	
No Disability	15	84	1	
Disability	43	43		14
Disab. (Acc)	43	43		14
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	87		20	77	1	2	511		26	70	4		47,889		29	65	5	1	
Gender:																			
Female	48	55%	25	71	2	2	247	48%	21	71	7		23,052	48%	22	70	7	1	
Male	39	45%	13	85		3	264	52%	30	69	2		24,819	52%	36	60	4	1	
Ethnicity																			
White (Non-Hispanic)	85	98%	20	76	1	2	500	98%	25	70	4		40,580	85%	28	66	6	1	
African-American	1	1%					3	1%					5,170	11%	39	58	2	1	
Hispanic							5	1%					939	2%	34	63	2		
Asian							1	0%					399	1%	19	74	7	1	
Other													368	1%	29	67	4		
Title I	87	100%	20	77	1	2	499	98%	25	70	4		33,920	71%	31	64	5	1	
Migrant Program	1	1%					9	2%					376	1%	36	61	3		
Limited English Proficiency																			
Non-LEP Students	87	100%	20	77	1	2	508	99%	26	70	4		47,197	99%	29	65	5	1	
LEP for NCLB							3	1%					692	1%	36	62	2		
Exited LEP 2 Years Prior													102	0%	30	67	3		
Identified LEP Students							3	1%					590	1%	37	62	2		
Tested with Accommodations							2	0%					419	1%	42	56	2		
Tested without Accommodations							1	0%					171	0%	25	74	1		
Extended School Services	24	28%	38	63			175	34%	31	67	1		15,042	31%	34	62	4		
Gifted and Talented Program	22	25%		95	5		146	29%	12	78	10		8,293	17%	13	74	12		
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	55	63%	27	69		4	320	63%	32	65	3	1	24,886	52%	36	60	3	1	
Not Approved (includes not coded)	32	37%	6	91	3		191	37%	15	79	6		23,003	48%	22	70	7	1	
Disability Status																			
Students without Disabilities (includes not coded)	73	84%	15	84	1		442	86%	20	75	4		41,006	86%	26	68	5		
Students with Disabilities	14	16%	43	43		14	69	14%	59	35	3	3	6,883	14%	46	45	5	4	
Tested with Accommodations	14	16%	43	43		14	50	10%	70	24	2	4	5,351	11%	47	42	6	5	
Tested without Accommodations							19	4%	32	63	5		1,532	3%	44	54	2		
Alternate Portfolio	2						5						450	14%					
Exemptions (On-Demand)																			
Medical							1						94						
Other													8						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING
CORE CONTENT AND QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04

CORE CONTENT

On-Demand Category:	SCHOOL										STATE											
	Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished		Total	Novice Non-Performance		Novice		Apprentice		Proficient		Distinguished	
		#	%	#	%	#	%	#	%	#	%		#	%	#	%	#	%	#	%	#	%
Respond to text, graphic or chart	24	0	0%	6	25%	18	75%	0	0%	0	0%	15,520	17	0%	5,421	35%	9,759	63%	313	2%	10	0%
Persuade	27	0	0%	2	7%	25	93%	0	0%	0	0%	15,473	19	0%	3,860	25%	10,804	70%	776	5%	14	0%
Narrate an event for a purpose	31	0	0%	7	23%	23	74%	1	3%	0	0%	15,766	11	0%	4,255	27%	10,195	65%	1,268	8%	37	0%

QUESTIONNAIRE DATA

01 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
	0	0%	(1%)	0	0%	(1%)	33	39%	(43%)	50	59%	(52%)	2	2%	(3%)			
02 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
	1	1%	(2%)	0	0%	(2%)	6	7%	(9%)	76	89%	(84%)	2	2%	(3%)			
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u>			<u>Sometimes but Not Every Week</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>		
	0	0%	(2%)	51	60%	(44%)	18	21%	(12%)	7	8%	(19%)	7	8%	(21%)	2	2%	(3%)
04 Did you keep a working writing folder before this school year	<u>Yes</u>			<u>No</u>			<u>Invalid Response</u>											
	58	68%	(74%)	25	29%	(22%)	2	2%	(4%)									

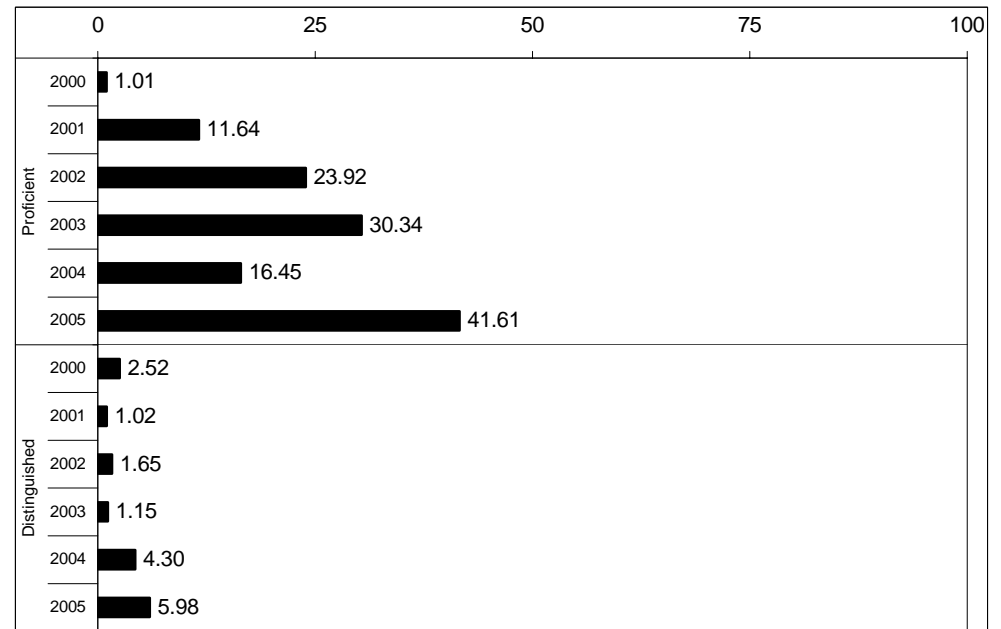
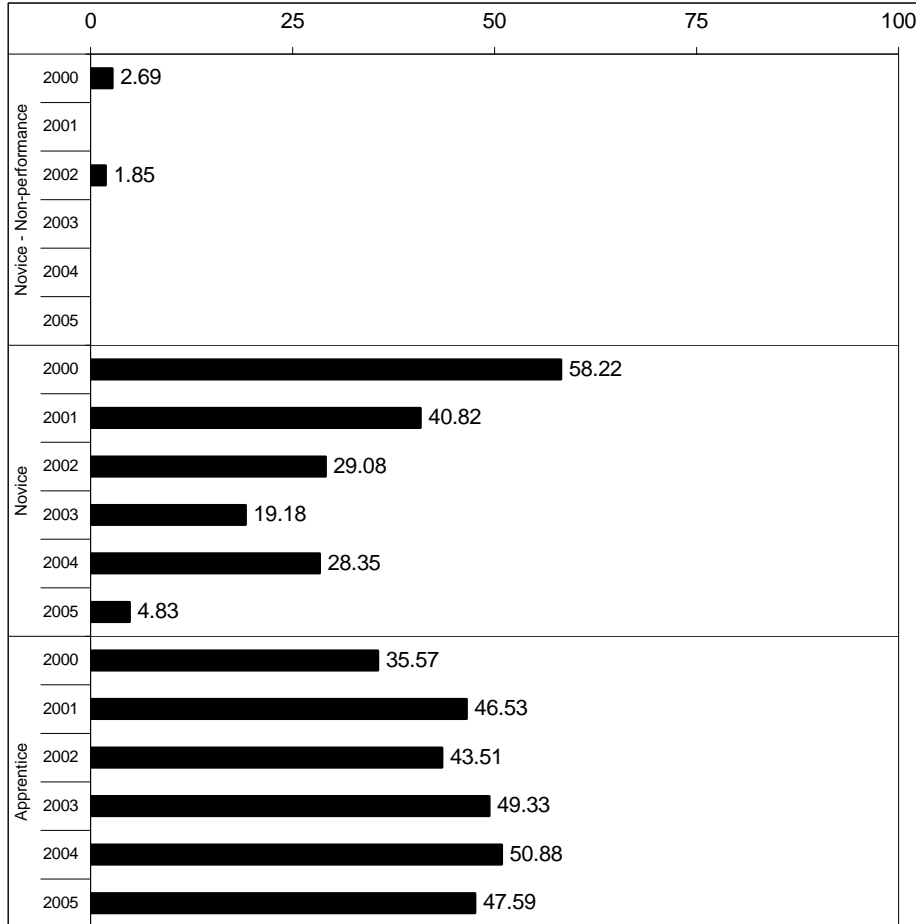
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

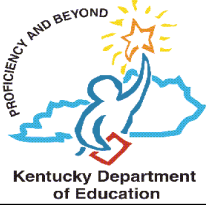
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

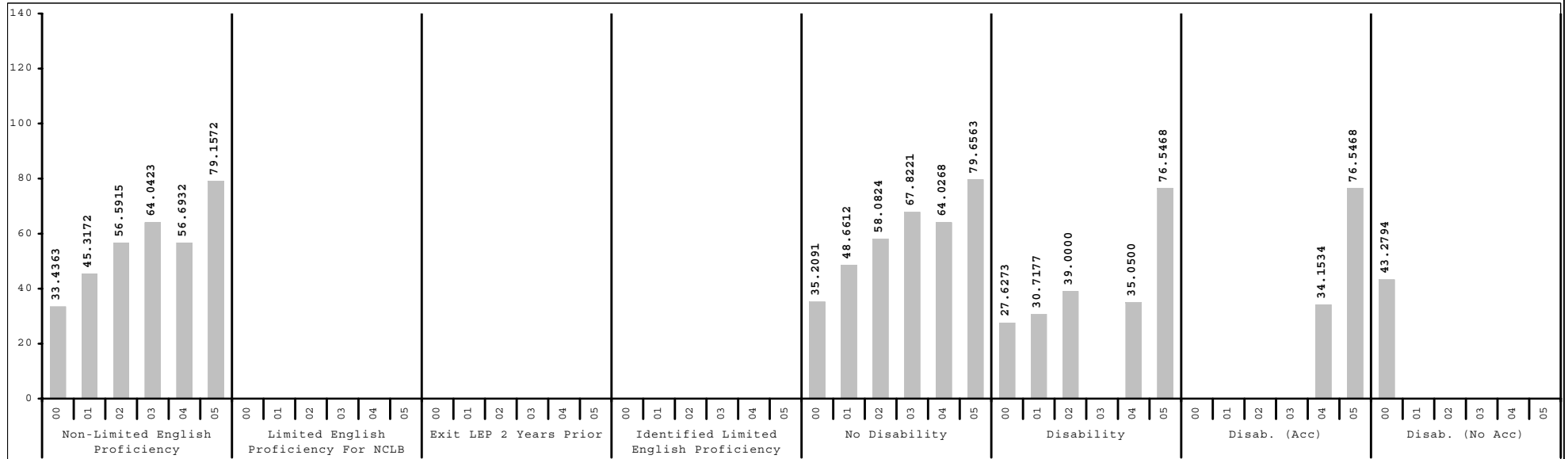
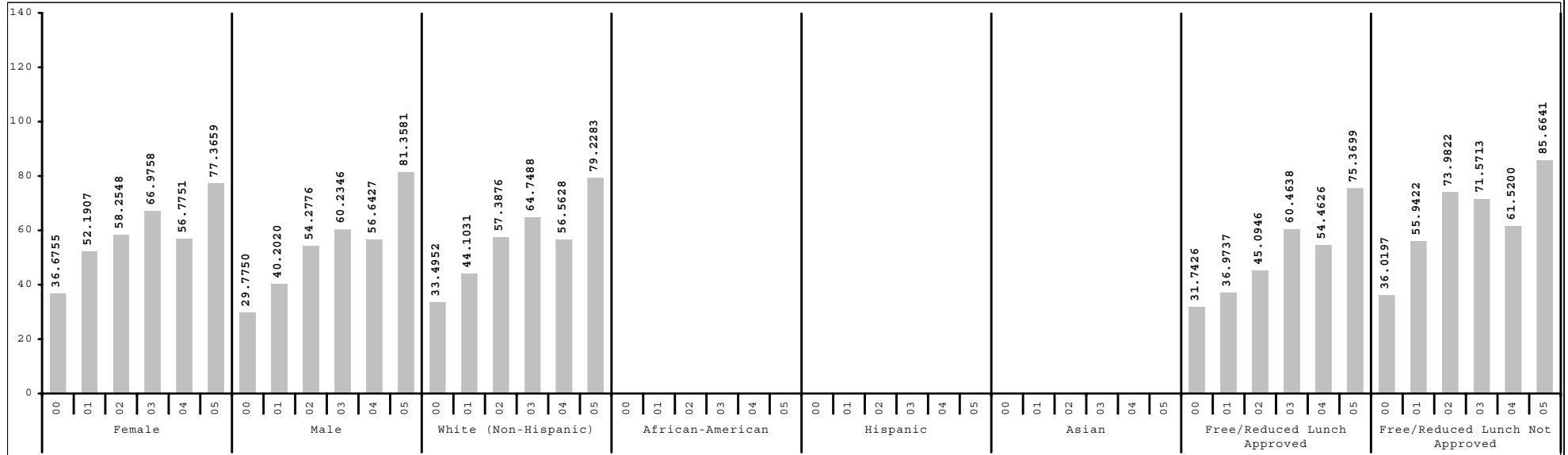
School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 04





SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
TOTAL WRITING

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

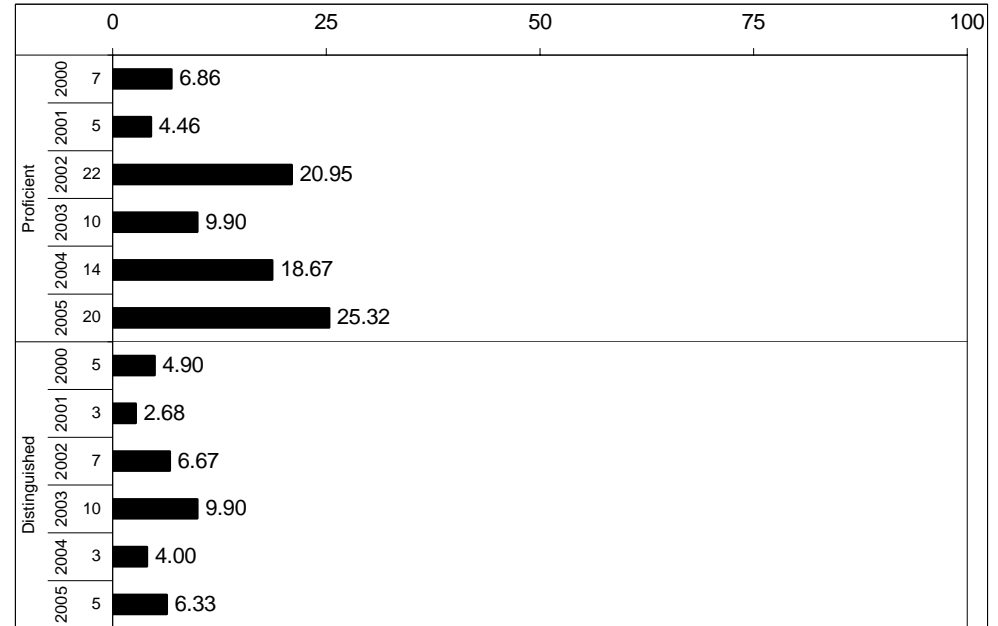
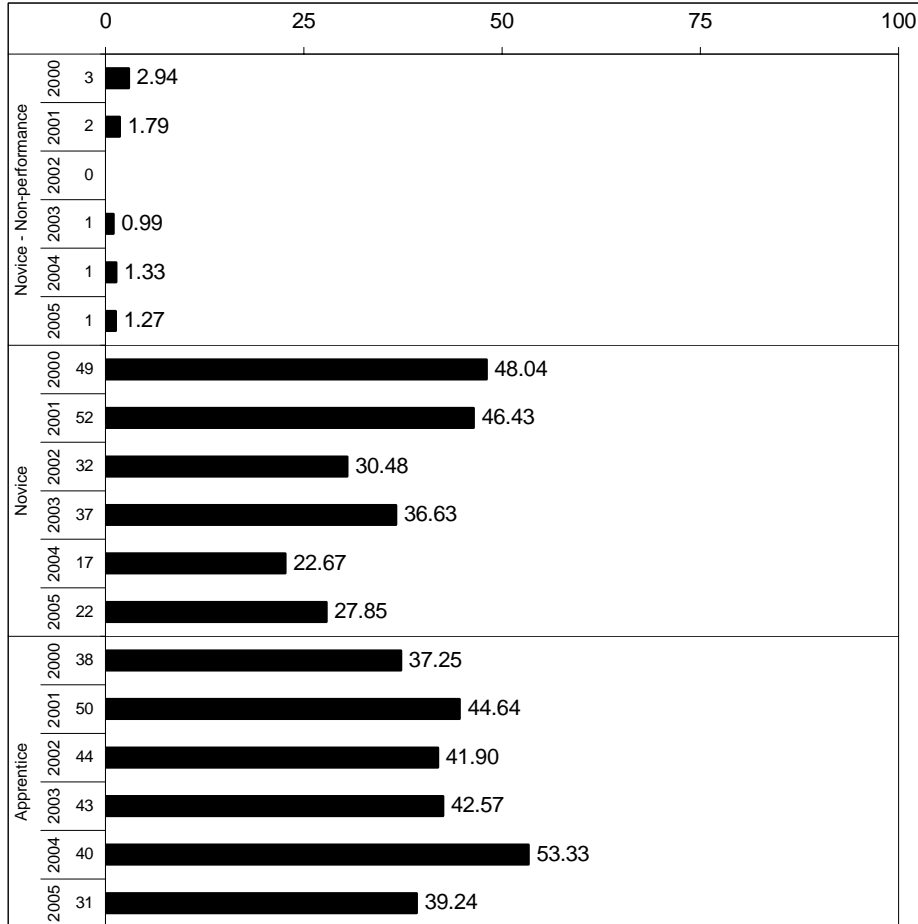


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Music	36	2.3	2.2	
Dance	24	1.9	2.1	
Drama/Theatre	24	2.3	2.3	
Visual Arts	36	2.0	2.2	

School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



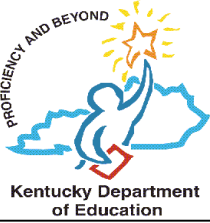
Kentucky Department
of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Southern Elementary School
District: Pulaski County
Code: 501570
Grade: 05

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
			B	0	1	2	3	4							B	0	1		2
OPEN RESPONSE																			
1.x.x - Music	8	54	0	2	28	54	13	4	1.9	0.1	32,112	0	6	25	48	16	4	1.9	0.0
2.x.x - Dance	4	24	0	8	25	63	0	4	1.7	0.2	16,196	0	4	26	45	19	6	2.0	-0.3
3.x.x - Drama/Theatre	5	32	0	3	31	53	13	0	1.8	0.1	19,868	0	3	25	56	13	3	1.9	-0.1
4.x.x - Visual Arts	7	44	0	11	14	64	9	2	1.8	0.1	27,892	0	9	19	48	19	5	1.9	-0.1
MULTIPLE CHOICE																			
1.x.x - Music	28	176	Correct	Incorrect	Omit/Mult				0.80	0.03	112,237	Correct	Incorrect	Omit/Mult				0.70	0.10
2.x.x - Dance	20	130	80	21	0				0.72	0.04	79,872	70	30	0				0.75	-0.03
3.x.x - Drama/Theatre	19	122	72	29	0				0.79	0.04	76,200	75	25	0				0.74	0.05
4.x.x - Visual Arts	29	188	79	21	0				0.69	0.03	115,963	74	26	0				0.75	-0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	<u>None of the Questions</u>	<u>Some of the Questions</u>	<u>Most of the Questions</u>	<u>All of the Questions</u>	<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	0 0% (1%)	4 5% (15%)	36 47% (47%)	37 48% (37%)	0 0% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 0% (1%)	<u>I Did Poorly</u> 3 4% (3%)	<u>I Did Well</u> 40 52% (53%)	<u>I Did Very Well</u> 34 44% (42%)	<u>Invalid Response</u> 0 0% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (1%)	<u>I Tried a Little</u> 2 3% (1%)	<u>I Tried a Lot</u> 5 6% (11%)	<u>I Tried Very Hard</u> 70 91% (85%)	<u>Invalid Response</u> 0 0% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u> 1 1% (2%)	<u>Less Than 1 Hour</u> 22 29% (38%)	<u>1-2 Hours</u> 28 36% (39%)	<u>3-4 Hours</u> 15 19% (12%)	<u>More Than 4 Hours</u> 11 14% (8%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u> 2 3% (6%)	<u>Sometimes but not every Week</u> 36 47% (47%)	<u>Once a Week</u> 12 16% (18%)	<u>Two or Three times a Week</u> 16 21% (19%)	<u>Four or Five times a Week</u> 11 14% (10%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts		<u>YES</u> 62 81% (83%)	<u>NO</u> 15 19% (16%)	<u>Invalid Response</u> 0 0% (1%)	

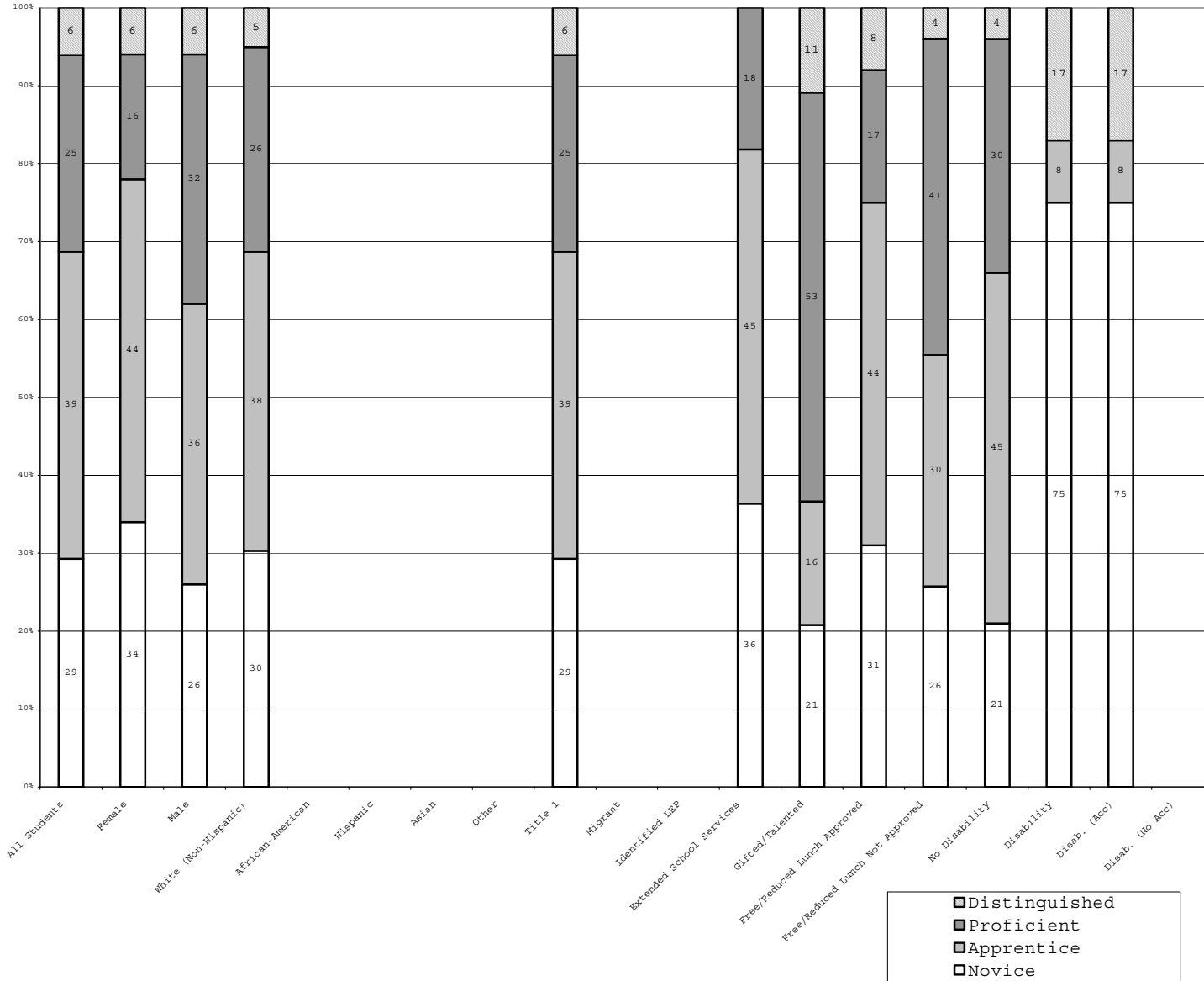
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



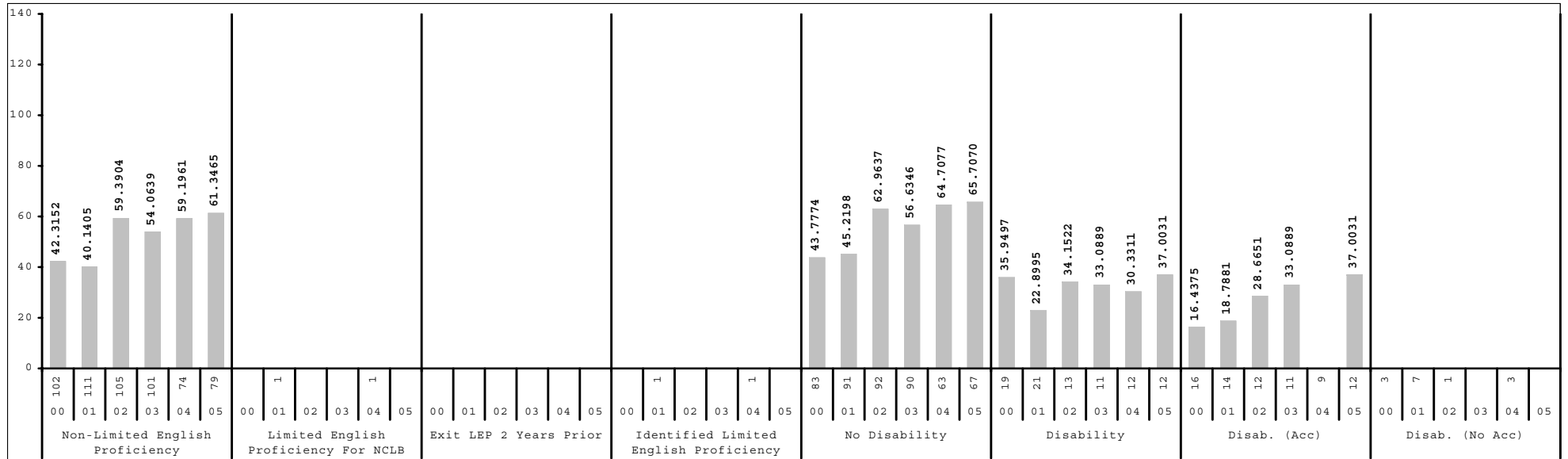
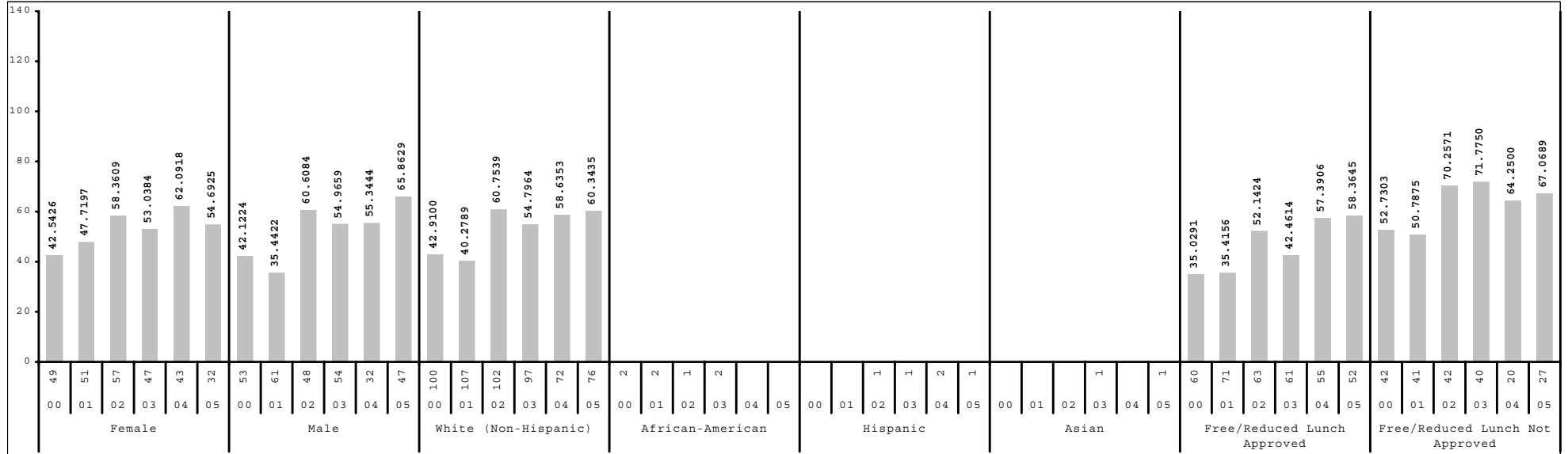
	N%	A%	P%	D%
Total	29	39	25	6
Female	34	44	16	6
Male	26	36	32	6
White (Non-Hispanic)	30	38	26	5
African-American				
Hispanic				
Asian				
Other				
Title 1	29	39	25	6
Migrant				
Identified LEP				
Extended Sch Services	36	45	18	
Gifted/Talented	21	16	53	11
F/R Lunch Approved	31	44	17	8
F/R Lunch Not Approved	26	30	41	4
No Disability	21	45	30	4
Disability	75	8		17
Disab. (Acc)	75	8		17
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

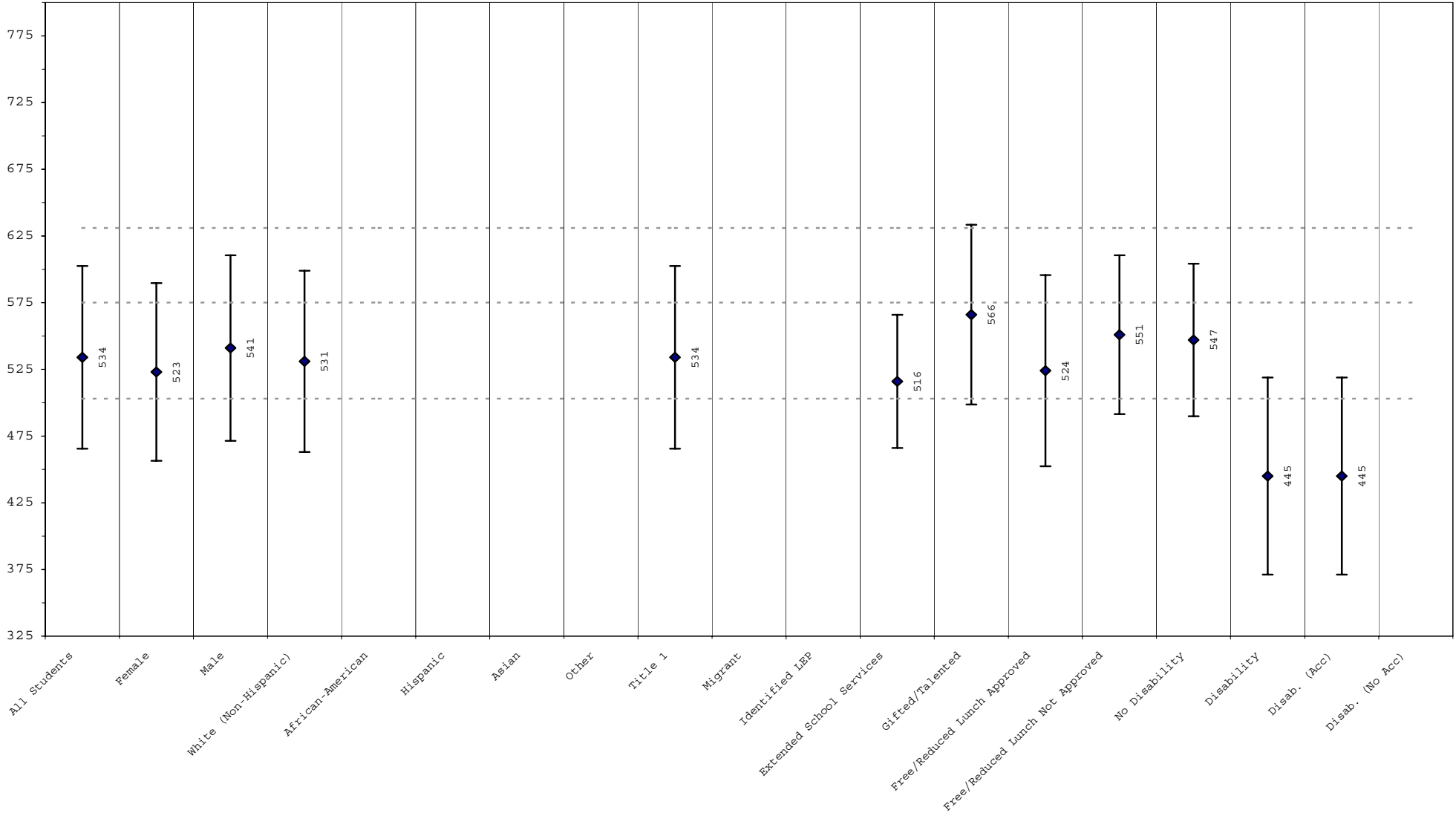


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.

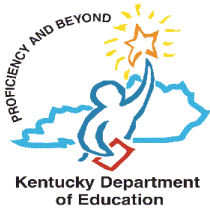


SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
Arts & Humanities

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		534 (7.8)	61.3465	514		535 (3.3)	59.7688	48,492		542 (0.4)	62.8082
Gender:												
Female	32	41%	523 (12.0)	54.6925	245	48%	550 (4.8)	65.8490	23,226	48%	551 (0.5)	67.2070
Male	47	59%	541 (10.3)	65.8629	269	52%	522 (4.4)	54.2321	25,243	52%	533 (0.5)	58.8030
<i>Gap Female vs Male</i>			-18				28*				18*	
Ethnicity												
White (Non-Hispanic)	76	96%	531 (7.9)	60.3435	503	98%	536 (3.3)	59.9066	41,272	85%	546 (0.4)	65.0850
African-American					3	1%			5,172	11%	509 (1.0)	46.9109
Hispanic	1	1%			4	1%			834	2%	515 (2.7)	49.7225
Asian	1	1%			1	0%			418	1%	565 (4.1)	74.2833
Other									377	1%	529 (3.8)	56.3260
<i>Gap White vs African American</i>											37*	
<i>Gap White vs Hispanic</i>											31*	
<i>Gap White vs Asian</i>											-19*	
<i>Gap White vs Other</i>											17*	
Title I												
Participating Students	79	100%	534 (7.8)	61.3465	508	99%	536 (3.3)	59.8676	33,978	70%	537 (0.4)	60.6096
Not Participating					6	1%			14,514	30%	552 (0.7)	67.9987
<i>Gap Participating vs Non-Participating</i>											-15*	
Migrant Program												
Participating Students					4	1%			377	1%	506 (3.9)	45.7504
Not Participating	79	100%	534 (7.8)	61.3465	510	99%	536 (3.3)	60.0393	48,115	99%	542 (0.4)	62.9480
<i>Gap Participating vs Non-Participating</i>											-36*	
Limited English Proficiency												
Non-LEP Students	79	100%	534 (7.8)	61.3465	512	100%	536 (3.3)	59.9517	47,872	99%	542 (0.4)	63.0456
LEP for NCLB					2	0%			620	1%	502 (3.3)	45.5150
Exited LEP 2 Years Prior									119	0%	537 (6.1)	60.4025
Identified LEP Students					2	0%			501	1%	494 (3.7)	41.9730
Tested with Accommodations					2	0%			361	1%	481 (4.3)	36.7956
Tested without Accommodations									140	0%	528 (6.7)	55.2903
<i>Gap Identified vs Non-LEP</i>											-48*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

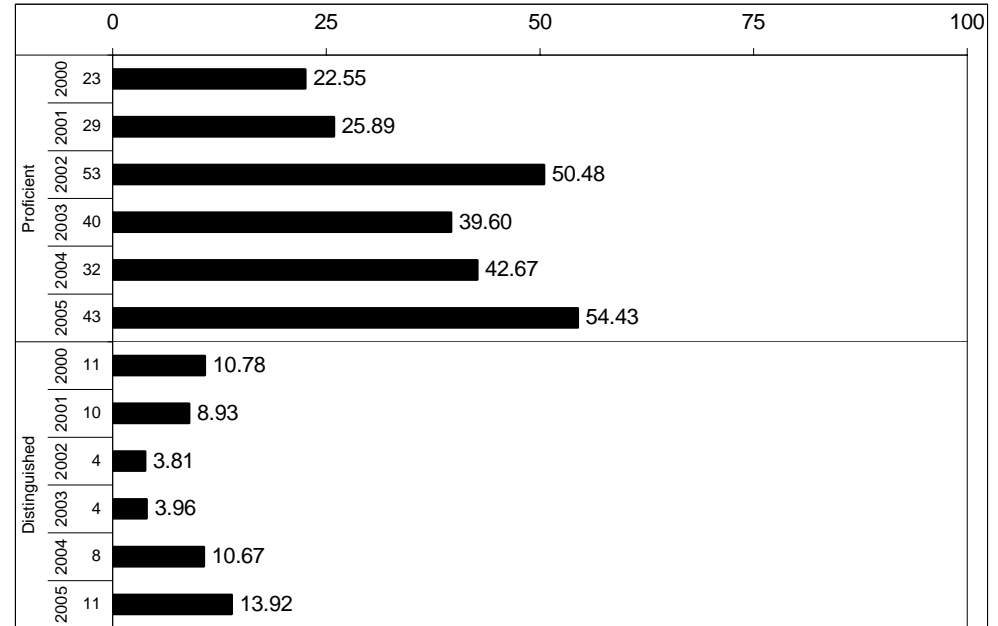
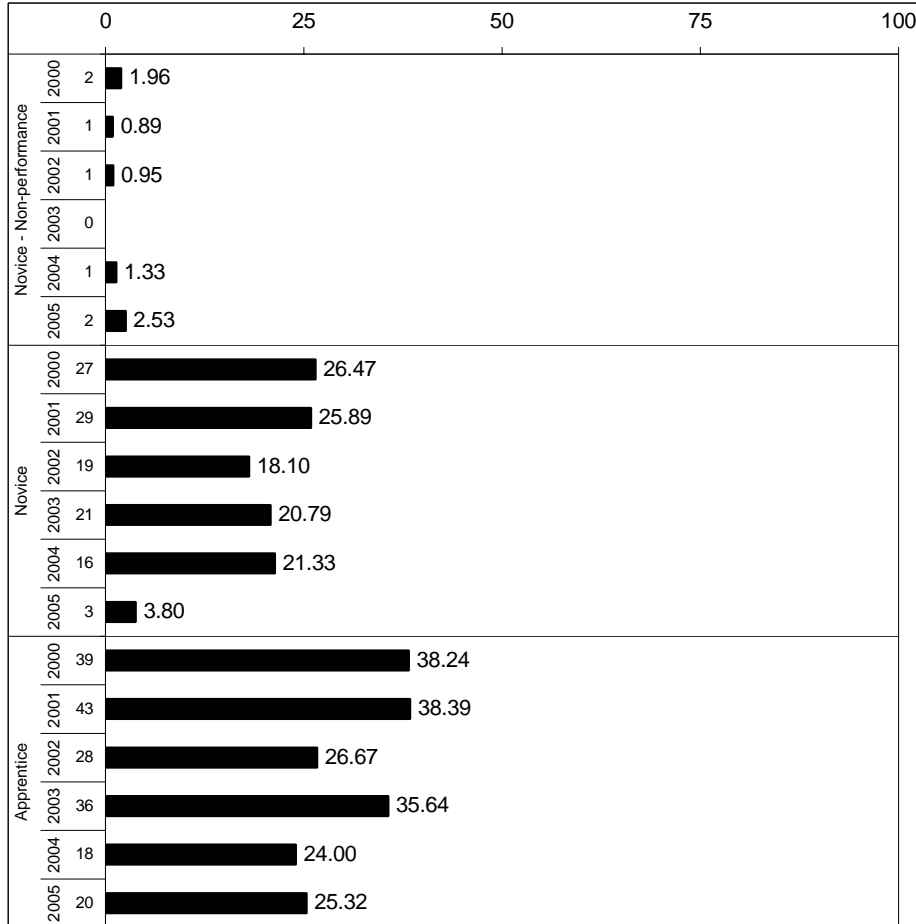
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	14%	516 (15.0)	50.1768	168	33%	523 (5.2)	52.5010	12,462	26%	527 (0.7)	55.0242
Not Participating	68	86%	537 (8.7)	63.1451	346	67%	541 (4.2)	63.3070	36,030	74%	547 (0.4)	65.5225
<i>Gap Participating vs Non-Participating</i>			-21				-18*				-20*	
Gifted and Talented Program												
Participating Students	19	24%	566 (15.5)	79.5825	154	30%	588 (5.3)	87.1102	8,988	19%	596 (0.7)	90.7470
Not Participating	60	76%	523 (8.7)	55.5720	360	70%	513 (3.5)	48.0753	39,504	81%	529 (0.4)	56.4645
<i>Gap Participating vs Non-Participating</i>			43*				75*				67*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	66%	524 (10.1)	58.3645	296	58%	522 (4.2)	53.3965	25,343	52%	523 (0.5)	53.6512
Not Approved (includes not coded)	27	34%	551 (11.4)	67.0689	218	42%	553 (5.1)	68.4179	23,149	48%	562 (0.5)	72.8578
<i>Gap Approved vs Not Approved</i>			-27				-31*				-39*	
Disability Status												
Students without Disabilities (includes not coded)	67	85%	547 (7.0)	65.7070	444	86%	546 (3.2)	63.8344	41,510	86%	549 (0.4)	65.5600
Students with Disabilities	12	15%	445 (23.3)	37.0031	70	14%	462 (9.2)	33.9982	6,982	14%	498 (1.0)	46.5352
Tested with Accommodations	12	15%	445 (23.3)	37.0031	58	11%	453 (9.8)	30.7067	5,672	12%	496 (1.1)	46.8243
Tested without Accommodations					12	2%	501 (22.3)	49.9200	1,310	3%	504 (2.2)	45.2514
<i>Gap With vs Without</i>			-102*				-84*				-51*	
Alternate Portfolio												
	2	3%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					2				83			
Other									14			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



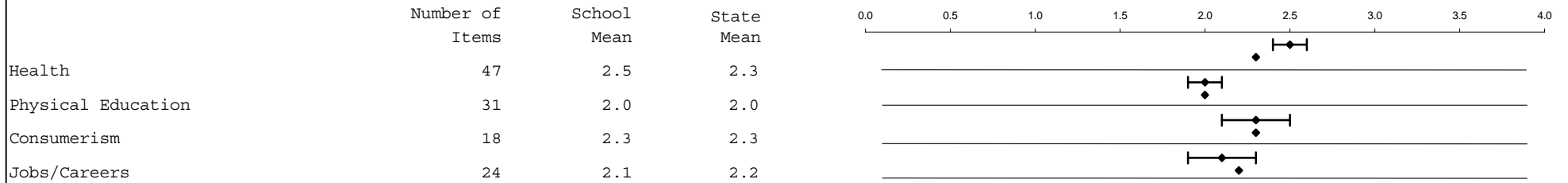
Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
PL/VIS SUB-DOMAIN

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

PL/VIS SUB-DOMAIN MEAN SCORES



School: (Top)
 State: (Bottom)

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Kentucky Department of Education

SPRING 2005
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
PRACTICAL LIVING																				
1.x.x - Health	9	55	0	2	13	53	29	4	2.2	0.1	36,104	0	4	20	46	26	4	2.1	0.1	
2.x.x - Physical Education	6	40	0	8	38	53	3	0	1.5	0.1	24,140	0	8	28	46	17	1	1.8	-0.3	
3.x.x - Consumerism	4	27	0	0	26	56	19	0	1.9	0.2	15,958	0	3	22	50	24	1	2.0	-0.1	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	5	32	0	19	22	50	9	0	1.5	0.2	19,866	0	6	29	41	20	4	1.9	-0.4	
MULTIPLE CHOICE																				
PRACTICAL LIVING																				
1.x.x - Health	38	242	79	22	0				0.79	0.03	152,340	67	33	0				0.67	0.12	
2.x.x - Physical Education	25	160	69	31	0				0.69	0.04	100,042	66	33	0				0.66	0.03	
3.x.x - Consumerism	14	88	73	27	0				0.73	0.05	55,696	73	27	0				0.73	0.00	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	19	126	77	23	0				0.77	0.04	76,194	72	28	0				0.72	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
PL/VS QUESTIONNAIRE DATA

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	0 0% (1%)	1 1% (14%)	24 31% (44%)	52 68% (40%)	0 0% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 1% (1%)	<u>I Did Poorly</u> 0 0% (1%)	<u>I Did Well</u> 31 40% (42%)	<u>I Did Very Well</u> 45 58% (56%)	<u>Invalid Response</u> 0 0% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (1%)	<u>I Tried a Little</u> 0 0% (1%)	<u>I Tried a Lot</u> 8 10% (9%)	<u>I Tried Very Hard</u> 69 90% (88%)	<u>Invalid Response</u> 0 0% (1%)

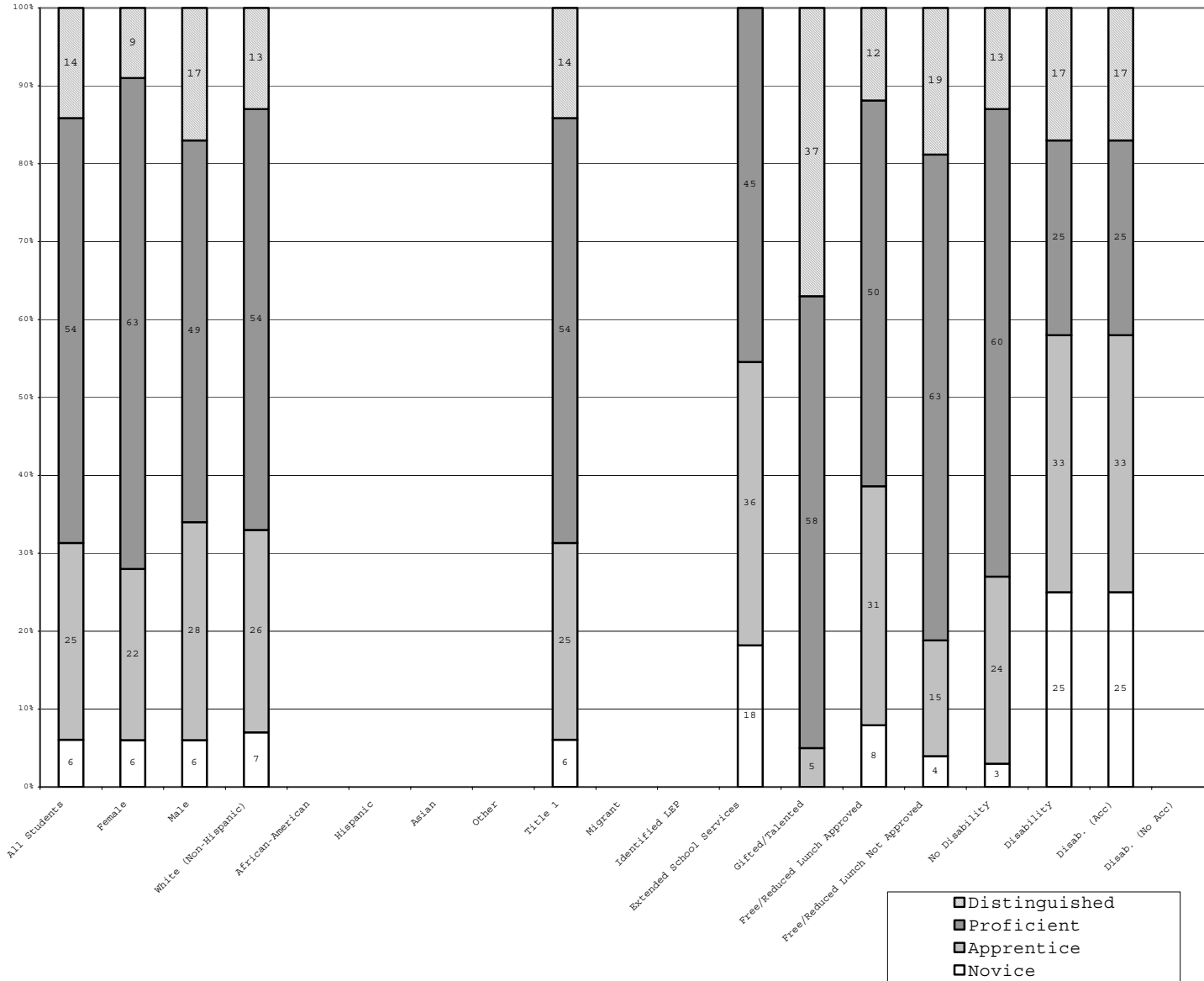
Legend: Number of students is listed first. **Bold** = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



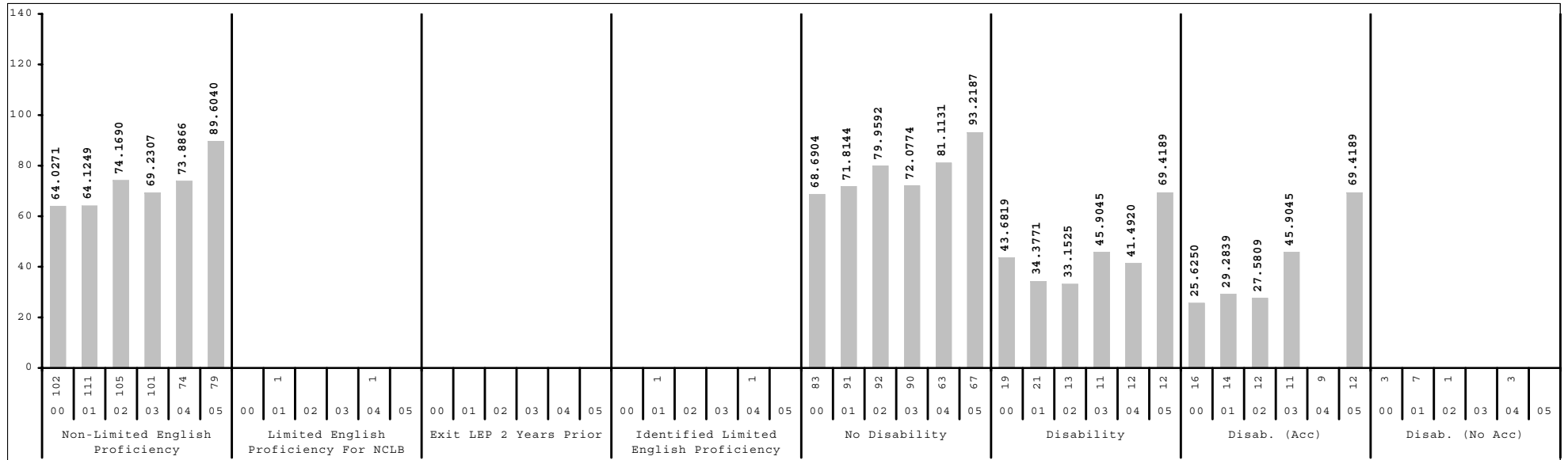
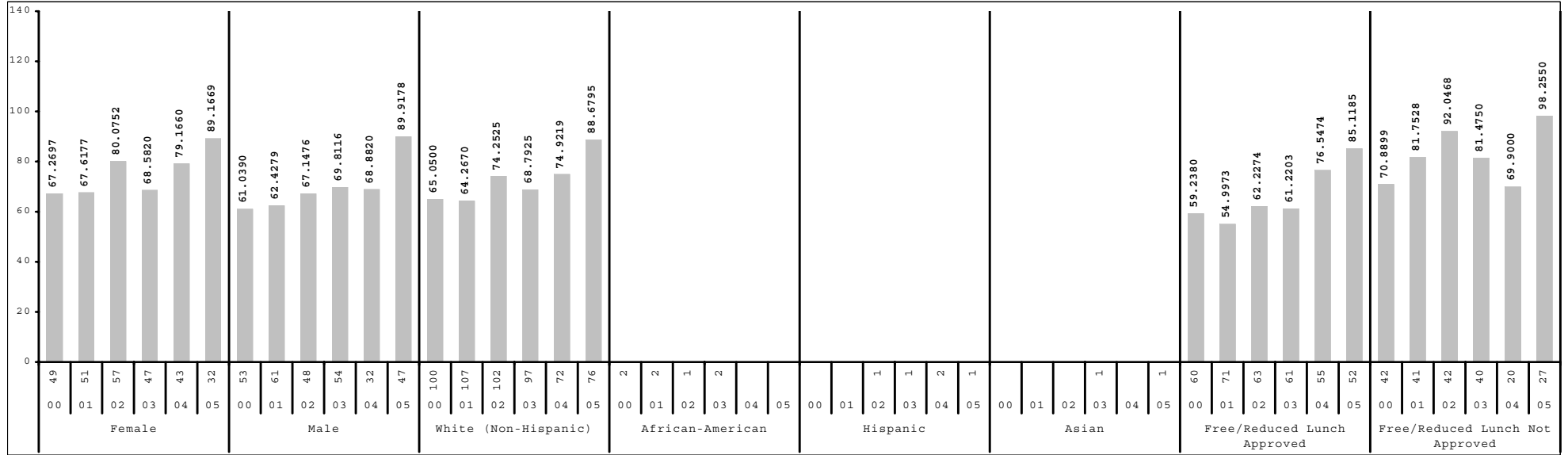
	N%	A%	P%	D%
Total	6	25	54	14
Female	6	22	63	9
Male	6	28	49	17
White (Non-Hispanic)	7	26	54	13
African-American				
Hispanic				
Asian				
Other				
Title 1	6	25	54	14
Migrant				
Identified LEP				
Extended Sch Services	18	36	45	
Gifted/Talented		5	58	37
F/R Lunch Approved	8	31	50	12
F/R Lunch Not Approved	4	15	63	19
No Disability	3	24	60	13
Disability	25	33	25	17
Disab. (Acc)	25	33	25	17
Disab. (No Acc)				

Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: Elementary

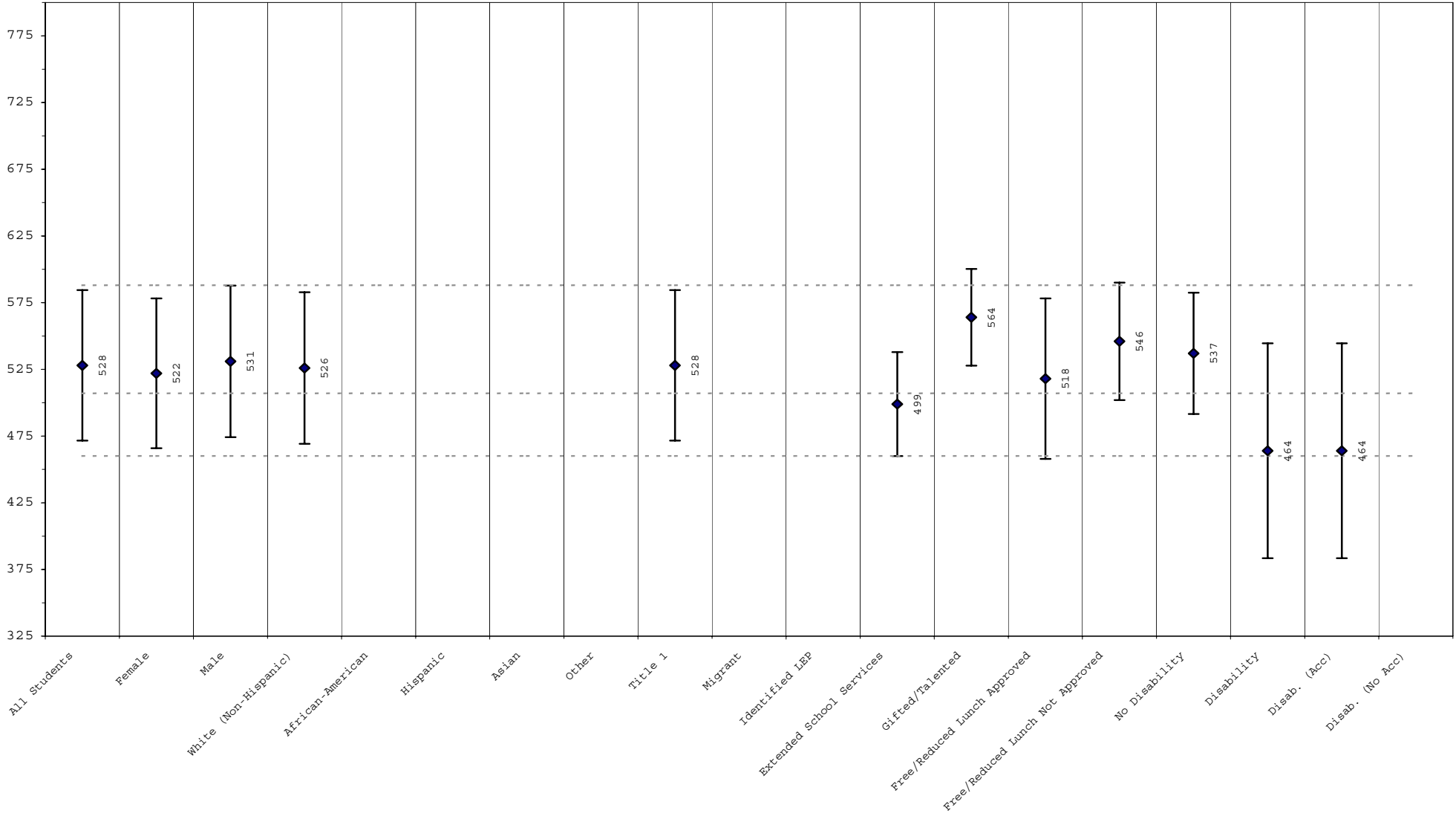


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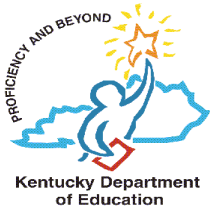


SPRING 2005
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	79		528 (6.4)	89.6040	514		518 (3.0)	81.6625	48,492		527 (0.3)	84.8988
Gender:												
Female	32	41%	522 (10.1)	89.1669	245	48%	529 (4.2)	87.4686	23,226	48%	534 (0.5)	88.0283
Male	47	59%	531 (8.4)	89.9178	269	52%	508 (4.1)	76.3595	25,243	52%	521 (0.4)	82.0390
Gap Female vs Male			-9				21*				13*	
Ethnicity												
White (Non-Hispanic)	76	96%	526 (6.6)	88.6795	503	98%	518 (3.0)	81.5936	41,272	85%	531 (0.3)	86.9588
African-American					3	1%			5,172	11%	502 (0.9)	70.7483
Hispanic	1	1%			4	1%			834	2%	501 (2.4)	69.6458
Asian	1	1%			1	0%			418	1%	542 (3.6)	93.4646
Other									377	1%	521 (3.5)	81.0185
Gap White vs African American											29*	
Gap White vs Hispanic											30*	
Gap White vs Asian											-11*	
Gap White vs Other											10*	
Title I												
Participating Students	79	100%	528 (6.4)	89.6040	508	99%	518 (3.0)	81.6760	33,978	70%	523 (0.4)	82.8176
Not Participating					6	1%			14,514	30%	537 (0.6)	89.7718
Gap Participating vs Non-Participating											-14*	
Migrant Program												
Participating Students					4	1%			377	1%	503 (3.6)	70.6437
Not Participating	79	100%	528 (6.4)	89.6040	510	99%	519 (3.0)	81.7835	48,115	99%	527 (0.3)	85.0030
Gap Participating vs Non-Participating											-24*	
Limited English Proficiency												
Non-LEP Students	79	100%	528 (6.4)	89.6040	512	100%	518 (3.0)	81.6610	47,872	99%	528 (0.3)	85.1514
LEP for NCLB					2	0%			620	1%	492 (3.0)	64.9618
Exited LEP 2 Years Prior									119	0%	528 (6.3)	82.5209
Identified LEP Students					2	0%			501	1%	483 (3.3)	60.7982
Tested with Accommodations					2	0%			361	1%	474 (3.8)	55.6348
Tested without Accommodations									140	0%	505 (6.1)	74.0797
Gap Identified vs Non-LEP											-45*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VIS

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	14%	499 (11.8)	69.6294	168	33%	501 (4.9)	70.2085	12,462	26%	516 (0.6)	78.0556
Not Participating	68	86%	532 (7.1)	92.8411	346	67%	527 (3.6)	87.2185	36,030	74%	531 (0.4)	87.2538
<i>Gap Participating vs Non-Participating</i>			-33*				-26*				-15*	
Gifted and Talented Program												
Participating Students	19	24%	564 (8.3)	112.6220	154	30%	555 (4.8)	101.8195	8,988	19%	570 (0.7)	106.6631
Not Participating	60	76%	516 (7.5)	82.3200	360	70%	502 (3.4)	73.0222	39,504	81%	517 (0.3)	79.9280
<i>Gap Participating vs Non-Participating</i>			48*				53*				53*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	66%	518 (8.5)	85.1185	296	58%	508 (3.5)	76.9854	25,343	52%	512 (0.4)	76.9557
Not Approved (includes not coded)	27	34%	546 (8.5)	98.2550	218	42%	532 (4.9)	88.0111	23,149	48%	544 (0.4)	93.5674
<i>Gap Approved vs Not Approved</i>			-28*				-24*				-32*	
Disability Status												
Students without Disabilities (includes not coded)	67	85%	537 (5.6)	93.2187	444	86%	528 (2.8)	86.5333	41,510	86%	532 (0.3)	87.4543
Students with Disabilities	12	15%	464 (25.5)	69.4189	70	14%	452 (9.5)	50.7477	6,982	14%	496 (0.9)	69.6475
Tested with Accommodations	12	15%	464 (25.5)	69.4189	58	11%	443 (10.7)	49.3064	5,672	12%	496 (1.0)	69.9037
Tested without Accommodations					12	2%	493 (16.5)	57.6609	1,310	3%	498 (1.9)	68.5886
<i>Gap With vs Without</i>			-73*				-76*				-36*	
Alternate Portfolio												
	2	3%			5	1%			450	1%		
Exemptions (On-Demand)												
Medical					2				83			
Other									14			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	115	0	0.0	42	36.5	26	22.6	27	23.5	20	17.4
2000	108	0	0.0	22	20.4	27	25.0	29	26.9	30	27.8
2001	96	0	0.0	14	14.6	29	30.2	21	21.9	32	33.3
2002	85	0	0.0	9	10.6	21	24.7	34	40.0	21	24.7
2003	90	0	0.0	15	16.7	27	30.0	26	28.9	22	24.4
2004	93	0	0.0	8	8.6	18	19.4	27	29.0	40	43.0
2005	104	0	0.0	9	8.7	14	13.5	38	36.5	43	41.3
2006											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2005
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Southern Elementary School
 District: Pulaski County
 Code: 501570
 Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	104		104		104		104		104					
	104		60.7	69	58.2	65	57.7	64	59.9	68	9%	13%	37%	41%
Gender:														
Female	45	43%	62.2	72	59	67	57.3	64	60.7	69	4%	16%	38%	42%
Male	59	57%	59.5	67	57.6	64	58.1	65	59.2	67	12%	12%	36%	41%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	99	95%	60.6	69	57.8	64	57.7	64	59.7	68	9%	13%	37%	40%
African-American														
Hispanic	1	1%												
Asian	1	1%												
Other	1	1%												
(Not Coded)	2	2%												
Served by Title I	104	100%	60.7	69	58.2	65	57.7	64	59.9	68	9%	13%	37%	41%
Served by Migrant Program	1	1%												
Students with Limited English Proficiency														
Served by Extended School Services	16	15%	57.1	63	50.6	51	54.1	58	54.7	59	6%	25%	50%	19%
Served by Gifted and Talented Program	27	26%	70.4	83	73.6	87	70.1	83	73.9	87	0%	0%	22%	78%
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	66	63%	62.1	72	58.6	66	56.9	63	60.3	69	8%	14%	36%	42%
Not Approved (includes not coded)	38	37%	58.1	65	57.4	64	59.2	67	59.1	67	11%	13%	37%	39%
Disability Status														
Students without Disabilities (includes not coded)	93	89%	63.4	74	61.3	70	60.5	69	63	73	3%	12%	39%	46%
Students with Disabilities	11	11%	37.8	28	32	20	34.3	23	33	21	55%	27%	18%	0%
Tested with Accommodations	11	11%	37.8	28	32	20	34.3	23	33	21	55%	27%	18%	0%
Tested without Accommodations														
Alternate Portfolio	5	5%												
			Number Exemptions:			Medical	LEP	Other						
			On-Demand											

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.