2014/2015 Comprehensive School Improvement Plan

Southern Elementary School

Pulaski County

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198 Enterprise Drive
Somerset, KY 42501

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Overview

Plan Name

2014/2015 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-PREP scores for Southern Elementary School students from 56.7% in 2014 to 68.9% in 2015	Objectives: 1 Strategies: 5 Activities: 12	Organizational	$35084
2	Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 53.3% in 2014 to 63.5% in 2015	Objectives: 5 Strategies: 2 Activities: 3	Organizational	$0
3	Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
4	Increase the effectiveness of teachers through the Professional Growth and Effectiveness System	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
5	Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
6	The school will work with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$0

Goal 1: Increase the averaged combined reading and math K-PREP scores for Southern Elementary School students from 56.7% in 2014 to 68.9% in 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for Southern Elementary from 56.7% to 68.9%   by 12/31/2015 as measured by K-Prep.

Strategy 1:

CIITS - All certified personnel will be trained on the CIITS website and will be monitored for fidelity

Category:

Activity - Access and engagement with CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting	Professional Learning	11/14/2014	12/31/2015	$250	Other	Principal and teachers

Activity - CIITS Training Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage	Policy and Process	11/14/2014	12/31/2015	$500	Other	Principal and Teachers

Activity - Effective Uses of CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal and Teachers

Strategy 2:

RTI - Establish a School Intervention Team that looks at academic and behavioral data for the school

Category:

Activity - Tier 2 and Tier 3 Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consider large areas of student needs and meet with grade level, content level departments or PLCs to develop plans to address gaps in instructional planning or learner needs based on standards	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	School Intervention Team

Activity - Intervention Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Review school intervention resources that are available | Policy and Process | 11/14/2014 | 12/31/2015 | $18236 | Title I Part A | Student Intervention Team |

Strategy 3:

Literacy Initiative - Access and disseminate resources to support literacy planning in schools

Category:

Activity - Lexia and Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia is designed specifically to meet the Common Core. Teachers will monitor data-driven action plans that are unique to each student to develop individualized lessons.	Academic Support Program	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Project Lead the Way Launch	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initial implementation of Project Lead the Way Launch, engineering curriculum, for students in grades K-5, as aligned with the Next-Generation Science Standards. There is a strong literacy component to this curriculum.	Direct Instruction	07/01/2014	06/30/2015	$4000	General Fund	Kim Baker

Strategy 4:

Math Initiative - Identify curriculum team to analyze school wide and student level math data

Category:

Activity - Mathematial Concepts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on key mathematical concepts such as Number Operations and Algebraic Thinking and related Learning Progressions using the Singapore Math - Math In Focus series	Academic Support Program	11/14/2014	12/31/2015	$11848	Title I Part A	Principal

Activity - Math Formative Assessment Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources	Academic Support Program	11/14/2014	12/31/2015	$250	Other	Principal and teachers

Activity - Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams (grade level) meet to determine instructional improvements based on student level evidence/data	Academic Support Program	11/14/2014	12/31/2015	$0	No Funding Required	Teachers

Strategy 5:

School Readiness - Identify early childhood providers, families and community members to ensure all children experience effective transitions to school entry

Category:

Activity - BRIGANCE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners at school entry with the common statewide screener	Policy and Process	08/06/2014	12/31/2015	$0	No Funding Required	Curriculum Specialist and Kindergarten Teachers

Activity - Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations/formative assessments	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Curriculum Specialist and Kindergarten Teachers

Goal 2: Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 53.3% in 2014 to 63.5% in 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 53.3% in 2014 to 58.2% in 2015 by 12/31/2015 as measured by K-Prep.

(shared) Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep), district, and school assessment systems

Category:

Activity - Modifications to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness | Policy and Process | 11/14/2014 | 12/31/2015 | $0 | No Funding Required | Principal, Curriculum Specialist, Teachers |

(shared) Strategy 2:

Digital Learning - Integrate digital content into the curriculum

Category:

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District Funding	District technology leadership

Measurable Objective 2:

collaborate to increase the average math proficiency ratings for Students with Disabilities from 32.5% in 2013 to 40% in 2014 by 05/15/2014 as measured by K-PREP.

(shared) Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep), district, and school assessment systems

Category:

Activity - Modifications to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

(shared) Strategy 2:

Digital Learning - Integrate digital content into the curriculum

Category:

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District Funding	District technology leadership

Measurable Objective 3:

collaborate to increase the average reading proficiency ratings for Students with Disabilities from 34.6% in 2013 to 41.8% in 2014 by 05/15/2014 as measured by K-PREP.

(shared) Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep), district, and school assessment systems

Category:

Activity - Modifications to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

(shared) Strategy 2:

Digital Learning - Integrate digital content into the curriculum

Category:

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District Funding	District technology leadership

Measurable Objective 4:

collaborate to increase the average Social Studies proficiency ratings for Students with Disabilities from 25% in 2013 to 33.4% in 2014 by 05/15/2014 as measured by K-PREP.

(shared) Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep), district, and school assessment systems

Category:

Activity - Modifications to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

(shared) Strategy 2:

Digital Learning - Integrate digital content into the curriculum

Category:

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District Funding	District technology leadership

Measurable Objective 5:

collaborate to increase the average writing proficiency ratings for Students with Disabilities from 17.5% in 2013 to 26.6% in 2014 by 05/15/2014 as measured by K-PREP.

(shared) Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep), district, and school assessment systems

Category:

Activity - Modifications to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Curriculum Specialist, Teachers

(shared) Strategy 2:

Digital Learning - Integrate digital content into the curriculum

Category:

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District Funding	District technology leadership

Goal 3: Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to develop and implement a standards-based grading system that is consistent both horizontally and vertically by 12/31/2015 as measured by end of nine weeks reporting.

Strategy 1:

Standards-Based Grading - Teachers will use a common standards-based grading or reporting system to better represent the attainment of knowledge and skills consistently across grade levels and content areas.

Category:

Activity - Grading and Reporting Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on using a common standards-based grading or reporting system	Professional Learning	11/14/2014	12/31/2015	$0	No Funding Required	Curriculum Specialist

Goal 4: Increase the effectiveness of teachers through the Professional Growth and Effectiveness System

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve a focus group of teachers' impact on the school's continuous improvement through training on the Professional Growth Effectiveness System by 06/30/2015 as measured by PGES training.

Strategy 1:

Professional Growth Effectiveness System (PGES) - Instructional sessions will be provided to aid teachers on the Professional Growth Effectiveness System (PGES).

Category:

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a common language for the discussion of positive, effective, and data driven teaching.	Professional Learning	11/14/2014	06/30/2015	$0	No Funding Required	Principals/Teachers

Activity - PGES Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-level PGES implementation monitoring plan that refers to the PGES Implementation Timeline.	Professional Learning	08/07/2013	06/30/2015	$0	No Funding Required	Principals/Teachers

Goal 5: Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve proficiency in Writing (K-5) Program Reviews by 09/30/2015 as measured by Program Review data and K-Prep On-Demand data.

Strategy 1:

Implementation Process - To improve the curriculum, instruction, and data-driven analysis of Writing (Program Reviews and On-Demand) K-5

Category: Learning Systems

Activity - Analyze and Implement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School team meets to analyze the implementation process of the Writing Program Reviews and implementation of writing policies and literacy plans	Academic Support Program	11/14/2014	12/31/2015	$0	No Funding Required	Writing Program Review Committee

Activity - Purpose and Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emphasize the important role of the teacher in implementing high quality instructional programs	Academic Support Program	11/14/2014	12/31/2015	$0	No Funding Required	Program Review Committee

Goal 6: The school will work with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve communication with staff, students, families, and with the community by 12/31/2015 as measured by student, parent, staff surveys and anecdotal feedback.

Strategy 1:

Extended Services - Extended school opportunities will eliminate gaps and overlaps

Category: Learning Systems

Activity - Provide Extended School Year Services for Students with Disablilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities.	Policy and Process	11/14/2014	12/31/2015	$0	No Funding Required	Kristy Hudson and ARC Committee

Strategy 2:

Surveys - Develop, disseminate and collect surveys

Category: Stakeholder Engagement

Activity - Tell Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teaching staff will participate in the TELL survey; analyze results at the leadership level and at the staff level	Community Engagement	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Teacher Leaders, and Teachers

Activity - Family and Student Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community. Analyze results.	Parent Involvement	11/14/2014	12/31/2015	$0	No Funding Required	Principal, Teacher Leaders and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Formative Assessment Lessons	Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources	Academic Support Program	11/14/2014	12/31/2015	$250	Principal and teachers
Access and engagement with CIITS	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting	Professional Learning	11/14/2014	12/31/2015	$250	Principal and teachers
CIITS Training Opportunities	Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage	Policy and Process	11/14/2014	12/31/2015	$500	Principal and Teachers
				Total	$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Learning Practices	Apply digital learning practices that are data driven, student-centered, and implemented with best practices in digital pedagogy.	Technology	11/14/2014	12/31/2015	$0	District technology leadership
				Total	$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Resources	Review school intervention resources that are available	Policy and Process	11/14/2014	12/31/2015	$18236	Student Intervention Team
Mathematial Concepts	Focus on key mathematical concepts such as Number Operations and Algebraic Thinking and related Learning Progressions using the Singapore Math - Math In Focus series	Academic Support Program	11/14/2014	12/31/2015	$11848	Principal
				Total	$30084	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way Launch	Initial implementation of Project Lead the Way Launch, engineering curriculum, for students in grades K-5, as aligned with the Next-Generation Science Standards. There is a strong literacy component to this curriculum.	Direct Instruction	07/01/2014	06/30/2015	$4000	Kim Baker
				Total	$4000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2 and Tier 3 Intervention	Consider large areas of student needs and meet with grade level, content level departments or PLCs to develop plans to address gaps in instructional planning or learner needs based on standards	Policy and Process	11/14/2014	12/31/2015	$0	School Intervention Team
BRIGANCE	Assess all kindergarteners at school entry with the common statewide screener	Policy and Process	08/06/2014	12/31/2015	$0	Curriculum Specialist and Kindergarten Teachers
Grading and Reporting Training	Teachers will be trained on using a common standards-based grading or reporting system	Professional Learning	11/14/2014	12/31/2015	$0	Curriculum Specialist
Provide Extended School Year Services for Students with Disablilities	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities.	Policy and Process	11/14/2014	12/31/2015	$0	Kristy Hudson and ARC Committee
Analyze and Implement	School team meets to analyze the implementation process of the Writing Program Reviews and implementation of writing policies and literacy plans	Academic Support Program	11/14/2014	12/31/2015	$0	Writing Program Review Committee
Family and Student Survey	Develop, disseminate and collect surveys from families, students, and the school community. Analyze results.	Parent Involvement	11/14/2014	12/31/2015	$0	Principal, Teacher Leaders and Teachers
Grade Level Meetings	Teacher teams (grade level) meet to determine instructional improvements based on student level evidence/data	Academic Support Program	11/14/2014	12/31/2015	$0	Teachers
Effective Uses of CIITS	Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement	Policy and Process	11/14/2014	12/31/2015	$0	Principal and Teachers
Intervention Strategies	Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness	Policy and Process	11/14/2014	12/31/2015	$0	Principal, Curriculum Specialist, Teachers

Tell Survey	All teaching staff will participate in the TELL survey; analyze results at the leadership level and at the staff level	Community Engagement	11/14/2014	12/31/2015	$0	Principal, Teacher Leaders, and Teachers
Lexia and Reading Plus	Lexia is designed specifically to meet the Common Core. Teachers will monitor data-driven action plans that are unique to each student to develop individualized lessons.	Academic Support Program	11/14/2014	12/31/2015	$0	Principal, Curriculum Specialist, Teachers
Modifications to Instruction	Design a review format for making ongoing modifications to instruction relative to the data	Policy and Process	11/14/2014	12/31/2015	$0	Principal, Curriculum Specialist, Teachers
Purpose and Process	Emphasize the important role of the teacher in implementing high quality instructional programs	Academic Support Program	11/14/2014	12/31/2015	$0	Program Review Committee
Data	Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations/formative assessments	Policy and Process	11/14/2014	12/31/2015	$0	Curriculum Specialist and Kindergarten Teachers
PGES Implementation	Develop a school-level PGES implementation monitoring plan that refers to the PGES Implementation Timeline.	Professional Learning	08/07/2013	06/30/2015	$0	Principals/Teachers
PGES Training	Teachers will use a common language for the discussion of positive, effective, and data driven teaching.	Professional Learning	11/14/2014	06/30/2015	$0	Principals/Teachers
				Total	$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Objective	collaborate to increase the averaged combined reading and math K-PREP scores for Southern Elementary from 56.7% to 68.9% by 12/31/2015 as measured by K-Prep.	Not Met	Intervention teams use data to identify at-risk students; therefore, providing immediate intervention to ensure student success.	December 31, 2014	Nicole A Bogle
Strategy	RTI		Fall and winter benchmarks have been conducted and analyzed.	December 31, 2014	Nicole A Bogle
Activity	BRIGANCE	Completed	All kindergarteners were assessed at school entry with the common statewide screener. Kindergarten teachers and administrators analyzed data from the screener.	December 31, 2014	Nicole A Bogle
Activity	Mathematial Concepts	In Progress	Two professional development days covering Simgapore Math Strategies were offered during the summer.	December 31, 2014	Nicole A Bogle
Activity	Grade Level Meetings	In Progress	Grade level meetings are conducted weekly and PLC notes are distributed to each grade level teacher.	December 31, 2014	Nicole A Bogle
Activity	Tier 2 and Tier 3 Intervention	In Progress	Dreambox, Lexia, Aimsweb, and MAP data is used to monitor student progress.	December 31, 2014	Nicole A Bogle
Activity	Tier 2 and Tier 3 Intervention	In Progress	RTI Data Meetings are used to identify at-risk students. Appropriate school intervention resources are provided to at-risk students. 2nd-5th grade classrooms have ability grouped to focus on student mastery.	December 31, 2014	Nicole A Bogle
Activity	Lexia and Reading Plus	In Progress	Lexia and Reading Plus is being implemented with all students.	December 31, 2014	Nicole A Bogle
Activity	Intervention Resources	In Progress	Reading Mastery has been implemented within grades K-2. Corrective Reading has been implemented within the 3rd and 5th grade Intervention Blocks. Title I, Read to Achieve, and Americorp teachers are currently using the program for Tier II and Tier III students.	December 31, 2014	Nicole A Bogle
Strategy	Best Practice		Test Analysis Day, Student Data Tracking Sheets, and Goal Setting is used to analyze student achievment. Lexia, Reading Plus, Math In Focus, Reading Mastery, and Corrective Reading are intervention strategies that match individual student needs to ensure success.	December 31, 2014	Nicole A Bogle
Activity	Intervention Strategies	In Progress	Strategies for Writers and the Kansas Strategy is used to increase the average writing proficiency.	December 31, 2014	Nicole A Bogle
Activity	Intervention Strategies	In Progress	District common assessment are implemented in all grade levels.	December 31, 2014	Nicole A Bogle

Activity	Intervention Strategies	In Progress	Lexia and Reading Plus has been incorporated throughout the school to provide individualized instruction to individual students based on skills not mastered. Teachers are providing individualized instruction based on individual student data provided by Lexia, Reading Plus, and Dreambox. Math In Focus, Reading Mastery, Corrective Reading, Lexia, Reading Plus, and Dreambox are intervention strategies that match individual student needs to ensure success.	December 31, 2014	Nicole A Bogle
Activity	Digital Learning Practices	In Progress	Mission US is a student-centered program used to increase the average social studies proficiency rate.	December 31, 2014	Nicole A Bogle
Activity	Digital Learning Practices	In Progress	STAR, MAP, A.R., Lexia, Dreambox, Reading Plus, Reading Wonders are digital learning practices that provide student access to ensure learning proactices that are data driven and student-centered.	December 31, 2014	Nicole A Bogle
Activity	Grading and Reporting Training	Completed	A district training was provided by Ken Mattingly.	December 31, 2014	Nicole A Bogle
Activity	PGES Implementation	In Progress	Administration monitors implementation during weekly PLC meetings.	December 31, 2014	Nicole A Bogle
Activity	PGES Implementation	In Progress	PGP has been implemented. Peer reviewers have been established. Talent pool and general education Student Growth Goals have been created.	December 31, 2014	Nicole A Bogle
Activity	PGES Training	In Progress	Training was provided to all certified staff members during the summer.	December 31, 2014	Nicole A Bogle
Activity	Analyze and Implement	In Progress	All program review teams met during the November 4th growth day.	December 31, 2014	Nicole A Bogle
Activity	Purpose and Process	In Progress	The implementation of high quality instructional programs is monitored during PLC meetings with grade level teachers and administration.	December 31, 2014	Nicole A Bogle
Activity	Family and Student Survey	In Progress	FRC conducted a home survey.	December 31, 2014	Nicole A Bogle
Activity	Provide Extended School Year Services for Students with Disablilities	In Progress	Extended School Year Services is determined within ARC meetings.	December 31, 2014	Nicole A Bogle